

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**For the Sake of the Call**  
Calling of the Disciples  
Luke 5:1-11, 27-32

### TODAY'S BOTTOM LINE

Include people who are left out.

### MONTHLY MEMORY VERSE

"Do to others as you  
want them to do to you."  
Luke 6:31, NIV

### MONTHLY VIRTUE

**Respect**—Showing others  
they are important by what  
you say and do

### BASIC TRUTH

I should treat others the way  
I want to be treated.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### **SOCIAL: Providing time for fun interaction**

Early Arriver  
Opening Activity

### LARGE GROUP

35  
MIN

#### **STORY: Communicating God's truth in engaging ways** **WORSHIP: Inviting people to respond to God**

Welcome/Opener  
Worship ("Love Like You" from *Make a Move*, and  
"Everything to Me" from *Everything to Me*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### SMALL GROUP

25  
MIN

#### **GROUPS: Creating a safe place to connect**

**Bible Story Review:** One Fish, Two Fish (*k-1st grade*),  
Review Relay (*2nd-3rd grade*)  
**Application Activity:** Include Everyone (*k-1st grade*),  
Exclude, Include Tag (*2nd-3rd grade*)  
**Memory Verse Activity:** Route 6:31 (*k-1st grade*), Golden  
Rule (*2nd-3rd grade*)  
**Prayer Activity:** Pray and Dismiss

### HOME: Prompting action beyond the experience

Parent Cue Card (print or email)  
Devotionals for Kids  
Parent Cue App



**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES      10 MINUTES

**TODAY'S BIBLE STORY**

**For the Sake of the Call**  
Calling of the Disciples  
Luke 5:1-11, 27-32

**TODAY'S BOTTOM LINE**

Include people who are left out.

**MONTHLY MEMORY VERSE**

**"Do to others as you  
want them to do to you."**  
Luke 6:31, NIrV

**MONTHLY VIRTUE**

**Respect—Showing others  
they are important by what  
you say and do**

**BASIC TRUTH**

**I should treat others the way  
I want to be treated.**

**Bible Verses:**

**Matthew 3:17 (NIrV)**

**Luke 5:4 (NIrV)**

**Luke 5:5 (NIrV)**

**Luke 5:8 (NIrV)**

**Luke 5:10 (NIrV)**

**Luke 5:30 (NIrV)**

**Luke 5:31-32 (NIrV)**

**Host Supplies:**

- Helper
- Plywood or cardboard ramp for the cars to race down with tape or pool noodle dividers between the "lanes" (see "What You Do")
- Supplies for each group to make a car out of LEGOs® OR one Hot Wheels® or Matchbox® car per small group (see "What You Do")
- Host's phone, plus capabilities to connect phone to the screen if possible

**Story Supplies:**

- Table
- Prop box containing:
  - Two toy boats in a clear large tote with water in it. Not clear divider to hide the fish behind or small tote to put fish in
  - Net (could be a net looking bag or a prop fishing net. Just needs to be able to hold the fish
  - Large quantity of small toy fish
  - Piggy bank
  - Empty ice cream carton
  - Magnifying glass
  - Toy stethoscope



WEEK  
**ONE**  
FEBRUARY 2023

LARGE GROUP  
**K-3**

**PRELUDE**      **SOCIAL**      **STORY**      **WORSHIP**      **GROUPS**      **HOME**

25 MINUTES

10 MINUTES

## WORSHIP

*Worship Leaders enter*

**AUDIO:**

## LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

**AUDIO: PLAY HIGH-ENERGY MUSIC AS KIDS ENTER.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

*Host enters.*

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME**

## OPENER

**HOST:** "Hi, everyone! It's great to see all of you here at [your environment's name]. This month, we're talking all about RESPECT!"

