



WEEK
FIVE
MAY 2022

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



GIANT SCAVENGER HUNT

WHAT YOU NEED: "Scavenger Hunt Checklist: Week 5" and "Scavenger Hunt Items: Week 5" Activity Pages; cardstock; scissors; and wall tape; Optional dress-up items like vests, backpacks, etc. to wear as children search

BIBLE STORY

God looked at everything
He made. Then He rested.

GOD RESTED
GENESIS 1:1-2:3

MEMORY VERSE

"God saw everything he had
made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Scavenger Hunt Checklist: Week 5" on cardstock, one per activity. Tape the checklist on the wall of your activity area at preschooler eye level. Copy the "Scavenger Hunt Items: Week 5" on cardstock and cut apart. Hide the cards around the room so that preschoolers can easily find them. Option: If providing dress-up items, set the box nearby.

DURING THE ACTIVITY: Gather the children around the scavenger hunt list on the wall. Point out the items you will search for on your scavenger hunt. Encourage the children to search the room to find each item. When they find something, they can come back to the checklist to point out what they've found. Discuss each item. Talk about how God made people, including each one of us.

AFTER THE ACTIVITY: Gather all the cards and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come here with me! Let's go on a scavenger hunt. That's where we search around the room for the items on this scavenger hunt list. What do you see? (Pause.) I want you to search the room to find the things on this list. When you find it, leave it where it is and come back to tell me about it. Ready? Search!"

AFTER THE ACTIVITY: "You found everything. Great job, friends. We'll hear more about these things in our story today. Let's go!"

TRANSITION: Move to Worship and Story by calling out different items you see that God made. Encourage the children to also call out things they see that God made.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



ANIMAL SEARCH VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Several plush friends

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the plush friends around the activity area.

BIBLE STORY

God looked at everything He made. Then He rested.

**GOD RESTED
GENESIS 1:1-2:3**

DURING THE ACTIVITY: Gather the children in your activity area. Call out an animal. When the children spot it, lead them over to say the verse to that plush friend. Return to the activity area and call out another animal. Repeat until you've traveled and said the verse to each plush friend.

AFTER THE ACTIVITY: Encourage the children to help you gather all the plush friends and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, gather here with me. Do you see our plush friends around the room? Do you see a [animal in your activity area]?"

DURING THE ACTIVITY: "Good job! Let's go over and say our memory verse to the [animal's name]. 'God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good,' (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*) (*Continue with each animal.*)

AFTER THE ACTIVITY: "That was fun! Great job, friends. **God made everything.** That includes ALL the animals and every single one of you! **Who made everything? God made everything.**"

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MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



ALL OF GOD'S CREATION

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "God's Creation Earth," "God's Creation Earth Edges," and "God's Creation" Activity Pages; cardstock; blue and green markers; glue sticks; scissors; brads; and permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "God's Creation Earth" on cardstock and cut out, one per child. Copy "God's Creation Earth Edges" on cardstock, one per child. Copy "God's Creation" on cardstock and cut out, one set per child. Write child's name on the front of their Earth.

DURING THE ACTIVITY: Encourage children to use the blue and green markers to color the world. Talk through the Days of Creation and what God made on each day. Have children glue the pictures for each day in order in the open wedges. Leader stacks the cutouts together, makes a slit in the center, and adds a brad to fasten the two circles together. Have children spin their circle to the correct pictures as you review.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I love the story of how God created the entire world and everything in it. Friends, let's make a craft showing all the things God made."

DURING THE ACTIVITY: "Take your circle and color it to make it look like the world. The green represents the land, and the blue represents the water. (Pause.) Great! Now take these wedges. (Hand out a set of wedges to each child.) We will add pictures of the things that God made to the wedges on this circle. (Point.)

"On day one, we learned that God made light and dark. Do you see a picture of light and dark? (Pause.) Glue it to this wedge. (Point to the first one next to the memory verse wedge.) On day two, God made sky and water. Do you see a picture with the sky and water in it? (Pause.) Great! Add it to the wedge right next to the light and dark picture. (Pause.) Okay! On day three, God made land, plants, and sea. Find that picture and glue it next to the sky and water picture. (Pause.) Super!

"Next is day four. God made the sun, moon, and stars on day four. Find that picture and glue it next to the land, plants, and sea. (Pause.) God made the birds and fish on day five. Do you see the picture of birds and fish? (Pause.) Great! Add it next to the sun, moon, and stars. (Pause.) Then on day six, God made animals and people. Find that picture and add it in the last wedge.

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(ALL OF GOD'S CREATION, CONTINUED)

(Pause.) Fantastic! This wedge with the writing says, 'God looked at everything he had made, and it was very good.' After that, He rested. (Stack and align child's papers and make a small slit in the center. Add the brad to secure.) We'll use these as we review our story one more time."

AFTER THE ACTIVITY: "We know that God made the whole world and everything in it. In the very beginning, there was nothing—no people, no animals, no land, no ocean, no sun, just nothing. But there was God. And God was about to do something amazing.

"On the first day, God said 'Let there be light.' And there was light, and it was good. Then God decided to separate the light from the dark. He called the light 'day' and the dark 'night.' Find the picture of light and dark. (Pause.) On the second day, God made the water and the sky up above. Find the picture of the sky and water. (Pause.) On the third day, God made the land, sea, plants, and trees. Can you find the picture of day three? (Pause.) Nice!

"On the fourth day, God made the sun, moon, and lots of tiny lights in the night sky called stars. Move to that picture. (Pause.) Great! On the fifth day, God made everything that swims in the sea and flies in the sky. God made fish and birds with their wonderful colors and shapes! Find that picture. (Pause.) Super! On the sixth day, God made all the animals, big and small. But that wasn't all God made on day six. He made His most special creation—people! God made the first man, Adam, and the first woman, Eve. He told Adam and Eve to eat the fruit from the trees in the garden and watch over all the animals.

"After God made the people, He looked over everything He had made and said, 'That's very good.' On the seventh day, God looked at all the good things He had made and rested. God made the whole world and everything in it, and it was good. **Who made everything? God made everything.**"



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MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Genesis 1:31; journal; fun-shaped pen; and reward stickers or a handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll hold our pretend binoculars like this. (Make circles with your hands and hold them up to your eyes.) And we'll look at everything while we walk to our Small Group spot. Binoculars up! Now follow me! (Look through your "binoculars" and call out what you see as you lead the children to your Small Group spot.)

"I see our Small Group spot! Let's sit down so we can talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"In today's Bible story, God finished all His work. He had made the whole world and everything in it: light and dark; sky and water; land, plants, and sea; sun, moon, and stars; birds and fish; land animals and people! **God made everything! Who made everything?"**

CHILDREN AND SGL: "God made everything!"

SGL: "He sure did. Then He rested, looked at all that He had made, and said it was very good, just like it says in the Bible verse we've been learning. (Turn the pages of your Bible to the Memory Verse Card.) 'God saw everything he had made, and it was very good,' Genesis 1:31. (Close Bible and lay it down.)

"Let's stand up and say that together one time with the motions, then anyone who wants to say it can have a turn."

CHILDREN AND SGL: "'God (point up) saw everything he had made, (binocular hands, look around) and it was very good,' (thumbs-up) Genesis 1:31." (Open hands like a book.)

SGL: "It sounds like you're ready! (Give two thumbs-up.) Now you can sit down. Anyone who wants to try to say that verse can give it a try. I have my [tickers/handstamp] ready! (Give each child the opportunity to try to say the Bible verse.) Yay, [child's name]! Here is your [sticker/handstamp]! (Repeat with each child as they try to say the Bible verse.)

"Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! (Pause to look.) Yay! (Give fist bumps to the children.)

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(JOURNAL AND PRAYER, CONTINUED)

“Now let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Today, we’ll make a list of our favorite things that God made. There’s a lot to choose from! It can be anything in the whole, wide world because **God made everything!** (*Say each child’s name as you write it down. Write down what they say beside their names. Remember to print so the children can recognize their names and the letters.*)

“Wow! I love this list! God is SO amazing! Now we’re ready to pray. Would anyone like to pray before I pray?”

(*Give each child who wants to pray the opportunity to do so.*)

Prayer

SGL: “Dear God, You are SO awesome! You made the whole world and everything in it! And it is all so very good! Thank You for making (*read the list the children made*). These are some of our favorite things that You made. Help us stop, rest, and look at the wonderful world You made for us to live in. We love You, God. In Jesus’ name, amen.”