

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES**MADE TO PLAY**

an activity that encourages learning through following guidelines and/or working as a group



Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Pray that kids would be inspired to use their time to show others they are important. Ask God to give kids ideas for creative ways to be generous with their time and show the people in their lives how valuable they are. Pray that kids would see the places in their day when they have a choice about how to spend their time and that they would use that time for others.

TODAY'S BIBLE STORY

I Will Be Here
Mary and Martha
Luke 10:38-42

1. EARLY ARRIVER

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Welcome kids by name as they arrive to Small Group.
- Invite kids who brought an offering to put it in the offering container.
- As kids arrive, challenge them to say some tongue twisters.
 - A big black bug bit a big black dog on his big black nose.
 - If a dog chews shoes, whose shoes does he choose?
 - Picky people pick Peter® Pan peanut butter, 'tis the peanut butter picky people pick.
 - Zebras zig and zebras zag.
 - No one needs to light a nightlight on a night like tonight.
 - Five frantic frogs fled from fifty fierce fish.

TODAY'S BOTTOM LINE

Take time to show others they are important.

MONTHLY MEMORY VERSE

"Do to others as you want them to do to you."
Luke 6:31, NIV

MONTHLY VIRTUE

Respect—Showing others they are important by what you say and do

BASIC TRUTH

I should treat others the way I want to be treated.

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving

***2. PRACTICE RESPECT**

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Door Hanger" Activity Pages, "Instructions" Activity Page, markers, safety scissors, and leader scissors

WHAT YOU DO:

- Give each kid a "Door Hanger" Activity Page and a pair of scissors.
- Set out the markers.
- Encourage the kids to color their door hanger as you lead the group in a discussion about how they spend their time.
- Follow the "Instructions" Activity Page to demonstrate how to fold and cut the line and circle.
- Instruct the kids to follow along.
- When finished, show the kids how they can manipulate their door hanger to use it four different ways.

WHAT YOU SAY:

"Can you think of some ways you spend your time? (*Invite responses—eating, school, sports, sleeping, homework, video games, reading a book, spending time with God, chores, etc.*)

"With so many things to do, sometimes it's difficult to decide how you should spend your time. It's important to learn how to balance what you do. Having fun is a good thing, but what if you spend too much time having fun and you forget to study for your test? Doing well in school is important, but what if you studied all the time and you didn't get enough sleep at night or never talked to your family and friends?

"The people in our lives are a gift from God. That's why we should slow down and spend time with them, so they know how important they are to us. What are some ways you can do that? (*Pause for responses—listening, being attentive, spending time with them doing the things they love, etc.*)

[Make It Personal] (Tell kids about when you took time for someone or they took time for you. How did it make you feel?) "The door hanger you made has four important ways you can spend your time. Take it home and use it to remind you that besides doing your homework and chores, you should also spend time with God and **take time to show others they are important** by what you say and do."

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**3. YOU WILL SEE**

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles

WHAT YOU DO:

- Make sure each kid has a Bible.
- Encourage the kids to open their Bibles and find Luke

6:31 using the navigation tips below.

Finding verses with 2nd and 3rd graders: Guide kids to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When kids find the table of contents, lead them to find "Luke" in the list under "New Testament." When the kids find "Luke," lead them to look at the page number beside the word. Explain that the number tells them on what page they can find "Luke." Help the kids find the page. When they find "Luke," explain that the big numbers on the page are the chapter numbers. Help them find chapter 6. Explain that the small numbers are verse numbers. Help them find verse 31 in chapter 6.

- Read the verse together a few times.
- Teach the kids how to sing the verse to the tune of "If You're Happy, and You Know It."

Do to others as you want them to do to you. (clap, clap)

Do to others as you want them to do to you. (clap, clap)

Do to others as you want done to you, and you will SEE

Do to others as you want them to do to you. (clap, clap)

WHAT YOU SAY:

"Great job of singing! Jesus was telling us that what we say and do for others should match what we want others to say and do for us. And if we do that—what will we SEE? (Pause for responses—positive changes in how others treat us, people being drawn to God, people feeling loved, etc.)

"When we treat others well, they feel valued and important. What are some ways you can show others they're important? (Pause for responses—include them in what you're doing, welcome them, get to know them, stand up for them, etc.) There are so many ways to **take time to show others they are important**. Let's practice this verse this week by what we say and do."

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

- Invite the kids to sit in a circle.
- Ask kids to name some of the people they know—well or not well—who are part of their daily lives such as: parents, friends, teammates, mailman, janitor at school, neighbors, the cashier at the store, etc.
- After discussion, close your group time in prayer.

WHAT YOU SAY:

“God put a lot of people in our lives. One way to show respect to God is to pray for the people God made. This week, spend some time praying for the people around you. Maybe you know someone who is sick—you might ask God to help them. Maybe your friend is moving—you can pray for God’s peace as they adjust to a new home. Maybe it’s the mailman or the janitor at school who works hard, but you don’t know them well—you might want to pray for a creative way to thank them so you can show them respect. People are important to God, and that’s why people should be important to us. **Take time to show others they are important.** Let’s pray.

“God, You love us all so much! People are important to You! Help us show others they’re important by what we say and do. Please open our eyes to see opportunities to show people respect because we know when we respect the people You made, we respect You. We love You, and we pray these things in Jesus’ name. Amen.”

As adults arrive to pick up, encourage the kids to show the adults how important they are by sharing one thing they appreciate about them.

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