



WEEK
THREE
AUGUST 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. CHEF'S RELAY

WHAT YOU NEED: Chef's hat, pair of oven mitts, preschool-size apron, plastic bowl, plastic mixing spoon, play food, painter's tape, and an additional helper

WHAT YOU DO:

BEFORE THE ACTIVITY: Use tape to mark a start and finish line approximately ten feet apart for your relay. Place the hat, mitts, and apron on the floor next to the start line. Place the play food inside the bowl. Place the bowl and spoon at the finish line. Ask children to line up in a single file line behind the start line.

DURING THE ACTIVITY: Begin the relay by helping the first child in line put on the hat, mitts, and apron. Once dressed, encourage the child to run to the finish line, use the spoon to stir the food in the bowl, then run back to the start line. Help the child take off the props and help put them on the next child in line. Continue the relay by repeating the activity with each child. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over here to this tape line. I have a cooking relay game for us to play today! One at a time, we'll dress up like a chef, run to the bowl on the other side and give it a stir, then run back. Let's get cooking!"

DURING THE ACTIVITY: "Let's get our first chef ready! [Child's name], are you ready? (Pause.) One, two, three, GO! Stir the food in the bowl! (Pause.) Fantastic! Now run back! (Pause.) Great job! We'll take your chef gear off and give it to the next chef in line! (Continue with each child.) That was fun watching everyone pretend to be chefs and quickly get to the food to stir it all up!"

AFTER THE ACTIVITY: "Friends, in our Bible Story, we're going to hear how God knows everything about us! God even knows how much fun we were going to have playing our chef game today! Let's go hear all about it."

TRANSITION: Move to Worship and Story by pretending to stir a spoon in a bowl as you walk to the designated area.

BIBLE STORY

I am important to God.

**GOD KNOWS
EVERYTHING ABOUT ME
PSALM 139:1-4;
MATTHEW 10:30**

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



WEEK
THREE
AUGUST 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. WONDERFULLY MADE*

WHAT YOU NEED: "Allergy Alert Poster," "Wonderfully Made" Activity Page, card stock, crayons or markers

BIBLE STORY

I am important to God.

**GOD KNOWS
EVERYTHING ABOUT ME
PSALM 139:1-4;
MATTHEW 10:30**

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Wonderfully Made" on card stock, one per child.

DURING THE ACTIVITY: Encourage children to make a person by making eyes, nose, smile, ears, and hair. Help children with markers or crayons

AFTER THE ACTIVITY: Introduce the Bible Story.

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over here and look what we get to make a person!"

DURING THE ACTIVITY: Oh, your person needs eyes. What color are the eyes going to be? *(Pause.)* Let's give your person a nose too! *(Pause.)* And don't forget the ears! *(Pause.)* Now, let's make a happy smile. *(Pause.)* Look how amazing and wonderful your people look! Do all the people look the same? *(Pause.)* No! These people all look different, but they all look wonderful!"

AFTER THE ACTIVITY: "Wow, friends! You did such a great job. I love the people's faces and hair that I see. In today's Bible Story, we're going to talk about how God made you and how important you are to Him!"

KEY QUESTION

Who made you wonderful?

TRANSITION: Move to Worship and Story by calling out a feature of each child. "God made [child's name] with bright brown eyes! God made [her/him] wonderful! God made [child's name] with an amazing laugh! God made [him/her] wonderful!" *(Continue with each child.)*

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



WEEK
THREE
AUGUST 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

I am important to God.

**GOD KNOWS
EVERYTHING ABOUT ME
PSALM 139:1-4;
MATTHEW 10:30**

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Psalm 139:14. Keep this card in your Bible all month.

DURING THE ACTIVITY: Encourage the children to hold their hair out or touch their hair while you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and hand motions, then encourage the children to guess how many hairs are on their head while you write down what they say in the journal.

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

AFTER THE ACTIVITY: Pray with the children.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today, we're going to touch our hair while we walk to our Small Group spot. You can hold your hair out, or just lay your hand on your hair. Okay, friends, touch your hair and follow me! (*Touch your hair as you lead the children to your Small Group spot.*) We made it! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

KEY QUESTION

Who made you wonderful?

DURING THE ACTIVITY: (*Open the Bible and lay it in front of the children.*)

"In our Bible Story today, we learned that God knows everything about us. God even knows how many hairs are on your head! You are **THAT** important to God! So every time you look in the mirror, you are looking at someone important who is wonderfully made by God! That's why when I ask you, '**Who made you wonderful?**' I want you to say, '**God made me wonderful!**' Let's me hear you say it! **Who made you wonderful? God made me wonderful!**

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.

"That's right! And the Bible verse we have been learning will help us always remember that how God made us is amazing and wonderful. It says, 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Let's stand up and say that together. Just say what I say and do what I do. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) I love saying that verse together!



WEEK
THREE
AUGUST 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

"Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we are going to guess how many hairs are on our head. When I say your name, I want you to tell me how many hairs you think are on your head, and I'll write the number in our prayer journal. Ready? Listen for your name! (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "These are some great guesses! We may not know exactly how many hairs are on our head, but God does! God knows everything about us because we are THAT important to Him! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) "Dear God, thank You for teaching us how important we are to You. (*Say each child's name*) are all so important to You, that You even know how many hairs are on their head! Thank You that You made us amazing and wonderful and that You love us! We love You, God. In Jesus' name. Amen."