# LARGE GROUP

# TODAY'S SUGGESTED SCHEDULE

# **TODAY'S BIBLE STORY**

Don't Let Me Down Good Samaritan Luke 10:25-37

# **TODAY'S BOTTOM LINE**

Be kind to people who are different from you.

# **MONTHLY MEMORY VERSE**

"You are God's chosen people.
You are holy and dearly loved.
So put on tender mercy and kindness as if they were your clothes. Don't be proud.
Be gentle and patient."
Colossians 3:12, NIrV

## **MONTHLY VIRTUE**

Kindness—Showing others they are valuable by how you treat them

# **BASIC TRUTH**

I should treat others the way
I want to be treated.

# PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

# Scripture

#### BIBLE STORY

Good Samaritan Luke 10:25-37

# **BIBLE STORY**

#### WHAT YOU NEED:

- Storyteller
- · Several kid volunteers
- Bible

#### MUSIC AND SOUND EFFECTS:

• Story Sounds 1-5 (provided)

# HOST

## WHAT YOU NEED:

- Host
- Four large poster board signs with a large number on each one (1, 2, 3, 4)
- Tape to hang the signs in each corner of the room

25 MINUTES

10 MINUTES

#### TODAY'S BIBLE STORY

**Don't Let Me Down** Good Samaritan Luke 10:25-37

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## **MONTHLY VIRTUE**

Kindness—Showing others they are valuable by how you treat them

# **BASIC TRUTH**

I should treat others the way I want to be treated.

# LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP** 

Host enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN
OPTIONAL VIDEO (MEDIA PACKAGE): THEME

# **OPENER**

**HOST:** "Hey, hey, hey, everyone! If you're feeling good today, give me a thumbs-up! You know, all month long we've been 'gearing up' for an adventure in kindness.

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

"Kindness is showing others they are valuable by how you treat them.

#### SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

"I know I feel good when someone shows kindness to me! So being kind is a great way to [Basic Truth] treat others the way we want to be treated. With God's help, we can 'gear up' and be ready to show kindness to the people God puts in our lives, each and every day.

"We've been 'gearing up' with some fun outdoorsy games this month, and I've got another fun one for you today. This game is called . . . 'Whose Tracks?'

# SLIDE: "WHOSE TRACKS?"

"Sometimes when you're out in nature, you see animal tracks on the ground. We'll put some different animal tracks on the screen, and you'll try to guess which animal made those tracks. You'll have four possible answers to choose from . . . and the four corners of the room will match your choices that are on the screen—one, two, three, and four.

Point to the numbered poster signs in the corners of the room.

25 MINUTES

**10 MINUTES** 

"So you'll need to look at the screen and find which number you think has the correct animal, and then go to that corner of the room. Are you ready? (Pause for response.) Let's do it!

AUDIO: FUN INSTRUMENTAL BLUEGRASS MUSIC

SLIDE: GAME SLIDE 1A

"Okay-your choices are:

- 1) Cat,
- 2) Dog,
- 3) Bird, or
- 4) Snake

"Head to the corner that you think has the right answer!

Comment on the action as the kids choose their answer and go to the corresponding corner. You might need to help the younger kids at first.

"If you're in corner number one, you thought it was a cat that made those tracks—and you're right!

## **SLIDE: GAME SLIDE 1B**

There's no need to make this an elimination game. Continue through the rest of the slides, explaining the answers verbally each time, then revealing the correct answer once the kids have all made their choice.

SLIDE: GAME SLIDES 2A, 2B (FOLLOW HOST'S LEAD)

SLIDE: GAME SLIDES 3A, 3B SLIDE: GAME SLIDES 4A, 4B SLIDE: GAME SLIDES 5A, 5B SLIDE: GAME SLIDES 6A, 6B SLIDE: GAME SLIDES 7A, 7B

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

"That last one was really tough . . . but you all did great! Stay on your feet, because now it's time for us to sing and worship God together."

10 MINUTES

# WORSHIP

Worship Leaders enter as Host exits.

