



WEEK
FOUR
MAY 2024

SMALL GROUP
PRETEEN

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



3. DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- How can you live for God?
- Does living for God cost you anything?
- When you live for God, how can it affect others?
- How did Jesus set an example for how we can live for God?
- When we do something for others, how is it like doing something for God?

TODAY'S BIBLE STORY

All I Have to Give
The Widow's Offering
Mark 12:41-44

TODAY'S KEY QUESTION

How can you live for God?

TODAY'S BOTTOM LINE

Practice living for God.

MONTHLY MEMORY VERSE

"Training the body has some value. But being godly has value in every way. It promises help for the life you are now living and the life to come."
1 Timothy 4:8, NIV

MONTHLY VIRTUE

Commitment—Making a plan and putting it into practice

BASIC TRUTH

I can trust God no matter what.



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
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MADE TO EXPLORE

an activity that extends learning through hands on experimentation and discovery



4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles, "Puzzle Passages" Activity Page, pens or pencils

WHAT YOU DO:

- Divide kids into 6 groups.
- Hand each group a prepared piece from the "Puzzle Passages" Activity Page, a Bible, and a pen or pencil.
 - If you have fewer than six kids, give some kids more than one "Puzzle Passages" Activity Page.
- Explain they will use their Bible to look up the passage on their puzzle piece and read it together. *(Tell them not to close their Bible after reading it, because they will also be reading it for everyone later.)*
 - After they read the passage, they should discuss what it has to say about how to live for God. They can use their pen or pencil to write down what they discussed on the lines provided on their puzzle piece.
- Once everyone has had a chance to finish their puzzle piece, all groups should work together to use their pieces and complete the puzzle.
- After the puzzle is complete, call out each Bible reference, one at a time, for each group to read to the group and explain what they wrote on the lines of their puzzle piece.
- Once every passage has been read and discussed, ask kids to raise their hands if they have ever put together a large puzzle. Ask:
 - How long did the puzzle take to complete?
 - Did you ever want to give up during the process?
 - Why does putting a puzzle together take commitment?
 - Why does it take commitment to live for God?
- Emphasize 1 Timothy 4:8—"It promises help for the life we are living and the life to come."
 - If we have a relationship with Jesus, living for God benefits us right now and when we will one day live with God forever. Most things we are committed to require a focus on an end goal that may seem far off.

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TRAINING CAMP

PLAN, PRACTICE, GROW

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PRETEEN

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal understanding and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Faith Skills" Activity Page, pens or pencils, pieces of paper, marker, painter's tape

WHAT YOU DO:

- Use the marker to write the following words on each of the four pieces of paper:
 - HEAR
 - PRAY
 - TALK
 - LIVE
- Use the tape to post each piece of paper at four different locations in your group space as prayer stations.
- Briefly review each faith skill you've talked about practicing this month:
 - Practice hearing from God.
 - Practice praying to God.
 - Practice talking about God.
 - Practice living for God.
- Tell kids to choose one of the 4 stations and sit down in that area. Help distribute kids evenly among the 4 stations.
- Give each kid a copy of the "Faith Skills" Activity Page and a pen or pencil.
- Explain that they will spend time at each of the 4 prayer stations.
 - During their time at each station, they should journal a prayer to God, asking for help with practicing each of those faith skills. (i.e.: *If they are at the "TALK" station, they can write down a prayer about how they can practice talking about God to certain people in their life.*)
- Give kids 2-3 minutes at each station.
- Once everyone has had a turn at all 4 stations, gather everyone together.
- Say a prayer for the entire group. Encourage them to take their paper home to use as a guide during their own prayer time this week.

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