



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts



3. ANIMAL RESCUE

WHAT YOU NEED: Medium bin, small bin, water, slotted spoon, paper towels, and small plastic animals including a camel

NOTE: Never leave a tub of water unattended. An adult SGL should always be present. When the activity is over, please discard the water immediately.

BIBLE STORY

God made me to look for ways to help.

**REBEKAH HELPS
GENESIS 24:15-20**

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill the bin ¼ full of water. Place all animals in the water. Place the empty bin next to the bin with water.

DURING THE ACTIVITY: Encourage the children to take turns with the spoon to rescue the animals from the water and place them in the dry, small bin. Repeat as desired. Once all animals have been rescued, ask the children to look at them and identify each animal.

AFTER THE ACTIVITY: Talk about how there are ten camels in our story today.

MEMORY VERSE

“We have the Lord our God to help us.”

2 CHRONICLES 32:8, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Can all of my friends come TO THE RESCUE! Animals have fallen in the water!”

DURING THE ACTIVITY: “Look, we have a spoon we can use to rescue the animals! Will you help me rescue them? *(Pause.)* When you’ve rescued them from the water, let’s put them in this empty bin. *(Pause.)* Wow! You guys were awesome! You were such good helpers, and you saved the animals. Let’s look at the animals and see what kind they are. *(Name animals.)* Great job!”

AFTER THE ACTIVITY: “Can you please show me which animal is the camel? *(Pause.)* Thank you so much! Today in our Bible story, we’ll hear about TEN camels! I can’t wait to hear it!”

KEY QUESTION

Who made you to help others?

TRANSITION: Move to Worship and Story by acting like your favorite animal as you walk to the story area.

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.



WEEK
FOUR
MAY 2023

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



2. HAPPY TO HELP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Happy to Help" Activity Page, cardstock, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Happy to Help" on cardstock, one set per small group.

BIBLE STORY

God made me to look for ways to help.

**REBEKAH HELPS
GENESIS 24:15-20**

DURING THE ACTIVITY: Sit on the floor by a wall and gather the children around you. Tape the story pictures, in order, to the wall. Each time you tape a story picture to the wall, review that part of the story and lead the children in doing an action that goes with that part of the story.

AFTER THE ACTIVITY: Talk about how Rebekah looked for ways to help and so can we because God made us to help.

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Come sit with me. We're going to talk about today's Bible story."

DURING THE ACTIVITY: "In our Bible story today, there was a man standing by a well praying. *(Tape the picture of the man praying to the wall.)* A well is a place where people get water, and praying is talking to God. Let's put our hands together, close our eyes, and talk to God like the man did. Dear God, thank You for helping us. Amen.

KEY QUESTION

Who made you to help others?

"When the man finished praying, he saw a woman named Rebekah. He asked Rebekah for a drink of water. *(Tape the picture of the man drinking water to the wall.)* Rebekah was happy to help the man, so she gave him a drink of water. Let's pretend we're drinking water, too. Hold out your pretend cup, like this, and drink your water. *(Pretend you're holding a cup and drinking water.)*

BOTTOM LINE

God made me to help others.

"Rebekah looked for another way she could help the man. *(Tape the picture of the camels drinking water to the wall.)* When Rebekah saw that the man had ten camels with him, she told him she would give all of his camels water, too. And that's what she did! Rebekah scooped and poured water for all ten of the man's camels! Let's stand up and pretend we're scooping water out of a well and pouring it for camels to drink. Everyone, scoop and pour with me!" *(Make a scoop and pour motion.)*

BASIC TRUTH

God made me.

AFTER THE ACTIVITY: "Rebekah looked for ways to help, and God made us to look for ways we can help, too. **Who made you to help others? God made me to help others.**"



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. COMMUNITY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Community helper dress-up clothes for each child (use duplicates if necessary)

WHAT YOU DO:

BEFORE THE ACTIVITY: Place supplies in the activity area. Encourage each child to dress like a community helper.

BIBLE STORY

God made me to look for ways to help.

**REBEKAH HELPS
GENESIS 24:15-20**

helper.

DURING THE ACTIVITY: Say the memory verse with the children as a group. Then ask each community helper to say the verse with you. All the firefighters say the verse, then all the doctors say the verse, etc. Repeat with each helper.

AFTER THE ACTIVITY: Say the memory verse one last time with all of the children and do the motions with them.

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "God has given us many people in our community to help us! We have police officers, firefighters, mail carriers, and so many more! I have some dress-up costumes for us to use while we say our memory verse today."

DURING THE ACTIVITY: "You may pick which helper you would like to dress as! Great job! You all look awesome! Let's say our memory verse together. 'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8. (Open hands like a book.) Way to go! Now, just my firefighters say the verse with me. (Pause.) Way to go firefighter [child's/ children's name(s)]! Now my doctors, say the verse with me. (Continue with each of the helpers.) All of our community helpers did such a great job of saying our memory verse."

KEY QUESTION

Who made you to help others?

AFTER THE ACTIVITY: "Let's say our verse one more time. 'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8." (Open hands like a book.) You all did awesome! Our God helps us every day. And God made all of us to help each other! **Who made you to help others? God made me to help others."**

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.



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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
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MADE TO REFLECT
an activity that encourages personal application and prayer



BIBLE STORY
God made me to look for ways to help.
REBEKAH HELPS
GENESIS 24:15-20

MEMORY VERSE
"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION
Who made you to help others?

BOTTOM LINE
God made me to help others.

BASIC TRUTH
God made me.

6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]
WHAT YOU NEED: "Memory Verse Card" paperclipped in Bible, journal, a fun-shaped pen, and reward stickers or handstamp

WHAT YOU DO:
BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per small group. Paperclip one card in your Bible at 2 Chronicles 32:8.

DURING THE ACTIVITY: Lead the children to your Small Group spot, sit down, and gather the children around you. Review the Bible story and memory verse then pray with the children.

WHAT YOU SAY:
SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll stop and look for things. Listen up so you will know what to look for. (Say, "Stop! Now look for something [color]," several times as you lead the children to your Small Group spot.) We looked for all kinds of colors, and we found them! Now let's sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"In our Bible story, today, Rebekah looked for ways to help, and she found them! And guess what? When we look for ways to help, we will find them, too! Because God made you and me to help others! **Who made you to help others?"**

CHILDREN AND SGL: "God made me to help others!"

SGL: "Yes, He did! And the Bible verse we have been learning tells us that we have God to help us. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) 'We have the Lord our God to help us,' 2 Chronicles 32:8. (Close Bible and lay it down.)

"Let's stand up and say that verse together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8." (Open hands like a book.)

SGL: "Wow! You sound wonderful! Now I need everyone to sit down. Anyone who wants to try to say that verse can give it a try. I have my [stickers/handstamp] ready! (Give each child the opportunity to try to say the Bible verse.) Everyone, clap for, [child's name]! Here is your [sticker/handstamp]!



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(6. JOURNAL AND PRAYER, CONTINUED)

(Repeat with each child as they try to say the Bible verse.) Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! *(Pause.)* Yay! *(Clap.)*

“Now, let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)* Today in our Bible story, Rebekah looked for ways to help at a well. Let’s make a list of places where we can look for ways to help. When I say your name, tell me one place you can look for ways to help. *(Remember to print so the children can recognize their names and the letters.)* These are all great places to look for ways to help!

“Okay, it’s time to pray now. Would anyone like to pray before I pray?” *(Give each child who wants to pray the opportunity to do so.)*

PRAYER

SGL: “Dear God, we want to look for ways to help others everywhere we go. Please help us look for ways to help when we are at *(read the places the children listed)*. You are the best helper, God, and we are so thankful we have You to help us. We love You, God. In Jesus’ name, amen.”