



WEEK  
**THREE**  
AUGUST 2023

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



## 3. CREATION LIBRARY

**WHAT YOU NEED:** Preschool creation books, including some with sea animals and birds

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set out the books for the children to see.

### BIBLE STORY

On day five, God made the sea animals and birds.

**SEA ANIMALS AND BIRDS**  
**GENESIS 1:20-23**

**DURING THE ACTIVITY:** Look through books with children, helping them identify different types of animals. Be sure to end the conversation by pointing out different sea animals and birds.

**AFTER THE ACTIVITY:** Introduce the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come look at these books with me."

**DURING THE ACTIVITY:** "Look at all these amazing books. Do you see things that God made in these books? What do you see? Wow! Look at those amazing things God made. Can you find some pictures of birds? Where do they fly? Yes, they fly in the sky. Can you find some pictures of things that live in the sea—the water? Wow! Look at all those sea animals!"

**AFTER THE ACTIVITY:** "In today's story, we'll learn all about who made the birds and the animals that live in the sea. Who do you think made them? Let's find out!"

### MEMORY VERSE

"God saw everything he had made.  
And it was very good."

**GENESIS 1:31, NIRV**

**TRANSITION:** Move to Worship and Story by chanting, "Who made the sea animals? Who made the birds?"

### KEY QUESTION

Who made everything?

### BOTTOM LINE

God made everything.

### BASIC TRUTH

God made me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



## 3. NAMING SEA ANIMALS AND BIRDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Butcher paper and a marker

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Draw a vertical line down the center of the butcher paper to create two columns. At the top of the lefthand column, write "Sea Animals" in large block letters. At the top of the righthand column, write "Birds" in large block letters. Lay the butcher paper on the table. Gather the children around the table.

**DURING THE ACTIVITY:** Point out the two columns on the page and read the titles. Give the children the clues below to see if they can name different sea animals and birds. As they name them, write them on the butcher paper in the correct column. Allow the children to name other types of fish and birds and write them down as well.

**AFTER THE ACTIVITY:** Read off each answer under each column and talk about how God made all the fish and birds because **God made everything.**

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, gather here with me! Today we learned that on day five, God made sea animals and birds!"

**DURING THE ACTIVITY:** "Let's name some sea animals and birds and add them to the lists here. We can write the birds on this side of the page that says, 'BIRDS!' And we can write the sea animals on this side of the page that says, 'SEA ANIMALS!' This bird is pink with long skinny legs. What is it? (Pause.) A flamingo! Let's write flamingo in the bird column. This fish is orange and lots of people have them as pets. What is it? (Pause.) A goldfish! Let's write goldfish in the sea animal column. (Continue with clues for crows, penguins, parrots, hummingbirds, seahorses, sharks, starfish, whales, etc.) That was a lot of fun naming different sea animals and birds that God made."

**AFTER THE ACTIVITY:** "God made clownfish and penguins and red birds and starfish! God made the sea animals and birds on day five. **Who made everything? God made everything!**"

## BIBLE STORY

On day five, God made the sea animals and birds.

**SEA ANIMALS AND BIRDS**  
**GENESIS 1:20-23**

## MEMORY VERSE

"God saw everything he had made. And it was very good."

**GENESIS 1:31, NIRV**

## KEY QUESTION

Who made everything?

## BOTTOM LINE

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## BASIC TRUTH

God made me.



## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

### BIBLE STORY

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**SEA ANIMALS AND BIRDS**  
**GENESIS 1:20-23**

### MEMORY VERSE

"God saw everything he had made.  
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### BASIC TRUTH

God made me.



## 4. RUN TO WHAT GOD MADE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Run to What God Made" Activity Pages, cardstock, scissors, and painter's tape

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Run to What God Made" on cardstock and cut, one set per small group. Tape pictures to the walls in your activity area in random order at preschooler level. Tape an "X" on the floor in the middle of the activity area.

Invite the children to stand on the "X" and introduce each picture to them.

**DURING THE ACTIVITY:** Call out a picture by saying, "God made [item's name]," then encourage children to run to that picture and run back to the "X." Repeat the activity by calling out all of the pictures. Repeat as desired.

**AFTER THE ACTIVITY:** Review the Bottom Line as you talk about all the things God made.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come stand with me at this 'X' on the floor. Look around. Do you see pictures of different things God created? Yes, there's one (*point*), and there are some others. Let's play a game with these pictures."

**DURING THE ACTIVITY:** "I'll say, 'God made . . .' and name an item. I want you to run to that picture and then come back to the 'X.' S, if I say, 'God made the stars,' where would you run? (*Pause.*) That's right! To the picture of the sun, moon, and stars. Let's give it a try! God made the [item's name]! Find the picture of the [item's name] and run to it! Awesome! Run back. (*Continue with each picture and repeat as desired.*) You did a great job of running to the different things God made when I called them out."

**AFTER THE ACTIVITY:** "God made so many wonderful things like the moon and stars to shine at night, the birds to sing in the day, the trees that give us yummy fruits to eat, and so many more because **God made everything! Who made everything? God made everything!**"



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" from Week One in Bible, journal, and a fun-shaped pen

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per small group. Place one card in your Bible at Genesis 1:31. You will keep this card in your Bible all month.

**DURING THE ACTIVITY:** Lead the children to your Small Group spot by pretending to fly like birds. Sit down and gather the children around you. Review the Bible story and memory verse, and then make a list of everyone's favorite colors.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

### WHAT YOU SAY:

"It's Small Group time! Today, we'll pretend to fly like birds. Follow me and do what I do! (*Pretend to fly like a bird as you lead the children to your Small Group spot.*) Here we are little birdies! Now we can sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible to this month's memory verse and lay it in front of the children.*)

"Today, our Bible story was about how God made all of the sea animals and birds on day five! (*Hold up five fingers.*) God made whales and squid and sea turtles. God made penguins and flamingos and hummingbirds. **God made everything! Who made everything? God made everything!**

"I'm glad we're learning this Bible verse because it will help us remember that **God made everything.** It says, 'God saw everything he had made. And it was very good,' Genesis 1:31.

"Everyone stand up, and we'll say that verse together with the motions. Just say what I say and do what I do. 'God (*hold open palm with thumb to forehead and pull down*) saw everything he had made. (*two fingers under eye, push forward*) And it was very good,' (*thumbs up*) Genesis 1:31. (*Open hands like a book.*)

"Wow! God looked at all of the sea animals and birds He had made, and they were good! (*Give two thumbs-up.*) Now let's sit back down so we can write in our prayer journal and talk to God. (*Sit down with the children and pick up the journal pen.*)

### BIBLE STORY

On day five, God made the sea animals and birds.

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GENESIS 1:20-23**

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## (6. JOURNAL AND PRAYER, CONTINUED)

"Fish are one of the sea animals God made. Did God make one color fish and one color bird OR did God make fish and birds in all kinds of colors? (Pause.) YES! God made fish and birds in all kinds of colors! Let's make a list of our favorite colors of fish and birds in our prayer journal. When I say your name, tell me your favorite color of fish or bird. (Remember to print as you write in the journal so the children can recognize their names and the letters.)"

"Look! (Hold up journal.) We made a list of so many wonderful colors of fish and birds. Let's thank God for all of them! Would anyone like to pray before I pray?" (Give each child who wants to pray the opportunity to do so.)"

### PRAYER

"Dear God, You are SO creative! You made so many colorful fish and birds. Some of our favorite colors are (read the list the children made). Help us remember that You made everything every time we see a fish or a bird. We love You, God. In Jesus' name, amen."