# TODAY'S SUGGESTED SCHEDULE

# **TODAY'S BIBLE STORY**

**Never Enough**Bigger Barns
Luke 12:13-21

# **TODAY'S BOTTOM LINE**

Share what you have.

### **MONTHLY MEMORY VERSE**

"Suppose you can be trusted with something very little. Then you can also be trusted with something very large." Luke 16:10a, NIrV

### **MONTHLY VIRTUE**

Responsibility—Showing you can be trusted with what is expected of you

# **BASIC TRUTH**

I should treat others the way
I want to be treated.

# Bible Verses

• Luke 12:13-21

### Host

### WHAT YOU NEED:

- Host
- · Two Worship Leaders, to assist with the game
- Ten kid volunteers
- · Large tarp to cover the floor during the game
- Masking or gaffer's tape
- Two squirt bottles that can create a steady stream, filled with water
- Two pet water bowls

# Storyteller

# WHAT YOU NEED:

- Storyteller
- Bible
- Table
- Action figures to represent:
  - The man asking Jesus the question
  - That man's brother
  - The rich man in Jesus' story
- · Individual-size bag of chips
- Lunch box

K-3

PRELUDE

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

**25 MINUTES** 

10 MINUTES

### **TODAY'S BIBLE STORY**

**Never Enough** Bigger Barns Luke 12:13-21

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### **MONTHLY VIRTUE**

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# **BASIC TRUTH**

I should treat others the way
I want to be treated.

# LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP** 

Host enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN
OPTIONAL VIDEO (MEDIA PACKAGE): THEME

# **OPENER**

**HOST:** "Hey, hey, hey! What's up, everybody? I'm [Host's name], and I'm so excited to be with you today. This month at [your environment's name] we're talking about responsibility.

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

"Responsibility is **showing you can be trusted with what is expected of you.** 

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

"We all have responsibilities in life. You have things that you're expected to do at home and at school. It's important that we see it through and show people that they can trust us to do what we've said we'll do.

"If you have a pet at home, you definitely know what responsibility is all about. We have another pet-themed game to play today. It's a four-legged relay!

"I'll need ten volunteers who are willing to be a little silly!

Choose ten volunteers and form two groups of five kids each. Have them line up, single-file, behind the starting line (on the tarp).

Note: Try to choose kids who will be okay with getting a little wet and doing some physical activity—i.e. wearing T-shirts, with short hair or hair pulled back, etc.

<sup>&</sup>quot;I'll need some adult helpers, too.

LARGE GROUP

PRELUDE SOCIAL **STORY** WORSHIP **GROUPS** HOME **25 MINUTES** 10 MINUTES

Two Worship Leaders enter to help facilitate the relay.

"Here's how this relay works. We've got two teams. When I say, 'Go,' the first person on each team will get down on all fours, like a dog. (Demonstrate.) As we all know, dogs need to drink lots of water, don't they? (Pause.) So once you're on all fours, a leader will squirt some water into your mouth, like this.

> Demonstrate what this looks like. One Worship Leader should squirt water from above, straight down, while you try to catch some water in your mouth. (Swallow the water so you can keep explaining the game.)

"Once you have water in your mouth, you'll crawl on all fours down to the finish line, with the water still in your mouth, then spit the water into your team's water bowl! Then you'll crawl back and high-five the next person on your team so they can do the same thing. Let's see how much each team can fill their water bowl!

"The rest of us will cheer you on. Let's get started! On your mark, get set, go!

### AUDIO: FUN INSTRUMENTAL MUSIC (SUGGESTION: "WILLIAM TELL OVERTURE")

Provide funny commentary and cheer for the teams as they go.

After all five kids on both teams have had a turn, look at the water bowls and comment on how full they are.

"Wow! That was seriously impressive—and kind of gross. Let's give our volunteers a hand as they head back to their seats. And let's all get ready to sing and worship God together. Everyone on your feet!"

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

10 MINUTES

## WORSHIP

Worship Leaders enter as Host exits.

**WORSHIP LEADER:** "Yes—it's time for us to MOVE and dance as we worship God. This song is about how God's love moves us to action. Listen to these words from Psalm 89:1: 'Lord, I will sing about your great love forever. For all time to come, I will tell how faithful you are.' (NIrV) Raise your hand if you've experienced God's love. (Get a reaction.) Yes—God loves us all so much—and we can share God's love with others. Let's praise God as we sing this.

AUDIO: "MOVIN' ME" / TRACK 6 FROM READY, SET, MOVE!

OPTIONAL VIDEO: "MOVIN' ME" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"That's so good! God's love has changed our lives forever. All right—before we continue in worship, watch this.

### OPTIONAL VIDEO (MEDIA PACKAGE): LIVE LOUD VIDEO FROM GET REEL

"Last week we taught you a song called 'All to You.' It goes like this: 'I'll give my all to You, whatever You choose for me to do.' (Show the motions.) We can choose to live the way God has taught us to live, because we know that God is always with us. Let's sing this to God with all our hearts. Lift your voice!"

AUDIO: "ALL TO YOU" / TRACK 1 FROM MY LIFE FOR YOU

OPTIONAL VIDEO: "ALL TO YOU" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

LARGE GROUP

K-3

PRELUDE

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

**25 MINUTES** 

# **BIBLE STORY**

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit.

### **SETTING UP THE STORY**

**STORYTELLER:** "Hello, friends! (*Hold up Bible.*) Today, we have another important story to look at in the Bible that will help us understand how to live with responsibility.

"We can find this story in the book of Luke in the New Testament. Luke is one of the four Gospels—the books that tell the story of Jesus' life. During the time Jesus lived here on Earth, He traveled from town to town, teaching people about God. Jesus often told parables to help people understand what God is like and how we should live if we want to follow God.

"Parables are short stories about everyday objects and familiar situations. Jesus' parables were easy to remember. They made people think for themselves and understand things about God and life."

### **WATCH OUT!**

STORYTELLER: "One day, Jesus was speaking to a crowd of people, teaching them about God. Here's what happened.

Open the Bible to Luke 12:13 (NIrV) and read.

Someone in the crowd spoke to Jesus.

With your other hand, hold up the action figure representing the man asking the question.

"Teacher," he said, "tell my brother to divide the family property with me."

Set down the Bible.

"Okay, so this man wanted his brother to give him his share of the things their family owned.

Hold up the two action figures representing the man and his brother.

"Here's how Jesus replied.

Set down the action figures. Open the Bible to Luke 12:14-15 (NIrV) and read.

"Friend, who made me a judge or umpire between you?" Then he said to them, "Watch out! Be on your guard against wanting to have more and more things. Life is not made up of how much a person has."

### **BIGGER BARNS**

STORYTELLER: "Then Jesus told a parable, or a short story, to help the people understand what He was saying.

"Jesus said . . .

PRELUDE

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

25 MINUTES

Open the Bible to Luke 12:16 (NIrV) and read.

A certain rich man's land produced a very large crop.

With your other hand, hold up the action figure representing the rich man, as well as the bag of potato chips.

(referencing the potato chips) "Look, this man sure was rich! He had so much extra food that he didn't know what to do with it.

Open the Bible to Luke 12:17 (NIrV) and read.

He thought to himself, "What should I do? I don't have any place to store my crops."

"Then the rich man got an idea. He said . . .

Open the Bible to Luke 12:18-19 (NIrV) and read.

This is what I'll do. I will tear down my barns and build bigger ones. I will store my extra grain in them. I'll say to myself, "You have plenty of grain stored away for many years. Take life easy. Eat, drink and have a good time."

Set the Bible down.

"Hmmmm. This man had so much food that he thought he needed to build even BIGGER barns than he already had in order to hold it all. (Pause.) I wonder if this is big enough . . .

Set the large lunch box on the table. Open the lunch box and make the action figure toss the chips inside. Then close the lunch and make the action figure stand on top.

(as the rich man) "There. All better. Now I've got it made! I just LOVE having all my rich stuff!"

#### A FOOLISH EXAMPLE

**STORYTELLER:** "But then . . . Jesus's story took a bit of an unexpected turn.

"According to Jesus, this is what God said to the rich man.

Open the Bible to Luke 12:20-21 (NIrV) and read.

You foolish man! Tonight I will take your life away from you. Then who will get what you have prepared for yourself? (as the rich man) "Uh oh.

Go back to reading from the Bible.

That is how it will be for whoever stores things away for themselves but is not rich in the sight of God.

K-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

25 MINUTES

"Well . . . that was not a great ending for Mr. Rich Man, was it?"

### **WRAPPING UP THE STORY**

STORYTELLER: "Do you remember why Jesus told this story in the first place?

Hold up the action figure representing the man who asked Jesus the question at the beginning.

"It was because a man had asked Jesus to tell his brother to hand over his share of their family's stuff.

"And do you remember what Jesus said to that man?

Open the Bible to Luke 12:15 (NIrV) and read.

Be on your guard against wanting to have more and more things. Life is not made up of how much a person has.

"It's so easy for us to focus on the things we have, or the things we really WANT to have. But Jesus wanted to help people understand that our stuff should never keep us from loving God and loving other people. Everything we have comes from God, so we shouldn't just keep our stuff for ourselves. One of the best ways we can show God's love is by sharing what we've been given.

"This is what we need to remember today.

SLIDE: BOTTOM LINE

"Share what you have.

"Let's pray and talk to God about that."

SLIDE: THEME BACKGROUND

# PRAY

**STORYTELLER:** "Dear God, thank You so much for this story Jesus told that reminds us to be willing to share. Help us remember that every good thing we have comes from You! Help us **[Basic Truth]** treat others the way we want to be treated and be generous, instead of trying to hold onto things for ourselves. Show us how to be responsible with the things You've given us and use those things to make a difference for other people. We love You, and we pray these things in Jesus' name. Amen."

PRELUDE SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

**25 MINUTES** 

# **CLOSER**

Host enters as Storyteller exits.

**HOST:** "You know, when Jesus told the story of the man who wanted bigger barns, really He was helping us understand something about responsibility.

"Everything we have is a gift from God. Everything! None of it really belongs to us. If we think of our stuff that way, then it's much easier to be generous and share what we have with others. That's one of the biggest ways we can show others that God loves them.

"Remember . . .

### **SLIDE: BOTTOM LINE**

"Share what you have.

"That could mean letting your friend play with your favorite toy or letting them have a turn on your video game. It could mean that you share your time by listening to a friend who's having a bad day. Or maybe you could talk with your friends and family about how you can use what you have to make a difference for people who live in our community.

Share a personal story of a time you felt God prompting you to share and be generous with someone else.

"We can all be generous and share what we've been given. Why don't you head to Small Group and talk with your friends about some ways you can do that? I'll see you later!"

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP