



PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. FOLLOW THE LINE

**WHAT YOU NEED:** Blue, red, and green painter's tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use one color of tape and make a zig-zag line about ten feet long in the center of the activity area. Use a second color to tape a curvy line the same length that overlaps the first line. Use the third color to tape a straight line in the middle of the first two lines. The result should be three overlapping lines beginning on one side of the room and ending on the opposite side.

**DURING THE ACTIVITY:** Call out one of the colors and ask the children to follow that line to the end. Then call out a second color and challenge the children to follow that line. Repeat with the third color. Repeat as desired.

**AFTER THE ACTIVITY:** Talk about how we can follow God's plans.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey, friends! I see lines on our floor. (*Point.*) Come stand at them with me. All of the lines are touching each other. Let's see if we can follow them. This is going to be so much fun!"

**DURING THE ACTIVITY:** "When I call out a color, try to walk on only that line color. Red! (*Pause.*) Wow! Good job! Let's try to only walk on the blue line. (*Pause.*) That was a little harder. Now green! (*Pause.*) Nice job, friends. You are so good at following."

**AFTER THE ACTIVITY:** "We can all follow God's plans for us. We'll hear all about it in our Bible story today!"

**TRANSITION:** Move to Worship and Story by playing follow the leader to the story area. As the leader, do several movements for the children to imitate as you move to the story area.

## BIBLE STORY

God has plans for me.

**GOD'S PLAN FOR ME**  
**JEREMIAH 29:11**

## MEMORY VERSE

"For I know the plans  
I have for you,  
says the Lord."

**JEREMIAH 29:11, NLT**

## KEY QUESTION

Who has plans for you?

## BOTTOM LINE

God has plans for me.

## BASIC TRUTH

God loves me.



WEEK  
**FIVE**  
OCTOBER 2022

SMALL GROUP  
**Preschool**

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**2. MEMORY VERSE PLAN**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Memory Verse Plan" Activity Page and cardstock

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Memory Verse Plan" on cardstock, one set per group.

**BIBLE STORY**

God has plans for me.

**GOD'S PLAN FOR ME**  
**JEREMIAH 29:11**

**DURING THE ACTIVITY:** Lead the children to repeat the verse as you hold up the images in order. *NOTE:* You will use Image one (the #4) and Image two (the eye) twice as you repeat the verse. Point to each one as you say the verse together.

**AFTER THE ACTIVITY:** Talk about God's plans for us.

**MEMORY VERSE**

"For I know the plans I have for you," says the Lord.

**JEREMIAH 29:11, NLT**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, come stand here with me! I have a plan to follow to say our memory verse. Here, I'll show you!"

**DURING THE ACTIVITY:** "Say it with me. (Hold up Image 1.) "For (Hold up Image 2.) I (Hold up Image 3.) know the (Hold up Image 4.) plans (Hold up Image 2.) I have (Hold up Image 1.) for (Hold up Image 5.) you," says the Lord, (Hold up Image 6.) Jeremiah 29:11." (Repeat as desired until children can say it quickly.)

**KEY QUESTION**

Who has plans for you?

**AFTER THE ACTIVITY:** "That was so fun. You followed the plan. I'm SO glad God has a plan for you and me! **Who has plans for you? God has plans for me.**"

**BOTTOM LINE**

God has plans for me.

**BASIC TRUTH**

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## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 3. VISOR

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Visor" Activity Page; cardstock; sentence strips; dot markers; stickers; scissors; glue sticks; clear tape; stapler; and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Visor" on cardstock, one per child. Cut and fold a visor for each child and write their name inside it.

**DURING THE ACTIVITY:** Have children glue their visors at the fold to their sentence strip and decorate with dot markers and stickers. Measure to child's head and staple ends together.

**AFTER THE ACTIVITY:** Review the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come find a seat at the table. (Pause.) We've had a great time learning about God's plans for Noah and Joseph and along the way, we learned that God also has plans for us!"

**DURING THE ACTIVITY:** "I have a fun hat for you to make today. It's called a visor. A visor is like a hat, but it's open on the top. The first thing you need to do is glue this part of the visor. (Point to the folded part.) Great! Now put the sentence strip on top of the part you just glued, like this. (Demonstrate.) Super. Now you're ready to decorate with the dot markers and stickers! (Pause.) These look great! (Reinforce the bill of the visor with clear tape on the back of the sentence strip.) Let me measure it on your head and staple it together. (Pause.) Put your visors on and tell me, **who has plans for you? God has plans for me.** Great job friends!"

**AFTER THE ACTIVITY:** "God planned for Noah to build a really big boat to save his family and the animals. And God put a rainbow in the sky to remember that He always keeps His promises. Noah trusted God's plans. Way to go Noah! And God had plans for Joseph, too. Joseph had to do a lot of hard things. God used Joseph to save a lot of people, even his own family. Joseph trusted God's plans. Way to go Joseph! And God knows the plans for you! God loves you and has amazing, incredible, wonderful plans for you. You can talk to God, read the Bible, and go to church to keep learning what God's plans are for you. It's so exciting to know that God has plans for each of us! **Who has plans for you? God has plans for me.**

## BIBLE STORY

God has plans for me.

**GOD'S PLAN FOR ME**  
**JEREMIAH 29:11**

## MEMORY VERSE

"For I know the plans  
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### MADE TO REFLECT

an activity that encourages personal application and prayer



### 4. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Jeremiah 29:11; journal; heart stickers; and reward stickers or a handstamp

**SMALL GROUP LEADER (SGL):** "It's Small Group time!

Today, I have a plan for how we're going to get to our Small Group spot. First, we will tip-toe (*demonstrate*), then hop (*demonstrate*), then wiggle (*demonstrate*). Tip-toe, hop, wiggle—that's the plan! Follow me! (*Tip-toe, hop, then wiggle as you lead the children to your Small Group spot.*)

Small Group spot. First, we will tip-toe (*demonstrate*), then hop (*demonstrate*), then wiggle (*demonstrate*). Tip-toe, hop, wiggle—that's the plan! Follow me! (*Tip-toe, hop, then wiggle as you lead the children to your Small Group spot.*)

"That was fun! Now let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*) In our Bible story today, we talked about how God had plans for Noah, God had plans for Joseph, and God has plans for you, too! **Who has plans for you?"**

#### BIBLE STORY

God has plans for me.

**GOD'S PLAN FOR ME**  
**JEREMIAH 29:11**

**CHILDREN AND SGL:** "God has plans for me!"

#### MEMORY VERSE

"For I know the plans I have for you," says the Lord."

**SGL:** "He sure does! And the Bible verse we've been learning will help us remember that God has plans for us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) "'For I know the plans I have for you," says the Lord,' Jeremiah 29:11. (*Close Bible and lay it down.*)

**JEREMIAH 29:11, NLT**

"Let's stand up and say those words together with the motions. Just say what I say and do what I do."

#### KEY QUESTION

Who has plans for you?

**CHILDREN AND SGL:** "'For I know (*point to head*) the plans I have for you,' (*march*) says (*hands to mouth*) the Lord," (*point up*) Jeremiah 29:11." (*Open hands like a book.*)

#### BOTTOM LINE

God has plans for me.

**SGL:** "That was fantastic! Now I need everyone to sit down. Anyone who wants to try to say that verse can give it a try. I have my [stickers/handstamp] ready! (*Give each child the opportunity to try to say the Bible verse.*)

#### BASIC TRUTH

God loves me.

"Way to go, [child's name]! Here is your [sticker/handstamp]! (*Repeat with each child as they try to say the Bible verse.*) Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! (*Pause to look.*) YAY! (*Give fist bumps to the children.*)

"Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*) Today, I'll write everyone's name in our prayer journal. When I say your name, I'll give you two heart stickers—one for you to wear and one for you to put by your name in our journal. Listen for your name! (*Write down each child's name as you say it. Give that child a heart sticker to wear and a heart sticker to put by their name. Remember to print so the*



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## (4. JOURNAL AND PRAYER, CONTINUED)

*children can recognize their names and the letters.)*

"I gave all of you a heart sticker because God loves you and He knows the plans He has for you. Let's pray and thank God for loving us so much. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

### **PRAYER**

**SGL:** "Dear God, You know everything about (*name each child*). You love (*name each child*). You have plans for (*name each child*). I pray that we will always trust Your plans and do what You say because Your plans are always best. In Jesus' name, amen."