

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Permission to Dance David Dances 2 Samuel 6:12b-22a

TODAY'S BOTTOM LINE

Celebrate what God has done.

MONTHLY MEMORY VERSE

"Give thanks to the Lord, because he is good. His faithful love continues forever." Psalm 136:1, NIrV

MONTHLY VIRTUE

Gratitude–Letting others know you see how they've helped you

BASIC TRUTH

I can trust God no matter what.

LARGE GROUP

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. OPENER/CLOSER

WHAT YOU NEED:

- Host
- A volunteer from your environment who you can publicly thank
- Printed script
- Action figure representing David from the story

3. BIBLE STORY

WHAT YOU NEED:

- Storyteller
- Bible
- Table
- Plain cardboard box (ideally, with no writing on the side)
- Thick black permanent marker
- Action figures to represent the following people:
 - David
 - Saul
 - Samuel
 - Obed-Edom
 - Michal (female)
- "Ark" made with a rectangular craft foam "brick" with two craft sticks glued underneath—all of which should be spray-painted gold
 - 2 Samuel 6:14-15 (NIrV)
- 2 Samuel 6:21 (NIrV)
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PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME	
		25 MINUTES	10 MINUTES			

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LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER. SLIDE: THEME OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN OPTIONAL VIDEO (MEDIA PACKAGE): THEME

OPENER

HOST: "Hello, party people! Or should I say, 'Grateful people!' We're giving some shout-outs this month and sharing our gratitude.

SLIDE: VIRTUE OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

"Gratitude is letting others know you see how they've helped you.

SLIDE: THEME OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

"I'd like to give a shout-out to someone who helps us every week here at [your environment's name].

Briefly thank someone in your environment who can be there in person.

"Everyone say, 'Thanks, [name]!'"

AUDIENCE: "Thanks, [name]!"

The person waves and exits.

HOST: "It feels good to give a shout-out, doesn't it? When you have gratitude in your heart, you just have to let it out!

"You can do that by saying, 'Thank you' . . . by doing something for them in return . . . or maybe even through the art of dance! Do you believe me? Let's find out!



"All right, let's all get in two lines, facing each other.

Get the kids to stand in parallel lines, each on one side of the room, with the lines facing each other.

"Good job, everyone. It's time to hop on board the Gratitude Train! You'll follow me and dance through the center. While we're dancing, I'll call out different reasons to be grateful. Let me show you.

Dance through the center of the two lines of kids.

"I'm dancing . . . I'm dancing . . .

"Oh, hey, It's sunny outside. Let's shoot some hoops at the park! Shoot some hoops. Shoot some hoops.

Add a move like you're doing a jump shot as you dance.

"If you want to dance, just join the line behind me and follow my lead. If you want to sit out, that's cool too, just hang out on the side and clap along with the music. Here we go!

AUDIO: FUN INSTRUMENTAL MUSIC

Lead the kids in dancing back and forth through the center of the room. Periodically call out reasons to be grateful from the list below, and do the move repeatedly on the beat.

- "Your mom made cookies! Take out the tray. Take out the tray." (Act like you're taking the tray out of the oven.)
- "Your sister helps you study. Ready for the test. Ready for the test." (Tap your forehead.)
- "Your friend shares their umbrella. Stayin' nice and dry. Stayin' nice and dry." (Hold up your arms like you're holding an umbrella and bounce up and down.)
- "Your grandpa gives you a ride. Ridin' in style! Ridin' in style! (Act like you're turning a steering wheel.)
- "Your brother gives you the last piece of pizza. Mmm . . . pepperoni. Mmm . . . pepperoni. (Act like you're picking up a piece of pizza.)
- "Your coach helps you swim. One, two, stroke, breathe! One, two, stroke, breathe!" (Do a freestyle swim stroke.)
- "Your mom takes care of your chore. Gee, thanks, Mom! Gee, thanks, Mom!" (Act like you're folding laundry.)

"You've got some great moves! Thanks for riding the Gratitude Train. That was a pretty fun way to show our gratitude, don't you think?

"Let's keep moving as we sing and worship God. You can head back to where you were sitting before."

Kids go back to their original places.



WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER: "Hi, friends! It's time for us to MOVE as we worship God. This song is about how God's love moves us to action. As we read in Psalm 89:1: 'Lord, I will sing about your great love forever. For all time to come, I will tell how faithful you are.' (NIrV) Raise your hand if you know that God loves you. (Raise your hand.) Yes—God's love is so great, and we can share it with the people around us. As we sing, let's thank God for loving us.

AUDIO: "MOVIN' ME" / TRACK 6 FROM READY, SET, MOVE! OPTIONAL VIDEO: "MOVIN' ME" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"I'm so thankful for God's love! It's what moves us to love others. Before we continue in worship, let's watch this.

OPTIONAL VIDEO (MEDIA PACKAGE): LIVE LOUD VIDEO FROM GET REEL

"Last week we taught you a song called 'I'm So Grateful.' We can choose to live each day with gratitude. We can celebrate God by thinking of all the good things in our lives that God has done. I'm so grateful for our good God! Let's sing this from our hearts."

AUDIO: "I'M SO GRATEFUL" / TRACK 3 FROM MY LIFE FOR YOU OPTIONAL VIDEO: "I'M SO GRATEFUL" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO



25 MINUTES

BIBLE STORY

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit.

SETTING UP THE STORY

STORYTELLER: "Hi, everyone! As you know, we're talking about gratitude this month. There are lots of ways to show how grateful you are. As a matter of fact, there was a man in the Bible who loved God and showed his gratitude to God in a pretty unique way. His name was David.

Set the box on the table. Hold up the action figure representing David.

"See? Here he is. (to the action figure) Hello, David. (as the action figure, 'waving') Hi, everybody.

"When David was a boy, God chose a man named Saul to be king of Israel.

Hold up the action figure representing Saul. Stand the David action figure against the box.

"But unfortunately, Saul wasn't such a good king, and he didn't do what God wanted. So, God sent a prophet named Samuel.

Hold up the action figure representing Samuel. Stand the Saul action figure against the box.

"A prophet is someone who tells God's words to the people. And well . . . Samuel anointed David, as a sign that HE would one day be the king of Israel instead of Saul.

Hold up the Samuel and David action figures.

(as Samuel) "David, I anoint you with oil. One day, you will be king.

(as David) "Oh, wow. Thank you.

Stand the Samuel action figure against the box.

"But this didn't happen right away. After David defeated a giant named Goliath, King Saul gave David a position of leadership in his army.

Hold up the Saul and David action figures.

"But King Saul became very jealous of David.

(as Saul) "EVERYBODY loves David. Humph!

"Saul even tried to get rid of David. So David ran away.

(as David) "Run away!



Toss the David action figure into the box.

"One day, King Saul died in a battle. And eventually, David became the new king of Israel."

Set the Saul action figure in the box. Take the David action figure out of the box and hold it up.

THE ARK OF THE COVENANT

STORYTELLER: "David led the Israelites to conquer the city of Jerusalem from the Jebusites who were living there in the Promised Land. David led the people to rebuild the city since it had been damaged in battle.

(as David) "Let's build these walls up high . . . and we'll need a gate over here.

Use the permanent marker to draw a rough city skyline on the side of the box facing the kids. Then stand the David action figure against the box.

"But something was missing: the ark of the covenant.

"This ark wasn't a boat like Noah's ark. It was a beautiful, gold-covered chest.

Take the "ark" out of the box. This is a rectangular craft foam "brick" with two craft sticks attached underneath—all of which should be spray-painted gold.

"I don't think the ark looked very much like THIS. But you get the idea.

"Inside the ark were the tablets with the Ten Commandments that God had given to Moses. Somehow God dwelled among the people at the ark.

Set the "ark" down on the table.

"At that time, the ark was being held at the home of a man named Obed-Edom.

(looking in the box) "Let's see . . . Obed-Edom . . . Obed-Edom. Here he is.

Hold up the action figure representing Obed-Edom.

(as Obed-Edom) "Yes. The ark is here . . . at my house.

Stand the Obed-Edom action figure against the ark.

"God blessed Obed-Edom while the ark was at his house. David decided that he wanted to bring the ark back to the temple in Jerusalem, where it belonged.

Hold up the David action figure.

"So David took some helpers and traveled to Obed-Edom's house to retrieve the ark."

DANCING DAVID



25 MINUTES

Hold up the David action figure in one hand and the ark in your other hand.

STORYTELLER: "The men who were carrying the ark took six steps. Do you know what David did while this was happening? David was so full of joy that he started to dance! Listen to what it says here in Second Samuel.

Open the Bible to 2 Samuel 6:14-15 (NIrV) and read.

[David] danced in front of the Lord with all his might. He did it while he was bringing up the ark of the Lord. The whole community of Israel helped him bring it up. They shouted. They blew trumpets.

"Okay, this is where I need your help! David here will be dancing with all his might. Meanwhile, all of you can shout things like, 'Yay, God! Here comes the ark!' Or you can make trumpet sounds and pretend to play. Sound good? Okay, let's hit it!

AUDIO: FUN INSTRUMENTAL MUSIC

Make the David action figure dance, while still holding the ark in your other hand.

AUDIO: FADE OUT MUSIC (AFTER ABOUT 10-15 SECONDS)

"Good job, everyone! The whole community joined David in celebrating as they moved the ark into Jerusalem. David even handed out bread and raisin cakes.

"You know what? I think we need to keep the party going. Everyone stand up. This time, you can dance along with David. And you can say, 'Yum! Raisin cakes!' Here we go!

AUDIO: FUN INSTRUMENTAL MUSIC

Make the David action figure dance, while still holding the ark in your other hand.

AUDIO: FADE OUT MUSIC (AFTER ABOUT 10-15 SECONDS)

"Wow! What a joyful celebration! You can have a seat."

Set the ark down on the table.

MICHAL DISAPPROVES

STORYTELLER: "But there was one person who was NOT celebrating along with everyone else: King David's wife, Michal.

Hold up the Michal action figure.

"When Michal saw David dancing, she was angry. She thought it made him look foolish and weak. Michal thought that someone as important as the king shouldn't be dancing with all his might in front of others. But David said to her . . .

Open the Bible to 2 Samuel 6:21 (NIrV) and read.

I did it to honor the Lord . . . The Lord appointed me ruler over his people Israel. I will celebrate to honor the Lord.



25 MINUTES

"David wasn't ashamed at all. He was proud to celebrate and honor God, no matter what Michal thought.

Set the Michal action figure in the box.

"I think it's time for one last dance break. Come on, everyone, up on your feet. Shout 'God is amazing' while we dance!

AUDIO: FUN INSTRUMENTAL MUSIC

Make the David action figure dance.

AUDIO: FADE OUT MUSIC (AFTER ABOUT 10-15 SECONDS)

"Way to go! You can have a seat."

Stand the David action figure against the box.

WRAPPING UP THE STORY

STORYTELLER: "David didn't hold back from dancing and praising God. He was grateful for all that God had done-for him and for the Israelite people.

"Just like David, we can think about all that God has done in our lives. We can **celebrate what God has done**.

"Say that with me.

SLIDE: BOTTOM LINE

KIDS AND STORYTELLER: "Celebrate what God has done."

STORYTELLER: "God deserves ALL of our gratitude and praise. Let's pray and thank God now."

SLIDE: THEME BACKGROUND

PRAY

STORYTELLER: "God, thank You for all You did for David and the Israelite people. And thank You for all You're doing for us today! We celebrate You and thank You. Please continue to work in our lives and help us remember to tell You how grateful we are for You every day! We love You, and we pray these things in Jesus' name. Amen."



CLOSER

Host enters as Storyteller exits.

Hold up the action figure representing David from the story.

25 MINUTES

HOST: "What David did in this story is such a great example of how we can honor God!

"David just wanted to celebrate and thank God. He wasn't worried about what other people might think. And that's a really important part of gratitude. Each day, we can remember to thank God.

SLIDE: BOTTOM LINE

"We can celebrate what God has done.

Stand the David action figure against the box.

"There are lots of things God does for us every day. And of course, the biggest thing God did for us was send Jesus to be our Savior! We can celebrate God for the big things like that, or for the small things that bring us joy. We can pray and thank God for being a God who **[Basic Truth] we can trust no matter what**.

"We can also celebrate God by telling others about what God has done in our lives. Can any of you tell me a reason why you're thankful to God today? Raise your hand and shout it out.

Call on a few kids to shout out their examples. If needed, repeat them so everyone can hear.

"Those are amazing reasons to be grateful to God! No matter what, we can always find ways to **celebrate what God** has done.

"Let's say our memory verse together, Psalm 136:1."

SLIDE: MEMORY VERSE

HOST AND KIDS: "Give thanks to the Lord, because he is good. His faithful love continues forever." (Psalm 136:1, NIrV)

HOST: "Great job, everyone. You can head to Small Group and keep celebrating God's goodness and love!"

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT. SLIDE: THEME OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP