



## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

#### God Is God

A Roman Commander Has Faith  
Matthew 8:5-13

### TODAY'S BOTTOM LINE

Remember God is  
most important.

### MONTHLY MEMORY VERSE

"Do to others as you  
want them to do to you."  
Luke 6:31, NIV

### MONTHLY VIRTUE

Respect—Showing others  
they are important by what  
you say and do

### BASIC TRUTH

I can trust God no matter what.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

Early Arriver  
Opening Activity

### LARGE GROUP

**35**  
MIN

#### STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener  
Worship ("Love Like You" from *Make a Move*, and  
"Everything to Me" from *Everything to Me*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

**Bible Story Review:** Commander Says (*k-1st grade*),  
Guess Who? (*2nd-3rd grade*)  
**Application Activity:** God Is MOST Important (*k-1st grade*),  
Creation Murals (*2nd-3rd grade*)  
**Memory Verse Activity:** Remember (*k-1st grade*), Fill in  
the Blanks (*2nd-3rd grade*)  
**Prayer Activity:** Pray and Dismiss

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)  
Devotionals for Kids  
Parent Cue App



**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES

10 MINUTES

**TODAY'S BIBLE STORY**

**God Is God**  
A Roman Commander Has Faith  
Matthew 8:5-13

**TODAY'S BOTTOM LINE**

Remember God is most important.

**MONTHLY MEMORY VERSE**

"Do to others as you want them to do to you."  
Luke 6:31, NIV

**MONTHLY VIRTUE**

Respect—Showing others they are important by what you say and do

**BASIC TRUTH**

I can trust God no matter what.

**Bible Verses**

- Matthew 8:6 (NIV)
- Matthew 8:7 (NIV)
- Matthew 8:8-9 (NIV)
- Matthew 8:10 (NIV)
- Matthew 8:13 (NIV)

**Host Supplies**

- Cue card with ideas of what you can ask kids to "be" during the game (car, bicycle, semi-truck, airplane, skateboard, helicopter, school bus, roller skates, motorcycle, monster truck, electric car, etc.)

**Story Supplies**

- Two kid volunteers
- Costumes for the two kids:
  - Robe for Jesus
  - Red cape, fake armor, etc. for the Roman commander

**LARGE GROUP**

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

**AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

**WORSHIP**

*Worship Leaders enter*

**WORSHIP LEADER:**

**AUDIO:**

*Host enters.*



WEEK  
**FOUR**  
FEBRUARY 2023

LARGE GROUP  
**K-3**

**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES

10 MINUTES

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN**  
**OPTIONAL VIDEO (MEDIA PACKAGE): THEME**

## OPENER

**HOST:** "Hi, everybody! It's another fantastic day at [your environment's name]! We've had a lot of fun this month as we've learned about respect.

**SLIDE: VIRTUE**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE**

**"Respect is showing others they are important by what you say and do.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME**

"Every person we ever meet is made in the image of God. We should show respect, because each person is special and important! I know it makes ME feel special and important when someone treats me with respect. So if I show respect, that's a great way that I can **[Basic Truth] treat others the way I want to be treated.**

"We've got another fun game to play that's all about respecting the rules of the road. This is an epic, extra special, extremely original version of a game called 'Red Light, Green Light!'

"When I say, 'Green light,' you can move around the room. When I say, 'Red light,' you have to freeze. Easy enough, right? Here's the twist. While you're moving, I'll call out other words like 'helicopter' or 'bicycle.' Whatever I call out, that's what you are . . . until I call out something different. So, you'll need to move around and make sounds like that kind of vehicle—whatever it is!

"This will be fun! Everyone, up on your feet!

*Kids stand up.*

"Remember to respect your fellow drivers as we play, okay? Here we go! Green light!

**AUDIO: FUN INSTRUMENTAL MUSIC**

*Play the game, alternating between "red light" and "green light."*

*During each session of "green light," call out one or two different things for the kids to switch to ("Now you're a . . . car, bicycle, semi-truck, airplane, skateboard, helicopter, school bus, roller skates, motorcycle, monster truck, electric car, etc.")*

*When you're ready for the game to end . . .*



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**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

10 MINUTES

“RED LIGHT! Oh wow, you’re SO FROZEN! This time, when I say the words to unfreeze you, go back to your seats. Ready? Hmm . . . Golf carts! Nope, that’s not the phrase. Purple lamp! Nope. (Pause.) GREEN LIGHT!

*Kids head back to their seats.*

“That was so fun! Great job, everybody! Now it’s time to green light our way into worship!”

## WORSHIP

*Worship Leaders enter as Host exits.*

**WORSHIP LEADER:**

**AUDIO:**



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25 MINUTES

## BIBLE STORY

**SLIDE: THEME BACKGROUND**

*Storyteller enters as Worship Leaders exit.*

### SETTING UP THE STORY

**STORYTELLER:** "Hi, everyone! It's great to see all of you! (*Hold up Bible.*) Today, we're continuing God's Big Story by looking at another event in the life of Jesus.

*If you're using a timeline of printed images on the wall, you can reference it here as you recap.*

"We've come a long way in God's Big Story, haven't we? We saw how God created the world and everything in it, including people. We saw how people turned away from God . . . but God had a plan to bless the whole world through Abraham's family. We saw how, when the time was right, God sent Jesus to be born in Bethlehem.

"When Jesus grew up, He traveled to many different places with His followers. Jesus taught people about God, and He did all kinds of miracles. There was one town, called Capernaum, that was kind of like Jesus' home base. Everyone in Capernaum knew about Jesus—not just people who were Jewish like Jesus, but also the Romans who ruled over the Jewish people at that time.

"One day, Jesus entered the town of Capernaum, and He met a Roman army commander.

"Let's see. Would any of you like to help act-out this story for us today? Raise your hand if you want to do it. We'll need Jesus, and we'll need the Roman commander.

*Choose two kids with their hands raised. Give a robe to the kid playing Jesus, and give the commander props to the kid playing the commander.*

"There we are! Perfect. Here we have Jesus and the commander. (*to the two kids*) You two will just need to act the story as I tell it, okay? I want to see BIG facial expressions and great arm movements! Really get into it! When I'm talking about a part that you say, I'll stand behind you while you move your arms like this. (*Demonstrate.*) Sound good? Good! Let's get into the story."

### A SICK SERVANT

**STORYTELLER:** "So like I said, everyone in Capernaum knew who Jesus was, including the Romans. One day, a commander in the Roman army walked up to Jesus.

*Pause to cue the commander to walk up to Jesus.*

"The commander said to Jesus . . .

*Take a knee behind the commander, and cue him to move his arms dramatically. Open the Bible to Matthew 8:6 (NirV) and read.*

"Lord . . . my servant lies at home and can't move. He is suffering terribly.

*Stand up.*



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**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

25 MINUTES

"Oh, no! The commander was very worried about his servant. He had heard that Jesus had performed miracles, and so he came to see if Jesus might be able to do something to help.

"Jesus responded by saying . . .

*Take a knee behind the kid playing Jesus and cue him to move his arms dramatically. Open the Bible to Matthew 8:7 (NirV) and read.*

"Shall I come and heal him?"

*Stand up.*

### **THE COMMANDER'S AUTHORITY**

**STORYTELLER:** "Listen to what the commander said next!

*Take a knee behind the commander, and cue him to move his arms dramatically. Open the Bible to Matthew 8:8-9 (NirV) and read.*

"Lord, I am not good enough to have you come into my house. But just say the word, and my servant will be healed. I myself am a man under authority. And I have soldiers who obey my orders. I tell this one, 'Go,'

*Pause to cue the kid to gesture "GO!" (You might need to prompt him then re-read the line.)*

". . . and he goes. I tell that one, 'Come,'

*Pause to cue the kid to gesture "COME!" (You might need to prompt him then re-read the line.)*

". . . and he comes.

*Stand up.*

"The commander understood what it means to be in charge. He knew that when he gave a command, he spoke with the power of the Roman emperor and that whatever he said would be carried out right away. But get this—the commander believed that JESUS had even greater power and authority. He knew that Jesus was very special. He believed that all Jesus had to do was speak a word, from ANYWHERE, and his servant would be healed!"

### **JESUS IS AMAZED**

**STORYTELLER:** "Jesus was AMAZED by the commander's faith. He said to the people who were following Him . . .

*Take a knee behind the kid playing Jesus and cue him to move his arms dramatically. Open the Bible to Matthew 8:10 (NirV) and read.*

"What I'm about to tell you is true. In Israel I have not found anyone whose faith is so strong.

*Stand up.*



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25 MINUTES

"Whoa. *(to the commander)* Way to go, commander! That's a big compliment coming from Jesus.

*(to audience)* "Jesus made it clear that ANYONE who has faith can be part of God's kingdom—not just people who come from the right background. Even though the commander was Roman, not Jewish, he still had faith in Jesus.

"Jesus told the commander that He WOULD heal his servant. Jesus said . . .

*Take a knee behind the kid playing Jesus and cue him to move his arms dramatically. Open the Bible to Matthew 8:13 (NirV) and read.*

"Go! *It will be done just as you believed it would.*

*Stand up.*

"Guess what? The servant was healed that very moment!

*Point to a kid in the audience.*

"That's you! Say, 'Yahoo!' You're healed! *(The kid says 'Yahoo!')*

"Let's give a round of applause for our actors. *(to the two kids)* Great job, both of you!"

*Applaud for the kid actors. Collect their costumes and dismiss them back to their seats.*

## WRAPPING UP THE STORY

**STORYTELLER:** "As we think about this story, we can see how the commander had great faith in Jesus. He believed that Jesus had the power to heal. He knew that Jesus was very important, and he had respect for Jesus' authority. Sure enough, Jesus did what the commander asked and healed the servant who was sick.

"This story helps us remember that we should show respect to God. Like the commander did, we should put God first in everything we do.

**SLIDE: BOTTOM LINE**

**"Remember God is most important.**

"It's really amazing that God created the whole universe, and yet we can still talk to God and KNOW God personally. Let's pray and thank God for that now."

**SLIDE: THEME BACKGROUND**

## PRAY

**STORYTELLER:** "God, thank You for being all-powerful and all-loving. Thank You for being in control, even when things in our lives sometimes feel out of control. We know that **[Basic Truth] we can trust You no matter what!** Please give us great faith like the Roman commander had in the story. Show each of us how important You are, and help us see how much You love us. Thank You for taking care of us. We love You, and we pray these things in Jesus' name. Amen."



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25 MINUTES

## CLOSER

*Host enters as Storyteller exits.*

**HOST:** "What an awesome story! Jesus is SO powerful. He was able to heal someone with just a word!

"And let's talk about the Roman commander. I mean, he had some SERIOUS faith! He really knew the truth about Jesus' power and authority. We should be like the commander, having great faith and always remembering the truth about God.

**SLIDE: GOD'S BIG STORY TIMELINE**

**SLIDE: WEEK 4 TIMELINE IMAGE**

*If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.*

"We should always, ALWAYS show respect to God . . . because God is the one who made us, loves us, and is always with us!

**SLIDE: BOTTOM LINE**

**"Remember God is most important.**

"One of the best ways we can show respect to God is by spending TIME with God. Our lives can get busy and really full. Whether it's with school or church, sports or activities, or time spent with your family or neighbors, there are so many ways to spend our time. And all of those things are good things. But it's important to remember that our relationship with God is the MOST important of all. We can show respect to God by not letting all those other things crowd out our time that we spend with God.

"We can spend time praying—which is really just talking to God. We might pray before dinner, or maybe at bedtime, or here at [your environment's name]. But remember, we can talk to God on our own—anytime, anywhere. We can talk to God about anything that's on our minds.

"We can also show respect to God by living the way Jesus taught us to—by loving others the way God loves us.

"Let's talk in Small Group about some other ways we can remember that God is most important. Have a great time!"

*Dismiss kids to their small groups.*

**AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**





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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

### WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

#### 1. OPENER/CLOSER

##### WHAT YOU NEED:

- Host
- Cue card with ideas of what you can ask kids to "be" during the game (car, bicycle, semi-truck, airplane, skateboard, helicopter, school bus, roller skates, motorcycle, monster truck, electric car, etc.)
- Week 4 Timeline Image printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

##### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room
- Fun instrumental music

##### LARGE GROUP VISUALS:

- Theme Slide
- Virtue Slide
- Theme Background Slide
- Bottom Line Slide
- God's Big Story Timeline Slide
- Week 4 Timeline Image Slide
- Week 4 Timeline Image (printable)

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme
- Theme Transition to Virtue
- Virtue Transition to Theme

##### WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.

- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software such as ProPresenter® have a countdown clock built into the program that you can overlay on a still image.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

#### 2. WORSHIP

##### WHAT YOU NEED:

- Worship Leader(s)

##### MUSIC AND SOUND EFFECTS:

- "Love Like You" from *Make a Move*
- "Everything to Me" from *Everything to Me* (In *Get Reel* there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Everything to Me.")

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "Love Like You" Live Lyrics or Dance Moves Music Video (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com))
- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- "Everything to Me" Live Lyrics Video (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com)) or Dance Moves Music Video (available through the 252 Media Package)

##### WHAT YOU DO:

- Download all songs and have them ready to use.



PRELUDE

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

### 3. BIBLE STORY

#### WHAT YOU NEED:

- Storyteller
- Two kid volunteers
- Bible
- Costumes for the two kids:
  - Robe for Jesus
  - Red cape, fake armor, etc. for the Roman commander

#### LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide

#### WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.

**VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT**  
AVAILABLE FOR ADDITIONAL PURCHASE AT  
[STORE.THINKORANGE.COM](http://STORE.THINKORANGE.COM).

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

*Discovery*—Listen to God's words (HEAR)  
*Dear God*—Dialogue with God (PRAY)  
*One Thing*—Articulate your faith (TALK)  
*Live Loud*—Worship with your life (LIVE)

#### ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday