

PRELUDE

SOCIAL

STORY

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

Jesus gives me people to help me.

ANANIAS HELPS PAUL ACTS 9:10-31

MEMORY VERSE

"Jesus said, 'Come follow me.'"

MATTHEW 4:19, NCV

KEY QUESTION

Who wants to be your friend forever?

BOTTOM LINE

Jesus wants to be my friend forever.

BASIC TRUTH

Jesus wants to be my friend forever.



WORSHIP

1. SIMON SAYS

WHAT YOU NEED: No supplies needed

WHAT YOU DO: BEFORE THE ACTIVITY: Invite the children to stand in front of you.

DURING THE ACTIVITY: Instruct children to listen closely. Ask children to copy your movements but only if you say, "Simon says" first. Repeat as desired.

AFTER THE ACTIVITY: Talk about how today's Bible story is about people who listened and followed where Jesus told them to go.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand in front of me, and let's play a game together."

DURING THE ACTIVITY: "Everyone, I want you to use your listening ears so you will know what to do. I'll do a movement, and if I say, 'Simon says,' before I do it, then you can do it, too! Be sure to listen super carefully! Simon says, 'Jump.' (*Jump.*) I said, 'Simon says,' so now you jump. (*Jump.*) Great job! Okay, let's do another one. Touch your toes. (*Touch your toes.*) Wahoo! Great listening! I didn't say, 'Simon says,' so you didn't touch your toes. You are doing great! (*Continue with different movements. Repeat as desired.*) That was so much fun, and you did a great job of listening."

AFTER THE ACTIVITY: "Today, we'll hear a Bible story about some people who listened and followed where Jesus told them to go."

TRANSITION: Move to Worship and Story by continuing the game as you walk to the story area. Give the children instructions and movements as you walk.



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 WORSHIP
 STORY
 GROUPS
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1. MEMORY VERSE ROAD

[HEAR FROM GOD | MEMORY VERSE REVIEW] WHAT YOU NEED: "Memory Verse Road" Activity Page, cardstock, scissors, clear tape, car self-ink stamps, and a permanent marker; Optional vehicle stickers in place of stamps

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Road" on cardstock and cut, one set per child. Tape edges together to make one long road. Write each child's name on their road. Teach the memory verse with motions.

DURING THE ACTIVITY: Point out that the words on their road are the memory verse words. Have children stamp their road with the car stamps as you say the memory verse.

AFTER THE ACTIVITY: Say and do the motions to the memory verse.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's remember our memory verse. Everyone, listen and watch me. 'Jesus said, (*point up*) "Come (*motion towards self*) follow me,"' (*march*) Matthew 4:19. (*Open hands like a book.*) Now, let's do it together! 'Jesus said, (*point up*) "Come (*motion towards self*) follow me,"' (*march*) Matthew 4:19. (*Open hands like a book.*) Great job, friends! Now let's sit at the table so we can create something for our special Bible words."

DURING THE ACTIVITY: "Look at your paper. It looks like a long road! Let's say our verse together as you stamp cars on your road. Ready? 'Jesus said, "Come follow me,"' Matthew 4:19. Great job! The words of our memory verse are right here on this road. Stamp some more cars on your road, and let's say the verse again. (*Pause.*) Way to go!"

AFTER THE ACTIVITY: "We can follow Jesus here, there, and everywhere because He is the best friend ever! Tell me, who wants to be your friend forever? Jesus wants to be my friend forever."



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MOVE

4. GIVE A PUSH [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Painter's tape and a preschool ridealong toy

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape a road or pathway across the activity area, wide enough for the ride-along toy.

DURING THE ACTIVITY: Place the ride-along toy at the beginning of the road. Choose two children to go first. Encourage one child to ride on the toy to the end of the road while the other gently pushes. Once the pair reach the end, have them switch places and come back to the beginning. Continue with each child and repeat as desired. Make sure to monitor so children don't push too fast.

