



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

I Will Be Here
Mary and Martha
Luke 10:38-42

TODAY'S KEY QUESTION

How has someone shown you you're important?

TODAY'S BOTTOM LINE

Take time to show others they are important.

MONTHLY MEMORY VERSE

"Do to others as you want them to do to you."
Luke 6:31, NlrV

MONTHLY VIRTUE

Respect—Showing others they are important by what you say and do

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways **WORSHIP: Inviting people to respond to God**

Welcome/Opener
Worship ("Lift My Voice" from *Can't Stop Won't Stop*, "How Amazing" from *Everything to Me*, and "Who You Say I Am" from *Who You Say I Am* single)
Bible Story (Communicator Script)
Key Question
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot
Bible Story Review: Bible Story Review and Discussion Questions
Memory Verse Activity: Verses to Take with You
Prayer Activity: Make it Personal with Prayer

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

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they are important by what
you say and do**

BASIC TRUTH

**I should treat others the way
I want to be treated.**

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

Host enters . . .

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN

OPTIONAL VIDEO (MEDIA PACKAGE): THEME

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game (NBA All-Star Game, Daytona 500), movie opening, a viral video on YouTube, etc. Host tells them how excited they are that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "Hey, hey everybody! Welcome one and all to [Name of Environment]! This is a place to build friendships, grow our relationship with Jesus, and to learn to drive cars! That's right, ladies and gents! You heard me correctly! Today, a couple of you will learn how to drive an automobile in a game we call 'DEMOLITION DERBY.'

SLIDE: DEMOLITION DERBY

"Do we have anyone interested in driving a car today? (Allow enthusiastic response) Excellent! To set up this game, I need help from two Small Groups!

Host brings the two Small Groups to the center of the room and gives both groups a large stack of cups. Host instructs the rest of the kids in the room to move to the edges of the room.

"Thanks so much for your willingness to help me out. Each of our groups is holding a massive stack of cups. I need both groups to build the tallest cup tower humanly possible in 30 seconds or less in the middle of the room.



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10 MINUTES

Once the cup towers are built, we will move on to driving the cars! Are there any questions? (Allow response) I didn't think so! Let's get to building. Ready? Set! GOOO!

AUDIO: UPBEAT GAME MUSIC

Host hypes up the room as the two groups work quickly to build the tallest cup tower with the cups. Host gives both group 30 seconds or less. Adjust the time as needed to allow for a taller tower.

"Well done. Both towers are pretty impressive. They have the height, but I'm curious to know if the towers are sturdy. There's only one way to test the structural stability of the towers! By giving a couple of IMPORTANT kids the keys . . . or remote control . . . to a couple of cars!

Host selects one kid from each of the small groups who built the towers. Host hands the kids the remote controls to the RC cars. Host directs the rest of the groups to the edges of the room.

"Thanks so much! Your role in the game will be incredibly important, because now it's time for the actual 'DEMOLITION DERBY' part of the game! Each of you is holding the remote control to a car on the outer edge of the room. You'll need to steer your car towards the OTHER Small Group's tower. The first person to knock down the opposing team's tower will be crowned the 'DEMOLITION DERBY' Champion! Be careful not to knock over your own team's tower! Any questions? (Allow response) Excellent! Let's DRIVE! As soon as you hear music, start driving your car!

AUDIO: UPBEAT GAME MUSIC

Host demonstrates the basics of driving the RC car if needed. The first group to knock down the other team's tower to the first row of cups wins!

"HA! That was AWESOME! Who knew seeing giant cup stacks falling could be so satisfying and entertaining? Great job to both our groups and incredible job to our IMPORTANT drivers. I can honestly say I've never seen driving quite like that! However, there was one driver who drove a little bit straighter and a little less crazy. Let's go crazy for our 'DEMOLITION DERBY' Champion! Incredible job! (Allow response) While you are at it, let's stand and continue the fun as we sing some worship to God!"

Host exits as Worship Leader enters.



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

10 MINUTES

WORSHIP

Worship Leaders enter as Host exits.

WORSHIP LEADER: "Hi, everybody! Get ready to focus your heart on the thing that matters most. Our God is worthy of ALL of our praise. Let's not hold anything back. Let's lift our voices and give God our worship today. Sing this with me.

AUDIO: "LIFT MY VOICE" / TRACK 10 FROM CAN'T STOP WON'T STOP

OPTIONAL VIDEO: "LIFT MY VOICE" LIVE LYRIC OR DANCE MOVES MUSIC VIDEO

"God's love is so amazing. There's nothing like it! God's love never stops . . . never runs out . . . and never gives up. Let's sing and tell God, 'How amazing is Your love.' Here we go!

AUDIO: "HOW AMAZING" / TRACK 6 FROM EVERYTHING TO ME

OPTIONAL VIDEO: "HOW AMAZING" LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

"As we sing in worship, we give honor to God. And as we sing these words, something else happens. We find the encouragement we need as we declare what we know to be true. We are the children of God. As we read in God's words from Zephaniah 3:9: 'They will use their words to worship me. They will serve me together.' (NirV) Let's sing this and worship God together."

AUDIO: "WHO YOU SAY I AM" / TRACK 1 FROM WHO YOU SAY I AM SINGLE

OPTIONAL VIDEO: "WHO YOU SAY I AM" LIVE LYRICS VIDEO



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25 MINUTES

COMMUNICATOR SCRIPT (STORY)

SLIDE: THEME BACKGROUND

Communicator enters as Worship Leaders exit.

INTRODUCTION

COMMUNICATOR: “Hey, friends! Thanks for being here today. Every time I have the privilege of teaching, you welcome me with such warmth. You do a great job making me feel important. That thought has got me thinking. We show various people they are important in different ways. I want you to circle up with your Small Groups quickly for discussions about the specific ways we show famous individuals they are important.

Communicator allows time for each group to circle up.

“In your groups, take a moment to brainstorm the ways we might show YouTube stars they are important. Talk this over with your Small Groups.

Communicator allows time for each group to circle up to discuss ways we show YouTubers they are important. Communicator calls on a couple of groups for examples.

“Great thoughts, everyone! Many of you spend time each week watching your favorite YouTube personalities! You show them they are important by liking their videos, subscribing to their channel, and buying their merch! What about sports figures? Maybe our favorite college or professional players? How do you show them they are important?

Communicator allows time for each group to circle up to discuss ways we show athletes they are important. Communicator calls on a couple of groups for examples.

“Yes. Many of us watch our favorite athletes compete! For example, many in this room watched the Super Bowl last week. You might show them they are important by wearing their jersey, going to their games, seeking their autograph, or wearing their signature shoes!

TENSION

COMMUNICATOR: “It’s not difficult to think about ways we make famous individuals feel important. Chances are a lot of them already feel pretty important. Not many of us get to meet these sorts of public figures, so when we do, we remember the interaction and what we did to show them respect.”

“On the other hand, think about this for moment. What do you do to show regular, non-famous people they are important? This room is full of people who have and will continue to make meaningful contributions to others. All of us in this space and in this town are important in our own ways, but I doubt you will ask your math teacher for her autograph. Most won’t salute your school bus drivers when they stop at your homes tomorrow morning. And no one will try to wear the same shoes your granny rocks every day! So what are you doing each day to show others around you respect?

“If we were to brainstorm with our groups, you could come up with incredible ways to show others they are important. The list might include thoughtful gifts, handwritten notes, and massive hugs. However, what if there was something even easier we could do? Respect might seem like doing things for people, but what if respect could look like just being with people?



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

“That’s an interesting question to think about. This month, we’ve already seen a few moments from Jesus’ life and ministry that help us understand how we can show respect. Let’s check out another moment from His life that might help us figure this one out.

