



WEEK
TWO
MARCH 2024

SMALL GROUP
PRETEEN

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]
WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What does fair mean?
- Have you ever had to give up something you thought you deserved?
- How does it feel to lose or miss out on something?
- Why is it hard to give up what you think is fair?

TODAY'S BIBLE STORY

Let Go
Abram and Lot
Genesis 13:5-18

TODAY'S KEY QUESTION

Why is it hard to give up what you think is fair?

TODAY'S BOTTOM LINE

You can show you care by letting go of what's fair.

MONTHLY MEMORY VERSE

"If possible, live in peace with everyone. Do that as much as you can."
Romans 12:18, NIV

MONTHLY VIRTUE

Peace—Proving you care more about each other than winning an argument

BASIC TRUTH

I should treat others the way I want to be treated.



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4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles and "Verse Circuit" Activity Page

WHAT YOU DO:

- Create four stations around your group area by placing a Bible and a set of the "Verse Circuit" Activity Page pages at each station.
- Divide your group into four teams.
- Send each team to a different station.
- Instruct the kids to use the Bible to look up the verse listed on the "Verse Circuit" Activity Page at that station and answer the questions that go with it.
- After a few minutes, instruct teams to rotate to the next station on the circuit (taking their completed "Verse Circuit" Activity Page with them) where they will look up another verse and answer questions on that "Verse Circuit" Activity Page.
- Continue until every group has visited every station on the circuit.
- After the entire Verse Circuit has been completed by all teams, ask:
 - Which verse that you read stood out to you?
 - Why is it helpful to know what God's Word has to say about peace?
 - When we face difficult situations, do we face those things alone?

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal understanding and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Conflict Connection" Activity Page, and pencils

WHAT YOU DO:

- Invite kids to huddle up.

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Genesis 13:5-18

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BASIC TRUTH

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- Ask:
 - What is our theme this whole month? (*Connected: Switch on the power of peace*)
 - What does Connected have to do with learning about peace? (*We can experience the power of peace through our connection with those around us.*)
- Give each kid a copy of the "Conflict Connection" Activity Page and a pencil.
- Encourage kids to take time to think about a conflict that they may be navigating right now (or that they have faced recently).
 - Be sure to give an example or two to help them brainstorm.
- **[Make It Personal] (Share an age-appropriate conflict you are currently or recently navigating. Explain what's going on with both sides and share how you can plan to let go of what's fair.)**
- Instruct kids to write about their conflict in the middle of their "Conflict Connection" Activity Page.
- Challenge the kids to think about the feelings or perspective of each person involved on both side of the conflict. (Encourage them to imagine why the situation matters to the other person.)
- Instruct them to fill in the boxes on the sides of the "Conflict Connection" Activity Page that provide perspective of each person involved.
- Ask:
 - Why do you think taking the time to consider someone else's perspective can help us make peace in that situation?
 - Who else can help us make peace when our own efforts don't seem to work? (*NOTE: Be sure to acknowledge there are times when something isn't fair and needs to be made right; encourage kids to talk with an adult about that.*)
- Begin a prayer time by praying out loud for the group then provide quiet time for kids to silently pray about the conflict they wrote about on their papers.
- If time allows, give kids a chance to briefly explain their conflict to the group, and then share what choice they could make to promote peace.