



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**All About Love**  
Love Your Enemies  
Matthew 5:43-47

### TODAY'S KEY QUESTION

When is it hard to get along with someone?

### TODAY'S BOTTOM LINE

Show respect even when you don't get along.

### MONTHLY MEMORY VERSE

"Do to others as you want them to do to you."  
Luke 6:31, NIV

### MONTHLY VIRTUE

Respect—Showing others they are important by what you say and do

### BASIC TRUTH

I should treat others the way I want to be treated.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

Just for Fun  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener  
Worship ("All About Love" from *Can't Stop Won't Stop*, "Everything to Me" from *Everything to Me*, and "Love One Another" from *Make a Move*)  
Bible Story (Communicator Script)  
Key Question  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

Application Activity: Take a Snapshot  
Bible Story Review: Bible Story Review and Discussion Questions  
Memory Verse Activity: Verses to Take with You  
Prayer Activity: Make it Personal with Prayer

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)  
Devotionals for Kids  
Parent Cue App



WEEK  
**TWO**  
FEBRUARY 2023

LARGE GROUP  
**PRETEEN**

**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES

10 MINUTES

### TODAY'S BIBLE STORY

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Love Your Enemies  
Matthew 5:43-47

### TODAY'S KEY QUESTION

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Show respect even when you don't get along.

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**"Do to others as you want them to do to you."**  
Luke 6:31, NIV

### MONTHLY VIRTUE

**Respect—Showing others they are important by what you say and do**

### BASIC TRUTH

**I should treat others the way I want to be treated.**

## LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

**AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS ENTER.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

Host enters . . .

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME**

## WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game (Winter X Games, Super Bowl), movie opening, a viral video on YouTube, etc. Host tells them how excited they are that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

## OPENER

**HOST:** "WAHOO! It's my absolute favorite day of the week in one of my favorite rooms on the planet with my favorite people. This feels like the perfect opportunity to play a game! In [Name of Environment], we want to prepare you for all the twists and turns of the future. Part of your future includes following the rules of the road whether you bike, bus, scooter, trike, or ride! Lean to the person next to you and describe your dream ride. (Allow response)

Host takes a moment to allow several kids to share their dream vehicle.

"In order to drive your dream ride, you'll need to respect the road rules such as stopping at the red light and driving forward when you see a green light! To prepare you for a future of driving, we are going to play a classic game with a [Name of Environment] twist called 'REVERSE RED LIGHT GREEN LIGHT'

**SLIDE: REVERSE RED LIGHT GREEN LIGHT**



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LARGE GROUP  
**PRETEEN**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

“To play this game, we need all of our Small Groups to stay together and move to the back of the room.

*Host instructs groups to quickly move to the back of the room.*

“Under normal conditions, you would run on green and stop on red. However, normal conditions aren’t as fun as ‘REVERSE RED LIGHT GREEN LIGHT.’ Each Small Group will hold hands or link arms to form a straight line. When we say red light, your group will need to move quickly toward the stage. When we say green light, your whole group must stop immediately. The last small group to freeze must return to the back of the room to start over. The first group to reach the stage will be crowned the ‘REVERSE RED LIGHT GREEN LIGHT’ CHAMPIONS! Any questions? (Allow response) Oh! One more important twist—your group must move backwards! Ready? Set? Let’s race!

**AUDIO: UPBEAT GAME MUSIC**

*Host makes sure each Small Group is holding hands and standing backwards with their backs to the stage. Host will call out “red light” or “green light.” The last group to freeze after each time “green light” is spoken must head back to the beginning to start again. If there is a limited number of groups, only send groups back who obviously moved after calling “green light.” The first group to the stage wins! Host instructs all groups to make their way back to their seats.*

“WOW! WOW! WOW! Amazing job to all of our Small Groups! The rules to the game were the OPPOSITE of regular red light green light! You all did awesome! However, there was one group who did an even more awesome-er job than the rest! Let’s give a rowdy round of applause for our ‘REVERSE RED LIGHT GREEN LIGHT’ CHAMPIONS! (Allow response) Great job following the road rules!

“Now, let’s welcome [Name of Worship Leader] to the stage as I get off this stage! Get ready to sing loud and worship our awesome God!”

*Host exits as Worship Leader enters.*



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10 MINUTES

## WORSHIP

*Worship Leaders enter as Host exits.*

**WORSHIP LEADER:** “Hi, everyone! Get on your feet and get ready to sing and worship God. As we read the Bible, we see examples of God’s love over and over again. From the beginning of time, it has always been about God’s incredible love. There’s nothing like it! Let’s sing about the love of our God.

**AUDIO:** “ALL ABOUT LOVE” / TRACK 2 FROM CAN’T STOP WON’T STOP

**OPTIONAL VIDEO:** “ALL ABOUT LOVE” LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

“Oh, yeah! It feels good to know how much God loves us. Before we continue in worship, everybody watch this.

**OPTIONAL VIDEO (MEDIA PACKAGE):** LIVE LOUD VIDEO FROM GET REEL

“Last week we taught you a new song called ‘Everything to Me.’ Let me hear you say: ‘Everything to me.’ (Get a response.) Say it louder: ‘Everything to me’. (Get a response.) Yeah, that’s it! Let’s sing, because our God is everything we need!

**AUDIO:** “EVERYTHING TO ME” / TRACK 9 FROM EVERYTHING TO ME

**OPTIONAL VIDEO:** “EVERYTHING TO ME” LIVE LYRICS OR DANCE MOVES MUSIC VIDEO

“I love David’s words from Psalm 103:22: ‘Let everything the Lord has made praise him everywhere in his kingdom. I will praise the Lord.’ (NIV) We can worship God by loving others the way God has taught us to love. I want my life to praise God in ALL that I do—in the big things and the small things. With God’s help, we can choose to love one another. Let’s sing about that now.”

**AUDIO:** “LOVE ONE ANOTHER” / TRACK 7 FROM MAKE A MOVE

**OPTIONAL VIDEO:** “LOVE ONE ANOTHER” LIVE LYRICS OR DANCE MOVES MUSIC VIDEO



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25 MINUTES

## COMMUNICATOR SCRIPT (STORY)

**SLIDE: THEME BACKGROUND**

*Communicator enters on a bicycle (or scooter, skateboard, etc.) to the stage as Worship Leaders exit.*

### INTRODUCTION

**COMMUNICATOR:** “What’s up, everyone? I’m so glad to see that each of you made it to [Name of Environment] safely! I’m having so much fun this month as we learn some ‘Road Rules’ and how to Ride with respect! Let me be honest for a second; when it comes to riding with respect, we don’t always get it right . . . including yours truly.

*Communicator shares a personal, age-appropriate road-rage story like the following.*

“When I was in college, I spent more time on my bicycle than in my car. The parking lots were a nightmare, so I rode my bike to the dining hall, the rec. center, classes, and football games—wherever I needed to get to on campus. Rain or shine, if I needed to be somewhere I used my trusty bike! One day, I was riding my bike to class but got stopped at a red-light. When the light turned green, the cross-walk indicated I could cross the road on my bike. As I crossed, a car was turning into my path but didn’t see me on my bike. As they turned, they came really close to hitting me before they slammed on their brakes. As they slammed on their brakes, I heard this sound.

**AUDIO: CAR HORN SFX**

“The horn echoed in my ear. I distinctly remember seeing the driver waving their fist in the air and giving me a dirty look—completely uncalled for! I had waited on the sidewalk for the light to turn green and the crosswalk indicator to tell me when to cross. This person was in a hurry, wasn’t paying attention, and was annoyed they had to wait for me. I was not in the wrong, nor did I deserve the dirty look.

“Needless to say, I didn’t handle this very well. I yelled back at him, said some things I regret, and gave him an equally dirty look. I took off on my bike as fast as I could. He was wrong, but I didn’t have to respond with that much anger.”

### TENSION

**COMMUNICATOR:** “Growing up, my mom stressed the importance of respecting others. I’m sure you’ve heard something similar, too. In most situations, this was easy. But other times, not so much. I often wondered if I needed to respect everyone or just those who showed me respect. For example, I wondered what respect should look like for the individual who was exceptionally rude while I was riding my bike to class. Clearly, the last thing I wanted to do was show the person respect when I heard this sound.

**AUDIO: CAR HORN SFX**

“But was that the best, wisest way to respond in the moment? I know I’m not the only person in this room who has been on the receiving end of some disrespect. We might not have an ‘enemy,’ but we all have siblings, classmates, neighbors, and teammates who we don’t get along with. These are the individuals who intentionally step on your brand-new kicks.

**AUDIO: CAR HORN SFX**



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25 MINUTES

“These are the classmates who laugh at your new haircut.

**AUDIO: CAR HORN SFX**

“They are the teammates who yell when you drop the ball in practice.

**AUDIO: CAR HORN SFX**

“When you consider how they make you feel, should we extend respect to them or not? And if we are supposed to show them respect, how do we do that? How do we protect ourselves from getting hurt but also treat those people like they’re humans God cares about?

“Those are really important questions—questions that people have been talking about for thousands of years, including the people who lived when Jesus was on earth. In fact, this was something Jesus Himself talked about. And for many people, what Jesus said wasn’t what they expected. In fact, it was sort of the opposite. Let’s check it out!”

### TRUTH

**COMMUNICATOR:** “At this time, Jesus was just starting His ministry. He was baptized in the Jordan River, tempted in the desert, and had returned to Galilee. Jesus began to travel from town-to-town teaching to crowds and healing the sick!

“On a hillside near Capernaum, Jesus sat down with His disciples on this particular day. A large crowd gathered around Jesus to hear His teachings. Many historians believe Jesus taught for several days covering a variety of topics including anger, giving to the needy, prayer, and so much more! Included in the topics to the crowd was a part about how we should treat our enemies!

“Jesus said,

*Open the Bible to Matthew 5:43-47 (NIRV) and read.*

*“You have heard that it was said, “Love your neighbor. Hate your enemy.” But here is what I tell you. Love your enemies. Pray for those who hurt you. Then you will be children of your Father who is in heaven. He causes his sun to shine on evil people and good people. He sends rain on those who do right and those who don’t. If you love those who love you, what reward will you get? Even the tax collectors do that. If you greet only your own people, what more are you doing than others? Even people who are ungodly do that.”*

It’s important to remember at this time many in the audience would have wanted to take action against their enemies! In fact, some Pharisees interpreted some Old Testament scriptures that they should love only those who love them in return and hate their enemies.

“Jesus was suggesting something completely different! He was clarifying what God had intended from the beginning. Instead of revenge, we should love and pray for our enemies!

“I realize this might be hard to picture what this looks like today. I think we need to visualize what it could look like to love our enemies. I’ll just hop on my trusty bike (*skateboard, scooter, etc.*) here and ride to a few scenarios we have set up around the room. Hopefully, these will paint a picture of what Jesus was talking about and how we can love all others around us. Here we go!



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LARGE GROUP  
**PRETEEN**

**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES

*Communicator rides to spot #1 on the side of the room. When Communicator arrives, Communicator gets off bike to explain the scenario.*

“Suppose you’re at school talking at your desk with a classmate. Let’s pretend your friend, Jasper, seems really annoyed and says, ‘This class is the WORST! I wish I had a friend in this room!’ This announcement caught you off guard. You’ve considered Jasper a close friend since your little league days six years ago when you both were on the same team. Quickly you remind Jasper, you are one of his friends. Still, Jasper snaps back, ‘I mean my real friends.’

**AUDIO: CAR HORN SFX**

“Ouch. Obviously, this is hard to hear. You might want to growl an equally rude comment in response. However, if you pause and think about the words of Jesus, you might choose kindness and say, ‘Well, I consider you a friend, and I’m excited to be in this class with you!’ Then you could pause to silently pray to ask God to help you grow your friendship with Jasper.

*Communicator rides to spot #2 in the back of the room. When Communicator arrives, Communicator gets off bike to explain the scenario.*

“Many of you have siblings close to your age. Sometimes brothers and sisters can be fun to have around. But as many of you also know, they can also get on our nerves. Let’s pretend you just got a new outfit that looks super nice! You even have plans to wear the outfit to a Super Bowl Party over the weekend. But a couple days before the party, your sister wears your new shirt without asking! To make matters worse, she accidentally gets a big Kool-Aid stain right on the front without apologizing!

**AUDIO: CAR HORN SFX**

“You may not consider your sister an enemy, but this would definitely make you agitated! You might even be tempted to put on her best shirt and find the deepest mud pit around for some fun! Yet, if you stop and think about what Jesus said about enemies, you might offer your sister other outfits from your closet with no strings attached. You could also commit to praying for your relationship with your sister. You might even ask God to allow sharing your clothing to be a way for you to deepen your relationship with your sister!

*Communicator rides to spot #3 on the other side of the room. When Communicator arrives, Communicator gets off bike to explain the scenario.*

“Okay, last one. As you get older, you will have more and more group projects. If you are anything like me, you’ll want to be partnered with your friends. But . . . most of the time, you’ll end up getting partnered with classmates rather than your buddies! Let’s assume you get partnered with Ray. He’s somebody you’ve never considered a friend. After the two of you sit down to assign responsibilities for the project, it’s really clear who would do what. However, anytime you were given time in class to work on the assignment, Ray always goofed off and never made progress on his part of the project. You even offer to help with his portion, but he refuses the assist. When the day came to turn in your project, your portion is completed! Ray, on the other hand, turns in nothing!

**AUDIO: CAR HORN SFX**



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25 MINUTES

“Ray’s lack of effort could have real implications on your group project grade, and you might be tempted to retaliate by talking poorly about Ray! Some of your buddies might even encourage you to bad mouth Ray. If you take a deep breath to ponder what Jesus said in Matthew 5, you might reconsider. Instead, maybe when you talk to the teacher about your experience with Ray, you could offer to help him in class when the teacher is unavailable! Additionally, you might take time to pray for Ray and ask God to show you ways you can help him in school. This would be radically different than spreading rumors about Ray! And who knows how that might help make an impact on Ray’s life!

*Communicator returns to the stage on their bike.*

### APPLICATION

**COMMUNICATOR:** “These are just a few examples of moments we might face, and each situation will require you to think about how to respond. Many people don’t always respond with love and respect towards their ‘enemies.’

“But on that mountainside, Jesus taught a radical concept! The Jewish community who listened to the words of Jesus were not accustomed to this idea! In fact, some religious leaders taught to hate their enemies. Jesus pointed out if you love only those who love you, you’ll be just like everyone else! That’s easy! Anybody can love their friends. Jesus challenged the crowd to be different. Instead of seeking revenge, offer love and respect!

**SLIDE: GOD’S BIG STORY TIMELINE**

**SLIDE: WEEK 2 TIMELINE IMAGE**

*If you’re making a timeline of printed images on your wall, take this moment to place today’s timeline image on the clothesline.*

“Each of us will have to deal with enemies and those we don’t get along with! You’ll be faced with tough situations.

**AUDIO: CAR HORN SFX**

“Jesus challenged all of us to love and respect others just like He modeled for us! This is what Jesus expects of us. When we show respect to those who don’t treat us well, we’re actually showing the world what God is like!

“This principle Jesus taught is applicable in all situations. As we find ourselves in difficult situations with others, we don’t need to seek revenge on others. Now, I’m not suggesting you stay in a situation where you are being harmed. There may be times you need to tell someone it’s not okay! You may even ask for help from a caring adult to fix the situation or to protect you. But I am talking about looking at what’s going on around us and choosing to respond with respect.

“I’m not pretending this is easy, but we don’t have to do the hard things in life on our own. Jesus’ challenge isn’t always easy. But when we follow Jesus, God’s Spirit lives within us to help us speak well, do well, and pray for our enemies. Plus, we can always take a deep breath and ask God for help!

### LANDING

**COMMUNICATOR:** “Our lives will be filled with difficult people. How we respond to those people will determine if they see our anger or see Jesus’ love through our response. As you head to your Small Groups, think about this question:





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LARGE GROUP  
**PRETEEN**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

**SLIDE: KEY QUESTION**

**“When is it hard to get along with someone?** Is it at school or the sports field? Is it in your neighborhood or at your house? Before we get out of large group to discuss this with our Small Groups, let’s pray and ask God to help us show respect and demonstrate His love in all situations. Let’s pray.”

*Communicator leads group in a prayer related to what they just heard. After prayer, Communicator dismisses kids to Small Group.*

**AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**



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LARGE GROUP  
**PRETEEN**

PRELUDE

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

### WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

#### 1. WELCOME/OPENER

##### WHAT YOU NEED:

- Host

##### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter the room
- Upbeat game music

##### LARGE GROUP VISUALS:

- Theme Slide
- Reverse Red Light Green Light Title Slide

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme

##### WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- Reverse Red Light Green Light: to play, use the whole room by removing any obstacles that might get in the way of the race area like chairs, tables, or benches. Make it as fair as possible by spacing out all groups approximately the same distance from the end goal.

#### 2. WORSHIP

##### WHAT YOU NEED:

- Worship Leader(s)

##### MUSIC AND SOUND EFFECTS:

- "All About Love" from *Can't Stop Won't Stop*
- "Everything to Me" from *Everything to Me* (In *Get Reel* there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Everything to Me.")
- "Love One Another" from *Make a Move*

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "All About Love" Live Lyrics or Dance Moves Music Video (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com))
- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- "Everything to Me" Live Lyrics Video (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com)) or Dance Moves Music Video (available through the 252 Media Package)
- "Love One Another" Live Lyrics or Dance Moves Music Video (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com))

##### WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

#### 3. COMMUNICATOR SCRIPT (STORY)

##### WHAT YOU NEED:

- Communicator
- Bible
- Bicycle (See What You Do)
- Week 2 Timeline Image, printed on cardstock from the LG Assets PDF



WEEK  
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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Clothesline and clothespins for the timeline in your room

### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids exit the room
- Car Horn SFX

### LARGE GROUP VISUALS:

- Theme Background Slide
- Key Question Slide
- God's Big Story Timeline Slide
- Week 2 Timeline Image Slide
- Week 2 Timeline Image (printable)

### WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download the sound effects from the Preteen Large Group Folder and have them ready to use.
- Download music from a resource such as iTunes® and have it ready to play.
- Bicycle: Communicator should be able to ride the bike to/from different locations throughout the room. Be sure to clear a pathway through or around the kids. If you aren't able to get a bike, you could use a skateboard, scooter, or some other form of personal transportation.

### VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT

AVAILABLE FOR ADDITIONAL PURCHASE AT [STORE.THINKORANGE.COM](http://STORE.THINKORANGE.COM).

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

- Discovery*—Listen to God's words (HEAR)
- Dear God*—Dialogue with God (PRAY)
- One Thing*—Articulate your faith (TALK)
- Live Loud*—Worship with your life (LIVE)

### ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday