



WEEK
FOUR
APRIL 2023

LARGE GROUP
K-3

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Stand by Me

On the Road to Emmaus
Luke 24:13-35

TODAY'S BOTTOM LINE

Put others first by helping them understand.

MONTHLY MEMORY VERSE

"Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves."
Philippians 2:3, NIV

MONTHLY VIRTUE

Humility—Putting others first by giving up what you think you deserve

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Happy Day Remix" from *Happy Day Remix single*, and "Thank You God" from *Everything to Me*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Understand More (*k-1st grade*), Road Trip (*2nd-3rd grade*)
Application Activity: Scarecrow Scenario (*k-1st grade*), The Power of Rice (*2nd-3rd grade*)
Memory Verse Activity: Bean Humble (*k-1st grade*), Verse Clumps (*2nd-3rd grade*)
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

25 MINUTES 10 MINUTES

TODAY'S BIBLE STORY

Stand by Me
On the Road to Emmaus
Luke 24:13-35

TODAY'S BOTTOM LINE

Put others first by helping them understand.

MONTHLY MEMORY VERSE

"Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves."
Philippians 2:3, NIV

MONTHLY VIRTUE

Humility—Putting others first by giving up what you think you deserve

BASIC TRUTH

I should treat others the way I want to be treated.

BIBLE VERSES:

Luke 24:17 (NIV)
Luke 24:18-19 (NIV)
Luke 24:32 (NIV)

HOST SUPPLIES

- Three small groups (or all groups, if you have enough supplies)
- Masking or gaffer's tape
- Tarp
- For each small group playing the game, you'll need the following items:
 - Flowerpot (empty)
 - Bucket full of potting soil (can be one bucket for all groups to share)
 - Trowel
 - Packet of flower seeds
 - Watering can filled with water
 - Flashlight (with batteries)
- Fake flower for each team

STORY SUPPLIES

- Host
- Easel
- Pad of paper (easel size) with pre-drawn pictures
- Thick black marker(s) or what ever was used to draw the pictures
- Trash can

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WORSHIP

Worship Leaders enter

WORSHIP LEADER:

AUDIO:



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

10 MINUTES

Host enters as Worship team leaves

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN
OPTIONAL VIDEO (MEDIA PACKAGE): THEME

OPENER

HOST: "Hello, everyone! Welcome back to the Community Garden. This month at Mission Kids, we're finding out how we can GROW in humility!"

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

"Humility is putting others first by giving up what you think you deserve.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

"You can put someone first by letting them have a turn, letting them choose the game or TV show, or even just listening to what they have to say. God can help us be humble and think of other people instead of just trying to get attention for ourselves.

"If we're honest, I think we can ALL grow in humility. And speaking of things that grow, I thought it might be fun if we planted some flowers today . . . with the 'Flower-Planting Relay'!"

"Let me get three different small groups to line up behind this line.

*Choose three groups and guide them to stand in parallel lines behind the tape line.
(If you have enough space and enough supplies, you can let all groups play!)*

"Okay, nice job. Now, if we want to plant flowers and get them to grow, we have to do the right things and do them in the right order. So we'll put a list of steps on the screen. Each person in your group will do a different part of the process.

SLIDE: FLOWER-PLANTING STEPS

"When it's your turn at the front of the line, you'll tiptoe through the garden. Like this.

Tiptoe to the tarp and game supplies set-up.

"All the way across to the supplies. The first person will get a flowerpot for your team and place it on the tarp. Then they'll tiptoe BACK to their group and go to the back of the line. Make sense?"

For each of these items, reference where the kids can find the supplies.

"The next person will put a scoop of soil in the pot. The next person will plant the seeds. The next person will add some water. Then the next person will add another scoop of soil.



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

10 MINUTES

“After that, the next people will do this: sunlight (*turn on one of the flashlights*) then water. Sunlight, then water. Just keep going with sunlight, then water . . . until time is up and all groups have finished.

“Your Small Group Leader stand at the front of the line to tell you what to do when it’s your turn. Let’s see how quickly we can do this. Remember to tiptoe, everyone! Are you ready? Are you set? Let’s plant!

AUDIO: FUN INSTRUMENTAL MUSIC

Comment on the action as the kids play the game. Make sure Small Group Leaders are directing their kids based on the steps on screen.

This game isn’t a competition. The goal is for all three teams to get their flowers planted. In other words, all teams can keep going, even if some kids go twice, as long as all kids on all teams get at least one turn.

AUDIO: FADE OUT MUSIC

“All right, everyone has had a turn, so I think you’re planting is now complete. And look what’s happened!

Place a fake flower in each of the flowerpots.

“Way to go! You did it! Let’s give all of our volunteers a big hand.

Dismiss the groups to their seats.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

“Let’s keep the fun going as we sing, dance, and worship God. Everyone on your feet!”

WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER:

AUDIO:



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PRELUDE

SOCIAL

STORY

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GROUPS

HOME

25 MINUTES

BIBLE STORY

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit.

SETTING UP THE STORY

STORYTELLER: "Hi, everybody! Over the past few months, we've been making our way through God's Big Story.

If you're using a timeline of story images on the wall, reference it here.

"We saw how God created the world, including people. People turned away from God, but God had a plan to make things right. God promised to bless the world through Abraham's family. And when the time was right, Jesus, God's Son, was born in Bethlehem.

"Jesus lived a life of love and compassion, and He taught people about God like no one had ever heard before. Jesus then showed the greatest act of humility the world has ever known. He put US first by dying on the cross for our sins. Then He came back to life!

"Well, when all of this happened, things were a little wild for Jesus' followers. People heard rumors that Jesus' tomb was empty. And some people believed that Jesus was alive! For those who hadn't seen Jesus yet, all of this must have seemed too good to be true."

Host enters, carrying the easel, pad, and marker(s). Host sets up the easel so that he/she is facing the audience with the paper facing AWAY from the audience.

WALKING TO EMMAUS

STORYTELLER: "Oh. Hi, [Host's name]. What have you got there?"

HOST: "Hi, [Storyteller's name]. I brought out my art supplies. You know, to help you tell what happened next in the story. (Pause.) But don't worry! I won't get in the way. I'll just be over here drawing."

Host draws a smiley face on the first page of the easel pad. He/she rips off the page and shows it to the Storyteller.

STORYTELLER: (amused) "Okay, sure! That sounds great.

Host flips to the page where the next drawing has been pre-drawn: two men walking on a road, with dark clouds, lightning bolts, and big raindrops above them. The Host pretends to draw this while the Storyteller is talking. (The audience should not be able to see this, because the easel is facing away from them.)

(to audience) "Now, where were we? Ah, yes! The same day that Mary had seen Jesus alive, two of Jesus' followers were traveling to a village called Emmaus, which was about seven miles from Jerusalem. These two men were talking about everything that had happened over the last few days. All of a sudden . . . something unexpected happened."

HOST: "Ooooooh! I've got it!"



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

Host pretends to finish the drawing, then rips off the page and shows it to the Storyteller and audience.

STORYTELLER: "Whoa, [Host's name]. That's a pretty exciting picture. I see the two men on the road. And you've got some thunder and lightning, too."

HOST: "Yes! You did say that something unexpected happened."

STORYTELLER: "Right. But . . . it wasn't a thunderstorm."

HOST: "I see."

Host wads up the page and tosses it into the trash can. (Keep the tone lighthearted and fun. The Host should be smiling and good-natured, not frustrated.)

STORYTELLER: "That was a good try, though! (to audience) Here's what actually happened. As the two men walked along the road, Jesus Himself showed up and started walking with them! But God kept the men from being able to recognize Him."

HOST: "Ahhhhh. That definitely makes more sense. Okay, let me work on the next part."

Host pretends to draw on the next page, where the next drawing has been pre-drawn: a bowling ball and bowling pins.

HAVE YOU NOT HEARD?

STORYTELLER: "Right! So Jesus was walking with these two men, and He asked them . . .

Open the Bible to Luke 24:17 (NirV) and read.

"What are you talking about as you walk along?"

HOST: "Hold on, [Storyteller's name]. I think I know what's coming next.

Host pretends to finish the drawing (i.e. the bowling ball and bowling pins).

"Were the men talking about . . . BOWLING?"

Host rips off the page and shows it to the Storyteller and audience.

"I mean, bowling is so fun!"

STORYTELLER: "Well, bowling IS really fun. But that's not what the two men were talking about. Bowling hadn't been invented yet."

HOST: (laughing) "Good point! I didn't think about that."



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25 MINUTES

Host wads up the page and tosses it into the trash can.

“So what WERE they talking about?”

STORYTELLER: “The men were actually very sad and confused about everything that had happened to Jesus. One of the men, Cleopas, said this.

Open the Bible to Luke 24:18-19 (NIV) and read.

“‘Are you the only person visiting Jerusalem who doesn’t know? Don’t you know about the things that have happened there in the last few days?’

“‘What things?’ Jesus asked.

“‘About Jesus of Nazareth,’ they replied. ‘He was a prophet. He was powerful in what he said and did in the sight of God and all the people.’

“This man, Cleopas, went on to explain that Jesus had died on the cross, and it seemed all hope was lost. But then they had heard some rumors that the tomb was empty and Jesus wasn’t there! They wondered what had happened to Jesus. And what did all of this mean?

“Well, Jesus then explained to the other two men how everything that had happened to Him had already been promised in Scripture. Jesus went through it all, step by step, and explained God’s plan! He told the men how prophets had predicted that the Messiah would come to save God’s people—and that He would have to die and then come back to life again.”

IT’S JESUS!

STORYTELLER: “When they reached Emmaus, the two men invited Jesus to stay with them. He agreed. Jesus joined them at the table for a meal.”

HOST: “Ooooooh! Wait! I’ve got this.”

Host quickly pretends to draw on the next page, where the next drawing has been pre-drawn: a pizza.

Host rips off the page and shows it to the Storyteller (and audience).

STORYTELLER: (amused) “[Host’s name], this looks like a pizza. It’s a good drawing, but I don’t think that’s the kind of food they had back then.”

HOST: “You might be right.”

Host wads up the page and tosses it into the trash can.

As the Storyteller continues, the Host gets inspired and pretends to draw the next (pre-drawn) image: Jesus and the men walking on the road.



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PRELUDE

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25 MINUTES

STORYTELLER: "As the two men and Jesus sat down to dinner, Jesus took the bread and gave thanks. Then He broke it and began to give it to the men. (*Mime this with your hands.*) Suddenly, they recognized Him! It was Jesus! But just then, He disappeared from their sight.

"Cleopas and his friend were completely amazed! They said to each other . . .

Open the Bible to Luke 24:32 (NirV) and read.

"He explained to us what the Scriptures meant. Weren't we excited as he talked with us on the road?"

HOST: "Okay, NOW I think I've got it.

Host rips off the page (i.e. the drawing of Jesus and the men walking) and shows it to the Storyteller (and audience).

"Here's Jesus walking with the two men. He's explaining how everything in Scripture led to Him being the Savior. He's helping them understand."

STORYTELLER: "[Host's name], I love it! Great job."

HOST: "Thanks! I knew I'd get it eventually."

STORYTELLER: "Right. Thanks for helping me tell the story!"

Host hands the drawing to the Storyteller, then waves and exits.

WRAPPING UP THE STORY

STORYTELLER: "Cleopas and his friend were so excited! They hurried all the way back to Jerusalem to tell Jesus' disciples what had happened. They wanted all of Jesus' friends to understand what they knew to be true—that Jesus really was alive!

Hold up the Host's drawing of Jesus and the men on the road.

"Jesus really helped these men in a BIG way. They had been so scared and confused after Jesus died on the cross. But Jesus helped them understand that it was all part of God's plan. Once they understood that, they wanted to explain it to others, too, to help THEM understand!

"That's a big part of humility: helping others understand. And that's what we need to remember today.

SLIDE: BOTTOM LINE

"Put others first by helping them understand.

"Let's pray and talk to God about that now."

SLIDE: THEME BACKGROUND



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

PRAY

STORYTELLER: "Dear God, thank You for showing Your love by sending Jesus! It's amazing to think about Jesus appearing with the two men in the story and how He helped them understand that everything that had happened was part of Your plan. That must have made them feel so happy and grateful! Thank You for all the ways You help us understand things. Please show us how we can do that for other people, too. We love You, and we pray these things in Jesus' name. Amen."



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

CLOSER

Host enters as Storyteller exits.

HOST: “Think about what it was like for the two men who were walking to Emmaus. They didn’t understand God’s plan like we do today. All they knew was that Jesus was someone people **THOUGHT** might be the Savior . . . but then He died. It didn’t make sense. Some people were saying that they’d seen Jesus alive, but to the two men on the road, that must have seemed impossible.

“Everything changed, though, when Jesus met them on the road and walked **WITH** them!

SLIDE: GOD’S BIG STORY TIMELINE

SLIDE: WEEK 4 TIMELINE IMAGE

If you’re making a timeline of printed images on your wall, take this moment to place today’s timeline image on the clothesline.

“Jesus wanted to help these men understand what God was doing, even when things seemed scary or confusing. That was one really big way that Jesus showed His friends that He loved them! Jesus put them first by helping them understand.

“That’s something we can do, too.

SLIDE: BOTTOM LINE

“We can **put others first by helping them understand.**

“How about you? Can you think of a time when someone helped you understand something? I know I’ve experienced that before.

Share a personal, kid-appropriate story of when someone helped you understand something important about God.

“[Person’s name] helped me understand. And that’s what I want to do for other people, too. After all, **[Basic Truth] I should treat others the way I want to be treated!**

“It’s not about bragging and acting like you know everything. Humility is about remembering there are always things you **DON’T** know, and being willing to help someone else understand something that you’ve learned along the way.

“I know when I spend time with my friends who follow God, it helps me understand God a little bit more. That’s why Small Group is so good and so important. You can head to your groups now!”

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



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PRELUDE

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. OPENER/CLOSER

WHAT YOU NEED:

- Host
- Three small groups (or all groups, if you have enough space and supplies)
- Masking or gaffer's tape
- Tarp
- For each small group playing the game, you'll need the following items:
 - Flowerpot (empty)
 - Bucket full of potting soil (can be one bucket for all groups to share)
 - Trowel
 - Packet of flower seeds
 - Watering can filled with water
 - Flashlight (with batteries)
- Fake flower for each team
- Week 4 Timeline Image printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room
- Fun instrumental music for the game

LARGE GROUP VISUALS:

- Theme Slide
- Virtue Slide
- Theme Background Slide
- Bottom Line Slide
- Flower-Planting Steps Slide
- God's Big Story Timeline Slide
- Week 4 Timeline Image Slide
- Week 4 Timeline Image (printable)

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme
- Theme Transition to Virtue
- Virtue Transition to Theme

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- Tape a starting line on one side of the room. Ideally the kids should be facing where they (and their leaders) can see the screen.
- About ten feet away, lay down the tarp and place the supplies nearby where each team can easily access them.

2. WORSHIP

WHAT YOU NEED:

- Worship Leader(s)

MUSIC AND SOUND EFFECTS:

- "Happy Day Remix" from *Happy Day Remix single*
- "Thank You God" from *Everything to Me (In Get Reel)* there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Thank You God.")

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "Happy Day Remix" Live Lyrics Video (available through Store.ThinkOrange.com)



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- "Thank You God" Live Lyrics Video (available through Store.ThinkOrange.com) or Dance Moves Music Video (available through Store.ThinkOrange.com or the 252 Media Package)

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. BIBLE STORY

WHAT YOU NEED:

- Storyteller
- Host
- Bible
- Host
- Easel
- Pad of paper (easel size)
- Thick black marker(s)
- Trash can

LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide
- Bible Story Drawing Examples

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- **Ahead of time**, create the drawings (freehand) on your pad of paper. Be sure to leave two or three blank pages at the front of the pad. That way the Host will be able to draw the smiley face live on

stage, and the ink won't bleed through onto the other drawings.

- Re-create the example drawings in the "Bible Story Drawing Examples" LG Assets PDF.
- Explain to the Host that he/she will need to pretend to draw the drawings live, but they will already be drawn on the easel pad.

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT
AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

- Discovery*—Listen to God's words (HEAR)
- Dear God*—Dialogue with God (PRAY)
- One Thing*—Articulate your faith (TALK)
- Live Loud*—Worship with your life (LIVE)



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday