



TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus can help me choose faithfulness.

DAVID AND JONATHAN
1 SAMUEL 20; 2 SAMUEL 9

MEMORY VERSE

"Jesus answered, 'I am the way and the truth and the life.'"

JOHN 14:6, NIV

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

- Can You Hop?
- Clappers and Sticky Hands
- Symbols Search

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Love Like Jesus" and "Making Waves"

- Bible Story
- Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

- Buddy-Up
- High-Five!
- Do What You Say
- High-Five Faithfulness
- Handprint Necklace
- Journal and Prayer

HOME: Prompting action beyond the experience

- Going Home
- Parent Cue Card (print or email)
- Parent Cue App



WEEK
THREE
JULY 2022

LARGE GROUP
3-5 YEAR
-OLDS
STAGE

PRELUDE

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10 MINUTES

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LARGE GROUP

ENGAGE CHILDREN'S HEARTS THROUGH A DYNAMIC AND INTERACTIVE WORSHIP, BIBLE STORY, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

NOTE: Kids and leaders will need a High-Five Story Sticker from the "High-Five Story Stickers" Activity Page to participate in the story. Consider handing these out as small groups enter the Large Group environment.

WORSHIP

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at John 14:6, NIV. You need a music player and this month's worship song, "Love Like Jesus," which is included in your monthly files. The dance moves video for "Love Like Jesus" is available on OrangeKidsMusic.com or in your media package if you subscribe. You also need "Making Waves," which is available at OrangeKidsMusic.com. The dance moves video for this song is available at OrangeKidsMusic.com.

WORSHIP LEADER: "Who's ready to sing and dance and show God we love Him? Yay! Everybody, up on your feet. God sent Jesus because God loves us, and Jesus will help us love other like He loves. Tell me, **who can help you do everything?**"

CHILDREN AND WORSHIP LEADER: "**Jesus can help me do everything!**"

WORSHIP LEADER: "Yes, He can! Sing this out with me.

Lead children in singing "Love Like Jesus," this month's worship song.

"Who can help you do everything?"

CHILDREN AND WORSHIP LEADER: "**Jesus can help me do everything.**"

WORSHIP LEADER: "That's right! Let's say our memory verse together. 'Jesus answered, *(hands by mouth)* "I am *(point up)* the way and the truth and the life,"' *(march)* John 14:6. *(Open hands like a book.)*

"Great job! When Jesus is our friend forever, we can make waves that can change the world around us. Let's sing this out.

Lead children in singing "Making Waves."

"We've got a lot of love to share. And Jesus will help us! One more time, **who can help you do everything?**"



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CHILDREN AND WORSHIP LEADER: "Jesus can help me do everything."

WORSHIP LEADER: "Thanks, friends!"

INTRO SKETCH

WHAT YOU NEED: "High-Five Story Stickers" Activity Page; Avery® #5294 labels or equivalent; small table; large beach bucket; painted rocks from June and previous July weeks; palm-sized rock; gold paint pen; sand; and a large clear plastic tub

Host enters wearing a high-five sticker in the middle of their shirt, walks to prepared sand bin on table and begins searching.

HOST: "Hmm . . . these are hidden really well. (Look up at the children.) Oh, hi friends! I'm [your name]! My friends set up this super-fun game for me to play. We have a bunch of painted rocks. And they buried them in the sand for me to find."

Pick up the heart rock from the table and hold it for the children to see.

"I already found this heart rock. It reminds us that God loves us and Jesus can help us love, too! I can't wait to see what rock I find next."

Look around the activity area some more.

"Hey . . . would you like to pretend to dig in the sand with me to find the rock? (Pause.) Great! Hold up your hands like this. (Hold your hands out over the tub of sand.) Now pretend to dig in the sand with me like this. (Dig in the sand as you keep talking.) Dig . . . dig . . . dig. Oh! Look what I found."

Carefully pull the high-five rock out of the sand for the children to see.

"Great digging friends! We found a brand-new rock! This rock has two hands on it. What does it look like they're doing? (Pause.) It looks like the hands are giving a high-five, like this."

Give yourself a high-five.

Give your neighbor a high-five. Ready, set, high-five! I love that my friends made this game for me. I have such awesome friends!

"Like one time, I was feeling really sad. But then my friends made me a card to cheer me up! It felt like a high-five!"

"And another time, I didn't have anything to eat, and I was really hungry. I needed a snack. Then one of my friends shared his cheese sandwich and orange with me, and I wasn't hungry anymore. It felt like a high-five!"

"I'm so glad I have such good friends! Speaking of friends, I'm going to go find mine and tell them I found the new rock. See you later! Bye!"

Host puts the heart rock back in the bucket and exits with tub of sand, leaving the high-five rock on the table.



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BIBLE STORY

WHAT YOU NEED: Bible, table from Intro Sketch, "High-Five Sticker" for Storyteller, a large t-shirt with "D" on it, a large t-shirt with "J" on it, and a toy king crown; *Optional Story Images*

Storyteller enters, wearing a high-five story sticker and carrying a Bible, t-shirts, and crown.

STORYTELLER: "Hello, friends! My name is [your name]. Are you ready to play our sticker game? (Pause.) I see you have a high-five sticker, just like me. (Point to the high-five sticker.) That must mean you're ready to play our sticker game!

"Today, every time I say, 'FAITHFUL' or 'FAITHFULNESS,' I want us to point to our high-five stickers. (Point to the high-five sticker.) FAITHFULNESS (point to the high-five sticker) is a big word. It's like a high-five from a friend that says, 'I'm going to be your friend, no matter what!'

"That's what FAITHFULNESS (point to the high-five sticker) is.

"Okay, here we go! Our true story from the Bible . . . (Open the Bible and lay it open on the table.) . . . is about two friends. I need two friends to help me tell the story.

Pick two children to help tell the story.

(to child #1) "You are going to pretend to be David. Here's you a shirt.

Help the child put on the "D" shirt.

"The letter D is for David. (to child #2) And you are going to pretend to be Jonathan. Here's your shirt.

Help the child put on the "J" shirt.

"The letter J is for Jonathan. Great! We have David (point to child) and Jonathan (point to child).

(Option: Display Story Image W3 01)

"Like I was saying, a long time ago, there were two good friends named David and Jonathan. One day, these two good friends had to say goodbye to each other. It was very hard. They promised to always be friends.

"Give each other a high-five.

Assist "David" and "Jonathan" in giving high-fives.

"And then, they said goodbye. Wave goodbye David and Jonathan. Everybody, wave goodbye to David and Jonathan.

Take the shirts off of the children and tell them to sit back down.

"Thank you for your help!



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"Later, David became the king.

Put the toy crown on your head.

"King David remembered his promise that he would always be a good friend to Jonathan. King David wanted to be FAITHFUL (*point to the high-five sticker*) and do what he said he would do. So, King David decided to look for anyone in Jonathan's family that he could show kindness to.

(Option: Display Story Image W3 02)

"Now this was a BIG job because King David didn't know where Jonathan's family was. But King David was FAITHFUL (*point to the high-five sticker*) and sent lots of workers to help find Jonathan's family. And guess what? When the workers came back, they had found someone from Jonathan's family! It was Jonathan's son, Mephibosheth.

(Option: Display Story Image W3 03)

"When King David saw Mephibosheth, he knew he needed help because he couldn't walk. King David chose FAITHFULNESS (*point to the high-five sticker*) and had Mephibosheth brought to his house. King David chose FAITHFULNESS (*point to the high-five sticker*) and gave Mephibosheth his family's land back.

"King David chose FAITHFULNESS (*point to the high-five sticker*) and gave Mephibosheth a place to live. King David chose FAITHFULNESS (*point to the high-five sticker*) and gave Mephibosheth people to help take care of him.

"And King David chose FAITHFULNESS (*point to the high-five sticker*) and let Mephibosheth eat from the king's table for the rest of his life! King David was FAITHFUL (*point to the high-five sticker*) to his friend, Jonathan, and took care of his son. That's awesome!

Take off the crown.

(Option: Display Story Image W3 04)

"David chose FAITHFULNESS. (*Point to the high-five sticker.*) And Jesus can help us choose FAITHFULNESS (*point to the high-five sticker*), too, because Jesus can help us do everything! **Who can help you do everything?"**

CHILDREN AND STORYTELLER: "Jesus can help me do everything!"

STORYTELLER: "Who can help you do everything?"

CHILDREN AND STORYTELLER: "Jesus can help me do everything!"

STORYTELLER: "Okay friends, it's time to pray. Let's close our eyes and talk to God together."



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PRAYER

STORYTELLER: "Dear God, thank You for sending Jesus to help us choose faithfulness so we can be a good friend, just like Jesus. We love You, God. In Jesus' name, amen."

"Thanks for listening, friends. I'll see you next time. Bye!"

The Storyteller exits with the Bible, t-shirts, and toy crown.

OUTRO SKETCH

WHAT YOU NEED: High-five rock from Intro Sketch

The Host enters, still wearing the high-five sticker.

HOST: "Wow! David chose FAITHFULNESS (point to the high-five sticker) and was Jonathan's good friend, no matter what. And FAITHFULNESS (point to the high-five sticker) can change the world!"

"I think I got the story. Did you get it? (Pause.) If you did, give me two thumbs-up (hold up two thumbs) and say, 'Got it!' (Pause.) Get it?"

CHILDREN AND HOST: "Got it!"

HOST: "Good!"

Pick up the high-five rock and look at it.

"I love that high-fives can remind me to choose FAITHFULNESS (point to the high-five sticker) and be a good friend."

Exit, giving a few high-fives as you leave.

"High-five! High-five! High-five! See you next time!"