



WEEK  
**TWO**  
MAY 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. FIND THE HEARTS

**WHAT YOU NEED:** Heart cutouts, construction paper, painter's tape, and a self-inking heart stamp

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Hide hearts around the room, taping some to walls or furniture and tucking others next to toys.

Cover hearts taped to walls and furniture with a piece of construction paper, and tape the construction paper only at the top to create a flap.

**DURING THE ACTIVITY:** Encourage children to look around the room for a heart. Every time a child finds a heart, give them a heart stamp on their hand. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, I have a fun game for us to play today!"

**DURING THE ACTIVITY:** "There are hearts hidden all around the room. I want you to go look for them and when you find one, come find me for a special stamp. Ready to find the hearts? Let's go! (Pause.) Wow! You are great at finding the hidden hearts! Come to me when you find one so I can give you a heart stamp. (Pause.) Great job, everyone!"

**AFTER THE ACTIVITY:** "Hearts make me think of love, and today we are going to hear a story about a woman named Hannah and how God loved her."

**TRANSITION:** Move to Worship and Story by trying to find hidden hearts as you walk to your designated area.

## BIBLE STORY

I can pray to God.

**HANNAH**  
**1 SAMUEL 1-2**

## MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

## KEY QUESTION

Who loves you?

## BOTTOM LINE

God loves me.

## BASIC TRUTH

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**BIBLE STORY**

I can pray to God.

**HANNAH**  
**1 SAMUEL 1-2**



**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**



**KEY QUESTION**

Who loves you?



**BOTTOM LINE**

God loves me.



**BASIC TRUTH**

God loves me.

**5. LOVE BRACELET**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Love Bracelet" Activity Page, cardstock, dot markers, scissors, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Love Bracelet" on cardstock and cut, one per child. Write each child's name on their paper.

their paper.

**DURING THE ACTIVITY:** Encourage children to decorate the heart on their paper, and then ask children to add a dot to each emotion as you name them. Help children put their bracelets on to wear home.

**AFTER THE ACTIVITY:** Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends! Come join me at the table and let's make a special bracelet to wear."

**DURING THE ACTIVITY:** "The first thing I would like for you to decorate is the heart. It's in two pieces right now, but when you wear it, it will be a whole heart! (Pause.) The words on your heart say, **"God loves me."** Say that with me: **"God loves me."** That's right! God loves each and every one of us! There are also different faces on your bracelet. Find the happy face and use any marker to put a dot on it. (Pause.) Now find the sad face and put a dot on it. You can use any color. (Pause.) Find the worried face and put a dot on it. (Pause.) And the last face is an excited face. Put a dot on that one. (Pause.) Super job! Now let me help you put your bracelets on. (Help each child put their bracelets on.) Everyone, show me your love bracelets. (Pause.) Tell me **Who loves you? God loves me!** Great job, friends!"

**AFTER THE ACTIVITY:** "Today we learned that God loves us so much, and we can pray and talk to God anytime, anywhere, and about anything! We can talk and pray to God when we are happy, sad, excited, or worried because God loves me, you, you, and you! **Who loves you? God loves me!** That's right! **Who loves you? God loves me!**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**BIBLE STORY**

I can pray to God.

**HANNAH**  
**1 SAMUEL 1-2**



**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**



**KEY QUESTION**

Who loves you?



**BOTTOM LINE**

God loves me.



**BASIC TRUTH**

God loves me.

**6. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Jeremiah 31:3. Keep this card in your Bible all month.

**DURING THE ACTIVITY:** Encourage the children to make a happy face or a sad face as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions; then encourage the children to tell you anything they want to pray to God about and write it in the journal because we can talk to God about anything.

**AFTER THE ACTIVITY:** Pray with the children using what they told you to write in the journal.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we are going to make happy and sad faces while we walk to our Small Group spot. You get to choose! Show me either a happy face or a sad face. (Look around.) Okay, happy and sad faces, follow me! (Make a sad or happy face as you lead the children to your Small Group spot.) We made it! Now everyone can make a happy face while we sit down and talk about today's Bible Story. One, two, three, sit down with me!

**DURING THE ACTIVITY:** (Open the Bible and lay it in front of the children.) "In our Bible Story today, Hannah prayed to God about feeling sad. Hannah's face wasn't sad anymore after she prayed to God. We can pray to God about anything, just like Hannah did. We can pray to God when we feel happy. We can pray to God when we feel sad. We can pray to God when we feel afraid. We can pray to God about anything because God loves us. God loves you, and **God loves me! Who loves you? God loves me!**

"He sure does! And in the Bible, God says He will always love you. Let's stand up and say the Bible verse we are learning together. Just say what I say and do what I do. God says, 'I (point up) will always (draw circles with finger pointing up) love you!' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Yay! (Clap.) God will always love us! Now let's sit down so we can write in our prayer journal and pray to God. (Open journal.) Today, we are going to write anything we want in our journal, because we can pray to God about anything. When I say your name, tell me what you want to pray to God, and I will write it in our journal." (Remember to print as you write in the journal, so the children can recognize their names and the letters.)



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25 MINUTES

**(6. JOURNAL AND PRAYER, CONTINUED)**

**AFTER THE ACTIVITY:** "Thank you for doing that with me. Let's use what we wrote in our journal when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You that we can pray to You anytime, anywhere, about anything. Today, [child's name] wants to pray about (*read what they wrote*). [Child's name] wants to pray about (*read what they wrote*). (*Continue with each child.*) You are the best, God, and we love You very much. In Jesus' name, amen."