

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share with others and build on their understanding



TODAY'S BIBLE STORY

Remember Me

The Lord's Supper/Passover
1 Corinthians 11:23-26, Exodus 12

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What are some things you do every day that can be a reminder to stop and show gratitude to God or to others?
- Even though churches celebrate the Lord's Supper or Communion in different ways, what is the main reason for doing so?
- What benefits would you say the habit of being grateful produces?
- Who are some people in your life you can get into a better habit of thanking?

TODAY'S KEY QUESTION

What are some good habits you have?

TODAY'S BOTTOM LINE

Make a habit of being grateful.

MONTHLY MEMORY VERSE

"Give thanks to the Lord, because he is good. His faithful love continues forever."

Psalm 136:1, NIV

MONTHLY VIRTUE

Gratitude—Letting others know you see how they've helped you

BASIC TRUTH

I need to make the wise choice.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

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MADE TO CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing



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4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Ephesians 5:20" Activity Page, pens

WHAT YOU DO:

- Instruct the kids to sit in a circle.
- Give each kid a pen and half-sheet of the "Ephesians 5:20" Activity Page.
- Invite the group to read the verse together from the "Ephesians 5:20" Activity Page.
 - Choose one kid to go first.
 - Instruct the first kid to read one word.
 - Then direct the kid to the left to read the next and so forth.
 - If a kid thinks their word is an important one, instruct them to emphasize it by saying it in a loud voice.
- Invite kids to underline the one word they think is the single, most important word in the entire verse.
 - Share that there is no right or wrong answer. It's okay if kids choose different words.
- As you count to three, instruct the kids to say the word they underlined at the same time.
- Ask:
 - Why do you think the word you underlined is the most important?
 - What's another word that could be used in place of the word you underlined, but would still keep the correct meaning of the verse?
- Invite kids to circle the words "always" and "everything" on their paper.
- Ask:
 - Does always mean ALWAYS and everything mean EVERYTHING—even things that are sad and difficult? Explain what you think.
 - If we're to *always* give thanks, we need to develop a habit of being grateful. What can we do to help us remember to be thankful always and in everything?
- Invite kids to draw an arrow from the two circled words (*always / everything*) to the word "God" then continue the discussion.
 - Why should our gratitude be directed to God?
 - What are some of the best ways to show God you're grateful?
- **[Make It Personal] Share your biggest take-away from this month and what you're doing to make gratitude a goal and a habit—always and in everything.**

PRELUDE

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MADE TO REFLECT

an activity that creates space for personal understanding and application



5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Bible, pens, selected supplies for Gratitude Continuum

WHAT YOU DO:

Note: Kids began a "Gratitude Continuum" in Week 1, an ongoing activity throughout the month. It can take on a variety of forms. Choose a format that works best for your environment. (see Getting Ready for more)

- Invite anyone to recite Psalm 136:1 from memory.
- Open the Bible to Psalm 136:1 and read it out loud.
- Challenge the kids to live out the words of Psalm 136:1.
- Set out the supplies you've chosen for the Gratitude Continuum.
- Invite kids to add to the Gratitude Continuum to finish the project.
 - Encourage kids to write down one or two habits they want God to help them with.
 - When finished, direct kids to add what they've written to the Gratitude Continuum in whatever form you've chosen.
- Walk through the Gratitude Continuum and point out the many expressions of thankfulness kids added over the past weeks.
- Encourage kids to continue the habit of thanking others, showing gratitude to God, and forming the habit of finding ways to give thanks in every situation.
- Direct everyone to circle up.
- Invite the kids to pray silently or aloud for things they are grateful for today.
- Close your group time in prayer.

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WHAT YOU SAY:

"Dear God, when we remember how You sent Jesus to die in our place, we ALWAYS have something to be grateful for. Even on our worst day, if we are following Jesus, we can have a heart of gratitude because we know You are watching over us and Your plans are always good. Help us to remember what You've done for us and build the habit of thanking You and others often. Amen."