



3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

BIBLE STORY

God made me to help others.

GOOD SAMARITAN LUKE 10:25-37

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

Who made you to help others?

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.



3. TOOLS TO HELP

WHAT YOU NEED: Medium box or basket and several items including spoon, blocks, and toy truck; Optional butcher paper, die-cut question marks, and glue sticks

WHAT YOU DO:

BEFORE THE ACTIVITY: Place all of the items in the box or basket. Option: Decorate the box or basket by covering

it in butcher paper and gluing question marks on the outside.

DURING THE ACTIVITY: Choose an item from the box and ask the children what it is. Encourage the children to answer. Then ask them how that item could be used to help others. Repeat the activity with the other items in the box.

AFTER THE ACTIVITY: Talk about how today's Bible story is about helping others.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit with me. I've gathered lots of different items from around the room that could be used to help others. Let's take a look."

DURING THE ACTIVITY: Let's look at the items in the box and see how we can use each item to help someone. (*Pull out the spoon and hold it up.*) What is this? (*Pause.*) Yes, it's a spoon. How can you help others with just a spoon? (*Pause.*) Great job! You can feed your baby brother or sister with a spoon or someone who is sick. You can really help someone with just a little spoon! Let's see what else is in our box.

(*Pull out the blocks.*) "What are these? (*Pause.*) You got it! They are blocks! Hmmm . . . how can we help with blocks? (*Pause.*) I know! We can use these to play with a new friend or someone who doesn't have anyone to play with. We can share and be a friend just by using blocks! Isn't that so cool? We can use just about anything to help others. Let's do another one!

(Pull out the truck.) What is this? (Pause.) Yes, it's a truck. How can someone help with a truck? (Pause.) You're right! They can take someone where they need to go or go get something for someone. There are so many ways we can help! Let's keep looking for ways to help in our box." (Continue with the remaining items in the box.)

AFTER THE ACTIVITY: "That was fun looking for ways to help with the different things in the box. Today in our Bible story, we'll talk about helping others, too!"

TRANSITION: Move to Worship and Story by looking for ways to help others as you walk to the story area.





3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. LET'S ALL CHEER!

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Cheer Label" and "Cheer Parent Note" Activity Pages; Avery® #5160 labels or equivalent; cardstock; crepe paper streamers in a variety of colors; craft sticks; pipe cleaners; stickers; scissors; and a permanent marker.

BIBLE STORY

God made me to help others.

GOOD SAMARITAN LUKE 10:25-37

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

Who made you to help others?

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Cheer Label" on label paper, one per child. Copy "Cheer Parent Note" on cardstock and cut, one per child. Cut streamers into 16-inch lengths, five per child. Write each child's name on a craft stick.

DURING THE ACTIVITY: Encourage children to pick five streamers of any color and stack them together. Fold them in half and attach them to one end of the craft stick by wrapping a pipe cleaner tightly around the streamers and craft stick. Let children place their labels and stickers on the handle.

AFTER THE ACTIVITY: Review the Bible story. At the end, encourage the children to shake their pom-poms and shout, "God made me to help others."

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hooray! I'm so glad you're here! Come to the table. I have something fun for you to make today! It's a pom-pom to cheer each other on."

DURING THE ACTIVITY: "Look at all these colors! You need five streamers for your pom-pom. They can be all the same color or different. Pick the colors you want. (Count as the children pick their streamers to make sure they get five.) Great job! Now let's fold them in half like this (Demonstrate.) I'll wrap them around your craft stick. (Pause.) Put this sticker on. It says, 'God made me to help others.' Now you can decorate with any of these other stickers. (Pause.) Great job! Give them a little shake and say, 'God made me to help others.'" (Repeat.)

AFTER THE ACTIVITY: "Today, we heard a story that Jesus told about helping others. It began with a man walking on a road when some people came and hurt him! Oh, no! The hurt man had so many boo-boos. He needed help. Then someone walked along the road, but did he stop and help? No, he didn't stop! He just walked on by! Then another person came. But he didn't stop either. He just walked by.

"Then another person came! He was a Samaritan. The Samaritan's family and the hurt man's family were not friends. But the Samaritan stopped and helped the hurt man! He gave the hurt man bandages for his boo-boos. He put the hurt man on his donkey, and he took him to a place to stay to get better! The Samaritan did what God made us to do. He helped! Hooray for helping!





3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and show the motions to the children.

BIBLE STORY

God made me to help others.

GOOD SAMARITAN LUKE 10:25-37 **DURING THE ACTIVITY:** Say the verse again with the motions and invite the children to do it with you. Repeat several times.

AFTER THE ACTIVITY: Talk about how God made us to help others.

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I'll say our new memory verse. Everyone, listen and watch me. 'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8." (Open hands like a book.)

DURING THE ACTIVITY: "Now, let's do it together! Are you ready? 'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8. (Open hands like a book.)

Nice job, friends. Let's do it again." (Repeat several times.)

AFTER THE ACTIVITY: "Our memory verse tells us that God will always help us! And He made us to help others! Who made you to help others? God made me to help others! One more time. Who made you to help others? God made me to help others!"

KEY QUESTION

Who made you to help others?

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.





3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

God made me to help others.

GOOD SAMARITAN LUKE 10:25-37

MEMORY VERSE

"We have the Lord our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

Who made you to help others?

BOTTOM LINE

God made me to help others.

BASIC TRUTH

God made me.



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page, Bible, cardstock, scissors, paperclip, journal, and a funshaped pen

WHAT YOU DO:

on cardstock and cut, one per group. Paperclip one card in the Bible at 2 Chronicles 32:8 and keep in your Bible all month.

DURING THE ACTIVITY: Lead the children to your Small Group spot, sit down, and gather the children around you. Review the Bible story and memory verse then write in the journal. Pray with the children.

WHAT YOU SAY:

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend to ride a donkey like the Samaritan in our Bible story. (*Pretend to ride a donkey as you lead the children to your Small Group spot.*) Whoa, donkey! It's time to get off our donkeys and sit down so we can talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"In our Bible story, today, a man stopped to help a hurt man. He did what God made us to do: help others! That's why when I ask you, 'Who made you to help others?', I want you to say, 'God made me to help others.' Let me hear you say it! Who made you to help others?"

CHILDREN AND SGL: "God made me to help others."

sgl: "And the Bible verse we'll begin learning today will help us remember that we have God to help us as we try to help others. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'We have the Lord our God to help us,' 2 Chronicles 32:8. (*Close Bible and lay it down.*)

"Wow! We have God to help us! I love that! Let's stand up and say that with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'We have (bent hands to chest) the Lord our God (point up) to help us,' (thumb up on palm) 2 Chronicles 32:8." (Open hands like a book.)

(Repeat the verse with motions a few times.)

sgl: "Way to go! Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*) The Samaritan helped a hurt man by giving him bandages in our Bible story. Let's make a list of ways we can







3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

help others in our prayer journal. When I say your name, tell me one way that you can help others. (Remember to print so the children can recognize their names and the letters.)

"These are wonderful ways we can help others. Let's pray and ask God to help us help others. Would anyone like to pray before I pray?" (Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for making us to help others. Please help us do things like (*read the list the children made*). We don't want to walk by people who need help. We want to do what You made us to do and help others. We love You, God. In Jesus' name, amen."