AFTER THE ACTIVITY: Talk about how Jesus gives us people who help us.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand over here with me. We have a road and a car in our room! (*Point.*) Everyone, line up behind the car, and let's help each other drive down the road!"

DURING THE ACTIVITY: "[Child's name], hop on the car, and [child's name], stand behind it. When I say, 'Ready, set, move,' push the car to the end of the road. Ready, set, move! (*Pause.*) Great job of pushing your friend to the end of the road. Hop up and switch places. (*Leader turns the car around.*) Now it's [child's name] turn to ride while [child's name] pushes. Ready, set, move! Push all the way to the end. (*Pause.*) Great job! (*Continue until each child has a turn. Repeat as desired.*) You're so good at helping each other!"

AFTER THE ACTIVITY: "Today in our Bible story, we heard how Jesus gave Paul a friend, Ananias, to help him. Jesus gives us people to help us, too, and He wants to be our friend forever! Tell me, **who wants to be your friend forever? Jesus wants to be my friend forever!**"

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MADE TO REFLECT

an activity that encourages personal application and prayer

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6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY] WHAT YOU NEED: "Memory Verse Card" from Week One paperclipped in Bible, journal, and fun-shaped pen

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per small group. Paperclip one card in your Bible at Matthew 4:19. You will keep this card in your Bible all month.

DURING THE ACTIVITY: Lead the children to your Small Group spot, sit down, and gather the children around you. Review the Bible story and memory verse then pray with the children.

WHAT YOU SAY:

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll make a line by putting our hands on the shoulders of the person in front of us. We'll help lead each other to our Small Group spot. (Assist the children in forming a line with their hands on the shoulders of the person in front of them, then guide them to your Small Group spot.)

"We did it! We helped each other get to our spot, like the people with Paul helped him get to the house where he waited! Now we can sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children*.)

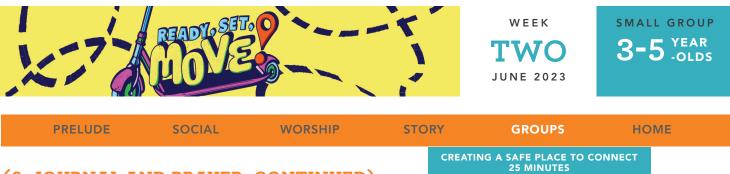
"In our Bible story, today, Ananias did what Jesus told him to do and he helped Paul. Then, after Ananias helped Paul, Paul followed Jesus and helped A LOT of people know that Jesus wanted to be their friend forever! If Paul were here, he would tell YOU that Jesus wants to be your friend forever, too. It's true! Jesus wants to be your friend forever! Who wants to be your friend forever?"

CHILDREN AND SGL: "Jesus wants to be my friend forever!"

SGL: "Yes! And the Bible verse we're learning will help us remember to follow Jesus like Ananias and Paul did. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'Jesus said, "Come follow me,"' Matthew 4:19. (*Close Bible and lay it down.*)

"Let's stand up and say that with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'Jesus said, (point up) "Come (motion towards self) follow me,"' (march) Matthew 4:19." (Open hands like a book.)



(6. JOURNAL AND PRAYER, CONTINUED)

(Repeat the verse with motions a few times.)

SGL: "Wow! You said it! (*Give two thumbs-up.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*) Jesus gives us people to help us, just like Jesus gave Ananias to Paul to help him. And Jesus gave Paul to A LOT of people to help them. That's why we're going to make a list of some of the people who help us.

"When I say your name, tell me one person who helps you, and I'll write it in our prayer journal. Let's start with [child's name]. Tell me one person who helps you. (*Remember to print so the children can recognize their names and the letters.*) Look at all the people who help us! (*Show the journal.*) Let's pray and thank God for these people. Would anyone like to pray before I pray?" (*Give each child who wants to pray the opportunity to do so.*)

PRAYER

SGL: "Dear God, Thank You for giving us people to help us, like (*Name the people the children listed.*). And thank You for giving us Jesus to be our friend forever. We love You, God. In Jesus' name, amen."