



WEEK  
**THREE**  
OCTOBER 2022

SMALL GROUP  
**Preschool**

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 1. POP BEADS

**WHAT YOU NEED:** Preschool pop beads

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the beads in the activity area.

**DURING THE ACTIVITY:** Encourage the children to work together to put the beads together even though they may be hard.

**AFTER THE ACTIVITY:** Talk about how we can follow God's plans even when they're hard.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We're going to play with the pop beads today."

**DURING THE ACTIVITY:** "You push this side (*point to male end*) into the hole of the other bead. (*Point.*) Let's see how many beads we can put together. They may be a little hard, but I know we can do it! Stick with it! (*Pause.*) Great job! Our pop beads are super long!"

**AFTER THE ACTIVITY:** "Great job! I'm so glad you stuck with it, even though it was hard. We'll hear a Bible story today about how we can always follow God's plan, even if it's hard".

**TRANSITION:** Move to Worship and Story by chanting the Bottom Line as you move to the story area. **God has plans for me.**

## BIBLE STORY

I can trust God's plans even when they are hard.

**JOSEPH'S JOURNEY**  
**GENESIS 37; GENESIS 39-40**

## MEMORY VERSE

"For I know the plans I have for you," says the Lord."

**JEREMIAH 29:11, NLT**

## KEY QUESTION

Who has plans for you?

## BOTTOM LINE

God has plans for me.

## BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 2. MOVE IT MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Have the children stand with you in your activity area.

### BIBLE STORY

I can trust God's plans even when they are hard.

**JOSEPH'S JOURNEY**  
**GENESIS 37; GENESIS 39-40**

**DURING THE ACTIVITY:** Review the verse with the motions. "'For I know (point to head) the plans I have for you,' (march) says (hands to mouth) the Lord,'" (point up) Jeremiah 29:11. (Open hands like a book.) Then call out a motion from the list below for the children to perform as they repeat the verse together. Call out a different motion for each repetition of the verse. Repeat as time and interest allow.

**AFTER THE ACTIVITY:** Talk about how you can follow God's plans even when they're hard.

### MEMORY VERSE

"'For I know the plans I have for you,' says the Lord."

**JEREMIAH 29:11, NLT**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand here with me. (Pause.) Spread out so you have room to move around."

**DURING THE ACTIVITY:** "We've been learning a great verse this month! Let's say our verse with the motions. "'For I know (point to head) the plans I have for you,'" (march) says (hands to mouth) the Lord,'" (point up) Jeremiah 29:11. (Open hands like a book.)

### KEY QUESTION

Who has plans for you?

"Great job! Let's say it again, but this time, the plan is to jog in place like this. (Demonstrate.) Keep jogging until you finish the WHOLE verse! You can do it. (Say the verse with the children.) Nice job! This time, the plan is to clap your hands while you say the verse. (Continue with different movements like jumping, marching, and silly dancing.) Whew! That was a BIG challenge. Great job, everyone."

### BOTTOM LINE

God has plans for me.

**AFTER THE ACTIVITY:** "You kept going and followed the plans, even when they were hard. Joseph kept going, even through all the ups and downs of his life because Joseph knew that God had plans for him. And guess what? God has plans for YOU, too! Tell me, **who has plans for you? God has plans for me.**

### BASIC TRUTH

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**3. CUP AND BALL GAME**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "Cup and Ball Game Label" Activity Page; Avery® #5160 labels or equivalent; green disposable cups; Wiffle golf balls; stickers; yarn; scissors; utility knife; masking tape; and a permanent marker

**BIBLE STORY**

I can trust God's plans even when they are hard.

**JOSEPH'S JOURNEY**  
**GENESIS 37; GENESIS 39-40**

**MEMORY VERSE**

"For I know the plans I have for you," says the Lord."

**JEREMIAH 29:11, NLT**

**KEY QUESTION**

Who has plans for you?

**BOTTOM LINE**

God has plans for me.

**BASIC TRUTH**

God loves me.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Cup and Ball Game Label" on label paper, one per child. Write each child's name on the inside of their cup. Cut yarn in 20-inch lengths, one per child. Cut a hole in the bottom of each cup. Run a piece of yarn through the hole in the bottom of each cup and knot the end inside the cup. Place a piece of masking tape over the knot inside each cup to secure it.

**DURING THE ACTIVITY:** Have children decorate their cups with stickers and add the label. Leader ties the free end of the yarn to the wiffle ball for each cup. Demonstrate how to flick the cup to try to catch the ball. Talk about how it's a hard game but to keep trying. We can trust that God has plans for us, even when it's hard.

**AFTER THE ACTIVITY:** Review the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, join me at the table. (Pause.) I have a fun craft to make that's also a game."

**DURING THE ACTIVITY:** "We're going to make a ball and cup game. I found these green cups, and they made me think of the grass on a golf course. Use the stickers to decorate your cup. (Pause.) Now add the label. (Pause.) It tells you where to find today's story in the Bible. (Pause.) Look what else I found! These are plastic practice golf balls. Aren't they fun? I'll tie the other end of the yarn to the ball to complete your game. (Leader ties the yarn to the ball by looping through a hole in the ball.) Now you have a hole-in-one cup and ball game! This is how you play. (Demonstrate.) It's hard to get the ball into the cup, so keep trying. Did you make it in? Hooray! Everyone shout, 'Hole in One!' (Repeat.) Stick with it! (Pause.) Those are super fun! You can take them home. When you get the ball in the cup, remember that you can trust God's plans, even when they're hard."



CREATING A SAFE PLACE TO CONNECT  
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## MADE TO REFLECT

an activity that encourages personal application and prayer



## 4. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Jeremiah 29:11; journal; and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time!

Today, we'll smile our biggest smiles while we walk to our Small Group spot. Show me your smiles! (Pause.) Wonderful! Now keep smiling and follow me! (Smile as you lead the children to your Small Group spot.)

"We made it! Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.) In our Bible story, we learned that we can trust God's plans, even when they're hard like Joseph did.

"When things happen that make us sad, it's hard to keep smiling. Sometimes God's plans are hard, like when Joseph's brothers sent him far away or when the people in Egypt put Joseph in jail. But just like Joseph, we can keep smiling and trusting God's plans, even when they're hard. Why? Because we know God loves us. **God loves me**, and God loves you. Who loves you? **God loves me!**

"And because God loves you, God has plans for you. **Who has plans for you?"**

**CHILDREN AND SGL: "God has plans for me!"**

**SGL:** "He sure does! And the Bible verse we're learning will help us remember that God has plans for us. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) "'For I know the plans I have for you,'" (march) says the Lord,' Jeremiah 29:11. (Close Bible and lay it down.)

"Let's stand up and say those words together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'For I know (point to head) the plans I have for you,' (march) says (hands to mouth) the Lord,'" (point up) Jeremiah 29:11." (Open hands like a book.)

(Repeat the verse with motions a few times.)

**SGL:** "You sound SOOOO good! (Give high fives.) Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll make a list of things that make us sad. We will use our list when we pray and talk to God. So when I say your name, tell me one thing

### BIBLE STORY

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### (4. JOURNAL AND PRAYER, CONTINUED)

that makes you sad. *(Write down what each child says beside their names. Remember to print so the children can recognize their names and the letters.)*

“It can be hard to talk about what makes us sad, so thank you for making this list with me. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

### PRAYER

**SGL:** “Dear God, sometimes things are hard, and it makes us feel sad. [Child’s name] feels sad when [what child said], and [child’s name] feels sad when [what child said]. *(Continue with each child.)* Help us to do what Joseph did and keep trusting Your plans, even when they’re hard. Help us choose to do what is right no matter what. We know You love us, and You know the plans You have for us. You’re the best, God. In Jesus’ name, amen.”