TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

God is God

A Roman Commander Has Faith Matthew 8:5-13

TODAY'S KEY OUESTION

How do you show respect to God?

TODAY'S BOTTOM LINE

Remember God is most important.

MONTHLY MEMORY VERSE

"Do to others as you want them to do to you."

Luke 6:31, NIrV

MONTHLY VIRTUE

Respect—Showing others they are important by what you say and do

BASIC TRUTH

I should treat others the way
I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP



SOCIAL: Providing time for fun interactionJust for Fun

Opening Activity

LARGE GROUP

35 MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener

Worship ("Over and Over" from Everything to Me, "Everything to Me" from Everything to Me, and "Trust You With My Heart" from This Love)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP



GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot Bible Story Review: Bible Story Review and Discussion Questions

Memory Verse Activity: Verses to Take with You Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

God is God

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I should treat others the way
I want to be treated.

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters . . .

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN
OPTIONAL VIDEO (MEDIA PACKAGE): THEME

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie opening, a viral video on YouTube, etc. Host tells them how excited they are that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: What's up? Greetings to all who made it to [Name of Environment] today! We realize you could be a number of other places, but you made the decision to be here! Thanks for that! It's hard to believe we're wrapping up 'Road Rules' already, but it's been a great month learning a bit more about what it means to ride with respect! Today we're practicing something you've all heard at some point in your life. We will practice looking both ways before crossing the street!

"We've all been warned to look both ways before crossing any road! But what if all this changes in the future? What happens when we have flying cars and subterranean vehicles? I mean, when that day comes, looking both ways will be obsolete! We'll need to look FOUR ways, which is why we will be playing a brand-new game to help us prepare for future road rules called 'LOOK FOUR WAYS!'

SLIDE: LOOK FOUR WAYS

"To play this game, I need someone to help me on stage. Anybody want to help?



25 MINUTES

10 MINUTES

Host selects a kid from the audience and brings them to the stage. Introduce them to the rest of the group.

"Here's how it works: I'll count down from three. When I say three, my friend here on the stage will look either up, down, left, or right (demonstrating). At the same time, everyone in the audience will look either up, down, left, or right. If you are looking the same direction as my volunteer on stage, you will be eliminated from the game! The last one standing is the 'LOOK FOUR WAYS' CHAMPION! Does that make sense? Any questions? (Allow response) Great! Let's play!

AUDIO: UPBEAT GAME MUSIC

Host directs the audience to stand and spread out around the room. Host counts down from three. After each round, Host calls on those looking the same direction the volunteer is pointing to sit down. Once there are a handful of kids remaining in the game, bring them to the stage to finish.

"Well done! Excellent job playing 'LOOK FOUR WAYS!' I don't know about you, but this game has got me pumped about expanding our road rules to include flying cars and subterranean vehicles! Although all of you tried your best, there was only one who should be crowned the 'LOOK FOUR WAYS' CHAMPION! Let's give them a round of applause and get ready to sing out really loud and worship our amazing God!"

Host exits as Worship Leader enters.



10 MINUTES

WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER: "Hello, friends! Get on your feet. Stretch your legs. Do some warm-ups, because it's time for us to give praise to God. Our God can be trusted over and over and over again. God is ALWAYS faithful! Let's sing God's praises here in this place. Here we go!

AUDIO: "OVER AND OVER" / TRACK 8 FROM EVERYTHING TO ME
OPTIONAL VIDEO: "OVER AND OVER" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"Yeah—if you're thankful for the faithfulness of God, say 'Oh, yeah!' (Get a reaction.) That's what I'm talking about. So good. Before we continue in worship, check this out.

OPTIONAL VIDEO (MEDIA PACKAGE): LIVE LOUD VIDEO FROM GET REEL

"Listen to these words about God in Psalm 111:7: 'He is faithful and right in everything he does. All his rules can be trusted.' Amen! That same chapter starts off with: 'I will praise the Lord with all my heart. . . . The Lord has done great things. All who take delight in those things think deeply about them.' (NIrV) This is our time to worship God as we sing 'You're everything to me.' Let's thank God as we sing this together.

AUDIO: "EVERYTHING TO ME" / TRACK 9 FROM EVERYTHING TO ME
OPTIONAL VIDEO: "EVERYTHING TO ME" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"Wow, so good! When we worship God, we show respect to God. Let's sing this song now and tell God, 'I will trust You with my heart.' Remember, [Basic Truth] we can trust God no matter what! Sing this with me."

AUDIO: "TRUST YOU WITH MY HEART" / TRACK 9 FROM THIS LOVE
OPTIONAL VIDEO: "TRUST YOU WITH MY HEART" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO



SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

COMMUNICATOR SCRIPT (STORY)

SLIDE: THEME BACKGROUND

Communicator enters as Worship Leaders exit.

INTRODUCTION

COMMUNICATOR: "Hey, friends! I love coming into [Name of Environment] because we are able to talk about some really important ideas and have fun in the process! As we get started, let's try playing a game called This or That. It's a simple game where you have to make a decision with your legs. I will call out the names of two different people or things. You'll need to decide which is the most important between the two. Once you've made up your mind, walk to the side of the room that represents your decision. For example, if I asked who is more important, cats (point to the right side of the room) or dogs (point to the left side of the room)? For those who think cats are more important, you'll walk to the right side of the room. If your opinion is dogs, you'll mosey over to the left side of the room! Make sense? Great! Let's stand up and move to the center of the room. (Allow response)

"The first round is pretty simple. Who is more important: your teacher (point to the right side of the room) or your principal (point to the left side of the room)?

Communicator allows time for all kids to pick a side of the room. If there are kids who are having trouble or refusing to pick, encourage them from the stage to pick a side.

"Very interesting! What about this? Who is more important: your best friend (point to the right side of the room) or your siblings (point to the left side of the room)?

Communicator allows time for all kids to pick a side of the room. If there are kids who are having trouble or refusing to pick, encourage them from the stage to pick a side.

"I thought more of you would have said your siblings! Moving on! Who is more important: the coach (point to the right side of the room) or the star player (point to the left side of the room)?

Communicator allows time for all kids to pick a side of the room. If there are kids who are having trouble or refusing to pick, encourage them from the stage to pick a side.

"Wow! Your coach determines your playing time, but the star player helps you win! Tough choice.

TENSION

COMMUNICATOR: "How about this last one? Who is more important: God (point to the right side of the room) or everybody else (point to the left side of the room)?

Communicator allows time for all kids to pick a side of the room. If there are kids who are having trouble or refusing to pick, encourage them from the stage to pick a side.

"I thought this would happen. Thanks so much for participating! You can go back to your seats. (Allow response) Well, obviously the correct answer for the last question is God! We believe God should be the most important Person in anyone's life! But the question does make me wonder. Last week we looked at how we can show respect



SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

to all by spending time with them! This is easy to do because we can see the individuals around us. You can show your mom she's important by making her favorite cup of tea or coffee. You can show your teacher he's important by listening to all of his lessons! But what about God?

"We say that God is most important in our lives, but how do we show how much God is important to us when we can't physically see God with our eyes? Since God is supposed to be the most important Person in our lives, how do we show God respect? If you've ever wondered about questions like those, you have definitely come to the right place. We think questions are pretty great, but we also think it's important to search for answers for those questions, too. You might already have figured this out, but the writers of the books in the Bible have A LOT to say about how to show honor and respect to God.

Let's explore one of those stories together! To do this, I need help from a couple of volunteers willing to act out our story. Anybody willing to help me out?

Communicator selects two volunteers and introduces them to the rest of the group. Communicator puts one volunteer in a Biblical themed robe and lets them know they will represent Jesus. The other volunteer should be dressed in a Roman Centurion outfit and lets them know they will represent the Roman Centurion. Communicator lets the volunteers know they will be acting out a portion of the story without speaking. Communicator may need to ask volunteers to repeat the action with flair if needed.

TRUTH

COMMUNICATOR: "Let's set the stage. Today we find our story in the book of Matthew, the first book of the New Testament. Prior to this moment, Jesus had spent several days on a hillside near Capernaum. While surrounded by His disciples and a large crowd, Jesus taught on a variety of topics. As He finished, Jesus came down from the hillside and was met by a man with an incurable disease, but with a simple touch, Jesus healed the man!

Communicator prompts the Jesus volunteer to walk up to the front of the stage.

"As Jesus continued to walk from the hillside, He entered the town of Capernaum. Capernaum would have been home base for Jesus, where many would have known about Him—including the Roman citizens living there.

"In this town, there was a man who was a Roman commander. He would have been a military officer in the Roman army, and it's very likely that over 100 soldiers would have been under his leadership. It's important to understand that he would have been very disliked by the Jewish community. The Romans controlled and persecuted those under their reign, including those living in Capernaum. The relationship between Romans—like the commander and his soldiers—and the Jewish community—like Jesus and His disciples—makes this story even more interesting.

"As Jesus strolled through Capernaum, the Roman commander quickly approached Him seeking help.

Communicator prompts the commander to rush up to the stage.

"I picture the centurion to have very dramatic hand motions and panic on their face!

Communicator prompts the commander to waive their arms in a panic and out of breath.



SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

"The centurion looked for Jesus because his servant was lying at home unable to move and in pain! Immediately, Jesus responded by saying,

Open the Bible to Matthew 8:7 (NIrV) and read.

"'Shall I come and heal him?'

Communicator prompts Jesus to remain as cool as a cucumber.

"Now, the Jewish people followed many special regulations that the religious leaders had come up with over the years. Several included how they could interact with people who were not Jewish, like this Roman commander. And that meant that as a Jewish man, it would have been frowned upon for Jesus to come in a non-Jewish home because the action would have put Jesus at risk to become 'unclean.' Jesus demonstrated so much care by His willingness to help! The Roman commander would have been shocked by Jesus' generous response.

Communicator prompts the commander to be shocked.

"The Roman commander would have been even MORE SHOCKED than that . . . hint, hint.

Communicator prompts the commander to express even more shock with waiving arms and a surprised face.

"Even though the commander would have had a much higher social status in the Roman Empire, he didn't feel deserving for Jesus to come to his home. So the centurion said this,

Open the Bible to Matthew 8:8-9 (NIrV) and read.

"'Lord, I am not good enough to have you come into my house. But just say the word, and my servant will be healed. I myself am a man under authority. And I have soldiers who obey my orders. I tell this one, "Go," and he goes. I tell that one, "Come," and he comes. I say to my slave, "Do this," and he does it.'

"The Roman commander knew all about what it means to show respect. If the commander gave an order to his soldiers, he spoke with the power of the Roman Emperor! In other words, the soldiers did whatever was asked of them right away. The commander believed Jesus' spoken words could heal the servant from anywhere. After listening to the commander, Jesus was surprised by the soldier's words.

Communicator prompts Jesus to be surprised.

"Jesus turned and spoke to the crowd following Him. He made it clear that anyone who has faith can be a part of God's Kingdom—not just people who come from the right background.

Open the Bible Matthew 8:13 (NIrV) and read.

"'Then Jesus said to the Roman commander, "Go! It will be done just as you believed it would." And his servant was healed at that moment.'"



SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

Communicator dismisses both volunteers back to their seats.

APPLICATION

COMMUNICATOR: "What an incredible example of respect! The Jewish people would have seen this Roman Commander as their enemy! Yet to the commander, that didn't matter; he demanded respect from everyone due to his position in the army. Despite outranking Jesus in Roman society, the commander knew Jesus was special and important, maybe that Jesus is the Son of God. In a time of great need, he sought Jesus as the final authority to help!

"When you consider how Jesus responded in this story, you can't help but see how He demonstrated that God is all-powerful with His ability to heal the servant. Jesus healed the servant without going near him! Plus, Jesus showed God's unconditional love when He helped a person who would have been seen as the enemy. The Roman commander believed that Jesus would be able to help and treated Jesus, the Son of God, with so much respect!

SLIDE: GOD'S BIG STORY TIMELINE SLIDE: WEEK 4 TIMELINE IMAGE

If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.

"This is the same truth we need to understand. The centurion could have let a number of barriers prevent him from ever approaching Jesus, but the Roman Commander didn't! He humbled himself to get Jesus' help and even said he wasn't worthy of Jesus entering his home. He respected Jesus by knowing the true extent of His power. The commander had faith that Jesus could heal his servant with a mere thought. The commander showed Jesus the ultimate respect! Likewise, we shouldn't let any barriers prevent us from spending time with Jesus because He's THAT important!

"Sometimes in life, you may think a quick prayer before your dinner or coming to church every so often is enough time to get to know and honor God. However, giving God the ultimate respect goes beyond this. A good start is making time with God a priority in our day. You can open the Bible and read more about God's Big Story to better understand the heart of Jesus. You can live like Jesus and treat others with love and respect.

LANDING

COMMUNICATOR: "Sometimes we're guilty of forgetting that God is most important! However, if we pause to think about who God is and what God has done for us, it's hard NOT to show God the ultimate respect. As you head to your Small Groups, think about this question:

SLIDE: KEY QUESTION

"How do you show respect to God? This can be at church, at school, on the sports field, at home, at the grocery store, or any other place you spend your time. Do your words or actions show God respect? If you are having trouble thinking of examples in your life, no worries. You'll have a chance to think more on this subject with your Small Groups and brainstorm ways you can show God even more respect. Before we get out of here, let's pray and thank God for sending Jesus and ask God to help us show respect. Let's pray."

Communicator leads group in a prayer related to what they just heard. After prayer, Communicator dismisses kids to Small Group.





SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. WELCOME/OPENER

WHAT YOU NEED:

- Host
- One volunteer

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- Upbeat Game Music

LARGE GROUP VISUALS:

- Theme Slide
- Look Four Ways Title Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store. Think Orange.com.
- To play Look Four Ways, consider getting your Small Group Leaders to help the host quickly call out any kids who are eliminated to quickly sit. The host should quickly move the game along between rounds to prevent the game from taking too much time.

2. WORSHIP

WHAT YOU NEED:

Worship Leader(s)

MUSIC AND SOUND EFFECTS:

- "Over and Over" from Everything to Me
- "Everything to Me" from Everything to Me (In Get Reel there is a Live Loud video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Everything to Me.")
- "Trust You With My Heart" from This Love

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "Over and Over" Live Lyrics or Dance Moves Music Video (available through Store.ThinkOrange.com)
- Live Loud Video from Get Reel (available through the 252 Media Package)
- "Everything to Me" Live Lyrics Video (available through Store. Think Orange.com) or Dance Moves Music Video (available through the 252 Media Package)
- "Trust You With My Heart" Live Lyrics or Dance Moves Music Video (available through Store. Think Orange.com)

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store. Think Orange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store. Think Orange.com.

3. COMMUNICATOR SCRIPT (STORY)

WHAT YOU NEED:

- Communicator
- Bible
- Two volunteers
- Prop box containing:
 - Biblical themed robe
 - Roman Soldier's costume

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Week 4 Timeline Image, printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

MUSIC AND SOUND EFFECTS:

Upbeat music to use as kids exit the room

LARGE GROUP VISUALS:

- Theme Background Slide
- Key Question Slide
- · God's Big Story Timeline Slide
- Week 4 Timeline Image Slide
- Week 4 Timeline Image (printable)

WHAT YOU DO:

- Download the slides and have them ready to use.
 If you do not have screen capabilities, you have
 Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes[®] and have it ready to play.
- Communicator should come to the stage with the prop box. Communicator will need to call up two outgoing kids to help with the silent theater. The kids will not need to say anything but will need to be expressive as the story is being told. Communicator can ad lib additional ways and actions for the two volunteers other than what's listed.

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

 In StoryLab, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

 In The So & So Show, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday