



WEEK
THREE
AUGUST 2024

SMALL GROUP

2 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. HOW MANY?

WHAT YOU NEED: Preschool-safe hand held mirror (resource closet)

WHAT YOU DO:

BEFORE THE ACTIVITY: Allow each kid to hold up Mirror and see them self

BIBLE STORY

I am important to God.

**GOD KNOWS
EVERYTHING ABOUT ME
PSALM 139:1-4;
MATTHEW 10:30**

DURING THE ACTIVITY: Ask children to look in the mirror and count with you to find the answers to the "how many" questions you ask. Lead the children to count while looking in the mirror.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit here in front of the mirror. Can everyone see themselves? Great!"

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

DURING THE ACTIVITY: "Take a look in the mirror and tell me, how many eyes do you have? Carefully point to your eyes and count with me. One, two! You have two eyes! How many noses do you have? Carefully point to your nose and count with me. One! You have one nose. How many mouths do you have? Carefully point to your mouth and count with me. One! You have one mouth. How many ears do you have? Carefully point to your ears and count with me. One, two! You have two ears. How many tummies do you have? Carefully point to your tummies and count with me. One! You have one tummy. How many hands do you have? Hold your hands up and count with me. One, two! You have two hands. How many hairs are on your head? Can you count each one? (Pause.) You have so many hairs on your head it would be hard to count every single one!"

AFTER THE ACTIVITY: "Did you know that God knows how many hairs are on your head? It's true! We'll hear all about it in our Bible Story today. Let's go!"

KEY QUESTION

Who made you wonderful?

TRANSITION: Move to Worship and Story by continuing to count the wonderful things God made as they travel. You can repeat some of the things from the activity.

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



3. LOOK UNDER THE HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Painter's tape, red construction paper, scissors, and preschool-safe floor-length mirror

WHAT YOU DO:

BEFORE THE ACTIVITY: Set a mirror in an open area of the room. Create a path to the mirror with tape. Cut a large heart from the construction paper. Apply tape to the top of the heart and attach to the mirror at child's height.

DURING THE ACTIVITY: Encourage children to walk the path, lift the heart, and say: "I am important to God."

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Come stand over here with me at this tape line."

DURING THE ACTIVITY: "Look, it's a path for us to follow. Walk with me. (Pause.) [Child's name], what do you see? (Pause.) A heart! Look under the heart—who do you see? (Pause.) It's you! [Child's name], say: 'I am important to God!' Great job! Next friend, walk the path! (Continue with each child.) Friends, each one of you is important to God and God made each of you WONDERFUL!"

AFTER THE ACTIVITY: "Today in our Bible Story, we learned that God knows everything about you! God knows when you are happy, and when you are sad. God even knows how many hairs are on your head! God knows everything about you and me because we are important to God. God made you wonderful, and **God made me wonderful! Who made you wonderful? God made me wonderful.**"

BIBLE STORY

I am important to God.

**GOD KNOWS
EVERYTHING ABOUT ME
PSALM 139:1-4;
MATTHEW 10:30**

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

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BASIC TRUTH

God made me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



4. CREATIVE
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "Creative Transfer" Activity Page, Have kids draw there face on paper and add colors

WHAT YOU DO:
BEFORE THE ACTIVITY:

BIBLE STORY

I am important to God.

GOD KNOWS EVERYTHING ABOUT ME
PSALM 139:1-4;
MATTHEW 10:30

On cardstock, one per child. Write each child's name on their paper.
DURING THE ACTIVITY: Encourage children to color and draw there face
AFTER THE ACTIVITY: Review the Bible Story and Bottom Line.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, come sit at the table with me. I have something super-fun for us to do today!"

DURING THE ACTIVITY: *Look at how God made you beautiful and wonderfully made*

AFTER THE ACTIVITY: "Friends, in our Bible Story, we learned that God made you as wonderful and amazing as the picture you made today! God knows the number of hairs on your head! Isn't that amazing? God knows everything about you because you are important to God. God made you wonderful! **Who made you wonderful? God made me wonderful.**"

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

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an activity that uses a preschooler's natural desire to move to help them learn



1. AMAZING AND WONDERFUL

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Parachute, and pom-poms or foam hearts

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

I am important to God.

GOD KNOWS EVERYTHING ABOUT ME
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WHAT YOU DO:

BEFORE THE ACTIVITY: Spread the parachute on the floor of the open activity area. Place pom-poms/foam hearts on top of the parachute. Encourage the children to sit around the parachute. Review the Memory Verse and motions.

DURING THE ACTIVITY: Say the Memory Verse with the children and encourage them to lift the parachute high when they say: "amazing and wonderful." Repeat as desired.

AFTER THE ACTIVITY: Say the Memory Verse and motions one last time, and review the Bottom Line.

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit with me around this parachute. Let's practice our Memory Verse and motions together. Ready? 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Great job, friends!"

DURING THE ACTIVITY: "Grab hold of the parachute with both hands, and we'll say our verse again. This time, when we say the words AMAZING and WONDERFUL, we are going to lift our parachute high into the air. Are we all ready? (*Pause.*) Okay! 'How you made me is amazing (*lift the parachute and bring it back down*) and wonderful!' (*Lift the parachute and bring it back down.*) Let's do that again! 'How you made me is amazing (*lift the parachute and bring it back down*) and wonderful!' (*Lift the parachute and bring it back down.*) So fun, friends!" (*Repeat as desired.*)

AFTER THE ACTIVITY: "Let's say our verse one more time with the motions. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) **Who made you wonderful? God made me wonderful!"**

KEY QUESTION

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