



WEEK
TWO
AUGUST 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. BUILD A PIZZA

WHAT YOU NEED: Tan or brown butcher paper; yellow, red, pink, brown, green, and purple construction paper; scissors; two large dice; painter's tape; paper plates or trays; *Optional:* 3" circle craft punch and 3" heart craft punch

WHAT YOU DO:

BEFORE THE ACTIVITY: Create a pizza crust by cutting a 3' circle out of tan or brown butcher paper. Lay the 3' circle on the floor in an open area of the room. Cut three to five sheets of yellow construction paper into 1/2" x 2" rectangles. Cut five sheets of red construction paper into 3" circles. Cut five sheets of pink construction paper into 3" hearts. Cut five sheets of brown construction paper into 3" squares. Cut three to five sheets of green construction paper into 3" crescents or ovals. Cut five sheets of purple construction paper into Os, each approximately three inches. Place each item in its own plate/tray. Tape a different cutout to each side of one of the dice.

Option: Use a 3" circle craft punch and a 3" heart craft punch to create circles and hearts on red and pink construction paper.

DURING THE ACTIVITY: Encourage each child to roll the two dice. They will end up with a number and a topping. Ask them to count the number of toppings and add them to the pizza. If child rolls a heart, shout, "Hooray!" and let every child add one heart to the pizza. Continue until every child has a turn. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look at this big brown circle. Let's pretend it's the crust of a pizza. Will you help me add the toppings? Fantastic!"

DURING THE ACTIVITY: "To figure out what toppings to add to our pizza, and how many, let's use these dice. One has numbers like a normal die, and the other has the toppings. We'll take turns rolling and adding each topping to our pizza. Okay, let's get started! [Child's name], come roll the dice. (Pause.) Count the number of spots on the die. (Help as needed.) You need [number] of the [color, shape]. We'll pretend these are [red=pepperonis, yellow=cheese, brown=meat, green=peppers, purple=onions, and of course, pink=hearts]! Add them to the pizza! Next friend, [child's name], come roll the dice. You rolled a heart! Let's all shout: 'Hooray!' And let's each grab a heart to put on our pizza. (Continue with each child and repeat as desired.) Look at the yummy pizza we created together! My favorite topping is the hearts because hearts remind me of love. Thank you for helping me create this big, yummy pizza."

BIBLE STORY

God made me to create, think, and help.

GOD MADE ME IN HIS IMAGE
GENESIS 1:26-27;
PSALM 28:7, 104:24, 121:2;
PROVERBS 2:6; ACTS 17:24

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



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AFTER THE ACTIVITY: "Being creative is fun! And guess what? In our Bible Story today, we're going to hear about how God loves us and made us to be creative! I can't wait to hear our story today!"

TRANSITION: Move to Worship and Story by asking each kid to pretend to add pizza toppings to a pretend pizza that's in front of them as you walk to the designated area.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



5. CHEF'S HAT
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "Chef's Hat Label" Activity Page, Avery® Labels #5163 or equivalent, white poster board, white tissue paper sheets, glue sticks, heart and food stickers, scissors, stapler, clear tape, and permanent marker

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WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Chef's Hat Label" on label paper, one label per child. Cut poster board into 3" wide strips, one per child. (You can get about nine strips per piece of poster board if cutting widthwise.) Write each child's name on their strip.

DURING THE ACTIVITY: Measure the strip around each child's head, and cut to fit as needed. Lay the strip of poster board out in front of each child, and encourage children to run their glue stick along the top edge. Ask children to lay the tissue paper along the glued edge, pinching and pressing down to secure. When children get to the end of the tissue paper, staple the ends of their strip together with the bent closure facing out, and help them continue pinching and pressing the other end of the tissue paper to the glued top edge. Place a piece of tape over the staple ends. Encourage children to add their label and stickers to the band of their chef's hat. Ask children to wear their hats as you review.

AFTER THE ACTIVITY: Review the Bible Story and Bottom Line.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "I need all my special chef friends to come join me at the table! Do you know that chefs wear a special hat on their head? It's a poufy chef's hat! Let's make our own special chef's hat today!"

DURING THE ACTIVITY: "You each need a strip of paper that fits around your head. Let me come around and measure it to your head. (Pause.) Take your glue stick and rub it along this top edge here from end to end. (Demonstrate.) Now, this tissue paper will be the poufy part of your hat. Lay it down and press along the glue line you made, pinching it a little like this. (Demonstrate.) Great job! Now we need to attach the ends. (Staple the ends of each child's band together.) Let's fold the paper into the hat and continue to press and pinch it onto the glue. (Pause.) Wow! Super! (Add a piece of tape to cover the staples.) Now all you have left to do is to decorate the band of your hats with this label and any of these stickers. (Pause.) Fantastic! Put your chef hat on your head, and let's review!"

AFTER THE ACTIVITY: "We learned in our Bible Story today that God made EVERYTHING! Can you name something that God made? (Pause.) Yes! All of those amazing things are made by God! But the most special thing God made were people—that means you and me! God made us to be like Him. To be creative, to think, and to help! God made us all wonderful. **Who made you wonderful? God made me wonderful.**"



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MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

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WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Psalm 139:14. Keep this card in your Bible all month.

DURING THE ACTIVITY: Tell the children to get creative and choose what they want to do as you lead them to your Small Group spot. They can act like an animal, dance, hop, fly like an airplane—whatever they want to do! Sit down and gather the children around you. Review the Memory Verse and hand motions, then encourage the children to help you make a list in the journal of ways they can help others.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to get creative with how we walk to our Small Group spot. You can act like an animal, dance, hop, fly like an airplane—whatever creative thing you can think of! Is everyone ready? Follow me! (Choose your own creative thing to do as you lead the children to your Small Group spot.) That was a very creative way to get to our Small Group spot! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible Story today, we learned that God made people in His image. That's why people think about things and are creative and want to help others. It's also why people are so wonderful because God made us wonderful! God made [child's name] wonderful, and God made [child's name] wonderful, and God made . . . (say this with each child)! I want to hear everyone tell me: **Who made you wonderful? God made me wonderful!**"

"The Bible verse we're learning will help us remember that God made us wonderful. It says, 'How you (point up) made me (point to self) is amazing and wonderful,' (push hands up twice) Psalm 139:14. (Open hands like a book.) Stand up and let's say that together. Just say what I say and do what I do. 'How you (point up) made me (point to self) is amazing and wonderful,' (push hands up



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twice) Psalm 139:14. (*Open hands like a book.*)

"Yay! (*Clap.*) How God made us is amazing and wonderful! Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of ways we can help others, because God is a helper, and we are made in God's image. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Wow! Look at all of these ways we can help others! (*Hold up journal.*) I love this! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) "Dear God, thank You for making (*say each child's name*) in Your image to be creative, to think about things, and to help others. We are wonderful because You made us! Please help us do things, like (*read the list the children made*). We love You, God. In Jesus' name. Amen."