



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. ANIMAL HEADS-UP

WHAT YOU NEED: "Animal Cards" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Animal Cards" on cardstock and cut apart, one set per small group.

BIBLE STORY

On days six and seven, God made animals and people, then He rested.

DURING THE ACTIVITY: Explain to the children that you will hold an animal card up to your forehead so the children can see the animal. Encourage children to pretend to be that animal by moving and making sounds like that animal until you successfully name the animal on the card. Repeat with the remaining cards.

LAND ANIMALS AND PEOPLE GENESIS 1:24-2:3

AFTER THE ACTIVITY: Talk about how God made all of these amazing animals that we'll learn about today because **God made everything.**

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, stand here in a line facing me! I have a game for us to play with this stack of animal cards."

DURING THE ACTIVITY: "I'll hold a card up to my forehead. When you see the animal, I want you to pretend to be that animal but don't say the name of the animal out loud. Move and make sounds like the animal until I guess it correctly. Ready? Let's go. (*Hold the first card up to your forehead.*) Wow! Is the animal [a/an animal's name]? Let's do another one! (*Continue as time and interest allow.*) That was super fun! Aren't these animals amazing?"

KEY QUESTION

Who made everything?

AFTER THE ACTIVITY: "Today, we'll hear how God made every single one of these amazing animals and more in our Bible story today."

BOTTOM LINE

God made everything.

TRANSITION: Move to Worship and Story by calling out an animal for them to mimic as they travel. Examples: stomp like an elephant, prow like a lion, run and bark like a dog, raise your trunk like an elephant, pounce like a cat, etc.

BASIC TRUTH

God made me.



PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. RING TOSS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Ring Toss" Activity Page, cardstock, scissors, painter's tape, and a hula hoop

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Ring Toss" on cardstock and cut, one set per small group. Place the hula hoop on

the floor in an open area and tape a line on the floor five feet from the hula hoop.

DURING THE ACTIVITY: Encourage children to take turns standing at the tape line, telling what the picture of creation is on their ring, then tossing their ring into the hoop. Repeat with each child and continue as time and interest allow.

AFTER THE ACTIVITY: Review the pictures on the rings with the children as you stack them up and talk about how **God made everything.**

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand with me at this tape line. We're going to play a game to get these special rings into that circle."

DURING THE ACTIVITY: "[Child's name], tell us about the picture on your ring. (Pause.) Yes! On day [number], God made [creation's name]! Toss the ring into the hoop. Awesome! Next friend, [child's name] your turn! (Repeat with each child. Collect the rings and continue as desired.) That was so much fun! Come sit with me in a circle."

AFTER THE ACTIVITY: "Let's look at each of these rings and stack them up. On day one, God created light and dark. (Hold up the Day One ring.) On day two (hold up the Day Two ring), God made the sky above the waters. (Place the Day Two ring on top of the Day One ring.) On day three (hold up the Day Three ring), God made the land, plants, and seas. (Place the Day Three ring on top of the Day Two ring.) On day four (hold up the Day Four ring), God made the sun, moon, and stars. (Place the Day Four ring on top of the Day Three ring.) On day five (hold up the Day Five ring), God made the sea animals and birds. (Place the Day 5 ring on top of the Day 4 ring.)

"On day six (hold up the Day Six ring), God made the land animals and people. (Place the Day Six ring on top of the Day Five ring.) And on day seven (hold up the Day Seven ring), God saw all that He had made and said it was very good. Then He rested. (Place the Day Seven ring on top of the Day Six ring.) **God made everything! Who made everything? God made everything!"**

BIBLE STORY

On days six and seven, God made animals and people, then He rested.

**LAND ANIMALS AND PEOPLE
GENESIS 1:24-2:3**

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. FOLDED EARTH

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Folded Earth" Activity Page; cardstock; creation stamps; washable ink pads; blue and green dot markers; scissors; baby wipes; and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Folded Earth" on cardstock and cut, one per child. Fold each child's paper. Start at the second fold line by folding the paper on itself then fold the paper up at the first fold. At the third line, fold the paper onto itself, then fold the paper down at the designated fold line. Write each child's name on their paper.

DURING THE ACTIVITY: Encourage children to color their world. Unfold the world and add creation stamps on the blank area. Fold back in place.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit at the table with me. Let's make a picture of the world, and we can add things that God created."

