



PRELUDE

SOCIAL

STORY

GROUPS

WEEK

AUGUST 2022

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

BIBLE STORY

I am wonderfully made.

WONDERFULLY MADE PSALM 139:14; GENESIS 1:26

MEMORY VERSE

"I am fearfully and wonderfully made."

PSALM 139:14, NIV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



WORSHIP

BEAUTIFUL EYES

WHAT YOU NEED: Googly eyes in various sizes and colors; container; and construction paper in colors that match the googly eyes

WHAT YOU DO:

BEFORE THE ACTIVITY: Put the googly eyes in the container and place them in the center of the table. Spread

out the sheets of construction paper.

DURING THE ACTIVITY: Encourage children to sort the googly eyes onto each sheet according to color. Repeat as many times as desired.

AFTER THE ACTIVITY: Talk about how they will hear how God made us special.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! Come sit with me. I see lots of eyes today! (*Make binoculars with your hands.*) Can you see them, too? Great!"

DURING THE ACTIVITY: "Let's play a game with all these eyes. There are a lot of different colors of eyes in the container, and they match these pieces of paper. Sort the googly eyes by color, matching them to the paper. (*Pause.*) Great job! What color had the most eyes? (*Pause.*) Wow! Do any of our friends here have that eye color? (*Pause.*) Look, [children's names] have that eye color! What other color had a lot of googly eyes? (*Pause.*) Do any friends have that eye color? (*Repeat with each color.*) Thank you for helping me sort the googly eyes! Help me put them all back into the container."

AFTER THE ACTIVITY: "We're going to hear a story about how God made each of us wonderfully special and gave us beautiful eyes to see everything He made."

TRANSITION: Move to Worship and Story by playing "I Spy" with eye color and children with that color take [number] steps. Repeat with each eye color, mixing up the number of steps they have to take. Add in some fun eye colors if desired.



SMALL GROUP

YEAR -OLDS

PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME	
			CREATING A SAFE PLACE TO CONNECT 25 MINUTES			

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

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HOKEY POKEY [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO: **BEFORE THE ACTIVITY:** Ask the children to form a circle.

WFFK

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DURING THE ACTIVITY: Sing the song with the children. Lead the movements in the song. Repeat as desired.

WHAT YOU SAY: **BEFORE THE ACTIVITY:** "We're going to sing a super fun song!"

DURING THE ACTIVITY: "Everyone, sing with me. Watch what I do, and you can do it. too! Are you ready? (Pause and do activity.)

"You put your foot in. (*Place a foot inside the circle.*) You put your foot out. (*Place the foot outside the circle.*) You put your foot in. (Place the foot back inside the circle.) And you shake it all about. (Shake foot inside the circle). You do the hokey pokey, and you turn yourself around. (Turn in a circle.) That's what it's all about!" (Clap.)

(Repeat with head, arm, tongue, and whole self, being silly when you shake your tongue inside the circle.)

AFTER THE ACTIVITY: "Great job! We're all wonderfully made! The Bible tells us that God made all of us! God made your stinky feet, your long arms, your silly tongue . . . God made all of you and God made you wonderful. Who made you wonderful? God made me wonderful!"



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			CREATING A SAFE PLACE TO CONNECT 25 MINUTES				

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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GOLF BALL PAINTING

[LIVE FOR GOD | APPLICATION ACTIVITY] WHAT YOU NEED: "Golf Ball Painting" Activity Page; cardstock; golf balls; paper box lid; washable ink pads; hand wipes; and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Golf Ball Painting" on cardstock, one per child. Write each child's name on their paper.

DURING THE ACTIVITY: Lay a child's paper on the table. Encourage the child to put the golf ball in the ink pad. Squirt the paint in the bowl with the golf ball then move the ball around to pick up as much ink as possible. Show children how to gently tilt the lid back and forth to make the ball roll around over their paper. Reload the golf ball with more ink as needed. Remove their paper and set it aside to dry. Clean hands as needed. Look at all the paintings and talk about how each painting is different.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY: BEFORE THE ACTIVITY: "Hello, my beautiful, wonderful friends! Let's be awesome artists and make a work of art."

DURING THE ACTIVITY: "I have this piece of paper with a gingerbread person on it. (*Demonstrate.*) Your first job is to put a golf ball in the ink. (*Pause.*) We need to get the color all over the ball. See how the ball is painting your paper as you move the box back and forth? (*Pause.*) Awesome job! We'll put this aside to dry. (*Repeat with each child.*) Friends, look at everyone's work of art! (*Pause.*) Each picture is different and beautiful, just like you!"

AFTER THE ACTIVITY: "God made everything. God made the grass, trees, sky, and sun. And God made the most wonderful thing of all—people! You are all different, but God made every single part of you, from the tippy top of your head all the way down your arms, hands, and fingers, down to your legs and feet and the very tips of your toes. God made you wonderful. God made all of us wonderful! Who made you wonderful? God made me wonderful."



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

MADE TO REFLECT

an activity that encourages personal application and prayer

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JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY] WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Psalm 139:14; journal; and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we're going to use our legs and feet that God made to march to our Small Group spot. Follow me! (*March as*

you lead the children to your small group spot.) And stop! That was some great marching! Now we're going to sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"In our Bible story today, we learned that every person in the whole world is wonderfully made by God. That's why when I ask you, 'Who made you wonderful?', we say God made me wonderful! Let me hear you say it. Who made you wonderful?"

CHILDREN AND SGL: "God made me wonderful!"

SGL: "And the Bible verse we're learning will help us remember that we are wonderfully made by God. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'I am fearfully and wonderfully made,' Psalm 139:14. (*Close Bible and lay it down.*)

"Let's stand up and say those words together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'I am (thumbs to chest) fearfully (right hand up high) and wonderfully (left hand up high) made,' (clap hands together) Psalm 139:14." (Open hands like a book.)

(Repeat the verse with motions a few times.)

SGL: "Wow! You did a wonderful job of using the body God made you to say that verse and do the motions! (*Give two thumbs-up.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Since we are all wonderfully made by God, we're going to make a list of things we like about ourselves in our journal. I really like the way God made my [hair, eyes, smile, etc.]. When I say your name, tell me one thing you really like about yourself! (Say each child's name as you write it down. Write down what they say beside their names. Remember to print so the children can recognize their names and the letters.)

"There are so many things to like about ourselves because we are wonderfully



(JOURNAL AND PRAYER, CONTINUED)

CREATING A SAFE PLACE TO CONNEC 25 MINUTES

made by God! Let's use our list when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for making [child's name]'s (*what they listed*), and thank You for making [child's name]'s (*what they listed*). (*Continue with each child*.) Help us remember that every person is wonderfully made by You, and that makes all people very special. We love You, God. In Jesus' name, amen."