

3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

BIBLE STORY

Jesus can help me choose faithfulness.

DAVID AND JONATHAN
I SAMUEL 20: 2 SAMUEL 9

MEMORY VERSE

"Jesus answered, 'I am the way and the truth and the life.'"

JOHN 14:6, NIV

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.



CLAPPERS AND STICKY HANDS

WHAT YOU NEED: Hand clappers and sticky hands

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the toys on a table.

DURING THE ACTIVITY: Play with the different hands. Talk about how hands can give high-fives and be helpful.

AFTER THE ACTIVITY: Talk about how we'll hear about a friend who was faithful and kept his promise to help.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I'm so glad you're here! Come look at what I have for us to play with today. (*Pause.*) Hands!"

DURING THE ACTIVITY: "We have sticky hands and clapper hands. Pick one to play with. (*Pause.*) If you have clapper hands, shake them to make them clap. (*Pause.*) Great! Now freeze them. (*Pause.*) If you have sticky hands, slap them on the table. (*Pause.*) Nice! Now freeze them. Put them all back on the table. (*Pause.*)

"If you had clapper hands, pick a sticky hand. If you had sticky hands, pick a clapper hand. (*Pause.*) Let's have the friends with clapper hands raise them in the air and shake them. (*Pause.*) Fantastic! Now freeze. (*Pause.*) Let's have friends with the sticky hands smack them on the table. (*Pause.*) Super-duper! Hands can do so many things. They can give high-fives. They can pick up toys or help in many other ways."

AFTER THE ACTIVITY: "Today in our story, we'll hear about someone who was faithful and kept a promise to his friend."

TRANSITION: Move to Worship and Story by the leader shaking the clappers for children to walk and freezing the clappers for children to freeze.



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

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BUDDY-UP

[HEAR FROM GOD | MEMORY VERSE REVIEW] WHAT YOU NEED: Floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape two parallel lines about two feet long and five feet apart on the floor of the activity area. Review the memory verse with the children.

DURING THE ACTIVITY: Choose one child to go first and ask that child to choose a buddy. Have each child stand on one of the lines, facing each other. Ask the children to say the verse together. Repeat the activity until all children have had a turn to stand on the line and say the memory verse. If you have an odd number of children, have one child go twice or buddy-up with a leader.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's practice our memory verse together! 'Jesus answered, (hands by mouth) "I am (point up) the way and the truth and the life,"' (march) John 14:6. (Open hands like a book.)

DURING THE ACTIVITY: "Today, we heard a Bible story about two good friends, David and Jonathan. It is so great to have a good friend to do things with so let's say our memory verse with a friend! (*Choose a child to go first*). You may go first and choose a friend to go with you! (*Place the children on the lines*.) Since you two are such good friends, you can help each other say our memory verse!" (*Do activity*.)

AFTER THE ACTIVITY: "Our memory verse tells us that Jesus helps us do all things! I am so glad that we got to say our memory verse with good friends!

Who can help you do everything? Jesus can help me do everything!"



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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HANDPRINT NECKLACE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Handprint Necklace Label" and "Handprint Necklace Parent Note" Activity Pages; Avery® #5160 labels or equivalent; colored cardstock; cardstock; colorful straws; yarn; hole punch; tape; scissors; and a pen

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Handprint Necklace Label" on label paper, one per child. Copy "Handprint Necklace Parent Note" on cardstock and cut, one per child. Cut yarn into 24-inch lengths, one per child. Wrap one end of each piece of yarn with tape. Cut straws into half to one-inch pieces. Trace each child's hand on a piece of cardstock and cut out. Make sure to write child's name on their traced hand. Punch a hole at the base of each handprint.

DURING THE ACTIVITY: Encourage children to thread the straw pieces and their handprint onto the yarn. Leader knots the yarn together, making sure it's long enough to slip easily over child's head. Have children add the label to their hand.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "High-five, friends! (*Pause.*) Today, we heard a story about two good friends. They made a promise, and we heard how David kept his promise to always be a good friend."

traced earlier. (Hold up the handprints and pass them out.) Stick the tape end of the yarn through the pieces of straw, then add your handprint and some more straw pieces. (Pause.) Great job! I'll tie the ends together to make your necklace. (Pause.) Now put your label on your handprint. (Pause.) The label says, 'Jesus can help me do everything.' And it tells you where to look in the Bible to find today's story."

AFTER THE ACTIVITY: "David and Jonathan were such good friends, and they were sad when Jonathan had to go away. But David made a promise to always be a good friend. Years passed, and when David was King, he remembered his promise. He had his people look for anyone in Jonathan's family so he could show kindness to them, and they found Mephibosheth, Jonathan's son. Mephibosheth couldn't walk, and he needed someone to help him. King David had Mephibosheth come to the castle. He gave him a place to live and people to help him. He also made sure that Mephibosheth always got to eat at the king's table. David chose to be faithful, and Jesus can help us chose to be faithful, too. Jesus can help us do everything. Who can help you do everything? Jesus can help me do everything."



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer

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JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at John 14:6; journal; and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today when I say, 'High-five,' we'll give a friend a high-five and then walk to our Small Group spot. Get ready! High-

five! (Give a child a high-five, encourage them to do the same, then lead the children to your Small Group spot.)

"We made it to our Small Group spot. When I say, 'High-five,' give a friend a high-five one more time. Ready? High-five! (*Encourage everyone to give a high-five*.) Yay for friends! Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children*.)

"In our Bible story today, we heard how King David chose faithfulness and was a good friend to Jonathan, just like he said he would be. Jesus can help us choose faithfulness and do what we say we'll do, too. Jesus can help us do everything! Who can help you do everything?"

CHILDREN AND SGL: "Jesus can help me do everything!"

sgl: "Let's say the Bible verse we have been learning so we can remember that Jesus can help us do everything. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'Jesus answered, "I am the way and the truth and the life."'

(Close Bible and lay it down.) "Jesus can help us DO everything because Jesus IS everything! That's what it means when Jesus says He is 'the way and the truth and the life!' Jesus is everything! Let's stand up and say those words together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'Jesus answered, (hands by mouth) "I am (point up) the way and the truth and the life,"' (march) John 14:6." (Open hands like a book.)

(Repeat the verse with motions a few times.)

SGL: "Way to go! (Clap.) Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll make a list of our friends. When I say your name, tell me the name of one of your friends, and I'll write their name by your name. (Say each child's name as you write it down. Write down what they say beside their names. Remember to print so the children can recognize their names and the letters.)



WEEK
THREE
JULY 2022

3-5 YEAR OLDS

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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

"Now we have a list of friends! Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

sgl: "Dear God, we want to be faithful friends and do what we say we will do. Please help [child's name] be a faithful friend to [their friend's name]. Please help [child's name] be a faithful friend to [their friend's name]. Please help . . . (continue with each child). You are the best, God, and we love You. In Jesus' name, amen."