



WEEK
ONE

OCTOBER 2023

LARGE GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Just the Way You Are
A Tree and Its Fruit
Luke 6:43-45 (John 15:1-17)

TODAY'S KEY QUESTION

How do you want people
to describe you?

TODAY'S BOTTOM LINE

Be truthful with your whole life.

MONTHLY MEMORY VERSE

**"Anyone who lives without blame
walks away safely. But anyone
who takes a crooked path
will get caught."**
Proverbs 10:9, NIV

MONTHLY VIRTUE

Integrity—Choosing to be
truthful in whatever you
say and do

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Live Your Love" from *Can't Stop Won't Stop*,
"Sing Your Praise" from *My Life for You*, and "How Amazing"
from *Everything to Me*)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Extension and
Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



WEEK
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OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

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LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters . . .

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game (MLB World Series, Ryder Cup), movie opening, a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "Welcome, friends! I need each of you to raise your right hand in the air. (Allow response) Great! Next, reach your hand behind your back. (Allow response) Nice! Now, pat yourself on the back for a job well done for coming to one of the greatest spaces in the world, [Name of Environment]! (Allow response)"

"[Name of Environment] is known for the incredible leaders, amazing kids and, of course, race cars! That's right, people! You heard me correctly. Today this room will be where the rubber meets the road, and we'll test the physical limits of cheap racing devices. Would any of you like to play a game we like to call 'Air Racer'?"

SLIDE: "AIR RACER" TITLE SLIDE

Host selects four kids and directs them to the stage.

"Awesome! To play this game, each of you will select one of these small race cars from the table. You'll notice these race cars are equipped with a special engine called a balloon. I'll give each of you 30 seconds to blow up your car's



WEEK
ONE
OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

balloon as large as humanly possible. At the end of the 30 seconds, you'll place your car on the start line. The racer whose car travels the furthest from the starting line will be our 'Air Racer' CHAMPION! Any questions? *(Allow response)* Great! Let's get to racing!

Host facilitates 'Air Racer' game. Host directs racers to select their cars and when to start blowing up their balloons. Once the balloons are inflated, kids will need to plug the mouths of the balloons until host directs them to let go.

AUDIO: UPBEAT GAME MUSIC

"YO! YO! YO! Who knew y'all were full of so much hot air?! *(beat)* I'm kidding! Incredible job to all of our racers today! But let's give a rowdy round of applause for our 'Air Racer' CHAMPION! *(Allow response)* Incredible job!

"Speaking of incredible, it's time for worship! How about we stand up and welcome everybody's favorite Worship Leader, [Name of Worship Leader], while I get off this stage! Get ready to worship our amazing God together!"

Host exits as Worship Leader enters.



WEEK
ONE

OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

10 MINUTES

WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER: "I'm so excited for this time of worship. I love it when we come together to give praise to God. Every day, we can show the world how good God is by living out God's love. I want other people to see the love of God through my life. Let's lift this one up together.

AUDIO: "LIVE YOUR LOVE" / TRACK 4 FROM CAN'T STOP WON'T STOP

OPTIONAL VIDEO: "LIVE YOUR LOVE" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"Yeah, so good! Keep on living out God's love everywhere you go, every single day. Before we continue in worship, let's watch this.

OPTIONAL VIDEO (MEDIA PACKAGE): LIVE LOUD VIDEO FROM GET REEL

"We have a new song today. It's called 'Sing Your Praise.' We have so many reasons to give God praise. This song is a fun one . . . and it reminds us of all the reasons we have to worship God. With God's help, we can live with integrity and choose to be truthful in all that we do. Sing along with us as you catch on.

AUDIO: "SING YOUR PRAISE" / TRACK 2 FROM MY LIFE FOR YOU

OPTIONAL VIDEO: "SING YOUR PRAISE" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"Yes, it's so good to sing God's praises! In Psalm 101:1, David wrote: 'I will sing about your love and fairness. Lord, I will sing praise to you.' (NirV) God's love for us is so great. As we worship, we express our love back to God. Let's choose now to sing and give God praise. God's love is amazing. Let's sing this together."

AUDIO: "HOW AMAZING" / TRACK 6 FROM EVERYTHING TO ME

OPTIONAL VIDEO: "HOW AMAZING" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO



WEEK
ONE

OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

COMMUNICATOR SCRIPT (STORY)

SLIDE: THEME BACKGROUND

Communicator enters with a large toolbox full of props as Worship Leader exits.

INTRODUCTION

COMMUNICATOR: "What's up, friends? I'm so glad to see you. I hope everyone's drive to [Name of Environment] was smooth and uneventful. You know, personally, one of my favorite parts of my day is driving not because I necessarily love driving so much, but I love car watching. On the roads, there are small sports cars to big semi-trucks and everything in between. Some cars drive slowly while others have seemingly one speed—FAST!

"Regardless of the vehicle, all rides are carrying different goods. Some carry people. Some vehicles carry fruit or vegetables. Some deliver flowers. Some move building materials.

"What I'd love to do is test your quick-thinking skills with a car trivia game called 'Good Rides.' We'll show several images of vehicles. You'll need to quickly determine what you think the vehicle is carrying and raise your hand. I'll call on the person who raises their hand first. Everybody understand? Let's play.

SLIDE: "GOOD RIDES" SLIDES 1-5

Communicator calls on kids to guess the goods each vehicle is carrying. The goods include ice cream (ice cream truck), pizza (pizza delivery car), trash (trash truck), money (armored vehicle), and parcels (delivery truck).

"Well done! Each of you know your trucks and the goods they carry."

TENSION

COMMUNICATOR: "While all the trucks carried goods, not all trucks carried desirable goods. I don't know a single person who wouldn't stand in line at an ice cream or snow-cone truck for a cold treat on a hot day; and I'm sure many of us have waited at the door for the delivery truck to arrive with a much-anticipated package. However, I don't know of anybody who enjoys driving behind a fertilizer truck or enjoys the smell of a trash truck.

"If you were to have full access to the contents of one of these trucks, which one would you choose? (Allow response) I find it so interesting most of the room would prefer to dig into the ice cream truck or the delivery truck! Why? Because of the good stuff it contains.

"Obviously, the goods placed inside a vehicle, whether desirable or undesirable, are the items that come out. What if this was true about us as well? What if the stuff we consume—whether it's movies, music, YouTube videos, books, friendships, sports—determines if you make wise or unwise choices with your actions? Let's think about this: Can the videos we watch or the people we have around us affect the way we treat others, speak to others, or love others? Are we filling ourselves with good things that will help us to become the person we actually hope to be? The person God wants us to be?

"These are great questions. Thankfully, we have a great place to look for answers—the Bible! In the Bible, we find the authors have a lot to say about this topic. What God inspired them to write can give us a better understanding of how our surroundings can affect how we live. Let's get into one of those moments now!"



WEEK
ONE
OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

TRUTH

COMMUNICATOR: “Today, we head to the New Testament book of Luke. The book of Luke was written by a doctor named . . . that’s right! Luke! It’s one of the Gospels that were written to share the story of Jesus’ life, why He came, how He lived, and what it means for us! If you’re wanting to learn more about the life of Jesus, Luke is a great place to start because it covers the birth, ministry, death, and resurrection of Christ.

“For most of Jesus’ life, He lived quietly and faithfully, loving God and loving others. Around the age of 30 years old, Jesus’ ministry kicked off when His cousin, John, baptized Him in the Jordan River.

Communicator pulls a pair of men’s sandals from the toolbox.

“Soon after, Jesus put on His best pair of sandals and began to travel from town to town. As Jesus interacted with people, some rejected Him while others were captivated and followed Him to find out more.

Communicator pulls out a first aid kit from the toolbox.

“Part of the draw for folks was Jesus’ ability to heal those inflicted with pain or illness—like the time He healed Simon’s mother-in-law, who had a high fever. Also, Jesus cured a man with a debilitating skin disease and mended a man who was paralyzed! Incredible, right?

Communicator pulls out a loaf of bread from the toolbox.

“On top of that, Jesus spent time with strangers by sharing a meal or breaking bread. Some of these strangers had really bad reputations in that culture.

Communicator pulls out a small megaphone from the toolbox.

“Although Jesus could have opted to do ministry alone, He didn’t! Jesus called upon a group of men, the disciples, to share life with Him. These men traveled with Jesus, assisted with Jesus’ ministry, and learned from Jesus.

Communicator pulls out Bible from the toolbox.

“Now remember, Jesus wasn’t just some ordinary man; Jesus is God. And as He traveled, He spent a lot of time teaching God’s ways and showing people God’s heart. Over and over, Jesus pointed out that what’s on the inside matters most to God, which is where our story starts today.

“After selecting twelve close friends to be His disciples, Jesus came down a mountain where He was met by a large crowd. Jesus took the opportunity to heal many who were in need. However, He knew the peoples’ hearts needed help. So, Jesus began to teach them many things.

Communicator pulls out a fruit like an apple from the toolbox.

“Part of Jesus’ message involved fruit. Jesus said,

Open the Bible to Luke 6:43-44 (NirV) and read.



WEEK
ONE
OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

25 MINUTES

"A good tree doesn't bear bad fruit. And a bad tree doesn't bear good fruit. You can tell each tree by the kind of fruit it bears. People do not pick figs from thorns. And they don't pick grapes from bushes."

"All of which makes sense. The good trees grow good fruit, while the bad trees cannot grow good fruit. In addition, as hard as a thorn bush tries, it can't produce an apple! Jesus continued by comparing fruit to our hearts."

Communicator pulls out a small treasure chest from the toolbox.

Open the Bible to Luke 6:45 (NIRV) and read.

"A good man says good things. These come from the good that is stored up in his heart. An evil man says evil things. These come from the evil that is stored up in his heart. A person's mouth says everything that is in their heart."

"Let's pretend for a moment this treasure chest represents a heart. As Jesus spoke to the crowd, He told them it's important to place good within their hearts! If good has been stored up in a heart, good will come out of the heart like good fruit comes out of a good tree. However, Jesus explained if evil is stored in a heart, evil is what will come out of the heart."

APPLICATION

COMMUNICATOR: "The crowd walked away understanding that their words and actions reveal the good or bad they've chosen to invest in. Jesus' words were applicable to the crowd that gathered around Him, but they're also important for each one of us. If we're in a healthy place—connected to Jesus—good things will come out of us! Who you are, your beliefs and motivations, and how you're doing inside will always come out."

"The evening before Jesus was arrested and died, He told the disciples something incredibly important for this discussion. Jesus said,

Open the Bible to John 15:5 (NIRV) and read.

"I am the vine. You are the branches. If you remain joined to me, and I to you, you will bear a lot of fruit. You can't do anything without me."

"In other words, fruit won't grow unless it's connected to a branch! And that branch must be attached to the big vine!

"When God created us, we were designed to be connected to Jesus—the vine! We grow in our relationship with Jesus by studying what Jesus said with other friends who also follow Jesus. We can pray to God and discover more about what God wants for our life by reading the Bible. On top of that, as we follow God's Spirit inside of us, we become like good branches producing good fruit. Others can see Jesus through our words and actions."

"The great news is that you get to choose which kind of tree you want to be! The key to being a good tree producing good fruit is choosing to follow Jesus and then staying connected to Him!

"However, if we're connected to Jesus, this doesn't mean you'll never say or do something hurtful. We are human, after all. But it does mean that you are storing up God's goodness to be shared with those around you. God can help you choose words that are loving and actions that are kind, just like Jesus'. Mistakes will happen. But when we mess up, it's important we remain in Jesus and go right to Him for help and forgiveness."



WEEK
ONE
OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

LANDING

COMMUNICATOR: “People notice ice cream trucks for all the right reasons—the good things stored inside them will eventually make their way out of the truck. People notice garbage trucks because of the smell—trash is stored inside and exits the truck at the dumpsite. The insides of these trucks are no accident. Someone intentionally stored up good or bad within each of them. Likewise, Jesus made it clear—nobody lives with integrity by accident. Every day we can choose to follow Jesus and remain connected to Him, the vine!

“One of the reasons I love our small groups so much is because our leaders want to help you follow Jesus and remain in Him! In fact, right now would be a great time to transition to Small Groups. Before we do, think about this one question.

SLIDE: KEY QUESTION

“How do you want people to describe you? Maybe you would love your family to describe you as helpful, or your friends to notice your kindness, or strangers to point out your friendliness! More than likely, you want people to describe some good within you. In [Name of Environment], we believe Jesus can help with that! Before we leave to talk more about this in Small Groups, let’s pray together and ask for God’s help staying close to Jesus!”

SLIDE: THEME BACKGROUND

Communicator leads group in a prayer related to what they just heard. After prayer, Communicator dismisses kids to Small Group.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



WEEK
ONE

OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. WELCOME/OPENER

WHAT YOU NEED:

- Host
- Four kid volunteers
- Four car balloon racers
- Floor tape (*starting line*)

MUSIC AND SOUND EFFECTS:

- High-energy music to use as kids enter the room
- Fun, upbeat music for the game

LARGE GROUP VISUALS:

- Theme Slide
- "Air Racer" Title Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® or Amazon Music® and have it ready to play. If your church has a license agreement with a streaming service, please refer to the legal coverage of the license. *Note: Legally a song belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music.*

Usually, but not always, PROs give general permission for performances in worship services. We recommend you obtain permission from the PRO representing the song or the publisher of the song you wish to play. PROs in the U.S. are ASCAP, BMI, and SESAC. For a list of PROs in your part of the world: www.iamusic.com. Look at the copyright on the CD or sheet music to discover the PRO or publisher of the song. It is up to you to make sure your church has permission to perform or play a recording of a song.

- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- To play "Air Racer," host should have all four car balloon racers placed on the stage. Ideally, each of the racers are a different color so each car can be easily identified. Give volunteers 30 seconds to inflate their balloons. After 30 seconds, instruct each volunteer to place their racer on the ground behind the starting line. The rest of the kids should be scooted back from the race area so they cannot interfere with the race. Volunteers should release their racers at the same time. The car that travels the greatest distance wins!

2. WORSHIP

WHAT YOU NEED:

- Worship Leader(s)

MUSIC AND SOUND EFFECTS:

- "Live Your Love" from *Can't Stop Won't Stop*
- "Sing Your Praise" from *My Life for You (In Get Reel)* there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Sing Your Praise.")
- "How Amazing" from *Everything to Me*

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "Live Your Love" Live Lyrics or Dance Moves Music Video (available through Store.ThinkOrange.com)
- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- "Sing Your Praise" Live Lyrics Video (available through



WEEK
ONE

OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

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Store.ThinkOrange.com) or Dance Moves Music Video (available through Store.ThinkOrange.com or the 252 Media Package)

- "How Amazing" Live Lyrics or Dance Moves Music Video (available through Store.ThinkOrange.com)

WHAT YOU DO:

- Download all songs and have them ready to use. *Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli.com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:*
"Hallelujah" words and music by John Doe
©2000 Good Music Co.
CCLI License # 0000
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. COMMUNICATOR SCRIPT (STORY)

WHAT YOU NEED:

- Communicator
- Bible
- Table
- Toolbox or prop box with the following:
 - Pair of sandals
 - First aid kit
 - Loaf of bread

- Small megaphone
- Piece of fruit like an apple
- Small treasure chest

MUSIC AND SOUND EFFECTS:

- High-energy music to use as kids exit the room

LARGE GROUP VISUALS:

- Theme Background Slide
- Key Question Slide
- "Good Rides" Slides 1-5

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® or Amazon Music® and have it ready to play. If your church has a license agreement with a streaming service, please refer to the legal coverage of the license. *Note: Legally a song belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. Usually, but not always, PROs give general permission for performances in worship services. We recommend you obtain permission from the PRO representing the song or the publisher of the song you wish to play. PROs in the U.S. are ASCAP, BMI, and SESAC. For a list of PROs in your part of the world: www.iamusic.com. Look at the copyright on the CD or sheet music to discover the PRO or publisher of the song. It is up to you to make sure your church has permission to perform or play a recording of a song.*
- As communicator enters, they should bring the toolbox or prop box with all the needed props inside near the table. The table should be set up center stage. As props are pulled from the toolbox, communicator should place the props on the table.



WEEK
ONE

OCTOBER 2023

LARGE GROUP
PRETEEN

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

GETTING READY

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VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments.

Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)

- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday

SUPPLEMENTAL RESOURCES

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

MONTHLY WIDGET*: DRIVEN HANDHELD MAZE

Each month, we offer a unique item that helps kids and families apply what they're learning at home. Available at Store.ThinkOrange.com.

***widg-et [wij-it]** -noun

1. Something unspecific whose name is either forgotten or not known.
2. A device that is very useful for a particular job
Origin: 1925-30; perhaps an alternative form of gadget

When you're driven by integrity, you choose to be truthful in whatever you say and do. This maze game will help kids remember to "walk safely" instead of "taking a crooked path." (Proverbs 10:9) When we follow Jesus, we can be who we are, wherever we are, because we know that what's inside matters most.