



PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Thank God for surrounding us with others who are also creative. Pray for kids as they begin to discover how to use their creativity to solve the problems around them. Ask God to help kids learn how they might be able to combine their creativity with their friends' creativity to make an even bigger impact!

TODAY'S BIBLE STORY

Change the World
Joseph and the
Plan to Save Egypt
Genesis 40-41

TODAY'S BOTTOM LINE

You can use what God gave you to solve problems.

MONTHLY MEMORY VERSE

"We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do."
Ephesians 2:10, NlrV

MONTHLY VIRTUE

Creativity—Using your imagination to do something new

BASIC TRUTH

I need to make the wise choice.

1. EARLY ARRIVER

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Welcome kids by name as they arrive.
- Invite kids who brought an offering to put it in the offering container.
- Share that you're going to say some "Would You Rather?" statements with option A or B.
- If a kid chooses option A, direct them to run to the right side of your space.
- If a kid chooses option B, direct them to run to the left side of your space.
- Continue playing until all statements have been read.
- Would You Rather . . .
 - A. Be stuck on an island with only hot chocolate to drink? B. Be stuck in the desert with only ice cream to eat?
 - A, have one eye in the middle of your head or B, have two noses?
 - A, go water skiing or B, go snow skiing?
 - A, be able to fly or B, be invisible?
 - A, be the funniest person or B, be the smartest person?
 - A, be a famous athlete or B, be a famous actor?
 - A, be outside all day or B, be inside all day?
 - A, be able to talk to animals or B, speak five languages?
 - A, have a tail or B, have elf ears?
 - A, eat pizza or B, eat tacos?



WEEK
THREE
AUGUST 2023

SMALL GROUP
K-5
STARTER

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



2. PROBLEM SOLVERS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Problem Solving Spinner Wheel, Younger Kids" and "Problem Solving Spinner Wheel, Older Kids" Activity Pages; pencils; brads;

WHAT YOU DO:

- Give each kid a brad, and a "Problem Solving Spinner Wheel" appropriate for their age
- Direct kids to cut out the wheel and the arrow.
- Instruct the kids to attach the spinner to the wheel with the brad.
- Give older kids pencils.
- With the older kids, brainstorm strategies that they could add to their wheel and give them a moment to write those in the blank sections.

TODAY'S BIBLE STORY

Change the World

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Genesis 40–41

WHAT YOU SAY:

"This wheel has some great strategies for solving problems! Let's say you're facing a huge test and you're really nervous about it. Every time you look at the math book, it gets blurry and you feel like you're going to explode! How could you use something on the Problem Solving Wheel to help? (*Invite responses like pray, take a break, ask for help.*) After you do these things, you'll be able to study for your test with a clear head.

"What if you have two friends, and they're fighting? That always feels like a HUGE problem when you're in the middle. You're on the playground, and one of them wants to play soccer with you and the other one wants you to play on the swings. What do you do? Let's spin the "Problem Solver Spinner Wheel" and find out what could help. (*Spin the wheel and read what the spinner lands on then discuss.*)

"This might not be a problem you can solve because your friends need to work out their differences. But in the meantime, you can plan to play with one or the other, tell them that you feel stuck in the middle, and help them see each other's point of view.

"This one happens a lot. What if someone makes fun of you? They say rude things about your clothes or make fun of you if you're not as good at something as they are. What is a wise way to solve that problem? (*Invite responses, like ignore it, ask for help, take a break.*)

"Before you blow up at them and make a bigger problem instead of a solution, use your wheel. All of these strategies were thought of by someone, and (*for older kids*) you've added some of your own. They used their skills and creativity to think of ways to solve these types of problems. **You can use what God gave you to solve problems.** Your creativity in building friendships, in communicating to people, in keeping yourself calm, is a BIG help to solving most problems you'll face."

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"We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do."

Ephesians 2:10, NIV

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MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



3. GATHERING GRAIN MEMORY VERSE [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Stalks of Grain Cards" Activity Page cards and Bible

WHAT YOU DO:

- Select a volunteer to open the marked Bible to Ephesians 2:10 and read it together for review.
- Quickly review the first two phrases.
 - "We are God's creation." (God made each of us special.)
 - "He created us to belong to Jesus." (When we put our faith in Jesus and stay connected to Him, He will help us follow Him and love others around us.)
- Point out the third phrase of the verse. "Now we can do good works."
- Explain how this phrase goes with the one just before. When we belong to Jesus, we can do good works. We can help and love others just like Jesus!
- Divide into two teams to line up on one side of your Small Group area.
- On the opposite side, scatter a set of "Stalks of Grain Cards" across from each team. (So both teams have a complete set of cards across from them.)
- When you say, "Go," the first kid from each team will run to grab one card and run back to tag the next friend in line.
- Once teams have their cards, they must work together to put the verse in order then sit down to signal they're finished.
- Check their work and declare a winner!
- Repeat the verse together one more time.

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WHAT YOU SAY:

"Great job of gathering that grain, friends! I'm so glad that God used Joseph's creativity to help. And I'm glad that we have this story in the Bible to read all these thousands of years later. I'm so happy that God made you and me to solve problems, too! We can do GOOD works and solve problems around us when we ask Jesus to help us! Remember that **you can use what God gave you to solve problems.**"

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an activity that invites kids to share and collaborate with others while growing their understanding



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Gather the kids in a huddle for prayer.
- Lead kids to pray with their eyes open and follow

what you do as you pray that **you can use what God gave you to solve problems.**

WHAT YOU SAY:

"Friends, gather here with me! Today, I want you to pray with your eyes open. Follow me and do what I do as we pray God will use us this week to solve the problems we see around us. Are you ready? Eyes open? Follow me and let's pray.

"God, you are awesome. (*Point up.*) Help us use our eyes to see (*point to eyes*), our ears to listen (*point to ears*), our feet to move to the problem (*point to feet*), and our hands to help (*wave both hands*), so we can SHOW others Your love. (*Place both hands over your heart.*) In Jesus' name we pray, amen."

As adults arrive to pick up, encourage kids to talk about how **you can use what God gave you to solve problems** this week.

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