

THREE
AUGUST 2023

3-5 YEAR OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

10 MINUTES

the wiggles out (wiggle hands) so we can hear (cup hands behind ears) what the story's all about!"

Host enters as Worship Leader exits.

INTRO SKETCH

WHAT YOU NEED: Jumbo bowling set and sea animal and bird stickers

Host enters, carrying the bowling ball, as Worship Leader exits.

HOST: "Hi, friends! I'm [your name], and I have such a FUN game to play today! Look at these giant bowling pins! They look like regular bowling pins, but there is a special picture on the bottom of each pin. They show what God made.

Pick up each bowling pin to show off the picture as you talk about the days of creation.

"I am going to use this ball to knock down a pin, and then we can look at the picture on the bottom to see something God made. Let's give it a try.

"Count down from three with me. Ready? Three, two, one, GO!

Roll the ball to knock down pins. Run to pick up the pin with fish and birds.

"Look what's on this pin! There is a [color of fish] fish and a [color of bird] bird. God made fish and birds. Wouldn't it be awesome to swim like a fish? Pretend to swim like a fish with me! Put your hands together . . . now let's go!

Pretend to swim like a fish.

"Great job! God also made birds! Can you imagine how amazing it would be to fly like a bird? Tweet, tweet. Pretend to fly with me.

Pretend to fly like a bird.

"Awesome! You can put your hands down now. You'll hear more about what God created in our Bible story today! See you later, friends."

Storyteller enters, carrying a Bible, as Host exits, leaving bowling pins behind.

BIBLE STORY

WHAT YOU NEED: Creation boxes from Week One; images of sea turtle, seahorse, whale and shark, fish, and birds (provided in Large Group folder); feathers in different colors; a bin; and a Bible; Optional Story Images and cardstock

Storyteller enters, carrying a Bible, as Host exits.

STORYTELLER: "Hello, friends! I'm [your name], and I can't wait to tell you a true story from the Bible.

Open Bible for children to see, then set it down.

"Are you ready for our story? If you're ready, can you tweet like a bird? Tweet, tweet! You sound ready to me.



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Turn boxes #1–4 around and stack them on top of each other as you review the days of creation.

"Okay, so we are learning that **God made everything.** On day one (hold up one finger), God made light and dark. Then on day two (Hold up two fingers), God made a place for the water below and created the sky above. On day three (hold up three fingers), God made the land, plants, and seas. On day four (hold up four fingers), God made the sun, moon, and stars!

"God looked at everything He had made and saw that it was good. Can you say give me two thumbs-up (give two thumbs-up) and say, 'It's good?'"

CHILDREN AND STORYTELLER: (Give two thumbs-up) "It's good!"

STORYTELLER: "Wow! God had already made so many creative, wonderful, beautiful things! But God wasn't done yet! God made even more.

"On day five (hold up five fingers), God said, 'Let the water be filled with lots and lots of sea animals!"

(Option: Display Story Image W3 01)

"Let's think. What kind of animals live in the water?

SLIDE: Display sea turtle image.

"God made sea turtles.

SLIDE: Display seahorse image.

"God made seahorses.

SLIDE: Display whale and shark image.

"God made whales and sharks.

SLIDE: Display fish image.

"And God made SO many kinds of fish. (Stretch arms out wide.) God made BIG fish! (Hold up two fingers an inch apart.) And God made little bitty fish. God made fish in all colors and shapes! Can you make a fish face with me?

Lead children to make a fish face.

"Great fish faces, friends! On day five (hold up five fingers), God filled the sea with lots and lots of sea animals.

"And that day, God made something to fill the sky, too. Shout it out if you know what animal God made to fly in the sky. (Pause.) Yes! On day five (hold up five fingers), God made birds!



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(Option: Display Story Image W3 02)

"God made SO many beautiful birds! Let's see if you know what color these birds are. What color is this bird?

Hold up a feather and pause for response.

"Yes! It's [blue]! God made birds that are [blue]. Okay, what color is this bird?

Hold up the feather and pause for response.

"Yes! God made birds that are [red]!

Hold up several feathers of different colors.

"God made ALL different kinds of birds in all different colors! WOW! God made so many awesome fish to swim in the sea and beautiful birds to fly in the sky. When God made all the fish and birds, God saw that it was good! Can you say, 'It's good?'"

CHILDREN AND STORYTELLER: (Give two thumbs-up) "It's good!"

Pick up the day five box, turn it around, and set it on top of the stack.

STORYTELLER: "On day five (hold up five fingers), God made fish and birds!

(Option: Display Story Image W3 03)

"Only God can do that. God is so creative and powerful. God made everything. Tell me, who made everything?"

CHILDREN AND STORYTELLER: "God made everything!"

STORYTELLER: "Yes, **God made everything!** [**Transition**] Our story time is over (*pick up Bible and close it*), but we're not through. Let's talk to God because God loves you!"

PRAYER

STORYTELLER: "God, You are so, so creative. Thank You for sea turtles, whales, swordfish, and dolphins. Thank You for bright colorful parrots and beautiful soaring eagles, for red birds and blue jays and sparrows, too. Thank You for ALL that You've made because it is so, so good. We love You, God. In Jesus' name we pray, amen."

"Friends, you're SO awesome! See you next time!"

Host enters as Storyteller exits with the Bible and bin of props.





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OUTRO SKETCH

WHAT YOU NEED: No supplies needed

Host enters as Storyteller exits.

HOST: "Wow! God made the fish to swim in the sea and the birds to fly in the sky. **God made everything!** I think I (point to self) got the story. Did you (point to children) get it? If you did, say, 'Got it!' Get it?" (Cup one hand behind ear.)

CHILDREN AND HOST: "Got it!"

HOST: (Two thumbs up) "Good! [**Transition**] And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

Host dismisses small groups and exits.