



WEEK
ONE
MAY 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. KING SAYS . . .

WHAT YOU NEED: Toy crown

WHAT YOU DO:

BEFORE THE ACTIVITY: Encourage children to spread out in an open area of the room. Wear the crown and explain that you will play a game of "King Says!"

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

DURING THE ACTIVITY: Call out different movements for the children to follow, but remind them to ONLY follow if you start with "King Says." If you call out a movement and do not say "King Says," remind the children to keep going. Do not call for anyone to be out, just continue to remind them of the rules of the game.

AFTER THE ACTIVITY: Introduce King Josiah, the very young king from today's Bible Story.

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather here with me! Let's spread out so we have room to move. (*Put on the crown.*) What am I wearing? (*Pause.*) A crown! Who wears a crown? (*Pause.*) Yes, kings wear crowns. Let's play, 'King Says!' I'll be the king."

DURING THE ACTIVITY: "In this game, it's important to listen carefully. I'll call out a movement for you to follow. But only follow if you hear me say, 'King Says' first. Ready? King says, pat your head. (*Pause.*) Great job! King says, blink your eyes. (*Pause.*) Fantastic! Touch your elbow. (*Pause.*) I didn't say King says . . . Let's keep going! (*Continue with different movements, such as clapping your hands, touching your toes, shouting 'hooray,' saying your name, stomping your feet, etc.*) You all are such great listeners! Thanks for playing 'King Says' with me."

AFTER THE ACTIVITY: "In our Bible Story today, we'll hear about a king named Josiah who was a very young king. Come with me and let's hear more about King Josiah."

KEY QUESTION

Who loves you?

TRANSITION: Move to Worship and Story by continuing to play "King Says" as you wear the crown.

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. WRITTEN ON THE SCROLL
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "Written on the Scroll" Activity Page, copy paper, paper smoothie straws, stamps, washable ink pads, crayons, yarn, double-sided tape, scissors, and a permanent marker; *Option: hot glue gun and hot glue sticks in place of double-sided tape*

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Written on the Scroll" on copy paper, one per child. Write each child's name on their paper. Cut yarn in twelve-inch lengths, one per child. *Option: Hot glue a straw along each of the short edges.*

DURING THE ACTIVITY: Encourage children to decorate their scrolls with stamps and crayons. Help children apply a strip of double-sided tape along each of the short edges of their paper and lay a straw over the tape. Help children roll both edges toward the center to make a scroll. Tie a piece of yarn around the rolled scroll.

AFTER THE ACTIVITY: Review the Bottom Line.

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

WHAT YOU SAY:
BEFORE THE ACTIVITY: "In our story, we learned about a young king named Josiah. Josiah loved God and wanted to hear from God, so he read a scroll with God's words on it. Let's make our own scroll with special words on them today."

DURING THE ACTIVITY: "Look at your paper—it doesn't look like a scroll yet, but it does have special words on it. Those words say, 'God loves me,' and it tells you where you can look in the Bible to find today's Bible Story. Use the crayons and stamps to decorate your paper. (Pause.) Let's add a piece of this sticky tape along the side and press a straw on top of it. (Pause.) And the same for this side. (Repeat.) Now we need to roll it up (*help children roll their scrolls*) and tie it with a piece of yarn. (*Help as needed.*) Fantastic!"

KEY QUESTION

Who loves you?

AFTER THE ACTIVITY: "King Josiah was so excited that he began reading God's words so he could hear from God. King Josiah wanted to do what God said because he loved God, and he knew God loved him. God loves you, and you, and you, and me too! That's why God gave US a book where we can hear from God too. Do you know what book that is? (Pause.) That's right, the Bible. The Bible is full of stories and words from God about who God is, how we should live, and how much God loves us. The Bible is like a big 'I LOVE YOU' from God! **Who loves you? God loves me!** That's right! **Who loves you? God loves me!**"

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Jeremiah 31:3. Note: Keep this card in your Bible all month long.

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

DURING THE ACTIVITY: Encourage the children to listen for you to clap and take one step every time you clap as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions. Then, encourage the children to help you make a list of people you can hear from.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Listen for me to clap like this. (Clap.) When you hear me clap, take one step with me while we walk to our Small Group spot. Everyone, listen so you can hear me clap! (Take a step each time you clap as you lead the children to your Small Group spot.) Great listening! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

KEY QUESTION

Who loves you?

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible Story today, King Josiah's workers found a scroll with God's words on it. King Josiah knew that when we read God's words, we can hear from God, so he read God's words and did what they said. We can hear from God when we read the Bible, because the Bible has God's words in it. God wants us to hear Him because God loves us. So when you hear me ask, **Who loves you?** I want you to say, **God loves me! Who loves you? God loves me!** Yay! **God loves me!**"

BOTTOM LINE

God loves me.

"We have a new Bible verse that will help us remember that God loves us! In this verse, God says, 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Did you hear that? God will ALWAYS love us! Stand up with me and let's say God's words together! Just say what I say and do what I do. 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Yay! (Clap.) I love saying God's words together!"

BASIC TRUTH

God loves me.

"Now let's sit down so we can write in our prayer journal and talk to God. (Open journal.) Today, we're going to make a list of people we can hear from, like a teacher, friend, or grandparent. When I say your name, tell me the name of one person you can hear from, and I will write it in our journal." (Remember to print as you write in the journal, so children can recognize their names and the letters.)



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

AFTER THE ACTIVITY: "Now that we have our list, let's use it when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving (*name each child*). Thank You that we can hear from people like (*read the list*). Help us remember that we can hear from You too, God. Your words are waiting for us in the Bible! We love You, God. In Jesus' name. Amen."