





PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. GETTING DRESSED

WHAT YOU NEED: Dolls or plush friends without clothes; crepe paper streamers in various colors

WHAT YOU DO:

BEFORE THE ACTIVITY: Pair-up children and give a doll or plush friend to each pair.

BIBLE STORY

God made each of us to help in different ways.

TIMOTHY AND TABITHA 1 TIMOTHY 4:12; ACTS 9:36-39 **DURING THE ACTIVITY:** Give each group several long pieces of crepe paper and encourage them to wrap them around the doll or stuffed friend to make clothes for them. Suggest that they make either a shirt and pants or a dress. Encourage the children to use different colors if they like.

AFTER THE ACTIVITY: Talk about how today's Bible story has a woman who helped people by making clothes.

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over here with me. Our dolls and plush friends need clothes. Let's be helpers and make them some!"

DURING THE ACTIVITY: "We can use these colorful streamers to make dresses or shirts and pants for our friends! You can use different colors if you like. Work together with your friend to make some clothes. (*Pause.*) Wow! You guys are really good at making clothes. I love them!"

AFTER THE ACTIVITY: "Thank you so much for helping our friends. Today in our Bible story, we'll hear about a woman who made clothes, too!"

TRANSITION: Move to Worship and Story by pretending to sew and make clothes as you walk to the story area.

KEY QUESTION

Who made you to help others?

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.







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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

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MEMORY VERSE

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1. HELP ME CUT A HEART

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Cut a Heart" Activity Page; light-colored copy paper; safety scissors; and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Cut a Heart" on light-colored copy paper, one per child. Fold each paper in half on the fold line. Write each child's name inside the heart.

DURING THE ACTIVITY: Show children how to hold their scissors and practice opening and shutting them a few times. Then have them hold the paper with the dotted cut lines facing them and encourage them to cut along the line. Have children unfold their paper to reveal the heart they cut out.

AFTER THE ACTIVITY: Say the memory verse with the motions.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit at the table with me. I need your help making some hearts. Will you help me? (*Pause.*) Fantastic!"

DURING THE ACTIVITY: "To make these papers into hearts, we need to cut them. Everybody, take your scissors and hold them like this. (*Demonstrate.*) Let's practice opening and closing them. This is how you cut: open, close, open, close. Great! Find the side of your paper with the dotted lines. (*Pause.*) Now cut on the dotted lines. (*Help as needed.*) Wow! Great job, friends! (*Collect scissors.*) Unfold your paper. What did you make? (*Pause.*) Hearts! Look at all the hearts you made! I love them!"

AFTER THE ACTIVITY: "You were great helpers today! We made all of these hearts because you helped me. God made me to help others. Let's do the motions as we say our memory verse. 'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8. (Open hands like a book.) Super-duper! Who made you to help others? God made me to help others."







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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. PICKER UPPER HELP

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Paper, plastic tongs, and a plastic bucket or container

WHAT YOU DO:

BEFORE THE ACTIVITY: Ball up the paper and scatter it around the room. Place the bucket in the middle of your activity area.

DURING THE ACTIVITY: Give each child a pair of tongs and encourage them to be helpers to pick up all the trash. Scatter and repeat.

AFTER THE ACTIVITY: Talk about how we can have fun and help others at the same time.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come over here with me friends. We've been learning that God made us to help others."

DURING THE ACTIVITY: "Let's be great helpers and pick up the trash in a super-fun way! We can use these (hold up the tongs) to pick up the trash as fast as we can! Are you ready to have fun and help others? Ready, Set, Go! Pick up the trash with your tongs and carry it to the bucket, then go pick up more. (Pause.) Keep going until all the trash is picked up. (Pause.) Wow! What great helpers you are! You picked up all the trash. Let's do it again!" (Repeat as desired.)

AFTER THE ACTIVITY: "That was a fun way to help wasn't it? God made us to help others! Sometimes we can look for ways to make helping fun like we did today. Who made you to help others? God made me to help others."

BIBLE STORY

God made each of us to help in different ways.

TIMOTHY AND TABITHA 1 TIMOTHY 4:12; ACTS 9:36-39

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

God made each of us to help in different ways.

TIMOTHY AND TABITHA 1 TIMOTHY 4:12; ACTS 9:36-39

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

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6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" from Week One paperclipped in Bible, journal, and a fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per small group. Paperclip one card in your Bible at 2 Chronicles 32:8. You will keep this card in your Bible all month.

DURING THE ACTIVITY: Lead the children to your Small Group spot, sit down, and gather the children around you. Review the Bible story and memory verse then pray with the children.

WHAT YOU SAY:

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, everyone gets to pick a different way to get to our Small Group spot. You can hop, jump, skip, tiptoe, walk—you get to pick! Okay, does everyone know how they will get to our spot? (Pause.) Great! Follow me! (Choose a fun action and do it as you lead the children to your Small Group spot.) Yay! We made it! And we all did it a different way. Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"Today in our Bible story, Tabitha and Timothy helped others, but they did it in different ways. That's because God made each of us to help others in different ways. Who made you to help others?"

CHILDREN AND SGL: God made me to help others!"

sgl: "Yes! And the Bible verse we're learning teaches us that we have someone very special helping us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'We have the Lord our God to help us,' 2 Chronicles 32:8. (*Close Bible and lay it down.*)

"The very special someone who is helping us is God! Let's stand up and say that verse together. Just say what I say and do what I do."

CHILDREN AND SGL: "'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8." (Open hands like a book.)

(Repeat the verse with motions a few times.)







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(6. JOURNAL AND PRAYER, CONTINUED)

SGL: "Thank you for saying that with me! You sound great! Now, let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Timothy and Tabitha did what they knew to do to help others. So today, we'll make a list of things we can do. It can be anything! Do you know how to pick up toys, clean a table, give a hug, make a sandwich, draw a picture, or feed a pet? You can do so many things! Think about it, and when I say your name, tell me one thing you can do. (Remember to print so the children can recognize their names and the letters.)

"Wow! Look at all the different things you can do. Let's pray and ask God to help us do these things to help others. Would anyone like to pray before I pray?" (Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for making (name each child) to help in different ways. We can do things like (read the list the children made). Help us look for ways to use all of the different things we can do to help others. We love You, God. In Jesus' name, amen."