

3-5 YEAR OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

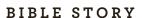
**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



On days one and two, God made the light and dark and the sky above the water.

LIGHT AND DARK, SKY ABOVE WATER GENESIS 1:3-8

#### MEMORY VERSE

"God saw everything he had made. And it was very good."

**GENESIS 1:31, NIRV** 

### KEY QUESTION

Who made everything?

### **BOTTOM LINE**

God made everything.

#### BASIC TRUTH

God made me.



# 2. CREATION CHARADES

**WHAT YOU NEED:** "Creation Charades" Activity Page and cardstock

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Creation Charades" Activity Page on cardstock, one set per small group.

**DURING THE ACTIVITY:** Hold up each picture and encourage children to act out things that go with that picture. Invite children to shout a suggestion for everyone to act out together.

Option: For older preschoolers, ask an individual to act out something and encourage the group to guess what they are doing.

**AFTER THE ACTIVITY:** Introduce the Bible story and how one person created the day and night and the sky above the water.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come play a game with me. I'll show you some pictures, and you can pretend to do something that goes with that picture. Are you ready?"

**DURING THE ACTIVITY:** "What is this a picture of? (*Pause.*) Yes, it's [daytime/ nighttime]. What is something you do during the [day/night]? (*Pause.*) Oh, that's great. Let's all pretend to do that together. What is this picture? (*Pause.*) Yes, it's [water/sky]. What is something you see in the [water/sky]? That's fun. Let's pretend to be that." (*Continue as long as there is interest.*)

**AFTER THE ACTIVITY:** "We pretended to be things you see in the day and night and the water and sky. In today's Bible story, we'll hear who made all of those things. I can't wait!"

**TRANSITION:** Move to Worship and Story while chanting, "Who made the day? Who made the night?"



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

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#### BIBLE STORY

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## 2. STACK IT UP

## [TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "1 and 2" Activity Page, cardstock, cardboard blocks, scissors, and painter's tape

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "1 and 2" on cardstock and cut, two sets per small group. Trim to fit block (*if* 

needed) and tape to cardboard blocks.

**DURING THE ACTIVITY:** Stack the matching "dark" blocks on top of each other and start reviewing the story. When God created light, take the top "dark" block off and replace it with a "light" block. Continue to day two with two matching water blocks positioned next to each other. Place one stack of blocks, light over dark behind one water block, and another stack of blocks, dark over light behind the other. When God created the sky over the water, place the sky blocks on top of both water blocks covering the dark and light blocks. Encourage children to stack the blocks for days one and two.

AFTER THE ACTIVITY: Review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Come sit with me! Let's put these block puzzles together to help us review today's Bible story."

**DURING THE ACTIVITY:** "In the very beginning, there was darkness. (Stack the two dark blocks on top of each other.) There was no light. There were no houses or people or trees or even dirt for plants to grow in. BUT . . . God was there! When God began creating the world on day one, God said, "Let there be light!" And there was light! (Stack the two light blocks on top of each other.) The whole world was filled with beautiful, dazzling, shimmery light! God looked at all of that amazing light and saw that it was good! Then God separated the light from the darkness. (Take the top blocks off each stack and put them on the other and place them next to each other.) God called the light "day" and the dark "night."

"But God was just getting started. On day two, God made a place for the deep, cool water below. (*Place one water block in front of each of the stacks.*) And then God created the wide, blue sky above the whole world! (*Place one sky block on top of each water block.*) Wow, only God can do that."

"Work together to stack the blocks. First, there was darkness, so stack the dark blocks together. (*Pause.*) On day 1, God created light. Stack the light blocks together. (*Pause.*) God called the light 'day' and the dark 'night.'



3-5 YEAR

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

"Then God made a place for the water below and created the sky above on day two. Stack the sky blocks on top of the water blocks. (*Pause.*) Great job stacking the blocks to complete the puzzle."

AFTER THE ACTIVITY: "We know God made light AND dark on day one (hold up one finger) and the sky above the water on day two (hold up two fingers) because God made everything! Who made everything!"



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#### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



# 1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Say the memory verse and do the motions while the children watch.

## BIBLE STORY

On days one and two, God made the light and dark and the sky above the water.

LIGHT AND DARK, SKY ABOVE WATER GENESIS 1:3-8 **DURING THE ACTIVITY:** Say the verse again with the motions and invite the children to do it with you. Repeat several times.

**AFTER THE ACTIVITY:** Talk about how God created everything and everything God created was good.

# MEMORY VERSE

"God saw everything he had made. And it was very good."

**GENESIS 1:31, NIRV** 

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends! We have a brand-new memory verse and new motions to learn today. Everyone, listen and watch me as I say our new memory verse.

"'God (hold open palm with thumb to forehead and pull down) saw everything he had made. (Two fingers under eye, push forward) And it was very good,' (thumbs up) Genesis 1:31." (Open hands like a book.)

**DURING THE ACTIVITY:** "Now let's do it together! Are you ready? 'God (hold open palm with thumb to forehead and pull down) saw everything he had made. (Two fingers under eye, push forward) And it was very good,' (thumbs up) Genesis 1:31. (Open hands like a book.) Let's do it again. (Repeat several times.) Nice job, friends."

AFTER THE ACTIVITY: "Our memory verse tells us that God made everything and everything God made was VERY good! Who made everything? God made everything. One more time. Who made everything? God made everything!"

# KEY QUESTION

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## MADE TO REFLECT

an activity that encourages personal application and prayer

#### BIBLE STORY

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LIGHT AND DARK, SKY ABOVE WATER GENESIS 1:3-8

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# 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page, Bible, cardstock, scissors, journal, and a fun-shaped pen

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Memory Verse Card" on cardstock and cut, one per small group. Place the card in

the Bible at Genesis 1:31. Keep the card in your Bible all month.

**DURING THE ACTIVITY:** Lead the children to your Small Group spot by pretending to hop on clouds, sit down and gather the children around you. Review the Bible story and memory verse, and then make a list of things you see in the sky in the journal.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

#### WHAT YOU SAY:

"It's small group time! Today, we'll pretend to hop on clouds in the sky God made. Follow me and do what I do! (Pretend to hop from cloud to cloud as you lead the children to your Small Group spot.) That was fun! Let's sit down so we can talk about today's Bible story. One, two, three, sit down with me! (Open the Bible to Genesis and lay it in front of the children.)

"Our Bible story was about how God made everything. Who made everything? God made everything! That's right! Today, we learned that God made light AND dark on day one (hold up one finger), then God made the sky above the water on day two. (Hold up two fingers.) Wow! God is amazing!

"The Bible verse we're learning will help us remember that **God made everything** and it is very good! It says, 'God saw everything he had made. And it was very good,' Genesis 1:31.

"Stand up with me. We'll say that verse together with motions. Just say what I say and do what I do.

"'God (hold open palm with thumb to forehead and pull down) saw everything he had made. (Two fingers under eye, push forward) And it was very good,' (thumbs up) Genesis 1:31. (Open hands like a book.) Good job! You sound, very good! (Give two thumbs-up.)

"Now let's sit back down so we can write in our prayer journal and talk to God. Since God made the sky on day two (hold up two fingers), we'll make a list of things we see in the sky. Hmm. What are some things we see way up high in the great big sky? (Remember to print as you write in the journal so the children



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# (6. JOURNAL AND PRAYER, CONTINUED)

can recognize their names and the letters.) Thank you for helping me make this list. Would anyone like to pray before I pray?" (Give each child who wants to pray the opportunity to do so.)

## PRAYER

"Dear God, it has been so amazing learning how You made the light AND dark on day one and the sky above the water on day two. Only You can do that! Help us remember that You made the sky every time we look up and see a (read the list the children made) in it. We love You, God! In Jesus' name, amen."