



WEEK
ONE
AUGUST 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. BALANCE

WHAT YOU NEED: Paper plates

WHAT YOU DO:

BEFORE THE ACTIVITY: Ask children to stand in front of you. Give each child a plate.

DURING THE ACTIVITY: Encourage children to balance their plate on different parts of their bodies: head, knee, elbow, etc.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand in front of me! I have a game for us to play today with a paper plate." (*Give each child a plate.*)

DURING THE ACTIVITY: "Let's try to balance our plate on our head. Put your plate on your head. Did your plate stay on your head? (*Pause.*) What happens if you start walking—can you balance it on your head? (*Pause.*) Great job! Now, let's try to balance the plate on our knee. Bend your knee and place the plate on it like this. (*Demonstrate.*) Awesome! Next, let's bend our arm and place the plate on our elbow like this. (*Demonstrate.*) Wow! You all are really good at this! Let's try another place . . . your foot! Balance the plate on your foot. (*Pause.*) Amazing! Okay, for our last place, I'm going to hold my plate on my hand out like this. I want you to come and put your plates on top of mine. (*Pause.*) We did it! Super-duper job, friends!"

AFTER THE ACTIVITY: "Today in our Bible Story, we're going to hear how God made each and every one of us amazing and wonderful!"

TRANSITION: Move to Worship and Story by pretending to balance a plate on your head as you walk.

BIBLE STORY

God made me.

GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



2. WONDERFUL
[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Wonderful Head," "Wonderful Nose," "Wonderful Eyes," "Wonderful Mouth" Activity Pages; white cardstock; cardstock in a variety of skin tones; scissors; glue sticks; yarn in a variety of hair colors; paper or foam trays; and shallow baskets or plastic containers

BIBLE STORY

God made me.

GOD MADE ME
GENESIS 1:27; PSALM 139:13-14

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Wonderful Head" on cardstock in a variety of skin tones, one per child. Copy "Wonderful Nose" on cardstock in a variety of skin tones and cut, one per child. Copy "Wonderful Eyes" on white cardstock and cut, one set per child. Copy "Wonderful Mouth" on white cardstock cut, one per child. Place the head outlines and each facial feature in their own basket/container. Cut different colors of yarn into short and long pieces to be used as hair, and place each color in their own basket/container. Line the baskets/containers on a table, like a food buffet, with the head outlines first. Place the trays at the beginning.

DURING THE ACTIVITY: Encourage children to take a paper tray and go through the buffet to get all of their supplies, and then sit at a table to make their self-portraits. Have glue sticks at the table where the children will be working.

AFTER THE ACTIVITY: Review the Bible Story and Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Everyone, come over here with me! We're going to make something very special! Have you ever been to an ice cream bar where you put toppings on your ice cream—like sprinkles or chocolate syrup? Or maybe you've been to a food buffet where you walk through the line and get the food you want put on your plate? Well, today we're going to walk through a buffet with all the pieces to build a picture of ourselves!"

DURING THE ACTIVITY: "Take a tray. Then, pick a paper with the outline of a head on it. Then, slide down and pick your nose, your eyes, and your mouth. Then after that, you can pick yarn that matches your hair. (Pause.) When you've selected all your pieces, sit at the table, and you can put it all together! (Help as needed.) You made your face pictures look so good! But nothing is as wonderful as how God made you!"



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25 MINUTES

AFTER THE ACTIVITY: "Yes, God made YOU wonderful! God made you wonderful inside and out. God made every single part of your body, and God made you wonderful. God made your head, your tummy, your feet, your eyes, ears, nose, and mouth. God made some of us with curly hair, some with straight, and some with none at all, and God made us wonderful! God made some of us with brown eyes, some with blue, and some people even have one blue and one brown eye! And God made us wonderful! Thank You, God, for making me wonderful. **Who made you wonderful? God made me wonderful.**"



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, a fun-shaped pen, and star stickers

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

God made me.

GOD MADE ME
GENESIS 1:27; PSALM 139:13-14

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Psalm 139:14. *Note: Keep this card in your Bible all month long.*

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

Lead the children to hold arms out and make jazz hands as you lead them to your Small Group spot. Sit down and gather the children around you.

DURING THE ACTIVITY: Review the Bible Story and Memory Verse Hand Motions. Make a list of the children's names, and let children put a star sticker beside their name, since God made them wonderful.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

KEY QUESTION

Who made you wonderful?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to make amazing and wonderful arms while we walk to our Small Group spot, because how God made us is amazing and wonderful! All you do is spread your arms out wide and shake your hands, like this. *(Make jazz hands)* Get your amazing and wonderful arms ready to follow me! *(Make jazz hands as you lead the children to your Small Group spot.)* That was fun! Now, let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

BOTTOM LINE

God made me wonderful.

DURING THE ACTIVITY: *(Open the Bible and lay it in front of the children.)* "In our Bible Story today, we learned that God made [name of child], and God made [name of child], and God made . . . *(say this with each child's name)*. God made everyone, and how God made you is amazing and wonderful! That's why when someone asks you: '**Who made you wonderful?**' you can say '**God made me wonderful!**' Let's try that! **Who made you wonderful? God made me wonderful!**"

BASIC TRUTH

God made me.



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"And the Bible verse we are learning will help us remember that how God made us is amazing and wonderful. It says, 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Let's stand up and say that together. Just say what I say and do what I do. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) It's true! Our amazing and wonderful God made amazing and wonderful you! Wow! That is so cool! Now, let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*)

"Today, we're going to write something extra-special in our prayer journal. I'm going to write your names! Then you can put a star by your name, because God made you wonderful! Listen for your name!" (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Look at all of your names with stars beside them! (*Hold up journal.*) I love this! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, You are amazing and wonderful, and You make amazing and wonderful people. You made [child's name] wonderful! You made [child's name] wonderful! You made . . . (*say this with each child's name*). I pray that we always remember that how You made us is amazing and wonderful. We love You, God. In Jesus' name. Amen."