**WORSHIP LEADER:** "I'm so excited that we get to lift our voices and worship God together. Before we get started, let's watch this.

## OPTIONAL VIDEO (MEDIA PACKAGE): LIVE LOUD VIDEO FROM GET REEL

"There's nothing like the love God has for us! This song says, 'I just want to say thank You for Your kindness and Your love.' Will you say that with me? (Get a reaction.) 'I just want to say thank You for Your kindness and Your love.' You got it! Now let's sing it.

AUDIO: "YOUR LOVE" / TRACK 7 FROM MY LIFE FOR YOU
OPTIONAL VIDEO: "YOUR LOVE" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"Listen to these words Paul wrote in 2 Corinthians 1:3: 'Give praise to the God and Father of our Lord Jesus Christ! He is the Father who gives tender love. All comfort comes from him.' (NIrV) Today, we get to worship God as our Father. We are the children of God. Let's sing this truth from our hearts. Come on!"

AUDIO: "YES I AM" / TRACK 5 FROM EVERYTHING TO ME
OPTIONAL VIDEO: "YES I AM" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

**25 MINUTES** 

# **BIBLE STORY**

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit.

#### **SETTING UP THE STORY**

**STORYTELLER:** "Hi, everyone! I have an amazing story of kindness for you today that's actually a story Jesus told—and we can find it right here in the Bible. (Hold up Bible.)

"Jesus often told stories that helped people understand something important about God, or about the way we should live our lives as we follow God. These stories are also called parables.

"One day, a religious expert asked Jesus what he should do to have eternal life. Jesus answered this expert by asking him what was written in God's law.

"The man responded:

Open the Bible to Luke 10:27 (NIrV) and read.

"'Love the Lord your God with all your heart and with all your soul. Love him with all your strength and with all your mind.' And, 'Love your neighbor as you love yourself.'" (NIrV)

"Jesus told the religious expert that he had answered correctly. But then the man asked, 'And who is my neighbor?' (Luke 10:29, NIrV) You see, the expert was trying to make himself look good. He wanted to know the least amount of kindness he had to show in order to follow God's law. He figured he only had to show kindness to SOME people—not everyone.

"Jesus answered the man by telling a story. As I tell it today, I'll need a little help from some of you. Raise your hand if you'd like to come up on stage and do some acting!"

Bring up an older kid to play the walking man. This should be a kid you know will be comfortable acting in front of everyone.

#### THE SNEAK ATTACK

**STORYTELLER**: (Reference the kid volunteer) "In the story Jesus told, there was a man who was traveling from Jerusalem to Jericho.

Direct the kid volunteer to walk through the middle of the audience and act like he's whistling.

# **AUDIO: STORY SOUND 1 (MAN WHISTLING)**

"But while this man was on the road, he was attacked by robbers!

Whisper to the kid to act like he's trying to block or dodge being hit, and then lie down on the floor.

**AUDIO: STORY SOUND 2 (SILLY PUNCHING SOUNDS)** 

**25 MINUTES** 

(To the kid volunteer) "Oh no-you poor man! (To audience) The robbers took off and left the man hurt and lying on the side of the road. He was too hurt to get up, so he was hoping someone might come and help him."

# THE PRIEST AND LEVITE

STORYTELLER: "Before long, a priest came along and saw the hurt man. Who wants to play the priest?

Quickly pick a kid to play the priest. Whisper to him to walk by while holding his hand by his face—like he's trying not to see the hurt man.

#### AUDIO: STORY SOUND 3 (FOOTSTEPS WALKING AWAY)

"But the priest didn't stop to help. He just walked by on the other side of the road and kept going.

Motion to the "priest" to go back to his seat.

"Soon, a Levite came by. A Levite was another man who worshipped God. Who would like to play the Levite?

Quickly pick a kid to play the Levite. Whisper to him to walk by while holding his hand by his face—like he's trying not to see the hurt man.

# AUDIO: STORY SOUND 3 (FOOTSTEPS WALKING AWAY)

"The Levite didn't stop to help either. He walked by on the other side of the road and kept going."

Motion to the "Levite" to go back to his seat.

## THE SAMARITAN

**STORYTELLER:** "This is where Jesus' story took a different turn, because another person came by—a Samaritan. Who would like to play the Samaritan?

Quickly pick a kid to play the Samaritan.

"There's something you should know about Jewish people and Samaritans. Back in those days, Jewish people and Samaritans didn't get along at all. They usually avoided each other at all costs! But when this Samaritan saw a hurt Jewish man on the side of the road, he didn't just keep walking.

Whisper to the "Samaritan" to go over and put a bandage on the kid playing the hurt man.

"The Samaritan man felt sorry for the hurt man. He stopped to help. He bandaged the man and let him ride on his donkey.

#### AUDIO: STORY SOUND 4 (DONKEY)

Whisper to the two kids to walk across to the "inn" sign on the far side of room.

"The Samaritan took the hurt man and spoke to the innkeeper. Who wants to play the innkeeper?

**25 MINUTES** 

Quickly pick a kid to play the innkeeper.

Whisper to the "Samaritan" to pretend to hand money to the "innkeeper."

"The Samaritan paid for the hurt man to stay there at the inn so he could get better. He even said that he would come back and pay the innkeeper for any extra expenses he had.

"Let's give a hand to all of our actors. Thank you all for helping with the story!"

#### AUDIO: STORY SOUND 5 (APPLAUSE)

Cheer for the kids as you dismiss them to their seats.

#### **WRAPPING UP THE STORY**

**STORYTELLER:** "This was an amazing story of kindness. And do you remember why Jesus told it in the first place? He had told it to the religious expert who wanted to know who his neighbor was. In other words, this expert wanted to know what kind of person he was supposed to be kind to.

"When Jesus finished His story, He said this to the religious expert:

Open the Bible to Luke 10:36 (NIrV) and read.

"Which of the three do you think was a neighbor to the man who was attacked by robbers?" (NIrV)

"The religious expert said that it was the Samaritan-'The one who felt sorry for him.' (Luke 10:37, NIrV)

"And Jesus said to him:

Open the Bible to Luke 10:37 (NIrV) and read.

"Go and do as he did." (NIrV)

"Jesus made it clear: your neighbor isn't just your friend, or someone who's a lot like you. Your neighbor is ANYONE who needs your help and kindness.

"Here's what we need to remember today:

**SLIDE: BOTTOM LINE** 

"Be kind to people who are different from you.

"Let's pray and ask God to help us do that."

SLIDE: THEME BACKGROUND

25 MINUTES

# PRAY

**STORYTELLER:** "Dear God, thank You for this story that Jesus told, and thank You for what it shows us about kindness. We want to be kind to everyone—not just people who are like us. Help us to treat people who are different from us in a way that shows love, honor, and respect. Give us the wisdom to be able to show others that they're valuable and important, because we know that everyone we meet is our neighbor! We love You, and we pray these things in Jesus' name. Amen."

**25 MINUTES** 

# **CLOSER**

Host enters as Storyteller exits.

**HOST:** "In the story Jesus told about the Samaritan and the hurt Jewish man, there was something pretty amazing that happened. The Samaritan showed kindness to the hurt man... even though there was nothing the man could do for him. These two men were very different from each other. But the Samaritan chose to be kind anyway.

"You see, Jesus told this story to help people understand that everyone is important and valuable. Everyone is made in the image of God! So we should be kind to people who are different from us.

"Remember:

#### **SLIDE: BOTTOM LINE**

"Be kind to people who are different from you.

"What could that look like in your world? Maybe you know a kid who tends to get left out at recess or at lunch. You could offer to play a game with them, or sit with them in the lunchroom.

"You could let someone else choose the pizza toppings or the ice cream flavor, even if it's not what you would choose.

"You could listen to someone else's idea, even if you don't agree with them.

"Those are some great ways that you can show God's love and kindness to people you've never met before. And who knows? You might even end up making a new friend and learning something new too!

"You can make your way to Small Group now and talk about how you can show kindness to everyone around you."

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP