



WEEK
ONE
OCTOBER 2023

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. SUPER KID POSE

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather children in an open area in your room and stand in a circle.

DURING THE ACTIVITY: Call each child by name and ask them to show you a Super Kid pose, then encourage the whole group to do that pose. Repeat until every child has a turn.

AFTER THE ACTIVITY: Introduce Rahab from today's Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, stand in a circle with me! I have a fun game for us to play. If I call on you, I want you to show me your very best Super Kid pose!"

DURING THE ACTIVITY: "Let's play! [Child's name], show me your very best Super Kid pose. *(Pause.)* Oh, wow! Look at you. You look so brave! Great job! Okay everyone, let's all do the same pose! Wow! You all look brave! Let's see [child's name]'s Super Kid pose. *(Continue until each child has a turn.)* That was so fun. Strike your Super Kid poses. *(Pause.)* You are all brave, Super Kids!"

AFTER THE ACTIVITY: "Wow! There were so many awesome Super Kid poses, and you all looked so brave. In our story today, we'll hear about a woman who was brave because she knew God was powerful. Her name is Rahab. Come with me, and let's hear her story."

TRANSITION: Move to Worship and Story by doing a fun Super Kid walk!

BIBLE STORY

I can be brave because
God is powerful.

RAHAB AND THE SPIES
JOSHUA 2:1-24; 6:24-25

MEMORY VERSE

"Be strong and courageous.
Do not be afraid . . . for the Lord
your God goes with you."

DEUTERONOMY 31:6, NIV

KEY QUESTION

Who can help you be brave?

BOTTOM LINE

God can help me be brave.

BASIC TRUTH

God made me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. ROPE MAZE
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Rope Maze" Activity Page, cardstock, red yarn, crayons, scissors, clear tape, and a permanent marker

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Rope Maze" on cardstock, one per child. Cut yarn into 26-inch lengths, one per child. Write each child's name on their paper.

DURING THE ACTIVITY: Encourage children to color their picture. Help children tape one end of their piece of yarn to Rahab in the window. Ask children to use the red yarn to guide their way through the maze. Repeat as desired.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, sit with me at the table. I have a fun maze that will help us review our story about Rahab and the spies."

DURING THE ACTIVITY: "Look, Rahab is standing in the window. Color your paper but don't work the maze yet, we have a special way to go through the maze. (Pause.) Great! Now what did the spies tell Rahab to hang out of her window? (Pause.) That's right! A red rope! Let's tape one end of the yarn to the window with Rahab. (Pause.) Now use the yarn to go through the maze like this. (Demonstrate.) Good job! You can keep working your way through the maze as we review the story."

AFTER THE ACTIVITY: "Today, we heard a story about a time when Joshua, the leader of God's army, sent two spies to explore the city of Jericho. That's where Rahab lived. Rahab had heard how powerful God is and believed in the great things God had done. That made her brave, SO brave that Rahab helped the two spies Joshua sent to the city. Rahab let the spies hide in her house because there were so many soldiers in the city looking for them. If the soldiers found out, she would be in big trouble. But Rahab knew that the spies were friends of God, so she wanted to help them anyway."

"When it was time for the spies to leave, Rahab was brave again and helped them get safely out of the city. They told Rahab to hang a red rope outside her window so when God's army came to the city, they would make sure Rahab and her family were safe. Later when they returned, they saw the red rope and remembered Rahab. They made sure she and her family were safe. God helped Rahab be brave and courageous, and God can help you be brave too. **Who can help you be brave? God can help me be brave.**"

BIBLE STORY
I can be brave because God is powerful.

RAHAB AND THE SPIES
JOSHUA 2:1-24; 6:24-25

MEMORY VERSE
"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

DEUTERONOMY 31:6, NIV

KEY QUESTION
Who can help you be brave?

BOTTOM LINE
God can help me be brave.

BASIC TRUTH
God made me.



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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Card" on cardstock and cut, one per small group. Place one card in

your Bible at Deuteronomy 31:6. **NOTE:** Keep this card in your Bible all month.

DURING THE ACTIVITY: Lead the children to tiptoe like spies to your Small Group spot. Sit down and gather the children around you. Review the memory verse and motions, then encourage the children to help you make a list of powerful things God has done.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

BIBLE STORY

I can be brave because
God is powerful.

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MEMORY VERSE

"Be strong and courageous.
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KEY QUESTION

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BOTTOM LINE

God can help me be brave.

BASIC TRUTH

God made me.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today, we'll tiptoe like spies to our Small Group spot. (*Whisper.*) Here we go! Be very, very quiet. (*Tiptoe as you lead the children to your Small Group spot.*) Whew! We made it! Let's sit down so we can talk about today's Bible story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (*Open the Bible to this month's memory verse and lay it in front of the children.*) "In our Bible story, Rahab did something very brave. Do you remember what brave thing Rahab did? (*Pause.*) Yes, Rahab hid the two spies, then helped them get safely away. Who made Rahab so brave? (*Pause.*) Yes! God helped Rahab be brave! Rahab had heard about the powerful things God had done, and it made her want to help God's people.

"When we remember that God is powerful, God can help us be brave, too! **Who can help you be brave? God can help me be brave!** You got it! And I have just the right Bible verse for us to learn that will help us remember that God is with us, helping us be brave. It says, 'Be strong and courageous. (*Hold fists in front of body.*) Do not be afraid . . . (*cross and uncross hands*) for the Lord your God (*flat hand with thumb to forehead, pull down*) goes with you,' (*march in place*) Deuteronomy 31:6. (*Open hands like a book.*)

"Let's stand up and say that Bible verse together! Just say what I say and do what I do. 'Be strong and courageous. (*Hold fists in front of body.*) Do not be afraid . . . (*cross and uncross hands*) for the Lord your God (*flat hand with thumb to forehead, pull down*) goes with you,' (*march in place*) Deuteronomy 31:6. (*Open hands like a book.*)



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25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

"You sound braver already! Way to go! Let's sit back down so we can write in our prayer journal and talk to God. (Pause.) Knowing about the powerful things God had done helped Rahab be brave. That's why we're going to make a list of some of the powerful things God has done! When I say your name, we can help each other think of a powerful thing God has done." (God made the world. God made people. God made the sun, moon, and stars. God made animals. God parted the Red Sea. God healed Naaman's boo-boos. God protected Shadrach, Meshach, and Abednego from the fire. God gave us Jesus, etc. Remember to print as you write in the journal, so the children can recognize their names and the letters.)

AFTER THE ACTIVITY: "Wow! (Hold the journal up.) Look at all of the powerful things God has done! God is SO powerful! Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.)

"Dear God, no one is more powerful than You! Only You can (read the list the children made). When we remember all of the powerful things You have done, and that You are always with us, You can help us be brave. Please help (name each child) remember You the next time they need to be brave. We love You, God. In Jesus' name, amen."