



WEEK  
**TWO**  
JULY 2022

LARGE GROUP  
**3-5** YEAR  
-OLDS  
STAGE

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Jesus can help me show God's goodness.

**CITY ON A HILL**  
**MATTHEW 5:14-16**

### MEMORY VERSE

"Jesus answered, 'I am the way and the truth and the life.'"

**JOHN 14:6, NIV**

### KEY QUESTION

Who can help you do everything?

### BOTTOM LINE

Jesus can help me do everything.

### BASIC TRUTH

Jesus wants to be my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Lights On!  
Shine a Light  
Sand Table Hills

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Love Like Jesus" and "My Forever Friend"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Lights on Verse  
Shine Your Light  
Jar of Goodness  
Follow the Light  
Shine Bright  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE SOCIAL **WORSHIP** STORY GROUPS HOME

10 MINUTES

### BIBLE STORY

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### LARGE GROUP

ENGAGE CHILDREN'S HEARTS THROUGH A DYNAMIC AND INTERACTIVE WORSHIP, BIBLE STORY, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

*NOTE: Kids and leaders will need a Candle Story Sticker from the "Candle Story Stickers" Activity Page to participate in the story. Consider handing these out as small groups enter the Large Group environment.*

### WORSHIP

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at John 14:6, NIV. You need a music player and this month's worship song, "Love Like Jesus," which is included in your monthly files. The dance moves video for "Love Like Jesus" is available on OrangeKidsMusic.com or in your media package if you subscribe. You also need "My Forever Friend," which is available on the Very Big Things album on iTunes®, Spotify®, and at OrangeKidsMusic.com. The dance moves video for this song is available at OrangeKidsMusic.com.

**WORSHIP LEADER:** "Hello, friends! Are you ready for worship? Yeah! It's time to get up on our feet and sing and dance to show God our love. God sent us Jesus, and that's a VERY good thing because **Jesus can help me do everything. Who can help you do everything?"**

**CHILDREN AND WORSHIP LEADER:** "**Jesus can help me do everything.**"

**WORSHIP LEADER:** "He sure can! Sing this song with me.

*Lead children in singing "Love Like Jesus," this month's worship song.*

"That was fun! With Jesus' help, I can do the things that He does! I'm so glad that **Jesus can help me do everything.**

"The Bible teaches us that 'Jesus answered, "I am the way and the truth and the life." Practice our memory verse with me!

*Lead the children to say the verse with the motions.*

"Jesus answered, (hands by mouth) "I am (point up) the way and the truth and the life,"" (march) John 14:6. (Open hands like a book.)

"Because Jesus is the way, the truth, and the life, He can help you do anything! **Who can help you do everything?"**

**CHILDREN AND WORSHIP LEADER:** "**Jesus can help me do everything.**"



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10 MINUTES

**WORSHIP LEADER:** "Jesus is the BEST friend ever. He's our friend forever. Sing this out with me.

*Lead children in singing "My Forever Friend."*

"Great singing, friends! God sent us Jesus, and Jesus wants to be our friend forever! Jesus will never let me go. See you next time!"

## INTRO SKETCH

**WHAT YOU NEED:** "Candle Stickers" Activity Page, Avery® #5294 labels or equivalent; small table; large beach bucket; painted rocks from June and previous week; rock; white and yellow paint pens; a cupcake, pen; and a notecard

*Table is preset on stage. Place the beach bucket and painted rocks can be on the floor next to the table. Place the paint pens on the table. Set the cupcake and notecard so the audience can see them.*

*Host enters wearing a Candle Sticker in the middle of their shirt.*

**HOST:** "Hi, friends! I'm [your name]! I'm so happy to see you today!"

*Notice the cupcake and notecard sitting on the table.*

"Ooo, a cupcake! I wonder who this is for. (Step closer to the cupcake.) Oh, there's a note! Let's read it.

*Open the notecard and read it aloud.*

"Hey, [your name]! God loves you! From your friends."

*Put the notecard down and pick up the cupcake.*

"Wow! This cupcake is for me! My friends are so good to me.

"Do you like cupcakes? (Pause.) If you do, raise your hand. (Look around.) It looks like we all like cupcakes. Let's pretend to take a bite of a cupcake. I'll pretend with you. Pick up your pretend cupcake like this.

*Put down the cupcake and pretend to hold one with the children.*

"Now open your mouth super wide. (Demonstrate.) And take a big bite! (Pretend to take a big bite.)

"Mmm . . . that is so yummy. Cupcakes make such a tasty treat. And when your friends surprise you with a cupcake, they really brighten your day! (Make a 'thinking' face.) I want to do something special to say 'thank you' to my friends. But what could I do?"

*Spot the rock collection and begin looking through them.*



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10 MINUTES

"I know! My friends have all of these fun painted rocks. I'll paint a new rock for them."

*Pick up the candle rock without letting the children see the candle. Start thinking about what to paint.*

"What can I paint on the rock that is fun . . . and bright . . . and lights up? (Pause.) I know. A candle! I'll paint a bright candle on this rock!"

*Pretend to paint a candle on the rock then show the finished rock to the children.*

"There! What do you think? (Show the children the candle on the rock.) I chose to paint a candle because my friends brightened my day!"

*Lay the rock on the table with the candle facing the children.*

"I'll leave this rock right here where my friends left me the cupcake. I can't wait for them to find it! See you later! Bye!"

*Host exits with the cupcake and notecard, leaving the candle rock on the table.*

## BIBLE STORY

**WHAT YOU NEED:** Bible, Candle Sticker for Storyteller, table from Intro Sketch, flashlight, and a dark hand towel;  
*Optional Story Images*

*Storyteller enters wearing a Candle Sticker on their shirt and carrying the Bible, flashlight, and hand towel.*

**STORYTELLER:** "Hello, friends! My name is [your name]. We have been playing a game where every time I say a special word, we all point to our stickers. Today, we're all wearing candle stickers. See? (Point to candle sticker.)"

"Today when we play, every time I say, 'GOODNESS,' I want us to point to our candle stickers. (Point to candle sticker.) Ready? Here we go!"

"Our true story from the Bible . . . (Open the Bible and lay it on the table.) . . . begins with Jesus talking to a lot of people."

*(Option: Display Story Image W2 01)*

"Jesus told them He wanted them to show God's GOODNESS (point to candle sticker) to everyone."

"Jesus really wanted the people to understand what it meant to show God's GOODNESS (point to candle sticker), so He told them about a special light. Do you know what this is?"

*Hold up the flashlight.*



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10 MINUTES

"Yes! This is a flashlight. What does a flashlight do?"

*Turn the flashlight on and off a few times.*

"Yes! It shines a light!"

*(Option: Display Story Image W2 02)*

"Jesus said that when we choose GOODNESS (*point to candle sticker*), it's like we are shining a light that shows everyone God is good.

*Keep holding the flashlight and shine it when prompted.*

"We choose GOODNESS (*point to candle sticker*) when we help others. Helping shines a light (*shine flashlight*) that says God is good! We choose GOODNESS (*point to candle sticker*) when we share with others. Sharing shines a light (*shine flashlight*) that says God is good!"

"We choose GOODNESS (*point to candle sticker*) when we say kind words to others. Kind words shine a light (*shine flashlight*) that says God is good!"

"But when we do mean things . . . or don't share . . . or don't help, Jesus said it's like we're covering up our light.

*Cover the flashlight with a dark hand towel.*

*(Option: Display Story Image W2 03)*

"Wait. Where did the light go? (*Pause.*) It's covered up!"

"I need everyone to say, 'Don't cover your light!' Say that with me."

**CHILDREN AND STORYTELLER:** "Don't cover your light!"

**STORYTELLER:** "Jesus said, 'Let your light shine!' Say that with me."

**CHILDREN AND STORYTELLER:** "Let your light shine!"

*(Option: Display Story Image W2 02)*

**STORYTELLER:** "Great job, friends!"

*(Option: Display Story Image W2 04)*

"Jesus wants us to choose GOODNESS (*point to candle sticker*) and be like a shining light that shows everyone God is good.



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10 MINUTES

"Jesus will help us choose GOODNESS (*point to candle sticker*), because Jesus can help us do everything! **Who can help you do everything?**"

**CHILDREN AND STORYTELLER:** "Jesus can help me do everything!"

**STORYTELLER:** "Who can help you do everything?"

**CHILDREN AND STORYTELLER:** "Jesus can help me do everything!"

**STORYTELLER:** "Okay friends, it's time to pray. Let's close our eyes and talk to God together."

## PRAYER

**STORYTELLER:** "Dear God, thank You for sending Jesus to help us choose goodness so we can shine like a light that shows the world You are good. We love You, God. In Jesus' name, amen."

"Thanks for listening, friends. I'll see you next time. Bye!"

*The Storyteller exits with the Bible, flashlight, and hand towel.*

## OUTRO SKETCH

**WHAT YOU NEED:** Candle rock from Intro Sketch

*The Host enters still wearing the candle sticker.*

**HOST:** "Wow! We can show God's GOODNESS (*point to candle sticker then pick up the candle rock to show the children*) . . . just like a bright light. Jesus can help me choose GOODNESS. (*Point to candle sticker.*) And GOODNESS (*point to candle sticker*) can change the world!"

*Set the candle rock back down.*

"I think I got the story. Did you get it? (*Pause.*) If you did, give me two thumbs-up (*hold up two thumbs*) and say, 'Got it!' (*Pause.*) Get it?"

**CHILDREN AND HOST:** "Got it!"

**HOST:** "Good!"

*Look at the candle rock.*

"My friends chose GOODNESS (*point to candle sticker*) and brightened up my day! I'll leave this candle rock right here with the others so we can remember to choose GOODNESS (*point to candle sticker*) so everyone will know that God is good! See you next time!"

*Host exits, smiling.*