



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. A MOVING PLAN

WHAT YOU NEED: "Moving Plan" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Moving Plan" on cardstock and cut apart, one set per group. Place the eight movement cards in a deck and shuffle. Place the deck face down in the activity area.

DURING THE ACTIVITY: Tell the children that they will make plans for everyone to follow using cards that show different movements. Choose one child to go first. Ask that child to draw two cards and make a plan for which movement to do first and which movement to do second. Once the child has made a plan, ask that child to do the two movements in the order of their plan for their friends. Ask the other children to join the plan by doing the movements, too. Place the two used cards at the bottom of the deck and repeat the activity by allowing each child to make a new plan. Shuffle the cards after they have all been used.

AFTER THE ACTIVITY: Talk about how we'll hear about someone who has special plans for us.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends! Today we're going to get moving! You guys will make a plan that will tell us what movements we get to do."

DURING THE ACTIVITY: (Choose a child to go first.) "You may draw two cards. (Pause.) Awesome! Make a plan for which movement you want to do first and which movement you want to do second. (Pause.) Awesome plan! Now, let's all follow [child's name]'s plan! (Do the movements according to the child's plan). That was fantastic! We all followed your plan! The next plan we will follow will be created by [child's name]. (Continue until each child has had a turn.) Great job, friends. You all had such wonderful plans!"

AFTER THE ACTIVITY: "Did you know that someone special has plans for each of us? (Pause.) We'll hear all about it in our Bible story today!"

TRANSITION: Move to Worship and Story by making a plan to walk to the story area such as all the girls/boys line up first, line up by the color of clothes, or that you will all stomp or hop to the story area. Be sure to use the language that you are "making plans."

BIBLE STORY

I can always trust God's plans.

**NOAH'S ARK
GENESIS 6-7**

MEMORY VERSE

"For I know the plans I have for you," says the Lord."

JEREMIAH 29:11, NLT

KEY QUESTION

Who has plans for you?

BOTTOM LINE

God has plans for me.

BASIC TRUTH

God loves me.



WEEK
ONE
OCTOBER 2022

SMALL GROUP
Preschool

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



2. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and do the following motions in front of the children.

BIBLE STORY

I can always trust God's plans.

**NOAH'S ARK
GENESIS 6-7**

"For I know (*point to head*) the plans I have for you,' (*march*) says (*hands to mouth*) the Lord," (*point up*) Jeremiah 29:11. (*Open hands like a book.*)

DURING THE ACTIVITY: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

AFTER THE ACTIVITY: Talk about the Bottom Line.

MEMORY VERSE

"For I know the plans I have for you,' says the Lord."

JEREMIAH 29:11, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I'll say our new memory verse. Everyone, listen and watch me! "For I know (*point to head*) the plans I have for you," (*march*) says (*hands to mouth*) the Lord,' (*point up*) Jeremiah 29:11." (*Open hands like a book.*)

DURING THE ACTIVITY: "Now, let's do it together! Are you ready? "For I know (*point to head*) the plans I have for you," (*march*) says (*hands to mouth*) the Lord,' (*point up*) Jeremiah 29:11. (*Open hands like a book.*) Try to do it with me. "For I know (*point to head*) the plans I have for you," (*march*) says (*hands to mouth*) the Lord,' (*point up*) Jeremiah 29:11." (*Open hands like a book. Repeat as desired.*)

KEY QUESTION

Who has plans for you?

AFTER THE ACTIVITY: "Our memory verse tells us that God has plans for all of us! **Who has plans for you? God has plans for me.**

BOTTOM LINE

God has plans for me.

BASIC TRUTH

God loves me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



3. NOAH'S ROCKING ARK

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Ark Animals" and "Noah's Rocking Ark Label" Activity Pages; cardstock; Avery® #5160 labels or equivalent; paper plates; straws; glue sticks; masking tape; brown dot markers; scissors; hole punch; and a permanent marker

BIBLE STORY

I can always trust God's plans.

**NOAH'S ARK
GENESIS 6-7**

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Ark Animals" on cardstock and cut out, one set per child. Fold each set of animals in half where indicated. Copy "Noah's Rocking Ark Label" on label paper, one per child. Fold a plate in half for each child. Punch three equally distanced holes along the fold of each plate. Write each child's name on their plate. Cut straws in half, three pieces per child.

DURING THE ACTIVITY: Have children color the backside of their plate with the brown dot markers and add the label. Have children tape a straw to the inside of each of their animals then glue the sides together. Help children fold the plate and stand it up. Slide their animals into the holes of their plate. Show how you can make the ark rock back and forth.

AFTER THE ACTIVITY: Review the Bible story.

MEMORY VERSE

"For I know the plans I have for you," says the Lord."

JEREMIAH 29:11, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I'm so glad to see you! Today, we heard a story about a man named Noah and how he trusted and followed God's plans. Noah built a great big boat called an ark, and he filled it with two of every animal! Let's make a boat and fill it with animals."

KEY QUESTION

Who has plans for you?

DURING THE ACTIVITY: "Use the dot marker to color the backside of your plate so it looks like a boat. (Pause.) Add your label. It tells you where you can find today's story in the Bible. (Pause.) Great!

BOTTOM LINE

God has plans for me.

"After Noah built the great, big boat, he filled it with two of every animal. Your animal pictures have two sides. (Show both sides of an animal picture.) Tape the straw to the inside of each animal. (Demonstrate.) Glue the two sides together around the straw. (Pause.) Great job! Stick the straws through the holes in your boat. (Help as needed.) Yay! All your animals are in the boat. Now watch how your boat can rock. (Demonstrate.) Give it a try. (Pause.) Great job, friends!"

BASIC TRUTH

God loves me.

AFTER THE ACTIVITY: "God had plans for Noah. Noah followed God's plans and built a great, big boat then filled it with two of every animal. Once Noah and his family were on the boat with the animals, God shut the door then it started to rain. It rained and rained until the whole Earth was covered with water. Noah kept trusting God's plans, and so can we. We can always trust God's plans, even when we don't understand because God loves us and has plans for us. **Who has plans for you? God has plans for me.**



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



4. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Jeremiah 29:11; journal; and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll pretend we're in a boat while we go to our Small Group spot. Hold your pretend paddle like this (*demonstrate*) and paddle our boat with me! (*Pretend to paddle a boat as you lead the children to your Small Group spot.*)

"Here we are! Let's get out of our pretend boat so we can sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"In our Bible story today, we learned that we can always trust God's plans, even when we don't understand. God had plans for Noah. Noah had never built a boat, but Noah knew he could always trust God's plans because God's plans are always best. That's why Noah did what God told him to do.

"Just like Noah, we can trust God's plans, even when we don't understand, because God loves us. And I love knowing that **God has plans for me**, and God has plans for you. So when I ask you, '**Who has plans for you?**', I want you to say, '**God has plans for me!**' Ready? **Who has plans for you?**"

CHILDREN AND SGL: "**God has plans for me!**"

SGL: "Yes, God has plans for you! And the Bible verse we'll begin learning today will help us remember that God has plans for us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) "'For I know the plans I have for you," says the Lord,' Jeremiah 29:11. (*Close Bible and lay it down.*)

"Let's stand up and say those words together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'For I know (*point to head*) the plans I have for you," (*march*) says (*hands to mouth*) the Lord,' (*point up*) Jeremiah 29:11." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

SGL: "That was SO good! Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

BIBLE STORY

I can always trust God's plans.

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(4. JOURNAL AND PRAYER, CONTINUED)

“Today, we’ll make a list of our plans, like what you want to do when you grow up. We can use our list when we pray. So when I say your name, tell me what you want to do when you grow up. *(Write down what each child says beside their names. Remember to print so the children can recognize their names and the letters.)*”

“Thank you for making this list with me! I enjoyed hearing about your plans. God has plans for us, too! Now when we pray, we can thank God for loving us so much that He has plans for us, and we can ask God to help us trust His plans. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: “Dear God, it’s fun to make plans and think about what we want to do. [Child’s name] has plans to *(read what they listed)*. [Child’s name] has plans to *(read what they listed)*, and . . . *(continue with each child)*. But the most amazing thing is that YOU, Creator of the whole world, has plans for us. Help us always trust Your plans for us, God. You love us and will always know what’s best for us. In Jesus’ name, amen.”