



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



DANCE PARTY

WHAT YOU NEED: Music player and the monthly song, "No Matter What I Know"

WHAT YOU DO:
BEFORE THE ACTIVITY: Cue music.

DURING THE ACTIVITY: Play the song and encourage the children to dance. Repeat as desired.

AFTER THE ACTIVITY: Talk about how we'll hear a story about how God loves us no matter what.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, come join me and spread out. We're going to have a dance party!"

DURING THE ACTIVITY: "Let's dance together. (Do activity.) Friends, you have some awesome dance moves! We can dance and be happy because we know that God loves us no matter what!"

AFTER THE ACTIVITY: "That was so fun! God loves us no matter what, and today we'll hear a Bible story all about it!"

TRANSITION: Move to Worship and Story by dancing to the story area.

BIBLE STORY

God loves me when I'm happy.

ABRAHAM AND SARAH ARE HAPPY
GENESIS 21:1-8

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

KEY QUESTION

Who loves you no matter what?

BOTTOM LINE

God loves me no matter what.

BASIC TRUTH

God loves me.





WEEK
FOUR
SEPTEMBER 2022

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



FEELINGS FOUR CORNERS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Feelings Four Corners" Activity Pages, copy paper, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Feelings Four Corners" on paper, one set per activity. Tape one page in each

corner of the activity area at preschooler level. Tape a large heart on the floor in the middle of the activity area.

DURING THE ACTIVITY: Have the children stand in the heart. Call out a feeling that is in one of the corners. Tell the children that God loves them when they are feeling that feeling then have them run to it. For example, "I see a picture of a sad face. God loves us even when we're sad. Run to the sad face." After children get to the picture say, "God loves you no matter what," then ask the children to return to the heart.

AFTER THE ACTIVITY: Repeat the activity by describing each feeling and having the children visit each corner. Repeat as desired.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We have pictures around our room. They are pictures of feelings that we all have sometimes. Let's look at the feelings. There is a picture of a sad face. (Point.). Here is the picture of a happy face. (Point.) Here is a picture of a frustrated face. (Point.). Here is a picture of an afraid face." (Point.)

DURING THE ACTIVITY: "Everyone, come stand in the heart with me. (Pause.) Listen very carefully to what I say and go to the picture I'm talking about. Are you ready? (Pause.) Sad face. (Encourage children to run to the sad face.) God loves you even when you are sad. Great job! God loves you no matter what! Run back to the heart! (Pause.) Now go to the corner that has a frustrated face. (Pause.) God loves us even if we're frustrated! Great job! God loves you no matter what! Go back to the heart and let's do it again! God loves you when you are afraid. Go to the afraid face. (Pause.) God loves you no matter what. Nice! Run back to the heart. (Pause.) Now go to the corner that has a happy face. (Pause.) God loves us even if we're happy! God loves you no matter what! Go back to the heart, and let's do it again! (Repeat as many times as desired.) That was so much fun!"

AFTER THE ACTIVITY: "It is so awesome to know that God loves us no matter how we're feeling. God loves us no matter what! **Who loves you no matter what? God loves me no matter what!**"

BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



EMOTION FLIP IN REVIEW

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Emotion Flip in Review" and "Emotions Stickers" Activity Pages; cardstock; Avery® #22807 labels or equivalent; scissors; and a pen; *Optional safety scissors*

BIBLE STORY

God loves me when I'm happy.

ABRAHAM AND SARAH ARE HAPPY
GENESIS 21:1-8

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Emotion Flip in Review" on cardstock, fold and cut on the dotted lines, one per child. Copy "Emotions Stickers" on label paper, one set per child. Write each child's name on their paper. Option: Fold the "Emotion Flip in Review" and let the children cut.

DURING THE ACTIVITY: Encourage children to lift the flap you call out and add the correct emotion sticker on the paper. Talk about all the emotions we learned about through each of the stories represented in the pictures. Option: Have children cut on each of the dotted lines.

AFTER THE ACTIVITY: Review the Bible story.

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We've been learning that it's okay to feel all kinds of emotions and that God loves us no matter what! To know that God loves us no matter how we feel is an amazing feeling!"