As the two preselected volunteers come to the stage, have one volunteer sit at the front of the stage and watch the Communicator intently. Have the other volunteer move the cup stacks (from the Opener) from one side of the stage to the other. The cups should be moved back and forth throughout the large group teaching to provide a bit of a distraction and offer an illustration of Martha.

TRUTH

COMMUNICATOR: “Today, we head back to the New Testament book of Luke, which shares all sorts of stories from Jesus’ life. During this season of ministry, Jesus was growing in popularity. Lots of people were following Him around. They had heard about His reputation as a great teacher and miracle worker. They wanted to experience it for themselves! Crowds would flock to Jesus wherever He traveled. Jesus and His disciples were traveling and came across a village called Bethany.

“Bethany was home to three very close friends of Jesus: two sisters, Mary and Martha, and their brother, Lazarus. As Jesus and His disciples passed through Bethany, Martha welcomed Jesus and His friends into her home. Because of how important Jesus was to this family, both sisters wanted to make Jesus feel at home as their honored guest, but each sister took very different approaches to do so.

“Martha was busy making everything perfect. Luke doesn’t give us all the details of what she was doing, but we can imagine she was sweeping the floors, cleaning up around the home, wiping down the table, and seating areas! Maybe Martha even started to prepare a meal to share with her house guests or make room for all of them to stay for a night or two!

Communicator pauses and notices the volunteer representing Martha moving cups from one side of the stage to the other. Communicator continues to tell story.

“Meanwhile, Mary did something completely different. Instead of joining her sister and preparing the house for these important visitors, she sat at Jesus’ feet listening to what He said.

Communicator pauses and notices the volunteer representing Mary sitting at the front of the stage. Communicator continues to tell story.

“I’m sure you can imagine the thoughts going through Martha’s head. While she was working hard, it looked like her sister was sitting around doing nothing! In fact, Martha’s frustration boiled over, and she complained about Mary to Jesus. Check this out.

Open the Bible to Luke 10:40 (NirV) and read.

“But Martha was busy with all the things that had to be done. She came to Jesus and said, “Lord, my sister has left me to do the work by myself. Don’t you care? Tell her to help me!””

“Martha felt like this situation was completely unfair!”



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“Jesus wasted no time responding to Martha’s annoyance.”

Open the Bible to Luke 10:41-42 (NIV) and read.

““Martha, Martha,” the Lord answered. “You are worried and upset about many things. But few things are needed. Really, only one thing is needed. Mary has chosen what is better. And it will not be taken away from her.””

Communicator pauses and notices the volunteer representing Martha moving cups from one side of the stage to the other. Communicator continues to tell story.

“Jesus pointed out Martha was upset over the amount of work she was doing compared to the lack of work Mary was doing. However, Jesus made a point to say Mary’s decision to sit with Him was the better choice.

APPLICATION

COMMUNICATOR: “This is such an interesting story. There were two sisters who knew Jesus was important. As Jesus passed through Bethany, the sisters hosted the honored guest, Jesus, inside their home. However, the two sisters showed Jesus He’s important in very different ways.

Communicator references the two volunteers as Mary and Martha are described.

“Martha was trying to be the ‘hostess with the most-est!’ She worked to prepare the house while Jesus was teaching! Martha wanted Jesus to see a clean house and possibly enjoy some refreshments! As she worked, Martha ran here and there (*referencing the Martha volunteer*). Did you notice Jesus never said that serving others was a bad choice? Instead, He said that Martha was worried and upset about many things. Jesus addressed what was happening in her heart while she worked!

“Mary, on the other hand, opted to give Jesus something very different—her time and attention (*referencing the Mary volunteer*). It was her desire to know Jesus better and to learn from Him!

Communicator dismisses both volunteers and continues.

SLIDE: GOD’S BIG STORY TIMELINE

SLIDE: WEEK 3 TIMELINE IMAGE

If you’re making a timeline of printed images on your wall, take this moment to place today’s timeline image on the clothesline.

“This story reminds us that time WITH Jesus should always come before doing something FOR Him. Jesus knows each of you and loves you! When we make time to be with Jesus, we are showing Jesus He’s important!

“Many of you know how to spend time with Jesus! This is done through reading the Bible, singing worship songs to Him, talking to Him in prayer!

“This principle is not only for how we spend time with Jesus but also works with the people around us. Everybody do a favor for me. Look around the room. (*Allow response*) All the people around you are important! To show others they are valuable, we can do just like Mary did for Jesus! We can give them our time. When we intentionally spend



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time with people, we show them they're important! Whether these are family members or new neighbors or your Small Group, your time and attention will communicate you care about them.

LANDING

COMMUNICATOR: "Each of you has people in your life who care about you! Often, they show their care for you in different ways. Your grandmother makes your favorite cake. Your little sister draws you pictures. Your uncle gives you a hug. As we prepare to go spend time with our Small Groups, think about this question:

SLIDE: KEY QUESTION

"How has someone shown you you're important?" It could have been a teacher just before Christmas break or a coach after you gave your best effort! We are excited you are here so you can talk more about this in your Small Groups. Before we do that, let's pray and ask God to help us show others they're important! Let's pray."

Communicator leads group in a prayer related to what they just heard. After prayer, Communicator dismisses kids to Small Group.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP



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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

1. WELCOME/OPENER

WHAT YOU NEED:

- Host
- 2 Large stacks of red plastic disposable cups (See What You Do)
- 2 Small Groups
- 2 Volunteers from the selected Small Groups
- 2 RC Cars

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- Upbeat game music

LARGE GROUP VISUALS:

- Theme Slide
- Demolition Derby Title Slide

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme

WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note:*

Some presentation software such as ProPresenter have a countdown clock built into the program that you can overlay on a still image.

- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store.ThinkOrange.com.
- Demolition Derby Game: Direct all the kids to move to the outer edge of the large group space. Bring the two selected Small Groups to the center of the room with two large stacks of cups. There needs to be enough cups to build a large tower or wall of cups. The taller the tower, the better! Once the groups are finished building their towers, move the Small Groups to the outer edge of the large group room. The two selected volunteers controlling the RC cars should also stand on the outer edge of the room to give the RC cars plenty of room to drive around and knock over the towers.

2. WORSHIP

WHAT YOU NEED:

- Worship Leader(s)

MUSIC AND SOUND EFFECTS:

- "Lift My Voice" from *Can't Stop Won't Stop*
- "How Amazing" from *Everything to Me*
- "Who You Say I Am" from *Who You Say I Am* single

OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "Lift My Voice" Live Lyrics or Dance Moves Music Video (available through Store.ThinkOrange.com)
- "How Amazing" Live Lyrics or Dance Moves Music Video (available through Store.ThinkOrange.com)
- "Who You Say I Am" Live Lyrics Video (available through Store.ThinkOrange.com)

WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store.ThinkOrange.com.



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store.ThinkOrange.com.

3. COMMUNICATOR SCRIPT (STORY)

WHAT YOU NEED:

- Communicator
- Bible
- 2 Preselected Small Group Leaders (See What You Do)
- Large stack of disposable cups (from Opener)
- Week 3 Timeline Image, printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room

LARGE GROUP VISUALS:

- Theme Background Slide
- Key Question Slide
- God's Big Story Timeline Slide
- Week 3 Timeline Image Slide
- Week 3 Timeline Image (printable)

WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- Communicator should preselect two Small Group Leaders to come to the stage when transitioning from Tension to Truth sections of the script. One volunteer needs to represent Mary by simply sitting on the stage front and center and watching the communicator teach the entire time. The other preselected volunteer should represent Martha. On

one side of the stage behind the Communicator, there should be a large stack of disposable cups from the Host Opener. The volunteer representing Martha should move the disposable cups ONE AT A TIME to the other side of the stage. This will allow the volunteer to have a task to do while the Communicator teaches.

VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT
AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

FEATURE PRESENTATION: Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

GET REEL: Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)



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HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday