



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**Unwritten**  
Creation  
Genesis 1–2:3

### TODAY'S BOTTOM LINE

God created you so  
you can be creative.

### MONTHLY MEMORY VERSE

"We are God's creation.  
He created us to belong  
to Christ Jesus. Now we can  
do good works. Long ago  
God prepared these works  
for us to do."  
Ephesians 2:10, NIV

### MONTHLY VIRTUE

Creativity—Using your  
imagination to do  
something new

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

Early Arriver  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### **STORY: Communicating God's truth in engaging ways** **WORSHIP: Inviting people to respond to God**

Welcome/Opener  
Worship ("All the Things" from *Little Praise Party: Out of This World*, and "So Creative" from *My Life for You*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

**Bible Story Review:** Creation Flip Book (k–1st grade),  
You're Like Wow! (2nd–3rd grade)

**Application Activity:** Creativity Go Fish (k–1st grade),  
Who Did What (2nd–3rd grade)

**Memory Verse Activity:** Creative Canvas (k–1st grade),  
Create Your Own! (2nd–3rd grade)

**Prayer Activity:** Pray and Dismiss

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)  
Devotionals for Kids  
Parent Cue App



WEEK  
**ONE**  
AUGUST 2023

LARGE GROUP  
**K-3**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

## TODAY'S BIBLE STORY

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Creation  
Genesis 1–2:3

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## MONTHLY VIRTUE

Creativity—Using your  
imagination to do  
something new

## BASIC TRUTH

I can trust God no matter what.

## BIBLE VERSES:

Genesis 1:1-5  
Genesis 1:16-18  
Genesis 1:26-27

## HOST

- Clipboard, paper and pen (one set per small group)
- Several containers of colored sand (one per small group), ideally with a different color for each group (see "What You Do")
- An extra container of sand for the Host
- Table
- Large clear jar or vase 1 per service
- Funnel that can fit into the top of the jar or vase
- Host's phone

## BIBLE STORY

- Large circle of blue craft paper (about 4 feet in diameter)
- "Creation Images" printed from the LG Assets PDF and cut out individually
- Painter's tape
- Office tape
- Prop boxes with lids, set up in order:
  - Box a: empty
  - Box b: the large blue circle of craft paper
  - Box c: plants and trees (cutouts)
  - Box d: Sun, moon, and stars (cutouts)
  - Box e: fish and birds (cutouts)
  - Box f: animals (cutouts)
  - Box g: Adam and Eve (faces; cutouts)

## WORSHIP

*Worship Leaders enter as Host exits.*

WORSHIP LEADER:

**AUDIO:**

## LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.



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PRELUDE

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25 MINUTES

10 MINUTES

**AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

*Host enters.*

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME**

## OPENER

**HOST:** "Hey, everybody! It's so great that you're here today because we've got some really fun things planned for you. This month, all month, we're talking about creativity!"

**SLIDE: VIRTUE**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE**

**"Creativity is using your imagination to do something new.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME**

"We usually think of creativity as having to do with art. But the truth is, there are SO many ways to be creative! You can be creative in the way you show love to other people. You can be creative in the way you solve problems. God is creative, and God made US to be creative, too.

"I've got a fun game for us to play today. We get to make some creative art of our own! Raise your hand if you've ever made sand art before. *(Pause for response.)* Cool! It's a lot of fun because you don't know exactly what your artwork will look like until you make it.

"I've got a different color of sand for each small group.

*Distribute the small containers of sand to the Small Group Leaders, ideally with a different color of sand for each small group. Also give each leader a piece of paper on a clipboard and a pen.*

"Now, I need you to circle up as a group so you can think of ideas together. As a group, you'll try to think of as many different types of art supplies as you can. Your leader will write your ideas on their clipboard. You've got 30 seconds! Ready, go!

**AUDIO: FUN INSTRUMENTAL MUSIC**

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30-SECOND VERSION)**

*If you're not using an on-screen countdown, set a timer on your phone for 30 seconds.*



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"All right, it looks like you've all got some great ideas on your list! I'll call out the name of some different art supplies. If you've got the item I call out on your list, raise your hand. I'll point to ONE of you to come add some of your group's sand to this jar here.

*Reference the large, clear jar or vase on the table.*

"I'm just picking one group for each answer. Then we'll move on to the next one. And just so you know, this game will move very quickly. If I point to your group, come on up and pour some of your sand into the funnel, like this.

