



WEEK
FOUR
MAY 2022

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



ANIMALS AND PEOPLE SCAVENGER HUNT

WHAT YOU NEED: "Scavenger Hunt Checklist: Week 4" and "Scavenger Hunt Items: Week 4" Activity Pages, cardstock, scissors, handheld mirror, and wall tape; Optional dress-up items like vests, backpacks, etc. to wear as they search

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Scavenger Hunt Checklist: Week 4" on cardstock, one per activity. Tape the checklist to the wall of your activity area at preschooler eye level. Copy the "Scavenger Hunt Items: Week 4" on cardstock and cut apart; one set per activity. Hide the cards and the handheld mirror around the room so that preschoolers can easily find them. Option: If providing dress-up items, set the box nearby.

DURING THE ACTIVITY: Gather the children around the scavenger hunt list on the wall. Point out the items you will search for on your scavenger hunt. Encourage the children to search the room to find each item. When they find it, they can come back to the checklist to point out what they've found. Discuss each item. Grab the mirror from its hiding spot and allow each child to look at themselves in the mirror. Talk about how God made people, including each of us.

AFTER THE ACTIVITY: Gather items and cards and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come here with me! Let's go on a scavenger hunt. That's where we search around the room for the items on this scavenger hunt list. What do you see? (Pause.) I want you to search the room to find the things on this list. When you find something, leave it where it is and come back to tell me about it. Ready? Search!"

DURING THE ACTIVITY: "You're doing a great job of searching. (After items have been found, grab the mirror from its hiding spot.) Friends, God didn't just make the animals. He made people, too. Let's take turns looking in the mirror." (Finish activity.)

AFTER THE ACTIVITY: "You found everything. Great job, friends. We'll hear more about these things in our story today. Let's go!"

TRANSITION: Move to Worship and Story by calling out a certain type of animal from the list below OR calling out "PEOPLE!" When you call out the animal, children should perform the action. When you say, "PEOPLE!" children should walk normally.

ANIMALS: trumpet like an elephant, roar like a lion, pound your chest like a gorilla, bark like a dog, meow like a cat

BIBLE STORY

On day six, God made animals and people.

**ANIMALS & PEOPLE
GENESIS 1:24-31**

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



ANIMAL DANCE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Music player and the monthly song, "Things I See"

WHAT YOU DO:

DURING THE ACTIVITY: Play song and encourage the children to dance to the music. Stop the song periodically and ask the children to act like any animal they want. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's dance together!"

DURING THE ACTIVITY: "When the music stops, everyone can act like an animal God made!" (Do activity.)

AFTER THE ACTIVITY: "Friends, you have some awesome dance moves! That was so fun. God made all of the animals! Tell me, **who made everything? God made everything!**"

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MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



DAY SIX OF CREATION BOOK

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Day Six Book" Activity Page; cardstock; heart, smiley face, and animal stickers; cotton balls; googly-eye stickers; washable markers; glue sticks; and permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Day Six Book" on cardstock and fold, one per child. Write child's name on their book.

DURING THE ACTIVITY: Encourage children to decorate the cover of their book with stickers. Have children glue the cotton balls to the sheep, add black stripes to the zebras, and decorate the gingerbread people to look like themselves.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, what a great story—God made all the other animals AND people on day six! Let's make a book about God's Creation on day six."

DURING THE ACTIVITY: "The cover of your book says, 'God Made Everything!' Decorate your cover with stickers. (Pause.) Awesome! I can tell this will be an awesome book by the way you decorated it! Turn the page. (Pause.) What animal do you see on this page? (Point to the sheep page.) That's right! It's a sheep! Glue a cotton ball to your sheep to make it fluffy. (Pause.) This page says 'God made the sheep, and it was good.' Next page (point) is a zebra. They have black and white stripes. Add some black stripes to your zebra. (Pause.) Great! This page says, 'God made the zebra, and it was good.' Flip the page to the back. (Pause.) What do you see? (Pause.) It's a person! Decorate the person to look like you. (Pause.) These are great! This page says, 'God made me, and it was very good.' Super job, friends!"

AFTER THE ACTIVITY: "On day six, God made all the animals: giraffes and bunnies, elephants and llamas, all the animals big and small. But that wasn't all God made on day six. God made His most special creation—people! God made the first man, Adam, and the first woman, Eve. He told Adam and Eve to eat the fruit from the trees in the garden and watch over all the animals. After God made the people, He looked over everything He had made and said, 'That's very good.'"

"God made everything! God made light and dark on day one and sky and water on day two. God made land, plants, and sea on day three and the sun, moon, and stars on day four. God made birds and fish on day five, and the animals and people on day six. God made everything, and it was good. **Who made everything? God made everything.**"

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MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Genesis 1:31; journal; a fun-shaped pen; and sheets of land animal stickers

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll walk like our favorite animals. You can pretend to be any animal you want! When I point to you, tell me what animal you want to be. *(Quickly point to each child. Help them decide on an animal when needed. When they say their animal, show them how that animal walks/hops/ etc.)*

"Okay, animals! Follow me to our Small Group spot! *(Pretend to be an animal as you lead the children to your Small Group spot.)* Here we are! That was fun! Now, let's sit down so we can talk about today's Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

"Today in our Bible story, we learned that God made animals and people! Not only did God make our favorite animals, but He made you and me and every person in the world! God really did make everything! **Who made everything?"**

CHILDREN AND SGL: "God made everything!"

SGL: "He sure did! And the Bible verse we are learning says . . . *(Turn the pages of your Bible to the Memory Verse Card.)* 'God saw everything he had made, and it was very good,' Genesis 1:31. *(Close Bible and lay it down.)*

"Let's stand up and say that verse together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'God *(point up)* saw everything he had made, *(binocular hands, look around)* and it was very good,' *(thumbs-up)* Genesis 1:31." *(Open hands like a book.)*

(Repeat the verse with motions a few times.)

SGL: "Yay! You did a great job of saying that Bible verse and doing the motions! *(Give two thumbs-up.)* Now let's sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

"Today, we'll fill our journal with some of the animals God made. When I say your name, come pick an animal sticker to go in our journal. Then when we pray, we can thank God for making all the animals. *(Say each child's name as you write it down, and let them choose an animal sticker to go by their name. Remember to print so the children can recognize their names and the letters.)*

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(JOURNAL AND PRAYER, CONTINUED)

"I love seeing your names and all of these animals! It's time to pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, You made the whole world and everything in it. Thank You for making so many wonderful animals like the *(name the animal stickers the children put in the journal)*. And most of all, thank You for making people. Thank You for making *(name each child)*. They are all so wonderful, and I am so glad I get to know each of them. You are the best, God, and we love You. In Jesus' name, amen."