



# TRAINING CAMP

PLAN. PRACTICE. GROW.



WEEK  
**FOUR**  
MAY 2024

SMALL GROUP  
**2-3**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Reflect on the ways Jesus showed us how to live for God through loving others. Ask God to help show each kid ways they can give of their time, money, abilities, and attitude to live for God.

## TODAY'S BIBLE STORY

**All I Have to Give**  
The Widow's Offering  
Mark 12:41-44

## TODAY'S BOTTOM LINE

Practice living for God.

## MONTHLY MEMORY VERSE

"Training the body has some value. But being godly has value in every way. It promises help for the life you are now living and the life to come."  
1 Timothy 4:8, NIV

## MONTHLY VIRTUE

Commitment—Making a plan and putting it into practice

## BASIC TRUTH

I can trust God no matter what.

## 1. EARLY ARRIVER

**WHAT YOU NEED:** Offering container, paper plates, and markers

### WHAT YOU DO:

- Welcome kids as they arrive!
- Invite any kids who brought an offering to place it in the offering container.
- Direct the kids to sit in a circle.
- Give each kid a paper plate and a marker.
- Instruct the kids to place their plate on their head and draw what you assign them with their marker—without showing anyone else what is being drawn!
- Go around the circle and discreetly assign some of the following to different kids in the group:
  - Basketball net
  - Baseball
  - Bowling ball
  - Dancer
  - Artist
  - Microphone
  - Baker
  - *Other ideas that relate to practice/training*
- Give kids about one minute or so to draw on the paper plate on their heads.
- Once kids are finished drawing, one by one, invite them to share their masterpieces without revealing what they are.
- Instruct the rest of the kids to guess what the other kids drew.



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## MADE TO PLAY

an activity that encourages learning through following guidelines and working as a group



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## 2. OPENING ACTIVITY

**WHAT YOU NEED:** Plastic cups, and pennies or fake coins

### WHAT YOU DO:

- Divide your group into four smaller groups.
- Instruct each team to form a line.
- Place a plastic cup at the front of each team's line.
- Set out a handful of pennies (or fake coins) near each team.
- Instruct the first kid from each team to pick up a coin, stand over the cup, and try to drop the coin from chin-height into the cup.
  - Allow them to try again until they get a coin in the cup.
  - Once a kid gets a coin in a cup, direct them to move to the back of the line for the next kid to have a turn.
  - Repeat until everyone has had a turn.
- After several minutes, see which group has the most coins in the cup!

### WHAT YOU SAY:

"That was so much fun! I loved seeing you all try to get the coins into the cup, and it was great hearing you cheer for your team. Who knew some simple coins could be so exciting? **[Transition]** Today, we're going to hear a story about a woman who offered something that might have seemed simple to others, but turned out to be an amazing example. Let's go check it out!"

Lead your group to the Large Group area.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing



## 3. LIVE IT OUT

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Bibles, poster board, and markers

**WHAT YOU DO:**

- Divide the group into 2-3 teams.
- Give each team a Bible.
- Direct each team to look up the Memory Verse, 1 Timothy 4:8, using the Bible Navigation Tips below.

## TODAY'S BIBLE STORY

### All I Have to Give

The Widow's Offering  
Mark 12:41-44

***Finding verses with 2nd and 3rd graders:** Guide kids to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, lead them to find "1 Timothy" in the list under "New Testament." When the kids find 1 Timothy, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find 1 Timothy. Help the kids find the page. When they find 1 Timothy, explain that the big numbers on the page are the chapter numbers. Help them find chapter 4. Explain that the small numbers are verse numbers. Help them find verse 8 in chapter 4.*

## TODAY'S BOTTOM LINE

Practice living for God.

- Give each team a poster board.
- Set out some markers near each team.
- Direct each team to copy the Memory Verse on their poster board.
  - Kids can take turns writing or can choose one kid to write for their team.
- When teams have finished writing the verse, instruct them to work together to agree on five key words that stand out to them the most and circle them on their poster board.
- When teams have finished choosing their words, direct them to work together to recite the verse and choose a motion for each of the five words their team circled.
- Give the teams time to repeat the verse with the motions several times.
- Bring all of the groups back together so each team can recite the verse and show their chosen motions.

## MONTHLY MEMORY VERSE

**"Training the body has some value. But being godly has value in every way. It promises help for the life you are now living and the life to come."**

1 Timothy 4:8, NIV

**WHAT YOU SAY:**

"I loved seeing which words stood out to you from this month's Memory Verse! To me, the best part was seeing you decide which motions to act out for each word. Just like you practiced acting out God's Word, it reminded me that we can also **practice living for God** in our daily lives too. The more we practice giving our best to God, the more we can show others that we love them. And the more we can show others that we love them, the more we can show them how much God loves them!"

## MONTHLY VIRTUE

**Commitment—Making a plan and putting it into practice**

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## MADE TO REFLECT

an activity that creates space for personal understanding and application



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## 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Pennies or fake coins from the Opening Activity

**WHAT YOU DO:**

- Give each kid a penny or fake coin.
- Invite the kids to find a quiet place in the room to pray.
- Instruct the kids to quietly flip their coins.
- If the coin lands on heads, direct the kids to start a prayer with "Thank You, God, for . . ."
- If the coin lands on tails, direct the kids to start a prayer with "God, I ask for . . ."
- Continue as time and interest allows.
- Close your group time in prayer.

**WHAT YOU SAY:**

"This month, we talked about so many different ways we can grow in our faith. First, we talked about how we can practice hearing from God. Then, we talked about how we can practice praying to God. Then, we talked about how we can practice talking about God. And finally, today we talked about how we can **practice living for God**. These are things that we can practice all the time, every day. The more we practice, the more we can grow closer to God and grow in our faith. And when we **practice living for God**, we can show others how wonderful God is and how much God loves them too!"

"Dear God, thank You for the encouraging story about the woman who gave You everything. Please show us how we can use our money, time, attitudes, and talents for You. We want to show You we love You by the way we live. We love You and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, encourage kids to share their Giving Envelopes to let adults know how they plan to live for God this week by loving others.