**SLIDE: VIRTUE**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME TRANSITION TO VIRTUE**

**"Respect is showing others they are important by what you say and do.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): VIRTUE TRANSITION TO THEME**

"Our words and actions are such a big deal! God can help us use our words and actions for good by showing respect to other people. It's kind of like when you're driving down the street in a car. (*Pretend to steer an imaginary steering wheel.*) You have to follow the rules of the road, right? The rules keep you safe, and they also help you respect other drivers.

"I have a fun way for us to practice showing respect . . . with a driving game that we can all play together. This is our ROAD RAMP EXTRAVAGANZA!"

*Helper brings the car ramp on stage.*

"Today, each group will use a car to race down the ramp. (*Reference the 'lanes' on the ramp.*) We've got these lanes that will help our cars show some respect and keep from bumping into each other. Here are some supplies that you can use to build your car. Remember, you're working together with your small group!"

*Hand a bag of supplies to each Small Group Leader.*



WEEK  
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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

10 MINUTES

*There are two options for this game. You can have each group build a car using LEGOs® (giving following instructions) or just do a simple race with Hot Wheels® or Matchbox® cars.*

“The base and wheels are already done, but you can add whatever pieces you want so that your car has great speed and stability—and so it looks cool, too. You have one minute to build your car! Go!

**AUDIO: FUN MUSIC**

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (60-SECOND VERSION)**

*If you're not using a screen countdown, set a timer on your phone for 60 seconds.*

*Comment on the groups' cars as they build.*

“All right, let's see those cars! Leaders, hold them up high! *(looking around at the cars)* Oh yeah, those look great! Okay, now let's see how they drive. Are you ready to race? *(Pause for response.)* Yes! Let's do it! I'll pick two leaders at a time to bring up their cars and race. The winning car moves on to the next round. Here we go!

**AUDIO: FUN MUSIC**

*Bring two leaders on stage to race their cars against each other. Encourage the kids in the audience to cheer for their car. Have the leaders put their cars behind the line at the top of the ramp and release their cars on the count of three.*

*Option: If possible, your helper can take a slow-motion video on their phone of the finish line. That way, if there's a “photo finish,” the Host can look at the video and determine the winner. (Bonus if you can play the phone video onto the screen so the whole room can see the finish!)*

*After each race, congratulate both teams on their designs, but have the winning leader stay on stage. Go through different pairings until all groups have had a turn. (You may need to do a three-way race if you have an odd number of groups, or you can give one group a “bye” in the first round.)*

*Let the winning groups face off against each other in a championship round.*

“We have a champion car! Everybody, give it up for our winners! *(Lead the room in cheering for the winning group.)* Great job to ALL of you. I have the greatest respect for your car-building skills. You can all stand up now, because it's time for us to sing and worship God together.”

## WORSHIP

*Worship Leaders enter as Host exits.*

**WORSHIP LEADER:**

**AUDIO:**



WEEK  
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LARGE GROUP  
**K-3**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

## BIBLE STORY

**SLIDE: THEME BACKGROUND**

*Storyteller enters as Worship Leaders exit.*

### SETTING UP THE STORY

**STORYTELLER:** "Hi, everybody! It's so great to be here with you as we continue God's Big Story. *(Hold up Bible.)*

*If you're using a timeline of printed images on the wall, you can reference it here as you recap.*

"All year, we've been going through the Bible together. We've seen how God created the world and everything in it—including people. God loved the world and people so much. But because people turned away from God, the world became broken. Still, God had a plan to make everything right. God sent Jesus to be born in Bethlehem.

"Jesus grew up, and He was baptized by His cousin John in the Jordan River. God spoke from heaven and said . . .

*Open the Bible to Matthew 3:17 (NirV) and read.*

*"This is my Son, and I love him. I am very pleased with him.*

"After that, Jesus spent 40 days in the desert. Then He began to travel from town to town, teaching and healing people. And here's the really interesting thing. Jesus didn't spend most of His time with people who were considered important, like religious leaders. Jesus spent His time with ordinary, everyday people. And He chose some of the most unlikely people to be His closest friends and followers."

*Move behind the table.*

### EMPTY NETS

**STORYTELLER:** "One day, Jesus was standing by a lake called the Sea of Galilee. He was teaching people about God. Jesus saw that there were two boats by the water's edge.

*Pull out the two toy boats and set them on the table.*

**AUDIO: STORY SOUND 1 (WAVES ON THE BEACH)**

"These boats belonged to some fishermen who had been out fishing ALL NIGHT and had caught NOTHING. Not one fish. These men were probably pretty tired and frustrated. They stood there, cleaning their empty fishing nets.

*Pull out the net and act like you're cleaning it.*

**AUDIO: STORY SOUND 1 (WAVES ON THE BEACH)**

"The crowd that had gathered to listen to Jesus teach was getting pretty big. So Jesus stepped into one of the boats.

*Hold up one of the boats.*



WEEK  
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**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

25 MINUTES

“This boat belonged to a man named Simon, who was also known as Peter. We’ll go ahead and call him Peter today.

“Jesus asked Peter to take the boat out a little way from shore.

*Make the boat move in mid-air like it’s floating on water.*

**AUDIO: STORY SOUND 1 (WAVES ON THE BEACH)**

“Jesus sat down in the boat and taught the people. Then Jesus turned to Peter and said this.

*Set down the boat. Open the Bible to Luke 5:4 (NIRV) and read.*

“Go out into deep water. Let down the nets so you can catch some fish.

“Peter was a little confused, because he knew there were no fish. He said to Jesus . . .

*Open the Bible to Luke 5:5 (NIRV) and read.*

“Master, we’ve worked hard all night and haven’t caught anything. But because you say so, I will let down the nets.”

### **FISH ON!**

**STORYTELLER:** “Guess what happened next. The nets filled with so many fish that they began to break!

*Pull out the toy fish.*

**AUDIO: STORY SOUND 2 (FISH)**

*As the sound plays, say “Whoa!” and make the fish flop around in your hands.*

“Peter motioned to his friends, James and John, and asked them to bring the second boat so they could gather in the fish.

*Reference the second boat on the table.*

“The boats were so full of fish that they began to sink! Now that’s A LOT of fish! Everyone was amazed.

*Put your hand by your ear.*

**AUDIO: STORY SOUND 3 (“OOOH, AHhh”)**

“Peter saw how powerful Jesus was, and he didn’t feel worthy to be near Jesus.

*Set the fish down and kneel in front of the table.*

“Peter fell at Jesus’ knees and said . . .



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25 MINUTES

*Open the Bible to Luke 5:8 (NirV) and read.*

*"Go away from me, Lord! . . . I am a sinful man!"*

*"Jesus spoke kindly to Peter, saying . . .*

*Open the Bible to Luke 5:10 (NirV) and read.*

*"Don't be afraid. From now on you will fish for people.*

*Stand back up and move back behind the table.*

*"Fish for people." What do you suppose Jesus meant by that? Jesus meant that Peter would go on to tell people about Him. Peter would help others understand that Jesus was the Savior who was promised.*

*"Peter and his friends, James and John, pulled their boats onto the shore. They left everything to follow Jesus!"*

*"It's interesting that Jesus chose fishermen like Peter and his friends to be His disciples.*

*Hold up the net.*

*"Fishermen weren't usually thought of as important people back then. But Jesus saw them as valuable and wanted them to follow Him. And Jesus was just getting started with the people He would choose to be His close friends!"*

*Set down the net.*

## **THE TAXMAN**

**STORYTELLER:** "Another day, Jesus stopped at a booth where a man named Levi was collecting taxes.

*Pull out the piggy bank and shake it.*

### **AUDIO: STORY SOUND 4 (COINS)**

*"Levi was also known as Matthew, which is what we'll call HIM today.*

*"In that time, NOBODY wanted to be friends with a tax collector. People probably wouldn't even talk to a tax collector unless they had to. Tax collectors were hired by the Roman government to collect money from the people. They were known for charging more than they had to, then keeping that extra money for themselves!"*

*Shake the piggy bank again.*

### **AUDIO: STORY SOUND 4 (COINS)**

*"But Jesus was always surprising people. He walked right up to the tax collector booth and said to Matthew, 'Follow me.' (Luke 5:27, NirV) Just like the fishermen had done, Matthew got up from what he was doing and left everything to follow Jesus!"*



25 MINUTES

*Set down the piggy bank.*

“Matthew was so excited to be a Jesus-follower that he had a big party at his house.

**AUDIO: STORY SOUND 5 (WOO-HOO!)**

*As the sound plays, raise your arms like you’re cheering.*

“Matthew invited a large crowd of tax collectors and other people who came to eat dinner at his home.

*Pick up the empty ice cream carton.*

“I don’t think they ate ice cream, but I DO think they had a good time!

*Set down the ice cream carton.*

“Okay, maybe not EVERYONE had a good time. There were some religious leaders called Pharisees who thought they were better than everyone. And they didn’t like what they saw.

*Pull out the magnifying glass and hold it up to your eye.*

**AUDIO: STORY SOUND 6 (PHARISEES GRUMBLING)**

*Put the magnifying glass down.*

“I know it was a little tough to understand that. Here’s what the Pharisees said as they complained to Jesus’ disciples. They asked the disciples . . .

*Open the Bible to Luke 5:30 (NirV) and read.*

“Why do you eat and drink with tax collectors and sinners?”

Jesus heard what the Pharisees had said, and He said this in return.

*Open the Bible to Luke 5:31-32 (NirV) and read.*

“Healthy people don’t need a doctor. Sick people do. I have not come to get those who think they are right with God to follow me. I have come to get sinners to turn away from their sins.

“Wow! Let me read that again.

*Open the Bible to Luke 5:31-32 (NirV) and read.*

“Healthy people don’t need a doctor. Sick people do.

*Pull out the stethoscope and put it on.*





WEEK  
**ONE**  
FEBRUARY 2023

LARGE GROUP  
**K-3**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

**AUDIO: STORY SOUND 7 (HEARTBEAT)**

*Act like you're listening to the stethoscope and read the second half of the verse again.*

"He said . . .

*"I have not come to get those who think they are right with God to follow me. I have come to get sinners to turn away from their sins.*

*"That's ALL of us, right? All of us have done wrong things. All of us mess up from time to time. All of us need Jesus."*

*Take off the stethoscope. Move in front of the table as you wrap up.*

**WRAPPING UP THE STORY**

**STORYTELLER:** "Jesus included everyone! He wasn't worried about what other people thought about who He spent time with, or what people expected Him to do. The religious leaders thought they were too important to need help. They were upset that Jesus would give His time and attention to people who they felt weren't as good as them. But Jesus chose to spend His time with people who saw how much they NEEDED Him—people who had been left out.

*"And because Jesus treated people this way, we can, too. That's one thing we can do to respect others. We can . . .*

**SLIDE: BOTTOM LINE**

**"Include people who are left out.**

*"Let's pray and ask God to help us do that."*

**SLIDE: THEME BACKGROUND**

**PRAY**

**STORYTELLER:** "Dear God, it's so cool to see how Jesus chose people like Peter, James, John, and Matthew to be His closest friends. He included people who others might have left out. Thank You so much for including each of US and for loving us the way You do. Help us love other people the way You love us and include people who are left out. We love You, and we pray these things in Jesus' name. Amen."



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FEBRUARY 2023

LARGE GROUP  
**K-3**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

## CLOSER

*Host enters as Storyteller exits.*

**HOST:** "How amazing is that? Jesus made EVERYONE feel loved. He chose to be friends with people who others wouldn't talk to. He invited the most unexpected people to follow Him and learn from Him.

**SLIDE: GOD'S BIG STORY TIMELINE**

**SLIDE: WEEK 1 TIMELINE IMAGE**

*If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.*

"Jesus treated people in a way that showed each person that they were made in God's image. Jesus showed that each person is extremely valuable! And that's something we have the opportunity to do too. Remember . . .

**SLIDE: BOTTOM LINE**

**"Include people who are left out.**

"I know whenever I've felt left out, it's meant a lot to me when someone reached out and included me. It's helpful to remember how that felt, because **[Basic Truth] I should treat others the way I want to be treated.**

"That's like what Jesus said in this month's memory verse, Luke 6:31.

**SLIDE: MEMORY VERSE**

*"Do to others as you want them to do to you. (Luke 6:31, NIV)*

*Let's all say that again together."*

**HOST AND KIDS:** *"Do to others as you want them to do to you." (Luke 6:31, NIV)*

**HOST:** "Great job! I sure have enjoyed hanging out with all of you today. Have fun as you ride over to Small Group!"

*Dismiss kids to their small groups.*

**AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (25 MINUTES)

### WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

#### 1. OPENER/CLOSER

##### WHAT YOU NEED:

- Host
- Helper
- Plywood or cardboard ramp for the cars to race down with tape or pool noodle dividers between the "lanes" (see "What You Do")
- Supplies for each group to make a car out of LEGOs® OR one Hot Wheels® or Matchbox® car per small group (see "What You Do")
- Host's phone, plus capabilities to connect phone to the screen if possible
- Week 1 Timeline Image printed on cardstock from the LG Assets PDF
- Clothesline and clothespins for the timeline in your room

##### MUSIC AND SOUND EFFECTS:

- Upbeat music to use as kids enter and exit the room
- Fun music for the game

##### LARGE GROUP VISUALS:

- Theme Slide
- Virtue Slide
- Theme Background Slide
- Bottom Line Slide
- Memory Verse Slide
- God's Big Story Timeline Slide
- Week 1 Timeline Image Slide
- Week 1 Timeline Image (printable)

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE THROUGH THE 252 MEDIA PACKAGE):

- Theme Loop
- Countdown
- Theme

- Theme Transition to Virtue
- Virtue Transition to Theme

##### WHAT YOU DO:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play. *Note: Legally a song belongs to the songwriter/composer who created it and the publisher who markets it. Performance rights organizations (PROs) license public performances (live or recorded) of their members' music. Usually, but not always, PROs give general permission for performances in worship services. We recommend you obtain permission from the PRO representing the song or the publisher of the song you wish to play. PROs in the U.S. are ASCAP, BMI, and SESAC. For a list of PROs in your part of the world: [www.iamusic.com](http://www.iamusic.com). Look at the copyright on the CD or sheet music to discover the PRO or publisher of the song. It is up to you to make sure your church has permission to perform or play a recording of a song.*
- *Optional:* Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. *Note: Some presentation software such as ProPresenter® have a countdown clock built into the program that you can overlay on a still image.*
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- Decide if you'd like to have each small group build a car out of LEGOs® or just use cars. If you're using LEGOs, create a base in advance for each group that has four wheels. That way, you know it'll roll down the ramp. But let the kids build on top of the base using additional LEGO pieces. Prep a bag of LEGO pieces for each small group that the kids can use to build their cars.



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Using plywood or cardboard, create a simple ramp for the cars to race down. This should be wide enough for two or three cars to go at the same time. Mark or tape a starting line and finish line. Add center lane divider(s) and railings on the sides so that the cars will stay on the ramp and not fall off the side. You can make these lane divider(s) and railings with multiple layers of tape, dowel rods, or pool noodles that are cut in half lengthwise.
- Recruit a helper who can bring out the racing ramp. If possible, ask the helper to take slow-motion phone videos at the finish line for each race. If you can, connect these "photo finish" phone videos to your screen.

## 2. WORSHIP

### WHAT YOU NEED:

- Worship Leader(s)

### MUSIC AND SOUND EFFECTS:

- "Love Like You" from *Make a Move*
- "Everything to Me" from *Everything to Me* (In *Get Reel* there is a *Live Loud* video you can show to help teach and encourage worship in our everyday lives. Consider using this segment before doing "Everything to Me.")

### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- "Love Like You" Live Lyrics or Dance Moves Music Video (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com))
- *Live Loud* Video from *Get Reel* (available through the 252 Media Package)
- "Everything to Me" Live Lyrics Video (available through [Store.ThinkOrange.com](http://Store.ThinkOrange.com)) or Dance Moves Music Video (available through the 252 Media Package)

### WHAT YOU DO:

- Download all songs and have them ready to use.  
*Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International ([www.ccli.com](http://www.ccli.com)). It covers over*

*200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example:*

*"Hallelujah" words and music by John Doe  
©2000 Good Music Co.  
CCLI License # 0000*

- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

## 3. BIBLE STORY

### WHAT YOU NEED:

- Storyteller
- Bible
- Table
- Prop box containing:
  - Two toy boats
  - Large net (could be a soccer net or a prop fishing net)
  - Large toy fish
  - Piggy bank
  - Empty ice cream carton
  - Magnifying glass
  - Toy stethoscope

### MUSIC AND SOUND EFFECTS:

- Story Sounds 1-7 (provided)

### LARGE GROUP VISUALS:

- Theme Background Slide
- Bottom Line Slide



WEEK  
**ONE**  
FEBRUARY 2023

LARGE GROUP  
**K-3**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

## GETTING READY

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### WHAT YOU DO:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download the sound effects and have them ready to use.

**VIDEO ENHANCEMENTS FOR YOUR ENVIRONMENT**  
AVAILABLE FOR ADDITIONAL PURCHASE AT  
[STORE.THINKORANGE.COM](http://STORE.THINKORANGE.COM).

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3rd grade):

- In *StoryLab*, two inquisitive young Hosts invite kids to engage with the month's Virtue, setting up a simple and direct telling of the Bible story by a professional Storyteller.

For 252 Preteen (4th and 5th grade):

- In *The So & So Show*, two Hosts and a Communicator walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

*Discovery*—Listen to God's words (HEAR)  
*Dear God*—Dialogue with God (PRAY)  
*One Thing*—Articulate your faith (TALK)  
*Live Loud*—Worship with your life (LIVE)

### ADDITIONAL ENVIRONMENT ENHANCEMENTS INCLUDING:

- Graphic motion loops
- Themed audio transitions
- Virtue and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 seconds, 60 seconds, and 5 minutes)
- Music videos for original songs that highlight each Virtue
- Retro Reel video to play on your fifth Sunday

### SUPPLEMENTAL RESOURCES

AVAILABLE FOR ADDITIONAL PURCHASE AT  
[STORE.THINKORANGE.COM](http://STORE.THINKORANGE.COM).

### MONTHLY WIDGET\*: RESPECT FRIDGE MAGNET

Each month, we offer a unique item that helps kids and families apply what they're learning at home. Available at [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

### \*widg-et [wij-it] –noun

1. Something unspecific whose name is either forgotten or not known.
2. A device that is very useful for a particular job  
*Origin:* 1925–30; perhaps an alternative form of gadget

We could all use a reminder to "ride with respect." That's why this magnetic license plate is the perfect addition to your fridge. Families can talk about different ways they can show others they're important by what they say and do. Based on their discussion, they'll think of a word to be their challenge of the week, spell that word on the license plate (in a cool shorthand way!), then put the magnet on the fridge so everyone remembers to live out the challenge word each day. Includes the license plate magnet as well as a page of reusable vinyl letters.