DURING THE ACTIVITY: "On your paper are the pictures from each of the stories we've learned about this month. The first one is a picture of Hannah. Do you remember how she felt? (Pause.) Sad, that's right. Hannah was sad because she wanted to have a family. Lift the flap with Hannah on it. (Pause.) Find the sad face sticker. (Pause.) Now add it to the empty part of your paper. (Pause.) Great job! Fold the Hannah flap back down. The next picture is of Gideon. Do you remember how he felt? (Pause.) Afraid, that's right. Gideon was afraid that the Midianite army would take his food. Lift the flap with Gideon on it. (Pause.) Find the afraid face sticker. (Pause.) Now add it to the empty part of your paper. (Pause.) Fold the Gideon flap back down.

KEY QUESTION

Who loves you no matter what?

"The next picture is of Moses. Do you remember how he felt? (Pause.) Frustrated, that's right. Moses was frustrated that the Israelites kept complaining, even when God gave them things they needed. Lift the flap with Moses on it. (Pause.) Find the frustrated face sticker. (Pause.) Now add it to the empty part of your paper. (Pause.) Fold the Moses flap back down. The last picture is of Abraham and Sarah. Do you remember how they felt? (Pause.) Happy, that's right. Abraham and Sarah were happy because God gave them a baby boy. Lift the flap with Abraham and Sarah on it. (Pause.) Find the happy face sticker. (Pause.) Now add it to the empty part of your paper. (Pause.) Super-duper!"

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AFTER THE ACTIVITY: "God loved Hannah when she was sad, Gideon when he was afraid, Moses when he was frustrated, and Abraham and Sarah when they were happy. And God loves us when we have all those feelings, too. God loves us no matter what. **Who loves you no matter what? God loves me no matter what.**"





CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Proverbs 3:5; journal; fun-shaped pen; and reward stickers or handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll make a happy face while we walk to our Small Group spot. Everyone, show me your happy face! (*Demonstrate.*) Yay! You look so happy! Follow me, happy faces! (*Make a happy face and skip happily as you lead the children to your Small Group spot.*)

"Yay, we're here! Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*) In today's Bible story, Abraham and Sarah were very happy because they finally had a baby! God loved Abraham and Sarah when they were happy, because God loved them no matter what.

"Do you think God loves YOU no matter what? (*Pause.*) YES! God does love you no matter what! God loves you when you're sad. God loves you when you're afraid. God loves you when you're frustrated. God loves you when you're happy. God ALWAYS loves you!

"So when I ask, '**Who loves you no matter what?**', I want to hear you say, '**God loves me no matter what!**' Ready? **Who loves you no matter what?**"

CHILDREN AND SGL: "God loves me no matter what!"

SGL: "Yes, He does! And the Bible verse we've been learning will help us remember that we can always talk to God and trust Him with everything in our hearts. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'Trust in the Lord with all your heart,' Proverbs 3:5. (*Close Bible and lay it down.*)

"Let's stand up and say those words together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'Trust in the Lord (*point up*) with all (*arms out wide*) your heart (*hands over heart*),' Proverbs 3:5." (*Open hands like a book.*)

SGL: "Yay! We can trust God with all our hearts! Now I need everyone to sit down. Anyone who wants to try to say that verse can. I have my [stickers/handstamp] ready! (*Give each child the opportunity to try to say the Bible verse.*)

"Way to go, [child's name]! Here is your [sticker/handstamp]! (*Repeat with each*

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(JOURNAL AND PRAYER, CONTINUED)

child as they try to say the Bible verse.)

“Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! *(Pause.)* Yayyyy! *(Give fist bumps to the children.)*

“Now let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)* Abraham and Sarah felt very happy in our Bible story today, so we’re going to make a list of things that make us feel happy. When I say your name, tell me one thing that makes you feel happy.

(Write down what each child says beside their names. Remember to print so the children can recognize their names and the letters.)

“Happy feels good, and knowing that we can always talk to God about everything in our hearts, makes me feel super, duper happy! Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: “Dear God, today we want to thank You for some of the things that make us feel happy. Thank You that [child’s name] feels happy when *(read what they listed)*, and [child’s name] feels happy when *(read what they listed)*. And thank You that . . . *(continue naming each child and what they listed)*. Thank You for always loving us and that we can talk to You about everything. You’re the best, God. In Jesus’ name, amen.”

