



WEEK
THREE
MAY 2022

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



FISH AND BIRDS SCAVENGER HUNT

WHAT YOU NEED: "Scavenger Hunt Checklist: Week 3" and "Scavenger Hunt Items: Week 3" Activity Pages; cardstock; scissors, and wall tape; Optional dress-up items like vests, backpacks, etc. to wear as they search

BIBLE STORY

On day five, God made the birds and fish.

BIRDS & FISH
GENESIS 1:20-21

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Scavenger Hunt Checklist: Week 3" on cardstock, one per activity. Tape the checklist on the wall of your activity area at preschooler eye level. Copy the "Scavenger Hunt Items: Week 3" on cardstock and cut apart; one set per activity. Hide the cards around the room so that preschoolers can easily find them. Option: If providing dress-up items, set the box nearby.

DURING THE ACTIVITY: Gather the children around the scavenger hunt list on the wall. Point out the items you will search for on your scavenger hunt. Encourage the children to search the room to find each item. When they find it, they can come back to the checklist to point out what they've found. Discuss each image.

AFTER THE ACTIVITY: Gather the cards and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come here with me! Let's go on a scavenger hunt. A scavenger hunt is a game where we search around the room for the items on this scavenger hunt list. What do you see? (Pause.) I want you to search the room to find the things on this list. When you find it, leave it where it is and come back to tell me all about it. Ready? Search!"

AFTER THE ACTIVITY: "You found everything on our checklist. Great job, friends. We'll hear more about these things in our story today. Let's go!"

TRANSITION: Move to Worship and Story by saying "Fish" or "Birds" randomly. When you say, "FISH" children should pretend to swim like a fish. When you say, "BIRDS" children should pretend to fly like a bird.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



CREATION TOSS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Fish and Birds" Activity Page, Avery® #22807 labels or equivalent, white and blue butcher paper, tape, and bean bags

WHAT YOU DO:

BEFORE THE ACTIVITY: Make a copy of "Fish and Birds"

on label paper; one set per activity. Put one "Fish and Birds" label on each bean bag. Tape long pieces of white and blue butcher paper to the floor with the white (sky) above the blue (water).

DURING THE ACTIVITY: Encourage the children to take turns tossing the fish and bird bean bags onto the white and blue paper. The goal is to get the birds to land in the sky (white paper) and the fish to land in the water (blue paper).

AFTER THE ACTIVITY: Talk about how God made all of the fish and birds on day five! **God made everything!**

BIBLE STORY

On day five, God made the birds and fish.

**BIRDS & FISH
GENESIS 1:20-21**

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Come stand with me. We're going to play a really fun game with fish and birds!"

DURING THE ACTIVITY: "What do you see on these bean bags? (Hold up a fish bean bag.) Yes! These are fish! God made fish to live in water. (Point to the blue paper.) We'll pretend this blue paper is water.

"What do you see on these bean bags? (Hold up a bird bean bag.) Right again! Birds! God made birds to fly in the sky. (Point to the white paper.) We'll pretend this white paper is the sky filled with clouds.

"This is how we play the fish and bird game. You'll try to toss the fish bean bags onto the blue paper, because fish live in water. You'll try to toss the bird bean bags on the white paper, because birds fly in the sky. Let's play!"

AFTER THE ACTIVITY: "God made fish to live in water, and He made birds to fly in the sky. Wow! **God made everything! Who made everything? God made everything."**

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.





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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



RAINBOW FISH

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Fish" Activity Page; cardstock; and circle stickers in red, blue, yellow, and green

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Fish" Activity Page on cardstock, one per child. Set the stickers in the center of the table.

DURING THE ACTIVITY: Point out the colored lines on their fish. Encourage the children to find stickers to match the color of the line then cover it with a line of stickers. Repeat for each of the colored lines to add scales on their fish.

AFTER THE ACTIVITY: Write each child's name on the back of their paper and set aside for clean-up. Gather all extra stickers and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Who made all the fish in the sea? God did! I have some fish, but they're missing their colorful scales! Let's find stickers that match each line and add them to our fish."

AFTER THE ACTIVITY: "Your fish look great! They are so colorful now with their scales. Tell me, who made all the colorful fish in the sea? (Pause.) Yes, God did! Because **God made everything. Who made everything? God made everything!**"

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Genesis 1:31; journal; a fun-shaped pen; and fish and bird stickers

BIBLE STORY

On day five, God made the birds and fish.

**BIRDS & FISH
GENESIS 1:20-21**

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend to be birds while we go to our Small Group spot. You can fly really fast like a hummingbird. (*Demonstrate.*) You can cluck while you walk like a chicken. (*Demonstrate.*) You can waddle like a penguin. (*Demonstrate.*) God made all kinds of birds, and you can pretend to be any of them! Follow me, bird friends. Here we go!

(*Pretend to be your choice of bird as you lead the children to your Small Group spot.*) "We made it! Now let's sit down so we can talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

"In our Bible story, today, we learned that God made all of the fish and birds! Flamingos and parrots, rainbowfish and pufferfish—God made them all, because **God made everything! Who made everything?"**

CHILDREN AND SGL: "God made everything!"

SGL: "That's right! And the Bible verse we have been learning says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'God saw everything he had made, and it was very good,' Genesis 1:31. (*Close Bible and lay it down.*) Let's stand up and say those words together with the motions. Just say what I say and do what I do."

KEY QUESTION

Who made everything?

CHILDREN AND SGL: "'God (*point up*) saw everything he had made, (*binocular hands, look around*) and it was very good,' (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

BOTTOM LINE

God made everything.

(*Repeat the verse with motions a few times.*)

BASIC TRUTH

God made me.

SGL: "You. Sound. Wonderful! Good job! Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, we'll do something special in our journal. When I say your name, you can come choose one bird sticker and one fish sticker to go in our journal. After everyone has a turn, we can pray and thank God for making all the fish and birds. Listen for your name so you can choose your stickers. (*Say each child's name, as you write it down, and let them choose a bird and fish sticker to go by their name. Remember to print so the children can recognize their names and the letters.*)



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(JOURNAL AND PRAYER, CONTINUED)

"Look how great this looks! Now we're ready to pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for making so many different kinds of fish and birds for us to enjoy and learn about. You are so good and creative! No one can do what You do, God. We love You. In Jesus' name, amen."