K-3

# TODAY'S SUGGESTED SCHEDULE

#### **TODAY'S BIBLE STORY**

I Will Be Here

Mary and Martha Luke 10:38-42

#### TODAY'S BOTTOM LINE

Take time to show others they are important.

#### **MONTHLY MEMORY VERSE**

"Do to others as you want them to do to you."

Luke 6:31. NIrV

#### **MONTHLY VIRTUE**

Respect—Showing others they are important by what you say and do

#### **BASIC TRUTH**

I should treat others the way
I want to be treated.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

#### **SMALL GROUP**

15 MIN **SOCIAL: Providing time for fun interaction** 

Early Arriver Opening Activity

#### **LARGE GROUP**

35 MIN STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener

Worship ("This Little Light" from Living Inside Out, and "Good Good Father" from Kidmin Worship Vol. 4)

Bible Story Bottom Line Prayer

Closer

#### SMALL GROUP

**25** 

GROUPS: Creating a safe place to connect

**Bible Story Review:** Most Important (*k*–1st grade), Busy

Martha, Rest Mary (2nd–3rd grade)

**Application Activity:** Take Time (k–1st grade), Practice

Respect (2nd–3rd grade)

Memory Verse Activity: Show Others (k-1st grade), You

Will See (2nd-3rd grade)

Prayer Activity: Pray and Dismiss

#### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App

LARGE GROUP

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

25 MINUTES

10 MINUTES

#### **TODAY'S BIBLE STORY**

I Will Be Here Mary and Martha Luke 10:38-42

#### **TODAY'S BOTTOM LINE**

Take time to show others they are important.

#### **MONTHLY MEMORY VERSE**

"Do to others as you want them to do to you."

Luke 6:31, NIrV

# **MONTHLY VIRTUE**

Respect—Showing others they are important by what you say and do

#### **BASIC TRUTH**

I should treat others the way
I want to be treated.

# Bible Verses

Luke 10:40 (NIrV) Luke 10:41-42 (NIrV)

# Host Supplies

- Two or three Small Group Leaders (pre-selected, if possible)
- Masking or gaffer's tape or pool noodles to mark out the obstacle course
- Several large cardboard boxes, orange cones, etc.
- "Vehicles" for the race, one per contestant (tricycles, skateboards, Big Wheels®, Razor® scooters, or hand trucks
- Posterboard with a hand-drawn clapping emoji

# Story Supplies

- One female actor to play both Mary and Martha
- Woman's biblical outfit
- Broom
- Small purse or bag (to hold the Mary wig)
- Wic
- Printed script for the actor (optional)

# LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

#### WORSHIP

Worship Leaders enter

WORSHIP LEADER:

**AUDIO:** 

25 MINUTES

**10 MINUTES** 

Host enters.

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN OPTIONAL VIDEO (MEDIA PACKAGE): THEME

### **OPENER**

**HOST:** "Hello, friends! I'm so excited to be here with you today. I just want to tell you that I think each of you is SO important and special. In fact, I want to SHOW you how important you are . . . like this!

Give a big thumbs-up and move your thumb around like you're giving a thumbs-up to everyone in the room.

"YES! You're all important and valuable. So, I've got to show you some respect!

SLIDE: VIRTUE

OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE

"Respect is showing others they are important by what you say and do.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME

"This is a big deal because each of us is so very important to God. Each person is made in God's image. So, it makes sense that we should show respect to each other with the way we live each day.

"We've had fun this month playing games that have to do with the rules of the road. After all, you definitely need to 'ride with respect' when you're driving down the street, and there are other cars and people everywhere you turn!

Move over to the obstacle course.

"You've probably noticed the course we have set up here for today's game. Let's get [number] of our Small Group Leaders to be the contestants.

Choose two or three leaders to compete in the game. (These leaders can be pre-selected.)

"[Leaders' names], today you'll be competing in a road race—but not just ANY road race! You get to follow the path through the buildings and make your way to the finish line . . . while riding THESE!

Bring out the "vehicles" (tricycles, skateboards, Big Wheels®, Razor® scooters, or hand trucks).

"Don't forget to ride with respect! I know you want to win, but the ENTIRE time you race, you must do a respectful wave toward your fellow racer(s). (Demonstrate a "respectful wave.") You may also have to respect some wild and wacky rules. If I do this . . .

