



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Stand By Me

On the Road to Emmaus
Luke 24:13-35

TODAY'S KEY QUESTION

When has someone helped you understand something?

TODAY'S BOTTOM LINE

Put others first by helping them understand.

MONTHLY MEMORY VERSE

"Don't do anything only to get ahead. Don't do it because you are proud. Instead, be humble. Value others more than yourselves."
Philippians 2:3, NIV

MONTHLY VIRTUE

Humility—Putting others first by giving up what you think you deserve

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Over and Over" from *Everything to Me*, "Thank You God" from *Everything to Me*, and "We Believe" from *Kidmin Worship Vol. 4*)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Extension and Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



WEEK
FOUR
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LARGE GROUP
PRETEEN

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

10 MINUTES

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BASIC TRUTH

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LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters . . .

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game (Masters Golf Tournament), movie opening (*The Super Mario Bros. Movie*), a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "What's up, everybody? It is SO good to see each of you today. It's my hope that you had a fabulous week. I want each of you to turn to the person next to you and tell them the best part of your week. (Allow response) Sounds like there were some pretty exciting days last week, so how about we keep it going and kick off this next week with an exciting game? This is a little game I like to call Lettuce Eat!"

SLIDE: LETTUCE EAT

"Our game requires four brave volunteers with a big appetite and no food allergies. Any takers?"

Host brings up four volunteers and pairs them into two teams. Host confirms they have no food allergies individually. Host blindfolds all four volunteers, hands each volunteer a spoon, and puts bibs on the volunteers if needed.



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10 MINUTES

“Thanks for volunteering. Lettuce Eat is a simple game of good food and good communication. This game will consist of three rounds. During eat round, both teams will be given a jar of garden (sort of) fresh food. One volunteer on each team will eat the food and describe it to their teammate without naming any of the ingredients.

“When the teammate who isn’t eating has heard enough descriptive words to identify the food, they will raise their hand to guess the food.

“The first team to correctly identify the food each round, wins a point. After each round, we will switch which teammate eats and describes the food. The team with the most points after three rounds is the Lettuce Eat Champion, which is highly desired in the gardening community. Any questions? *(Allow response)* Great! Lettuce get to eating!

AUDIO: UPBEAT GAME MUSIC

Host facilitates Lettuce Eat. Host responds to teams when they raise their hand to guess the food. Host uses baby food flavors like banana, sweet potato, banana/blackberry/blueberry, carrot, etc. Each round, a different volunteer on the teams will be handed a baby food jar with instructions to eat it and describe it to their teammate. Have a trashcan handy just in case. Make sure the guessers can’t see the jar’s label.

“AMAZING JOB! Kudos to all our volunteers for eating foods blindfolded and describing the flavors to their teammates. This was a difficult task that these volunteers made look easy! Let’s give a round of applause to all of our volunteers! *(Allow response)* And let’s get EXTRA loud for our Lettuce Eat Champions! *(Allow response)* Now let’s welcome [Name of Worship Leader] to the stage and get ready to worship our awesome God!”

Host exits as Worship Leader enters.



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WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER: "It's so good to see all of you! Get on your feet. Our God can be trusted. Let's have fun singing about that right now with this song, 'Over and Over.' Here we go!

AUDIO: "OVER AND OVER" / TRACK 8 FROM EVERYTHING TO ME

OPTIONAL VIDEO: "OVER AND OVER" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"Yes! Every single day, our God is faithful. Wow, that was so fun! Before we continue in worship, check this out.

OPTIONAL VIDEO (MEDIA PACKAGE): LIVE LOUD VIDEO FROM GET REEL

"I want you to think of one thing that you're thankful for. I know I'm thankful for [personalize]. Let's us this moment to give thanks to God for taking care of us, and for being with us—in the good times AND in the tough times. Sing this with me.

AUDIO: "THANK YOU GOD" / TRACK 1 FROM EVERYTHING TO ME

OPTIONAL VIDEO: "THANK YOU GOD" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"This month, we've been focused on what Jesus did for us on the cross, and how He came back to life. In this next song, we get to sing about the things we believe—the things we know to be true. As David wrote in Psalm 56:4: 'I trust in God. I praise his word. I trust in the Lord. I praise his word.' (NIRV) Let's sing this song as we declare what we believe."

AUDIO: "WE BELIEVE" / TRACK 1 FROM KIDMIN WORSHIP VOL. 4

OPTIONAL VIDEO: "WE BELIEVE" LIVE LYRICS VIDEO



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COMMUNICATOR SCRIPT (STORY)

SLIDE: THEME BACKGROUND

Communicator enters as Worship Leaders exit.

INTRODUCTION

COMMUNICATOR: "Hello, everybody! Today I want to test your knowledge of vintage yard tools. Quickly, circle up with your Small Groups. I'll flash an image on the screen. Your group will quickly write down the purpose of the object. The one who is the closest to the correct answer will win a point. The Small Group with the most points will get bragging rights.

Communicator gives small groups time to circle up. Once groups are ready, images are displayed one at a time. Groups take a moment to write down the purpose of each object. Communicator awards a point to the group with the best guess after each round.

SLIDE: VINTAGE YARD TOOLS SLIDE 1 (SPRAYING NOZZLE)

"Let's turn our attention to the screen. Quietly talk with your small group to guess the purpose of the object. If you have no idea, take a guess! (Allow response) Looks kind of like a small dustpan, but it isn't! This is an antique fan-shaped spray nozzle. Its purpose is to spray water over a wider area by leveraging the fan shape! Let's move on to the next shape.

SLIDE: VINTAGE YARD TOOLS SLIDE 2 (PLANT MISTER)

Communicator allows the groups to briefly talk and write down their guess. Communicator awards a point after each round.

"This odd tool is a plant mister and not a tea kettle. It was actually used to water indoor plants versus outdoor plants! Good guesses, everybody. How about this tool?"

Communicator allows the groups to briefly talk and write down their guess. Communicator awards a point after each round.

SLIDE: VINTAGE YARD TOOLS SLIDE 3 (POTATO SCOOP)

"This is no yard rake! Rather, it's a potato scoop. I had no idea something like this existed. The dirt and rocks would pass through the grates while the potatoes would be brought to the surface of the ground! Let's do another object.

Communicator allows the groups to briefly talk and write down their guess. Communicator awards a point after each round.

SLIDE: VINTAGE YARD TOOLS SLIDE 4 (BERRY PICKER)

"This odd-shaped box looks like a LEGO scoop, but it isn't! Rather, it's a metal berry picker! Its teeth pull berries like cranberries off vines with ease and speed! Okay, last one!"



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Communicator allows the groups to briefly talk and write down their guess. Communicator awards a point after each round.

SLIDE: VINTAGE YARD TOOLS SLIDE 5 (APPLE PICKER)

“Although it looks like a crown for a tiny head, it’s actually an apple picker! Its purpose is to carefully pull apples off the tree without damaging the fruit.”

TENSION

COMMUNICATOR: “When I first saw these tools, I had no idea why people would use them. It was frustrating! I grew up around tools and helped my dad around the yard, but the shapes just didn’t make sense. So you know what I did? I went to my dad who was able to explain each of the objects in great detail. As he spoke, it started to make sense why the apple picker was shaped like a crown or why the berry picker needed the teeth.

“Has this ever happened to you? Have you ever experienced something that didn’t make sense? Maybe it left you confused when you started a unit on fractions in math class. Maybe the new football coach gave you some offensive schemes that weren’t clear. Or maybe your mom wanted your clothes folded a specific way that left your brain scrambled.

“In those situations when you didn’t have all the answers, what did you do? How did you respond to the challenge? Did you panic? Did you get really frustrated? Did you give up and quit trying?

“More than that, what might have been a better way to respond? These are great questions. And when we have questions like this, the best place to start is the Bible. Remember, the people who wrote the Bible had experiences with God and were inspired to write down those experiences so we could learn from them. Let’s check it out.”

Host enters stage and moves behind the scrim to display the stick puppets. Host displays the Jesus puppet.

TRUTH

COMMUNICATOR: “Over this past year, we’ve been looking at God’s Big Story . . . and we’ve seen how everything led to Jesus.

If you’re using a timeline of story images on the wall, reference it here.

“We talked about Jesus’ life here on Earth . . . how He showed love and compassion, taught people about God, and healed people who were sick. Jesus died on the cross for our sins, and then He came back to life! That’s what we celebrated at Easter.

“As you might imagine, this was a pretty wild time for Jesus’ followers. They were experiencing a bit of chaos. Jesus died on a cross, and His followers were scared they’d get in trouble, too. Then Jesus’ body went missing from the tomb on the first Easter. Some people like Mary Magdalene reported seeing angels who claimed Jesus had risen—that He had come back to life! While some were mourning Jesus’ death, others were hopeful the news was true! For many, the good news would have been difficult to believe.



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"News of Jesus' death would have spread quickly because it happened during the Passover feast. Thousands of people would have journeyed to Jerusalem for this celebration from all over the Roman empire, including Cleopas and his friend. Luke includes their story in his gospel.

Host takes down the Jesus puppet and displays the two follower's puppets.

"Luke doesn't name Cleopas' friend, though, so for our purposes I'll call him Micah. Cleopas and Micah were in Jerusalem like so many others during this holiday. The two were traveling to a town called Emmaus, which was seven miles away. As they traveled, they discussed all the events of the trip. Both were saddened by Jesus' death. While they were deep in conversation, a man came up and started walking with them.

Host adds the Jesus puppet to the already displayed Cleopas and Micah puppets.

"The man was Jesus! He did come back to life! But God kept Cleopas and Micah from recognizing Jesus. While walking, they struck up a conversation.

Open the Bible to Luke 24:17-18 (NIRV) and read.

"Jesus asked them, 'What are you talking about as you walk along?' They stood still, and their faces were sad. One of them was named Cleopas. He said to Jesus, 'Are you the only person visiting Jerusalem who doesn't know? Don't you know about the things that have happened there in the last few days?'"

"Jesus asked what things had happened, and the two were baffled! They couldn't believe anyone could have missed all the action in Jerusalem.

Host adds some movement to the three puppets to indicate the trio are traveling.

"The three men continued their travels to Emmaus. Cleopas and Micah explained who Jesus was and what happened to Him. They explained Jesus was a powerful prophet with His words and actions. After the chief priests and religious leaders handed Him over to be sentenced to death, Jesus was crucified and died.

"For many of Jesus' followers, they hoped Jesus would rescue Israel from their enemies. It was assumed the Messiah, or Jesus, would be a powerful politician or military leader. Cleopas and Micah expressed their disappointment when they said,

Open the Bible to Luke 24:21a (NIRV) and read.

"But we had hoped that he was the one who was going to set Israel free."

"When Jesus died, they lost hope. Regardless, the men continued and explained that Jesus' body was missing from the tomb, and there were reports Jesus was alive!

Host lifts the Jesus puppet up a little taller as the Jesus puppet speaks to the other two men. Host leans the Cleopas and Micah puppets towards the Jesus puppet as if they are listening carefully.



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“At this, Jesus spoke up.

Open the Bible to Luke 24:25b-27 (NIV) and read.

““How long it takes you to believe all that the prophets said! Didn’t the Messiah have to suffer these things and then receive his glory?” Jesus explained to them what was said about himself in all the Scriptures.’

“As they approached Emmaus, the two men were listening to every word Jesus said, but they still did not know it was Jesus. When Cleopas and Micah believed Jesus would travel further than Emmaus, they begged Him stay the night with them.

Host lifts up a bread puppet to join the other three puppets.

“After Jesus agreed, something crazy happened. They sat at the table together. Jesus took the bread and gave thanks. When He tore the bread into smaller pieces, Cleopas and Micah immediately recognized the Man who traveled with them! It was Jesus! But He disappeared once they realized the Son of God had indeed come back to life.

Host drops the Jesus puppet to make Him disappear.

“With that, the two men got up and rushed back to Jerusalem to tell the eleven disciples and others what they had seen and heard.”

Host puts away the puppets and exits the stage.

APPLICATION

COMMUNICATOR: “What a story, right? Leaving Jerusalem, Cleopas and Micah were bummed because they believed Jesus was gone forever! It was their hope Jesus would conquer their enemies with military might and rule as an actual king.

“When Jesus walked up on the two men, they didn’t recognize Him. Plus, the two men were confused and didn’t understand the big picture of what God was doing! In their sadness, they failed to realize Jesus had come to rescue His people from the consequences of sin!

“Through their conversation, Jesus was helping them understand the significance of their time in Jerusalem. When they realized Jesus was alive, the men told the disciples about everything that had happened. This story was one more amazing confirmation of the incredible truth—Jesus is alive!

SLIDE: GOD’S BIG STORY TIMELINE

SLIDE: WEEK 4 TIMELINE IMAGE

If you’re making a timeline of printed images on your wall, take this moment to place today’s timeline image on the clothesline.

“I think it’s so cool Jesus cared so much about His friends that He wanted them to understand the big picture of what God was doing. And here’s the thing: our world is full of people who do not understand God. Maybe, God places those people in our lives so we can help them understand!



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25 MINUTES

“What if your best friend’s parents are getting a divorce and your friend feels all alone? You can take the time to remind them God is present in the good times and bad times. Or maybe your sister has a really bad softball game. You can offer that God can use even really hard things like a bad game to do something good!”

LANDING

COMMUNICATOR: “Over the course of your life, you’ve had countless people put you first by helping you understand. They taught you to tie your shoes, how to skip rocks, bake muffins, and do complicated math. As we get ready to head to small groups, we want you to think about this question:

SLIDE: KEY QUESTION

“When has someone helped you understand something? How did you benefit from their help? It could have been a Small Group Leader helping you understand God’s big story! Each of you bring these examples with you to your small groups, but before we head out, let’s pray together!”

Communicator leads group in a prayer related to what they just heard. After prayer, Communicator dismisses kids to Small Group.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. WELCOME/OPENER

WHAT YOU NEED:

- Host
- Four volunteers
- Four blindfolds
- 10 jars of baby food (five different flavors)
- Plastic spoons
- Paper towels
- Trashcan
- *Optional: bibs or something similar*

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- Upbeat game music

LARGE GROUP VISUALS:

- Theme Slide
- Lettuce Eat Title Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic

motion loops are included in the package. For more information, visit Store.ThinkOrange.com.

- Lettuce Eat is an easy game. All four volunteers need to be blindfolded throughout the game. Each round, you'll give both teams the same flavored baby food. Each team will have one person taste it while they describe the flavor without naming the actual flavor. Flavors should be primarily fruit or vegetable like carrot, peas, banana, etc. They shouldn't be too difficult because part of the fun is having the kids describe the vegetable. If they don't know the flavor, it will be more difficult.

2. WORSHIP

WHAT YOU NEED:

- Worship Leader(s)

MUSIC AND SOUND EFFECTS:

- "Over and Over" from Everything to Me
- "Thank You God" from *Everything to Me (In Get Reel* there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Thank You God.")
- "We Believe" from *Kidmin Worship Vol. 4*

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "Over and Over" Live Lyrics or Dance Moves Music Video (available through Store.ThinkOrange.com)
- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- "Thank You God" Live Lyrics Video (available through Store.ThinkOrange.com) or Dance Moves Music Video (available through Store.ThinkOrange.com or the 252 Media Package)
- "We Believe" Live Lyrics Video (available through Store.ThinkOrange.com)

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For



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GETTING READY

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more information, visit Store.ThinkOrange.com.

- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. COMMUNICATOR SCRIPT (STORY)

WHAT YOU NEED:

- Communicator
- Bible
- Notepads (One for each small group)
- Pens (One for each small group)
- Scrim
- Paper puppet cutouts
- Popsicle sticks
- Glue or tape
- Week 4 Timeline Image, printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids exit the room

LARGE GROUP VISUALS:

- Theme Background Slide
- Key Question Slide
- God's Big Story Timeline Slide
- Week 4 Timeline Image Slide
- Week 4 Timeline Image (printable)
- Vintage Yard Tools Slides 1-5
- Stick Puppet Character Cutouts (printable)

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.

- Stick Puppet Characters: Download the Week 4 LG Assets PDF from the Preteen Large Group folder. Cut out the puppet shapes and glue them to extra-long popsicle sticks or tongue depressors. Host should sit low to the ground, so most of their body is obscured from view.

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT
AVAILABLE FOR ADDITIONAL PURCHASE AT
STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday