

# CLIFFHANGER

THE STORY  
ISN'T OVER

WEEK  
**THREE**  
OCTOBER 2022

SMALL GROUP  
**PRETEEN**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



## DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- When have you helped solve a problem?
- How does it feel before the problem is solved and you're not sure what to do?
- When you have a problem to solve, who do you usually ask for help?
- What are some ways you can rely on God for help?

## TODAY'S BIBLE STORY

### Float On

Moses Is Born

Exodus 2:1-10 (supporting: Exodus 1)

## TODAY'S KEY QUESTION

When have you helped solve a problem?

## TODAY'S BOTTOM LINE

Hold on even when you don't know what to do.

## MONTHLY MEMORY VERSE

"Let us not become tired of doing good. At the right time we will gather a crop if we don't give up."

Galatians 6:9, NIV

## MONTHLY VIRTUE

Grit—Refusing to give up when life gets hard

## BASIC TRUTH

I can trust God no matter what.

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## MADE TO MOVE

an activity that increases the oxygen  
in the brain and taps into the energy  
in the body



## VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

**WHAT YOU NEED:** Dry erase boards or poster boards, dry erase markers, blindfolds

### WHAT YOU DO:

- Ask kids if anyone has had a chance to memorize Galatians 6:9. Take time to review the verse as a group.
- Set up two white boards or poster boards on one end of your space.
- Divide kids into two teams and line them up on the opposite side from the white boards or poster boards.
- Start by blindfolding the first person in line for each team. Without any help from their teammates, they will have to find their way to the dry erase board.
- Players will feel around for the dry erase marker and make their best guess at where to write the first word of Galatians 6:9.
- Then they will return to their team, and take off their blindfold.
- The next player in line will then put on the blindfold and do the same thing, writing the second word of the verse.
- Repeat until every single word of the verse has been written on the board.
- The first team to completely write the verse wins.
- Discuss how Jochebed probably felt like she was blindly plowing through her predicament, not knowing what the outcome would be. But she held on, trusted God, and moved forward, and we can see how everything came together because of her grit.

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## MADE TO REFLECT

an activity that creates space  
for personal processing  
and application



## MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Grit Prayer Journals (from Week 1),  
pens or pencils

### WHAT YOU DO:

- Remind kids that both Jochebed and Miriam had to step up and have grit when they were faced with a difficult situation.
  - That kind of grit does not just develop overnight.
  - We can pray and ask God to grow us and help us develop our identity in God and become people with grit.
- Remind kids that all month long, you're using these journals to pray about things that fall under these categories, and "identity" is the category for this week.
  - **G**ratITUDE-give thanks to God
  - **R**elationships-pray for the people in your life
  - **I**dentify-ask God to help you grow in specific ways when it comes to who you are becoming
  - **T**ruth-pray the truth of God's Word. Choose a verse to pray and focus on.
- Ask:
  - How would you describe Jochebed's identity in God? What about Miriam? (*Answers may include: trusting, wise, obedient, respectful, etc.*)
  - How would the story of Moses turned out differently if Jochebed had not had some of these qualities?
- Encourage kids to think about ways they would like God to grow them (*i.e., become more disciplined at studying in school, show more empathy for others, etc.*).
- Hand out the GRIT Prayer Journals kids made during Week One. (Be sure to provide a journal for any kids that were not there for Week One.)
- Give kids some time to write quietly about specific ways they would like for God to grow them.
- After everyone is finished writing, place kids in pairs. Partners will exchange prayer requests with each other, focusing on ways they can pray for one another when it comes to their identity in the Lord. Encourage kids to pray for each other quietly together.

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