

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

All I Ask of You
Philip and the Man
from Ethiopia
Acts 8:26-40

TODAY'S BOTTOM LINE

God is with you even when
you have questions.

MONTHLY MEMORY VERSE

"So we say with confidence,
'The Lord is my helper;
I will not be afraid.'"
Hebrews 13:6a, NIV

MONTHLY VIRTUE

Confidence—Living like you
believe God is with you

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Yes I Am" from *Everything to Me*, and "Who You Say I Am" from *Who You Say I Am single*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Philip-Man (*k-1st grade*), True or False Relay (*2nd-3rd grade*)

Application Activity: Got Questions? (*k-1st grade*), Big Questions Race (*2nd-3rd grade*)

Memory Verse Activity: Video Game Remix (*k-1st grade*), Confidence! (*2nd-3rd grade*)

Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



WEEK
FOUR
MAY 2023

LARGE GROUP
K-3

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

All I Ask of You
Philip and the Man
from Ethiopia
Acts 8:26-40

TODAY'S BOTTOM LINE

**God is with you even when
you have questions.**

MONTHLY MEMORY VERSE

**"So we say with confidence,
'The Lord is my helper;
I will not be afraid.'"**
Hebrews 13:6a, NIV

MONTHLY VIRTUE

**Confidence—Living like you
believe God is with you**

BASIC TRUTH

I can trust God no matter what.

BIBLE VERSES:

- Acts 8:29 (NIrV)
- Acts 8:32-33 (NIrV)
- Acts 8:34 (NIrV)
- Acts 8:36-37 (NIrV)

HOST SUPPLIES

- Video game controller
- Masking or gaffer's tape
- Lots of plastic cups (two sets)
- Three beach balls, ideally with bird designs; or you could draw Angry Bird™-style faces on them
- Screen shot or demonstration video of Angry Birds gameplay (optional)
- Host's phone

STORY SUPPLIES

- Host
- "P" baseball cap (could be Pirates or Phillies, or any cap with a printed or handwritten "P" attached to the front)
- 2nd Host or Worship leader to play the Angel and they can play the man from Ethiopia but may be more entertaining for 1st Host to play both Phillip and Ethiopian
- Crown
- Two chairs
- Long paper "scroll" with dowels attached to each side (can be blank)



WEEK
FOUR
MAY 2023

LARGE GROUP
K-3

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

10 MINUTES

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WORSHIP

Worship Leaders enter

WORSHIP LEADER:

AUDIO:

Host enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME

OPENER

HOST: "Hello, everyone! If you're excited to be here today, give me a thumbs-up. *(Pause for response.)* Great! Me, too! All month long, we've been finding out how we can raise our game *(hold up the video game controller)* and live with confidence.

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

"Confidence is living like you believe God is with you.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

"I think all of us could use some of THAT kind of confidence! We can take on tough challenges in life when we remember that God is there to help us and that **[Basic Truth] we can trust God no matter what.**

"This month, we've been playing some classic video games in the room. Today, we're looking at a game that isn't from quite so far back. This one is from the 2000s. It's called Angry Birds™!

SLIDE: ANGRY BIRDS SCREEN SHOT OR GAMEPLAY VIDEO (OPTIONAL)

"The goal of the game is to launch the birds and knock down the towers. Let's see if we can do that today, right at [your environment's name]!

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



WEEK
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LARGE GROUP
K-3

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

10 MINUTES

“First, we have two teams: this side and this side. (*Indicate two halves of the room.*) When I say, ‘Go,’ each team will have 60 seconds to stack cups to build the tallest tower you can on your side. Just start stacking the cups right where they are. (*Reference the cups on each side.*) Remember, if your tower gets super-tall and you can’t go any higher, then start to build out the sides.

“After we’re done building, each team will get to launch some ‘angry birds’ and try to knock down the other team’s cups. Whichever team has the most cups still standing at the end, wins. Are you ready to build? Sixty seconds on the clock. GO!

AUDIO: “ANGRY BIRDS THEME” BY ARI PULKKINEN
OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (60-SECOND VERSION)

If you’re not using a screen countdown, set a 60-second timer on your phone.

Comment on the action as the kids and leaders stack the cups to make tower(s).

SLIDE: THEME
OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

(*when time’s up*) “All right! Nice work, everyone. Now I’ll choose one Small Group Leader from each team to do the launching.

Choose an adult leader from each side. (Or you could have a different adult leader go each time.) Have each leader stand behind the tape line on their side of the room. Give each of them the same number of bird beach balls (ideally, five). Encourage them to launch the beach balls with confidence!

Have the leaders take turns launching the beach balls, one at a time, toward the opposing team’s cup towers. After both teams have finished, count the remaining cups on each side that aren’t knocked down. The team with the most cups standing, wins.

“Whoa! That was epic! You’re really good at playing Angry Birds™. I could tell how confident you were! Now, let’s all get ready to sing, dance, and worship God together.”

WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER:

AUDIO:



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LARGE GROUP
K-3

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

BIBLE STORY

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit.

SETTING UP THE STORY

STORYTELLER: "I'm so excited to be here with all of you as we look at what happened next in God's Big Story. (Hold up Bible.)"

If you're using a timeline of story images on the wall, reference it here.

"Let's go back and look at where we've been. We saw how Jesus died on the cross, but He came back to life! That's what we celebrated at Easter. For many days after that, Jesus appeared to His friends and followers. Then He returned to heaven.

"Just as Jesus promised, God sent the Holy Spirit to the believers, and the early church grew quickly. More and more people began to put their faith in Jesus and follow Him! In Jerusalem, the religious leaders tried to stop Jesus' followers. Many of them were thrown in prison, and some were even killed! But that didn't stop the new believers. They moved out from Jerusalem into Judea and Samaria. They took the news of Jesus everywhere they went."

INTRODUCING PHILIP

STORYTELLER: "One believer, a man named Philip, began teaching about Jesus in a city called Samaria. Let's see. I believe we have an actor who's ready to play Philip for us today."

Host enters, waving and wearing the "P" baseball cap.

HOST: "Yes! It is I, Philip." (He bows.)

STORYTELLER: "Wonderful. I'm so glad you could join us, [Host's name]—I mean, Philip. (to audience) In Samaria, Philip taught people about Jesus."

HOST: (Address the audience dramatically.) "People of Samaria! Jesus is the Son of God. You should put your faith in Him!"

STORYTELLER: "There in Samaria, sick people were healed through the power of the Holy Spirit, and many people became believers and were baptized.

"One day, God sent an angel to speak to Philip. The angel told Philip to go south to the desert road that led from Jerusalem to Gaza. (Turn toward the Host and announce dramatically.) Philip! Go south to the desert road that leads from Jerusalem to Gaza.

Host cowers like he's looking up into the light.

"Philip did what the angel said. He traveled on the road to Gaza."



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LARGE GROUP
K-3

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

HOST: "Gaza . . . THIS way."

Host points straight ahead, then walks in place.

THE MAN FROM ETHIOPIA

STORYTELLER: "On the road, Philip met a man from Ethiopia. This man was an important official in his home country. In fact, he was in charge of the wealth of the queen!"

Host puts on the crown and folds his arms.

Note: Throughout the rest of the story, the Host will play both Philip and the man from Ethiopia. The Host will switch hats to indicate which is which.

"Though this man was not Jewish, he believed in the One True God. He had traveled all the way to Jerusalem to worship God there. He was on his way home at this point, sitting in his chariot and reading the words of the prophet Isaiah."

HOST: *(thinking)* "Hmmm . . . where can I find a chariot? *(getting an idea)* Wait! I've got it!"

Host gets the two chairs and sets them up next to each other, facing the audience.

(to Storyteller) "See, [Storyteller's name]? It's my chariot. CHAIR-iot."

STORYTELLER: *(to Host)* "That's perfect."

(to audience) "Philip then heard a message from the Holy Spirit."

Host switches back to the "P" baseball cap and listens intently.

"The Holy Spirit told Philip . . ."

Open the Bible to Acts 8:29 (NIRV) and read.

"Go to that chariot. Stay near it."

HOST: *(pointing to the two chairs)* "Got it. I'll stay right here near this chariot. *(Pause and look toward the chairs.)* Oh, hello."

Host switches to the crown and sits down.

(as the Ethiopian official) "Hello."

Host picks up the scroll, unrolls it, and acts like he's reading it.

STORYTELLER: "Philip asked the man from Ethiopia if he understood what he was reading. Remember, the man was reading words from the prophet Isaiah. The man said that he needed someone to explain it to him. He invited Philip to sit with him in the chariot."



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FOUR
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LARGE GROUP
K-3

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

Host stands and switches to "P" baseball cap.

HOST: (as Philip) "Well, sure. I'd be happy to, friend."

Host sits down in the other seat. He waves at the Ethiopian official's seat, then switches to the crown, switches seats, and waves back.

PHILIP HELPS

STORYTELLER: "The man from Ethiopia was reading some of the Scripture that we can find today in the book of Isaiah.

Host picks up the scroll again and looks at it, visibly confused.

"But the man couldn't understand what the words meant. Here's what he was reading.

Open the Bible to Acts 8:32-33 (NIRV).

*"He was led like a sheep to be killed.
Just as lambs are silent while their wool is being cut off,
he did not open his mouth.
When he was treated badly, he was refused a fair trial.
Who can say anything about his children?
His life was cut off from the earth.*

"In this passage, Isaiah was talking about the Savior who was to come, and he wrote these words hundreds of years before Jesus came to the Earth. Of course, God DID send Jesus to make Isaiah's words come true. But the Ethiopian man hadn't heard about Jesus yet. He said to Philip . . .

Open the Bible to Acts 8:34 (NIRV) and read.

"Tell me, please. Who is the prophet talking about? Himself, or someone else?"

"Philip then explained what Isaiah's words meant.

Host switches seats and switches to the "P" hat, smiles, and puts his finger in the air.

"Philip explained that Isaiah was talking about the Savior, and that this Savior had come! Philip shared the whole story of Jesus. He explained how Jesus lived, how He gave up his life for us, then how God raised Him back to life!

"I imagine the man from Ethiopia was pretty shocked to hear this.

Host switches seats, switches to the crown, and looks shocked.

"But he believed what Philip told him, and decided that he wanted to follow Jesus, too!

Host smiles and nods.



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

“As Philip and the Ethiopian man traveled along the road, they came to some water. The man said . . .

Open the Bible to Acts 8:36-37 (NirV) and read.

“Look! Here is water! What can stop me from being baptized?”

HOST: (repeating) “Look! Here is water! What can stop me from being baptized?”

STORYTELLER: “He said to stop the chariot so that Philip could baptize him in the water. And that’s what Philip did!

Host switches seats, switches to the “P” hat, and holds out his arms like he’s about to baptize someone. Then he quickly switches seats, switches back the crown, and leans down and up like he’s being baptized and brought back up.

“This baptism was a sign that the man now believed in and was choosing to follow Jesus.

“Let’s give [Host’s name] a round of applause for his fantastic acting!”

Host bows and exits.

WRAPPING UP THE STORY

STORYTELLER: “God’s Spirit suddenly took Philip away. But the Ethiopian official continued on his journey, full of joy! Philip then showed up in the coastal town of Azotus. He immediately began to tell everyone there the good news about Jesus, too.

“I think all of us have questions from time to time, just like the man from Ethiopia did. But we can still live with confidence. We can still live like God is with us, even if there are things we don’t totally understand. When we ask questions, we can find out more about what we believe!

“Remember . . .

SLIDE: BOTTOM LINE

“God is with you even when you have questions.

“Let’s pray and thank God for that.”

SLIDE: THEME BACKGROUND

PRAY

STORYTELLER: “Dear God, thank You for this story of Philip and the man from Ethiopia. You helped Philip explain Isaiah’s words so that the man could understand. Because of that, the man put his faith in Jesus. Thank You for loving all of us and being with us, even when we have questions. Give us the courage to ask questions so we can find out more about You. We are so thankful that **[Basic Truth] we can trust you no matter what!** We love You, and we pray these things in Jesus’ name. Amen.”



WEEK
FOUR
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LARGE GROUP
K-3

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

CLOSER

Host enters as Storyteller exits.

HOST: “In our story today, the man from Ethiopia believed in God. But he also had a lot of questions. There were things about what he had read in Scripture that he just didn’t understand.

SLIDE: GOD’S BIG STORY TIMELINE

SLIDE: WEEK 4 TIMELINE IMAGE

If you’re making a timeline of printed images on your wall, take this moment to place today’s timeline image on the clothesline.

“But, as we saw, God sent Philip to help in a big way. Philip answered the man’s questions and helped him put his faith in Jesus!

“It’s good to remember that we can ALWAYS ask questions about what we believe. As we do, we’ll start to understand more and more how much God loves us. We’ll discover all the amazing things God has done throughout the Bible (*hold up Bible*), and in our own lives, too.

SLIDE: BOTTOM LINE

“God is with you even when you have questions.

“Remember, you can pray and talk to God whenever you feel confused or unsure about something. You don’t have to pretend to have all the answers. You can take your questions to God, a parent or other family member, a teacher, your Small Group Leader, or another adult who follows God. You might not always understand everything right away, but you can know for sure that God is with you as you discover more and more each day.

“I’m so glad we were together today! You can head to Small Group now and talk about how we can have confidence, even when we have questions. I’ll see you later!”

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



WEEK
FOUR
MAY 2023

LARGE GROUP
K-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. OPENER/CLOSER

WHAT YOU NEED:

- Host
- Video game controller
- Masking or gaffer's tape
- Lots of plastic cups (two sets)
- Three beach balls, ideally with bird designs; or you could draw Angry Bird™-style faces on them
- Screen shot or demonstration video of Angry Birds gameplay (optional)
- Host's phone
- Week 4 Timeline Image printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room
- "Angry Birds Theme" by Ari Pulkkinen

LARGE GROUP VISUALS:

- Theme Slide
- Virtue Slide
- Theme Background Slide
- Bottom Line Slide
- God's Big Story Timeline Slide
- Week 4 Timeline Image Slide
- Week 4 Timeline Image (printable)

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme
- Theme Transition to Virtue
- Virtue Transition to Theme

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. Note: Some presentation software such as ProPresenter® have a countdown clock built into the program that you can overlay on a still image.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- Tape a line to divide the room in half. Place the plastic cups toward the back of each side of the room.
- On each side, tape a line for the leader(s) to stand behind as they launch the beach balls toward the opposing team's cup tower(s).

2. WORSHIP

WHAT YOU NEED:

- Worship Leader(s)

MUSIC AND SOUND EFFECTS:

- "Yes I Am" from *Everything to Me* (In *Get Reel* there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Yes I Am.")
- "Who You Say I Am" from *Who You Say I Am* single

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- "Yes I Am" Live Lyrics Video (available through Store.ThinkOrange.com) or Dance Moves Music Video



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LARGE GROUP
K-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

(available through Store.ThinkOrange.com or the 252 Media Package)

- "Who You Say I Am" Live Lyrics Video (available through Store.ThinkOrange.com)

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. BIBLE STORY

WHAT YOU NEED:

- Storyteller
- Host
- Bible
- "P" baseball cap (could be Pirates or Phillies, or any cap with a printed or handwritten "P" attached to the front)
- Crown
- Two chairs
- Long paper "scroll" with dowels attached to each side (can be blank)

LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Take time to rehearse the story with the Host and Storyteller so you can get the comic timing right.

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)

Dear God—Dialogue with God (PRAY)

One Thing—Articulate your faith (TALK)

Live Loud—Worship with your life (LIVE)

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday