



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. GARDEN SENSORY BIN*

WHAT YOU NEED: "Allergy Alert Poster," cardstock, shallow plastic bin, dried beans or lentils, and artificial flowers and plants

*Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

BIBLE STORY

On days three and four, God made the land, plants, and seas, and the sun, moon, and stars.

**LAND, PLANTS, AND SEAS
AND SUN, MOON, AND STARS**
GENESIS 1:9-19

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock and list beans or lentils. Pour the beans or lentils into the bin. Place the artificial flowers and plants next to the bin.

DURING THE ACTIVITY: Encourage the children to "plant" the different plants and flowers by color or size. Talk about all the flowers and plants. Encourage free play.

AFTER THE ACTIVITY: Introduce that we'll hear how God made the plants and flowers in our Bible story.

MEMORY VERSE

"God saw everything he had made.
And it was very good."

GENESIS 1:31, NIRV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot around the table. I have a brand-new experience for us today!"

DURING THE ACTIVITY: "What do these beans remind you of? You're right! The beans look like dirt or soil. We'll pretend it is dirt so we can plant these flowers and plants. Plants and flowers need dirt and sun and water to grow. Let's plant all of the [color] flowers and plants in the dirt. (Pause.) Great! Now let's add the [color] flowers and plants. (Repeat with all colors.) It looks like you planted a garden. You can pick the flowers and plant them again." (Continue as long as time and interest allow.)

KEY QUESTION

Who made everything?

TRANSITION: Move to Worship and Story by calling out "Plants" or "Flowers" randomly. When you say "Plants," lead the children to raise their hands over their heads like a tall plant. When you say, "Flowers," lead the children to put their hands on their hips like the petals of a flower.

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. STAR JUMP

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Star sticky notes; Optional star cutouts and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Option: Put a loop of tape on the back of each star cutout.

DURING THE ACTIVITY: Gather children at an open wall in the room. Give each child a star and encourage them to jump up and stick it to the wall. Repeat as desired. Encourage children to sit or lie down and look at all the stars.

AFTER THE ACTIVITY: Talk about how God created all the stars in the sky.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, join me over here. We're going to play a game with these stars."

DURING THE ACTIVITY: "I have a star for each of you. (Give each child one star.) Spread out along the wall. When I count to three, I want you to jump up as high as you can and stick your star to the wall. One, two, three, jump! (Pause.) Wow, great job! Let's do it again. Here's another star. (Pass out stars.) One, two, three, jump! (Repeat as desired.) Great job! Okay, everyone come over here and sit or lie down on the floor, and let's look at the stars. (Pause.) There are so many stars!"

AFTER THE ACTIVITY: "We're learning that God made the whole world and everything in it. Today, we learned that on day four, God made something bright and beautiful. God said, 'Let there be lights in the sky!' God made the sun, then God made the moon and stars for the nighttime. God looked at the sun and moon and stars and saw that it was GOOD. **God made everything! Who made everything? God made everything.**"

BIBLE STORY

On days three and four, God made the land, plants, and seas, and the sun, moon, and stars.

**LAND, PLANTS, AND SEAS
AND SUN, MOON, AND STARS**
GENESIS 1:9-19

MEMORY VERSE

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BASIC TRUTH

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. THREAD THE FLOWER

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Flower Petals" and "Flower Leaves" Activity Pages; cardstock; green cardstock; crayons; green paper straws; hole punch; scissors; glue sticks; and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Flower Petals" on cardstock and cut, one per child. Accordion fold on lines and punch holes where indicated. Copy "Flower Leaves" on green cardstock and cut, one per child. Write each child's name on their leaf.

DURING THE ACTIVITY: Ask children to color their flowers, then show them how to make accordion folds on the lines. Instruct children to fold their flowers and then thread the straw through the holes. Help stretch out the flower as needed. Encourage children to glue their flowers to the leaves.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit at the table with me, and let's make a pretty flower."

DURING THE ACTIVITY: "God made all the flowers. He made red flowers and purple ones. He made yellow, pink, and orange ones, too. Color your flower. (Pause.) Wow! All of your flowers are so pretty. Follow the folds and accordion fold your flower really small like this. (Demonstrate.) All the holes should line up. Now slide your straw through the holes. (Pause.) Let's add some leaves to your flower. Glue your flower to the middle of the leaf. (Pause.) Nice job! We have a whole beautiful flower garden at the table today!"

AFTER THE ACTIVITY: "We're learning that God made the whole world and everything in it. On day three, God made dry ground and called it 'land.' Then He put all of the water together and called it 'seas.' God looked at what He made and saw that it was good. God told the land to start growing trees, vines, bushes, flowers, and plants of all kinds. God even made fruits and vegetables for us to eat! God looked at all those wonderful plants and saw that it was good!"

"On day four, God made beautiful, bright lights in the sky—the sun to light the day and the moon and stars to light the night. God looked at the sun, moon, and stars and saw that it was GOOD. God made light and dark. God made the water below and the amazing sky above. God made the land, plants, and sea! God made the sun, moon, and stars! Only God can do that. God is so creative and powerful. **God made everything! Who made everything? God made everything.**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" from Week One in Bible, journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per small group. Place one card in your Bible at Genesis 1:31. Keep this card in your Bible all month.

DURING THE ACTIVITY: Lead the children to your Small Group spot by pretending to swim, sit down, and gather the children around you. Review the Bible story and memory verse, and then make a list of the foods that grow on plants and trees in the journal.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

"It's Small Group time! Today, we'll pretend to swim in the [body of water children will recognize] that God made. Follow me and do what I do! (*Pretend to swim as you lead the children to your small group spot.*)

"Whew! That was some great swimming! Let's sit down and rest while we talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible to this month's memory verse and lay it in front of the children.*)

"We learned about a lot of the things God made in our Bible story, today. God made land, plants, and seas on day three (*hold up three fingers*), and the sun, moon, and stars on day four. (*Hold up four fingers.*) Wow! **God made everything! Who made everything? God made everything!**

"And the Bible verse we're learning talks about how **God made everything**, and it was very good! It says, 'God saw everything he had made. And it was very good,' Genesis 1:31.

"Let's stand up and say that verse together with the motions. Just say what I say and do what I do.

"'God (*hold open palm with thumb to forehead and pull down*) saw everything he had made. (*Two fingers under eye, push forward*) And it was very good,' (*thumbs up*) Genesis 1:31." (*Open hands like a book.*)

"Way to go! (*Give two thumbs-up.*) Now let's sit down so we can write in our prayer journal and talk to God.

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WEEK
TWO
AUGUST 2023

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

"When God made trees and plants, He made some of them grow food like *(name some preschool-friendly food)*. Mmm . . . yummy in my tummy! Let's make a list of foods that grow on trees and plants in our prayer journal! *(Remember to print as you write in the journal so the children can recognize their names and the letters.)*

"I love all of the foods on our list. Let's pray and thank God for making them because they are very good! Would anyone like to pray before I pray?" *(Give each child who wants to pray the opportunity to do so.)*

PRAYER

"Dear God, thank You for making so many trees and plants to grow yummy foods we can eat like . . . *(read the list the children made)*. You are so good, God, and You make very good things. We love You! In Jesus' name, amen."