*Demonstrate by pouring some sand into the funnel above the jar or vase. Count out loud, "One, two, three" and stop, so the kids know to only pour SOME of their sand into the jar. You may need to adjust this based on the amount of sand and the size of the jar or vase you're using.*

"We'll see how many layers of sand we can fit in this jar. Let's get started! Raise your hand if your group wrote . . . crayons!

#### **AUDIO: FUN INSTRUMENTAL MUSIC**

*Choose one group and point to a kid with their hand raised to run up and pour some sand into the jar. Count "one, two, three" with them so they understand how much sand to pour.*

*Continue using the same process, moving quickly. First, name a type of art supply (paper, paint, paintbrush, colored pencils, sand, markers, chalk, eraser, etc.). Then call on a kid with their hand raised. Try to avoid calling on the same group twice until all groups have had a chance to add some sand to the jar or vase. Keep going until you've completely filled up the jar or vase with different layers of sand or until you're out of time.*

#### **SLIDE: THEME**

#### **OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

(Referencing the completed jar or vase.) "Okay, there you have it. Look at the art you created! Thank you all for using your creativity to help us make something so beautiful and unique. Let's put it up here on stage so we can look at it all month long.

*Set the finished jar somewhere that's very visible on stage.*

"Leaders, you can pass me your clipboards. Let's all stand up so we can sing, dance, and worship God together!"

*Collect the clipboards from the leaders.*

## **WORSHIP**

*Worship Leaders enter as Host exits.*

#### **WORSHIP LEADER:**

#### **AUDIO:**



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25 MINUTES

## BIBLE STORY

**SLIDE: THEME BACKGROUND**

*Storyteller enters as Worship Leaders exit. Storyteller: Set up the boxes in order on stage.*

### SETTING UP THE STORY

**STORYTELLER:** "Hi, everyone! For today's story, we're going all the way back to the very beginning. (*Hold up Bible.*) The very first book you find when you open the Bible is the book of Genesis. And the book of Genesis begins with the story of creation.

"I've got a fun way for us to find out how God created the world. As I tell you the story, every now and then, I'll stop and raise my hand. That means it's time for one of you to come open one of these boxes.

*Reference the boxes on stage.*

"When the time comes, if you want to come up and open a box, raise your hand. I'll call on one of you with your hand raised to come up, see what's inside the box and show it to the rest of us. Then you can head right back to your seat. Sound good? Okay, let's get started.

"In the beginning, there was . . .

*Raise your hand. Quickly choose a kid with their hand raised to come open the first box which is empty.*

"Nothing!

*Motion to the kid to go back to their seat.*

"That's right. In the beginning, there was nothing. There was only God. But God was getting ready to make EVERYTHING!"

### DAYS 1-3

**STORYTELLER:** "Listen to this first part from the first book of the Bible, Genesis.

*Open the Bible to Genesis 1:1-5 (NirV) and read.*

*"In the beginning, God created the heavens and the earth. The earth didn't have any shape. And it was empty. There was darkness over the surface of the waves. At that time, the Spirit of God was hovering over the waters.*

*"God said, 'Let there be light.' And there was light. God saw that the light was good. He separated the light from the darkness. God called the light 'day.' He called the darkness 'night.' There was evening, and there was morning. It was day one.*

"Okay! So on day one, God created light. Who would like to open our next box?"



**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

25 MINUTES

*Raise your hand. Quickly choose a kid with their hand raised to come open the next box which has the large, rolled-up blue paper circle.*

*Motion to the kid to go back to their seat and hang the paper circle on the wall in a visible spot so you can continue to add to it.*

*(as you attach the circle to the wall) "On day two, God created water and sky.*

*Raise your hand. Quickly choose a kid with their hand raised to come open the next box, which has the plant and tree cutouts.*

*Motion to the kid to go back to their seat. Tape the plant or tree cutouts on top of the blue circle.*

*(as you attach the cutouts) "On day three, God created dry ground, plants, and trees. The world was starting to look pretty different as God continued to use such incredible creativity and imagination!"*

**DAYS 4-6**

*Raise your hand. Quickly choose a kid with their hand raised to come open the next box which has the cutouts of the sun, moon, and stars.*

*Motion to the kid to go back to their seat. Tape the cutouts around the outside of the blue circle.*

**STORYTELLER:** *(as you attach the cutouts) "On day four, God created the sun, moon, and stars! Listen to how that's described in the Bible.*

*Open the Bible to Genesis 1:16-18 (NirV) and read.*

*"God made two great lights. He made the larger light to rule over the day and the smaller light to rule over the night. He also made the stars. God put the lights in the huge space of the sky to give light on the earth. He put them there to rule over the day and the night. He put them there to separate light from darkness.*

*"Let's see what happened next!*

*Raise your hand. Quickly choose a kid with their hand raised to come open the next box which has the cutouts of fish and birds.*

*Motion to the kid to go back to their seat. Tape the fish and bird cutouts to the paper.*

*(as you attach the cutouts) "On day five, God added sea creatures and birds of the air.*

*"And what happened on day six?*

*Raise your hand. Quickly choose a kid with their hand raised to come open the next box which has the cutouts of animals.*





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*Motion to the kid to go back to their seat. Tape the animal cutouts to the paper.*

*(as you attach the cutouts) "On day six, God created all different kinds of animals!"*

## **GOD MADE PEOPLE**

**STORYTELLER:** *(Reference the paper.) "This is all looking so unbelievably amazing! But God wasn't finished. There was one more part of creation still to come.*

*Raise your hand. Quickly choose a kid with their hand raised to come open the next box which has the Adam and Eve faces.*

*Motion to the kid to go back to their seat. Use tape to attach the Adam and Eve cutouts to the paper.*

"Yes, God then added the most amazing part of creation. God created PEOPLE!"

"Here's how this is described in the book of Genesis.

*Open the Bible to Genesis 1:26-27 (NirV) and read.*

*"Then God said, 'Let us make human beings so that they are like us. Let them rule over the fish in the seas and the birds in the sky. Let them rule over the livestock and all the wild animals. And let them rule over all the creatures that move along the ground.'*

*"So God created human beings in his own likeness. He created them to be like himself. He created them as male and female.*

"The first people, Adam and Eve, were created in the image of God—just like we are today. That means people were created to show the world what God is like!"

"We read in the next part of Genesis that God blessed Adam and Eve. God told them to have children and rule over the rest of creation. And then, on the seventh day, do you know what God did? *(Pause for response.)* God rested!"

## **WRAPPING UP THE STORY**

**STORYTELLER:** *(Reference the completed artwork.) "As we look at the amazing world God made, it's clear that God is bigger and more creative than we could ever imagine.*

"God is incredibly creative. And that's not all. We are made in God's image. That means God made US to be creative, too!"

"Remember . . .

**SLIDE: BOTTOM LINE**

**"God created you so you can be creative.**



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**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES

“Let’s pray and thank God for that now.”

**SLIDE: THEME BACKGROUND**

## PRAY

**STORYTELLER:** “Dear God, You are amazing! You are so creative! You made the world and everything in it—including people, every person in this room today. Thank You for putting your creativity in each of us so we can be creative, too. Help us use our creativity to share Your love with other people. Help us remember that **[Basic Truth]** **we can trust You no matter what.** We love You, and we pray these things in Jesus’ name, amen.”





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## CLOSER

*Host enters as Storyteller exits.*

**HOST:** *(Reference the finished artwork.)* "This is just so cool! God made the whole world—all of the amazing things we can see around us each day. God is so creative!

"And since we're made in the image of God, that means each of us can show what God is like in our own unique way. It means WE can be creative, because God MADE us to be creative.

"Here's what we need to remember today.

**SLIDE: BOTTOM LINE**

**"God created you so you can be creative.**

"God has always had a good plan for the world. God made humans, including us, knowing that we would need a Savior. We can see God's creativity in the way God sent Jesus to this world to pay the price for our sins. Jesus made a way for us to be close to God forever!

"Now today, we can use the creativity that God has given us to share the love of Jesus with other people. It's like we read in our memory verse, Ephesians 2:10:

**SLIDE: MEMORY VERSE**

*"We are God's creation. He created us to belong to Christ Jesus. Now we can do good works. Long ago God prepared these works for us to do. (Ephesians 2:10, NIRV)*

"I'll bet you can think of some creative ways that you can do good things and share God's love with the people around you. You can talk about that with your leader and your friends in Small Group, okay? I'll see you later!"

*Dismiss kids to their small groups.*

**AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**