**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

# MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Thank God for the things you have and the opportunity you've been given to share your time and resources with your kids. Ask God to help guide your conversation as you navigate what it looks like to share what we have. Pray specifically for those who may be facing hardships this season.

## **TODAY'S BIBLE STORY**

#### **Never Enough**

Bigger Barns Luke 12:13-21

# **TODAY'S BOTTOM LINE**

Share what you have.

#### MONTHLY MEMORY VERSE

"Suppose you can be trusted with something very little. Then you can also be trusted with something very large." Luke 16:10a, NIrV

## **MONTHLY VIRTUE**

Responsibility—Showing you can be trusted with what is expected of you

#### **BASIC TRUTH**

I should treat others the way
I want to be treated.

## 1. EARLY ARRIVER

WHAT YOU NEED: Offering container, paper, and markers

#### WHAT YOU DO:

- Welcome kids to Small Group by name with a high five or fist bump!
- Invite kids who brought an offering to put it in the offering container.
- As kids arrive, invite the kids to pair-up.
- Give each pair two pieces of paper.
- Set out the markers.
- Instruct each pair to decide on a pet together (dog, cat, snake, bird, etc.).
- Direct one kid in the pair to draw the pet and the other to draw a bed for the pet.

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#### MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

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## 2. OPENING ACTIVITY

WHAT YOU NEED: No supplies needed.

#### WHAT YOU DO:

- Direct the kids to stand up in the middle of your Small Group space.
- Explain that you'll ask questions and kids will share their answer by moving to one side of the room or the other.
- Direct the kids to run to the right side of the space if their answer is "yes."
- Direct the kids to run to the left side of the space if their answer is "no."
- One at a time, ask each question below, allowing time for the kids to run to the sides to show their answers.
- Continue until all questions have been answered.
  - Would you share your bed with a puppy?
  - Would you share your kitchen with a snake?
  - Would you share your milk with a cat?
  - Would you share your phone with a parrot?
  - Would you share your favorite stuffed animal with your dog?
  - Would you share your new soccer ball with your cat?
  - Would you share your backyard with pet chickens?
  - Would you share your bedroom with a fish in a fish tank?
  - Would you share your ice cream with a llama?
  - Would you share your home with a pet tarantula?

#### WHAT YOU SAY:

"Isn't it funny how it's easier for some of us to share certain things than it is the rest of us? Some of you answered yes and some of you answered no to those questions. Different things hold different importance to each of us. God made us with different likes and dislikes. [Transition] Today in Large Group, we'll learn about the importance of sharing. Don't worry, there will be no sharing with tarantulas in today's story!"

Lead your group to the Large Group area.

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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

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# 3. LET IT BUILD

## [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Let It Build" Activity Page, Bibles, tape, blocks from the "Bigger Barns Relay" activity

#### WHAT YOU DO:

- Instruct the kids to get in their team from the "Bigger Barns Relay" activity or divide your group into two teams.
- Give each team several Bibles.
- Together, look up Luke 16:10a using the Bible navigation tips below.

Finding verses with 2nd and 3rd graders: Guide kids to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, lead them to find "Luke" in the list under "New Testament." When the kids find Luke, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Luke. Help the kids find the page. When they find Luke, explain that the big numbers on the page are the chapter numbers. Help them find chapter 16. Explain that the small numbers are verse numbers. Help them find verse 10 in chapter 16.

- Read the verse out loud together a few times.
- Give each team a set of cards from the "Let It Build" Activity Page and tape.
- Set out the blocks. (Both teams will need 20 blocks for the NIrV or 14 blocks for the NIV.)
- Instruct the kids to tape the cards of the memory verse on the blocks.
- Direct the kids to build a barn (or tower) with the words in memory verse order from top to bottom.

#### WHAT YOU SAY:

"Just like the blocks build on one another, your responsibility builds, too. Each time you're responsible with what God has given you, it shows that you're ready for more responsibility. Maybe that looks like being more responsible to clean up after yourself at home so you're ready for that pet hamster you've been asking for. Perhaps it looks like spending your time with things that are important, even if they aren't your favorite, like homework, so you can take on a new extracurricular activity. When you **share what you have,** whether it's your time or your abilities, or your stuff, you lay a solid foundation and show you can be trusted to share with even more."

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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

### MADE TO REFLECT

an activity that creates space for personal understanding and application

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# 4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Share My Story" Activity Pages, stapler, and markers

#### WHAT YOU DO:

- Give every kid a set of "Share My Story" Activity Pages.
- Show the kids how to assemble the pages in order.
- Help the kids staple the sides like a book.
- Set out the markers.
- Instruct the kids to color and complete the cover, back, and first page of the journal.
- Invite the kids to complete the rest of the pages throughout the week.
- Close your group time in prayer.

#### WHAT YOU SAY:

"One of the coolest ways you can **share what you have** is to share your story—the story about what God has done in your life. It's the story of how you've seen God working. This could be a big thing you've seen God do in your family, for one of your family members, or even for you personally. It could also be an everyday moment like joy during a really hard day.

"This week, we'll use this journal to help us share our story with others so they can see the love of God through us. Let's pray together.

"God, thank You that You have given us everything we have. Everything we have is from You. Please show us how we can use what You have given us—our time, our abilities, our stuff, our story—to show Your love to the people in our lives. We love You. Amen."

As adults arrive to pick up, encourage kids to show off their "Share My Story" iournals.