DURING THE ACTIVITY: "We know that God made the whole wide world. Look at your paper. It's a picture of the world! Color your world blue and green. (Pause.) Great job! Now unfold your world. There is a heart. That heart is you. God made you! In the space around the heart, use the stamps to add different things God made. (Pause.) Great job! Fold your paper back to make the world."

AFTER THE ACTIVITY: "We've learned that God made the whole wide world and EVERYTHING in it! On day one, God made light and dark. On day two, God made the sky above water! Day three, God made the land, plants, and seas. Day four, God made the sun, moon, and stars. On day five, God made the sea animals and the birds. The earth was full of so many beautiful, wonderful things! God saw everything He had made, and it was good. But God wasn't finished!

"God made even more! On day six, God made so many different and wonderful animals to live on the land. Then God made His very most important thing in all of creation. God made people. God made the very first man. His name was Adam. God made the very first woman. Her name was Eve. People are the most special thing God made because God made people to know Him! On day six, the whole world was complete! God looked at all He had made, and this time God said it was VERY good! God made the whole world. Then on day seven, God rested from all His work! God is so creative and powerful. **God made EVERYTHING! Who made everything? God made everything.**"

BIBLE STORY

On days six and seven, God made animals and people, then He rested.

**LAND ANIMALS AND PEOPLE
GENESIS 1:24-2:3**

MEMORY VERSE

"God saw everything he had made. And it was very good."

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KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: “Memory Verse Card” from Week One in Bible, journal, fun-shaped pen, and reward stickers or handstamp

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the “Memory Verse Card” in your Bible, copy “Memory Verse Card” on cardstock and cut, one per small group. Place one card in your Bible at Genesis 1:31.

DURING THE ACTIVITY: Lead the children to your Small Group spot by pretending to be land animals. Sit down and gather the children around you. Review the Bible story and memory verse, and then make a list of all the children’s names in the journal.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

“It’s Small Group time! We’ll pretend to be land animals. You can be any animal you want—horse, elephant, tiger, bear—just follow me! (*Pretend to be a land animal as you lead the children to your Small Group spot.*) Good job, animals! Now you can be people again so we can sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible to this month’s memory verse and lay it in front of the children.*)

“Today, we learned that God made all of the land animals and people on day six. (*Hold up six fingers.*) Then on day seven (*hold up seven fingers*), God had finished making everything, so He rested. **Who made everything? God made everything!** Yes! And it was very good!

“Just like it says in the Bible verse we have been learning, ‘God (*hold open palm with thumb to forehead and pull down*) saw everything he had made. (*Two fingers under eye, push forward*) And it was very good,’ (*thumbs up*) Genesis 1:31. (*Open hands like a book.*)

“That means God made YOU, and when He looks at you, it is very good! Stand up with me. We’ll say that verse together with the motions. Just say what I say, and do what I do.

“‘God (*hold open palm with thumb to forehead and pull down*) saw everything he had made. (*Two fingers under eye, push forward*) And it was very good,’ (*thumbs up*) Genesis 1:31. (*Open hands like a book.*)

“Now I need everyone to sit down. Anyone who wants to try to say that verse

BIBLE STORY

On days six and seven, God made animals and people, then He rested.

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MEMORY VERSE

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KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.



WEEK
FOUR
AUGUST 2023

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

all by themselves can give it a try. I have my [stickers/handstamp] ready! *(Give each child the opportunity to try to say the Bible verse.)* Everyone, clap for [child's name]! Here is your [sticker/handstamp]! *(Repeat with each child as they try to say the Bible verse.)*

"Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! *(Pause.)* Yay! *(Clap.)* Now let's sit back down so we can write in our prayer journal and talk to God. *(Open the journal and hold the pen.)*

"God made everything. And out of everything God made, God loves people the most. That's why I'll write all of our names in our prayer journal today because *(point to each child)* God made you and you and you . . . and **God made me!** And God loves us very much! *(Remember to print as you write in the journal so the children can recognize their names and the letters.)*

"Look at our names! *(Hold up the journal.)* Let's pray. Would anyone like to pray before I pray?" *(Give each child who wants to pray the opportunity to do so.)*

PRAYER

"Dear God, it's amazing to think that You made the whole world and everything in it. Only You can do that! And because You made everything, we know that You made *(name each child)* . . . and You made me, too! Thank You for making us and loving us. You are the best, God! In Jesus' name, amen."