



10 MINUTES

**BIBLE STORY**

I can trust what God says.

**MOSES AND THE SEA**  
**EXODUS 13:17-18;14**

**MEMORY VERSE**

"God . . . knows everything."

**1 JOHN 3:20, NIV**

**KEY QUESTION**

Who knows what's best for you?

**BOTTOM LINE**

God knows what's best for me.

**BASIC TRUTH**

God loves me.

**LARGE GROUP**

ENGAGE CHILDREN'S HEARTS THROUGH A DYNAMIC AND INTERACTIVE WORSHIP, BIBLE STORY, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

**WORSHIP**

**WHAT YOU NEED:** "Memory Verse Card" from Week One in Bible; instruments or music player; this month's worship song, "God's Way," included in your monthly files; and "The Plans," available on Apple Music®, Spotify®, and OrangeKidsMusic.com; Optional Dance Moves Videos for "God's Way," available in the Media Package if you subscribe or from OrangeKidsMusic.com, and "The Plans," available from OrangeKidsMusic.com

*Worship Leader enters.*

**WORSHIP LEADER:** "Hey, friends! My name is [your name]. Who's happy to be at church today? (Pause.) Yay! Me, too. I love being here with you and praising God together. Do you know WHY we can praise and worship God? Because God knows what's best for us! **Who knows what's best for you?"**

**CHILDREN AND WORSHIP LEADER:** **"God knows what's best for me."**

**WORSHIP LEADER:** "Yes! Let's sing together.

*Lead children in singing, "God's Way," this month's worship song.*

"What a great song! God knows what's best for us because God loves us. And 'God . . . (hold open palm with thumb to forehead and pull down) knows (touch head with fingertips) everything (spread arms out),' 1 John 3:20. (Open hands like a book.) Let's say our memory verse together with the motions.

*Lead children to say the memory verse with the motions.*

'God . . . (hold open palm with thumb to forehead and pull down) knows (touch head with fingertips) everything (spread arms out),' 1 John 3:20. (Open hands like a book.)

"Awesome! God DOES know everything, and God's plans for us are so, so good. Sing this with me.

*Lead children in singing, "The Plans."*

"That's a great song! God's plans for us are so good because God knows what's best. One more time, **who knows what's best for you?"**

**CHILDREN AND WORSHIP LEADER:** **"God knows what's best for me."**



WEEK  
**TWO**  
SEPTEMBER 2023

LARGE GROUP  
**3-5** YEAR  
-OLDS  
STAGE

PRELUDE

SOCIAL

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GROUPS

HOME

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**WORSHIP LEADER:** "Yes, **God knows what's best for me.** Thanks for worshipping with me today, friends. **[Transition]** And now it's time to turn around, sit down, and shake the wiggles out (*wiggle hands*) so we can hear (*cup hands behind ears*) what the story's all about!"

*Host enters as Worship Leader exits.*

## INTRO SKETCH

**WHAT YOU NEED:** Safety goggles, lab coat, cardstock, markers, plate, bottle of water, black pepper, blue paint, small table, and a Bible

*Preset the table in the storytelling area and place the experiment directions, plate, water bottle, pepper, and paint on it.*

*Host enters, wearing goggles and lab coat.*

**HOST:** "Hello, everyone! I'm [your name], and today is a very cool day. Do you know why? Because I'm doing a science experiment! See? I have the directions and all my supplies right here.

*Hold up the science experiment directions.*

"These directions tell me exactly what to do. (*Look at the page.*) It says we need a plate.

*Pick up the plate and set it back down on the table.*

"Check! Next, I need some water. (*Hold up bottle of water.*) I've got that, and I've got the pepper (*hold up pepper*) it says I need, too. The last thing it says I need is blue soap. But I don't have any blue soap. I DO have (*pick up blue paint*) blue paint!

"Should I use this blue PAINT or should I use blue SOAP like the directions tell me? What do you think? (*Listen.*) You know, following directions is really important. I think I'll go find some blue soap. See you in a little while!"

*Storyteller enters carrying a Bible, crown, and staff as Host exits.*

## STORY

**WHAT YOU NEED:** Toy crown, staff, two pieces of blue paper, two leader volunteers, and Bible; *Optional Story Images* and cardstock

*Give blue paper to the pre-selected leaders before Large Group begins, or if space allows, preset the blue paper on the floor so it looks like one long piece.*

*Storyteller enters carrying a Bible, crown, and staff.*

**STORYTELLER:** "Hello, friends. I'm [your name], and I can't wait to tell you a true story from the Bible.

*Open Bible for children to see, then set it down.*



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"Today's true story from the Bible begins with a man who was pharaoh.

*(Option: Display Story Image W2 01)*

*Put on the crown.*

"Pharaoh was the king of a place called Egypt, and he did very mean things to God's people, the Israelites. Pharaoh made them do very hard work without paying them for a very, very, VERY long time. And Pharaoh wouldn't let them leave!

"Can you give Pharaoh two thumbs-down and say, 'That's not good!'"

**CHILDREN AND STORYTELLER:** *(Give two thumbs-down.) "That's not good!"*

**STORYTELLER:** "God saw that His people needed help, so God sent a man named Moses to lead them to a better place to live.

*Take off the crown and pick up the staff.*

"God used Moses to make Pharaoh let His people go. Everyone, say 'Hooray!'"

**CHILDREN AND STORYTELLER:** "Hooray!"

*(Option: Display Story Image W2 02)*

**STORYTELLER:** "So Moses led the people out of Egypt, away from Pharaoh, and into the desert.

"While they were in the desert, God told Moses to tell all the people to camp near the Red Sea. The people didn't understand why God would send them that way. Now they have a choice to make. Will Moses and the Israelites go God's way or their own way? What should they do? *(Listen)* Yes, they went God's way!

*(Option: Display Story Image W2 03)*

"Yay! Good choice, Israelites.

"While they were camping, they looked up and saw Pharaoh and his army coming towards them. Oh, no! What are Moses and God's people going to do?

*Volunteers come up and lay out the two pieces of paper in front of Storyteller so that it looks like one continuous piece if it was not preset.*

"Moses told God's people, 'Trust God and don't be afraid. God knows what is best for us. God will make a way.' Then God told Moses to stretch out his staff over the sea. So Moses did what God said, and guess what happened next?

*(Option: Display Story Image W2 04)*

*Lift staff as volunteers pull on the two ends of the paper to make space in the middle.*

"The sea parted, and there was a dry path for them to walk on! God made way for His people.



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*Walk on the path to the other side of the blue paper.*

"After they walked safely to the other side, God closed the waters.

*Volunteers push the paper back together and sit down.*

"God kept Moses and His people safe from Pharaoh and his army. Isn't God amazing? Moses and God's people, the Israelites, trusted that God knew what was best for them. And WE can trust that God knows what's best for us, too! Tell me, **who knows what's best for you?**"

**CHILDREN AND STORYTELLER: "God knows what's best for me!"**

**STORYTELLER:** "Yes, **God knows what's best for me!** **[Transition]** Our story time is over (*pick up and close Bible*), but we're not through. Let's talk to God because God loves you!"

## PRAYER

**STORYTELLER:** "God, thank You for rescuing the Israelites in such an amazing way! I'm so glad they chose to trust and follow You! Help us trust what You say because You ALWAYS know what's best for us. In Jesus' name, we pray, amen.

"Friends, you are the best! I'll see you next time. Bye!"

*Host enters with blue soap as Storyteller exits with Bible.*

## OUTRO SKETCH

**WHAT YOU NEED:** Blue dish soap

*Host enters with blue soap.*

**HOST:** "What an awesome and amazing story! Wow! **God knows what's best for me!** God knew what was best for the Israelites, and God knows what's best for us, too.

"I think I (*point to self*) got the story. Did you (*point to children*) get it? If you did, say, 'Got it!' Get it?" (*Cup one hand behind ear.*)

**CHILDREN AND HOST:** "Got it!"

**HOST:** (*Give two thumbs-up.*) "Good! Look!

*Hold up the blue dish soap.*

"I found some blue dish soap! So now I can do my science experiment. **[Transition]** And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

*Host dismisses small groups and exits.*