10 MINUTES

Jump onto the taped path and hold out your two palms in a "stop" motion.

"You must jump up and complete whatever challenge I give you. Then you can get back on your vehicle and keep racing and waving!

(to audience) "There's one last part of this race that we all need to know. While [leaders' names] race, I think we should show them just how important we think they are. Every time I hold up this sign, we'll cheer for them like crazy!

Hold up the poster sign with the clapping emoji.

"All right, [leaders' names], you can line up at the starting line. On your mark, get set, GO!

#### **AUDIO: FUN INSTRUMENTAL MUSIC**

Tech note: Be ready to turn down the music, as needed, when the Host gives instructions.

Comment on the action as the leaders race through the course. Make sure the leaders are waving to each other as they race. From time to time, hold up the poster to get the kids to cheer.

Stop the racers two or three times over the course of the race to do a silly challenge—i.e., ten jumping jacks, do the chicken dance three times, yodel at the top of their lungs. They should stand up to do this, and it's fine if they temporarily stop waving.

Congratulate the leader who crosses the finish line first.

"And the winner is [winner's name]! Great job, racers. I have all the respect in the world for your driving abilities. Everybody, give it up one more time for [leaders' names]!

Clap with the kids and dismiss the leaders to their seats.

"That was so fun! Now, let's take some time to worship our God who deserves ALL of our respect. Let's stand and sing!"

#### WORSHIP

Worship Leaders enter as Host exits.

#### **WORSHIP LEADER:**

#### **AUDIO:**

K-3

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

**25 MINUTES** 

# **BIBLE STORY**

SLIDE: THEME BACKGROUND

Storyteller enters as Worship Leaders exit.

#### **SETTING UP THE STORY**

**STORYTELLER:** "Hello, everyone! It's such a great day to be here at Mission Kids with all of you. I've got an amazing story today from the life of Jesus, which is written in the Bible (hold up Bible) in the book of Luke!

"At Christmas, we talked about how Jesus was born in the town of Bethlehem. When Jesus grew up, He started traveling around, teaching people God's ways, and healing people who were sick. Crowds of people followed Jesus around because they wanted to hear what He had to say. People who were sick hoped that Jesus might heal them. Everyone could tell that Jesus was very special!"

#### **MEET MARTHA**

**STORYTELLER:** "One day, Jesus and His disciples arrived at a town called Bethany. Jesus had friends who lived in Bethany: Martha, her sister Mary, and their brother Lazarus. Martha welcomed Jesus and the disciples into her home."

Actor enters. She is dressed in Biblical attire and has a broom in hand. She's carrying a bag which holds her Mary wig in it. She enters quickly, sweeping the floor as she moves toward the Storyteller.

ACTOR (AS MARTHA): "Yoo-hoo! Did somebody say, 'Martha'?"

STORYTELLER: (Amused.) "Yes, I did."

**ACTOR (AS MARTHA):** "Ah! And that is me! Martha, at your service! (*looking around*) Did you know how much dust is on your floor? When's the last time you swept?"

STORYTELLER: "I didn't see any dust."

ACTOR (AS MARTHA): "Hmmm. Anyway, I'm Martha. Happy to be here."

STORYTELLER: "Well, Martha, this will be great. I'm so glad you could join us today."

ACTOR (AS MARTHA): Thank you! Yes, I will NEVER forget that day when Jesus came to my house. You see, my sister Mary, my brother Lazarus, and I are all very close friends and followers of Jesus."

STORYTELLER: "Yes, I was just telling everyone about that. So what did you do when Jesus came over?"

ACTOR (AS MARTHA): "Oh, there was SO MUCH to do! I mean, JESUS was at my house! Everything had to be perfect. So, I worked hard to get the house ready. (Pause.) But, you know, I was the only one doing it."

**STORYTELLER:** "No one helped you?"

ACTOR (AS MARTHA): "My sister didn't. (Pause.) She was busy. (Pause.) Here, I'll let her tell you."

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

**25 MINUTES** 

#### **MEET MARY**

Storyteller looks a little surprised/curious.

Actor turns away suddenly and puts the Mary wig on her head. She straightens back up and turns to Storyteller with a big, peaceful smile on her face.

ACTOR (AS MARY): "Hi! I'm Mary! It's so good to meet you!"

STORYTELLER: "Uhh . . . (Give kids a 'Do you believe this?' look.) It's nice to meet YOU, Mary."

ACTOR (AS MARY): "Thanks! I heard you wanted to know what happened when Jesus came over to our house that day. (Pause.) Well, it was just AMAZING! I mean, have you heard Jesus speak? His teachings are so wonderful. And Jesus is so peaceful and kind. I just had to sit down and listen to everything He said. I remember sitting right at His feet. I felt so lucky to be close to Him. He always makes everyone feel welcome."

STORYTELLER: "That does sound amazing! Can you tell us some of the things Jesus was saying?"

ACTOR (AS MARY): "Of course!"

#### **MARTHA COMPLAINS**

Mary is suddenly "interrupted" by Martha. (Actor turns away to take off the wig then turns back around as Martha.)

**ACTOR (AS MARTHA):** "I'm so sorry to interrupt . . . but while Mary was sitting and listening to Jesus, I was getting a little frustrated. (*Pause.*) Okay, a LOT frustrated. Mary was spending time with our guest, Jesus . . . which I would have loved to do, too. But there was so much that had to get done around the house!" (*Sweep two or three times.*)

**STORYTELLER:** "So you told Jesus how frustrated you were."

ACTOR (AS MARTHA): "I did. I said . . .

Actor opens the Bible to Luke 10:40 (NIrV) and reads.

"Lord, my sister has left me to do the work by myself. Don't you care? Tell her to help me!"

**STORYTELLER:** "Whoa. Do you mind if I read what Jesus said after that?"

ACTOR (AS MARTHA): "Not at all. He had a really amazing response."

Actor hands the Bible to Storyteller.

**STORYTELLER:** "Jesus said . . .

Open the Bible to Luke 10:41-42 (NIrV) and read.

**25 MINUTES** 

"Martha, Martha . . . You are worried and upset about many things. But few things are needed. Really, only one thing is needed. Mary has chosen what is better. And it will not be taken away from her.

(to Martha) "Wow, Martha. I love that Jesus didn't say that all the good stuff you were doing was wrong or that it wasn't needed. He just pointed out that you didn't need to be so worried about it."

ACTOR (AS MARTHA): "That's right. I was so busy and so worried about getting everything done that I forgot to give Jesus my time and attention. I was so busy doing work FOR Jesus that I missed out on spending time WITH Him."

STORYTELLER: "Well Martha, that's a great lesson that we can all learn. Thanks for stopping by."

ACTOR (AS MARTHA): "You're welcome."

**STORYTELLER:** "And thank you . . . Mary, for joining us, too."

Actor turns and puts on the wig then turns back around.

ACTOR (AS MARY): "You're welcome."

STORYTELLER: "Mary and Martha, everyone!"

Actor waves and exits.

#### WRAPPING UP THE STORY

**STORYTELLER:** "We can learn a lot from this story of Mary and Martha's time with Jesus. Martha was working to do things that needed to be done . . . and it's not that her work wasn't important. But Mary took time to do what was MOST important. She took time to listen and pay attention to what Jesus said. She showed how important Jesus is by spending time with Him.

"Like Mary did for Jesus, we can spend time with the people in our lives and show them how valuable they are. When we take time to be with people, we can make them feel loved and show them how much they matter to us. So, I want to encourage all of us this week to do this.

#### **SLIDE: BOTTOM LINE**

"Take time to show others they are important.

"You never know how much that will mean to someone! Let's pray."

SLIDE: THEME BACKGROUND

# **PRAY**

**STORYTELLER:** "Dear God, we love You! We are so thankful that we get to spend time with You when we pray. You are awesome, and You are worth every bit of time and attention we can give You. Help us slow down and not get distracted or worried by things that are not as important as being with You. Give us Your love for the people in our lives and help us make time for them, too. We love You, and we pray these things in Jesus' name. Amen."

25 MINUTES

# **CLOSER**

Host enters as Storyteller exits.

**HOST:** "That was some story! Can you imagine what that would have been like to be there that day? What if you were one of Jesus' disciples, seeing Mary sitting at Jesus' feet while you knew Martha was hard at work by herself? What would you think?

SLIDE: GOD'S BIG STORY TIMELINE SLIDE: WEEK 3 TIMELINE IMAGE

If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.

"Jesus didn't make Martha feel badly for doing what needed to be done. But Jesus helped Martha understand that she had the chance to spend time WITH Him, like her sister Mary had done.

"If we can choose to make time for other people, and really listen to what they have to say, that's an amazing way that we can show respect.

"Remember . . .

#### **SLIDE: BOTTOM LINE**

"Take time to show others they are important.

"If you think about it, it's pretty amazing that we can spend time with Jesus today. I mean, it's not like Jesus is coming over to our house like He did for Mary and Martha. But we can choose to spend time with Jesus by reading the Bible and finding out what Jesus did and said. We can spend time with Jesus by praying. We can even listen to worship music that reminds us that Jesus is always with us.

"We can also spend time with other people to show that they're important to us.

Option: Share personally about a time when someone made time for you and how it made you feel.

"It always means a lot when someone chooses to take time for us. So, if we spend time with other people, that's a great way that we can [Basic Truth] treat others the way we want to be treated.

"That's how Jesus told us we should live, as we find in our memory verse, Luke 6:31.

#### SLIDE: MEMORY VERSE

"Do to others as you want them to do to you. (Luke 6:31, NIrV)

"Now, it's time for you to make time for the people in your small groups! I'll see you next time!"

25 MINUTES

Dismiss kids to their small groups.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

### **GETTING READY**

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

# STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

# WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

# 1. OPENER/CLOSER

#### WHAT YOU NEED:

- Host
- Two or three Small Group Leaders (pre-selected, if possible)
- Masking or gaffer's tape or pool noodles to mark out the obstacle course
- Several large cardboard boxes, orange cones, etc.
- "Vehicles" for the race, one per contestant (tricycles, skateboards, Big Wheels®, Razor® scooters, or hand trucks
- Posterboard with a hand-drawn clapping emoji
- Week 3 Timeline Image printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

#### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room
- Fun instrumental music

#### LARGE GROUP VISUALS:

- Theme Slide
- Virtue Slide
- Theme Background Slide
- Bottom Line Slide
- Memory Verse Slide
- God's Big Story Timeline Slide
- Week 3 Timeline Image Slide
- Week 3 Timeline Image (printable)

# OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme

- Theme Transition to Virtue
- Virtue Transition to Theme

#### WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit Store. Think Orange. com.
- Set up an obstacle course using tape lines or pool noodles for the roadway. Include large cardboard boxes as buildings, orange cones, etc. Be sure to include start and finish lines.
- Plan how many leaders you'd like to compete in the game, depending on how many "vehicles" you have.
   You can either have the same type of vehicle for all contestants or use a variety of vehicles.
- Pre-select the leaders, if possible, so they know what to expect for the game.

# 2. WORSHIP

# WHAT YOU NEED:

Worship Leader(s)

#### MUSIC AND SOUND EFFECTS:

- "This Little Light" from Living Inside Out
- "Good Good Father" from Kidmin Worship Vol. 4

#### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "This Little Light" Live Lyrics or Dance Moves Music Video (available through Store.ThinkOrange.com)
- "Good Good Father" Live Lyrics Video (available through Store.ThinkOrange.com)

K-3

**PRELUDE** 

SOCIAL

**STORY** 

WORSHIP

**GROUPS** 

HOME

# **GETTING READY**

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

#### WHAT YOU DO:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store. Think Orange.com.
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit Store. Think Orange.com.

#### 3. BIBLE STORY

#### WHAT YOU NEED:

- Storyteller
- Bible
- One female actor to play both Mary and Martha
- · Woman's biblical outfit
- Broom
- Small purse or bag (to hold the Mary wig)
- Wic
- Printed script for the actor (optional)

#### LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide

#### WHAT YOU DO:

- Download the slides and have them ready to use.
   If you do not have screen capabilities, you have
   Orange's permission to enlarge and print the slides on paper.
- Recruit an actor who is comfortable playing both Mary and Martha. (Explain that she'll put on a wig to "become" Mary.) It would be ideal if the actor can memorize her lines, but you can have a printed script available for quick reference.
- If possible, rehearse ahead of time with your Storyteller and actor.

# VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT AVAILABLE FOR ADDITIONAL PURCHASE AT

AVAILABLE FOR ADDITIONAL PURCHASE AT STORE.THINKORANGE.COM.

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

 In StoryLab, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

 In The So & So Show, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

Discovery—Listen to God's words (HEAR)
Dear God—Dialogue with God (PRAY)
One Thing—Articulate your faith (TALK)
Live Loud—Worship with your life (LIVE)

# ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday